

EFE 030 DES PLAINES VALLEY

1S1: Four-Year Graduation Rate: The percentage of CTE concentrators who graduate high school as measured by the four-year adjusted cohort graduation rate (as defined in Section 8101 of the Elementary and Secondary Education Act of 1965).

Performance Indicator Target: 95.2%
90% of PI Target: 85.68%

Local v. Statewide Data Comparison

Data Metric	1585	Statewide
All Students - Number of Concentrators	2476	60519
All Students - Number of Concentrators that Met Requirements	1476	57703
Percentage of Concentrators that Met Requirements		
All Students	93.12	95.35
Gender: Male	94.82	94.82
Gender: Female	95.44	96.19
Race: Hispanic/Latino	91.76	93.53
Race: American Indian/Alaskan	75.0	91.6
Race: Asian	94.12	97.82
Race: Black/African America	94.74	92.79
Race: Hawaiian/Pacific Islander	100	92.45
Race: White	93.64	96.28
Race: Two or More	100	95.60
Special Population: English Learners	84.34	87.45
Special Population: Migrant	NULL	100
Special Population: IEP	84.57	89.81
Special Population: Low-Income	92.11	92.35
Special Population: Homeless	90.91	88.86
Special Population: Military Connected	100	98.34
Special Population: Youth in Care	50	85.11
Special Population: Non-Traditional	94.98	96.58
Special Population: Single Parent	NULL	67.72

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1S2: Four-Year Graduation Rate: 1S2: Extended Graduation Rate: The percentage of CTE concentrators who graduate high school as measured by the extended-year adjusted graduation rate as defined in such Section 8101(within six years of entering high school).

Performance Indicator Target: 95.4%
90% of PI Target: 85.86%

Local v. Statewide Data Comparison

Data Metric	Local	Statewide
All Students - Number of Concentrators	2766	57,946
All Students - Number of Concentrators that Met Requirements	2706	55,541
Percentage of Concentrators that Met Requirements		
All Students	97.83	95.85
Gender: Male	97.17	94.82
Gender: Female	99.14	96.19
Race: Hispanic/Latino	95.72	93.53
Race: American Indian/Alaskan	80.0	91.6
Race: Asian	98.45	97.82
Race: Black/African America	96.13	92.79
Race: Hawaiian/Pacific Islander	100.0	92.45
Race: White	98.24	96.28
Race: Two or More	100	95.60
Special Population: English Learners	94.23	87.45
Special Population: Migrant	NULL	100
Special Population: IEP	92.06	89.87
Special Population: Low-Income	97.31	92.35
Special Population: Homeless	97.06	88.86
Special Population: Military Connected	100	96.34
Special Population: Youth in Care	100	85.11
Special Population: Non-Traditional	97.9	96.58
Special Population: Single Parent	100	67.72

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2S1: Academic Proficiency in Reading: CTE concentrator proficiency in the challenging state academic standards adopted by the state under Section 1111(b)(1) of the ESEA of 1965, as measured by the academic assessments in reading/language arts as described in Section 1111(b)(2) of such Act.

Performance Indicator Target: 36.1%

90% of PI Target: 32.49%

Local v. Statewide Data Comparison

Data Metric	Local	Statewide
All Students - Number of Concentrators	1384	55308
All Students - Number of Concentrators that Met Requirements	455	19066
Percentage of Concentrators that Met Requirements		
All Students	32.88	34.47
Gender: Male	33.13	33.44
Gender: Female	32.49	36.03
Race: Hispanic/Latino	22.41	20.45
Race: American Indian/Alaskan	22.22	22.33
Race: Asian	39.53	60.54
Race: Black/African America	20.67	13.08
Race: Hawaiian/Pacific Islander	0	39.47
Race: White	48.76	41.19
Race: Two or More	63.64	38.65
Special Population: English Learners	2.04	.96
Special Population: Migrant	NULL	0
Special Population: IEP	10.83	7.02
Special Population: Low-Income	22.03	17.91
Special Population: Homeless	13.33	12.89
Special Population: Military Connected	100	31.71
Special Population: Youth in Care	33.33	11.24
Special Population: Non-Traditional	36.41	38.21
Special Population: Single Parent	NULL	27.01
Special Population: Displaced Homemaker	0	0

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2S2: Academic Proficiency in Mathematics: CTE concentrator proficiency in the challenging state academic standards adopted by the state under Section 1111(b)(1) of the ESEA of 1965, as measured by the academic assessments in mathematics as described in Section 1111(b)(2) of such Act.

Performance Indicator Target: 34.7%

90% of PI Target: 31.23%

Local v. Statewide Data Comparison

Data Metric	Local	Statewide
All Students - Number of Concentrators	1384	55308
All Students - Number of Concentrators that Met Requirements	451	18759
Percentage of Concentrators that Met Requirements		
All Students	32.59	33.92
Gender: Male	34.81	35.83
Gender: Female	29.22	31.04
Race: Hispanic/Latino	22.56	19.48
Race: American Indian/Alaskan	33.33	30.83
Race: Asian	48.84	69.54
Race: Black/African America	16.0	10.89
Race: Hawaiian/Pacific Islander	0	36.84
Race: White	48.76	40.34
Race: Two or More	54.55	37.09
Special Population: English Learners	5.1	3.04
Special Population: Migrant	NULL	NULL
Special Population: IEP	10.0	6.43
Special Population: Low-Income	20.34	16.50
Special Population: Homeless	13.30	10.1
Special Population: Military Connected	43.42	31.71
Special Population: Youth in Care	0	3.37
Special Population: Non-Traditional	55.13	37.27
Special Population: Single Parent	NULL	17.54

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2S3: Academic Proficiency in Science: CTE concentrator proficiency in the challenging state academic standards adopted by the state under Section 1111(b)(1) of the ESEA of 1965, as measured by the academic assessments in science as described in Section 1111(b)(2) of such Act.

Performance Indicator Target: 38.5%
90% of PI Target: 32.22%

Local v. Statewide Data Comparison

Data Metric	1241	Statewide
All Students - Number of Concentrators	2245	49264
All Students - Number of Concentrators that Met Requirements	497	20687
Percentage of Concentrators that Met Requirements		
All Students	40.05	41.09
Gender: Male	43.59	43.42
Gender: Female	34.80	39.87
Race: Hispanic/Latino	32.60	28.17
Race: American Indian/Alaskan	52.86	32.04
Race: Asian	51.43	63.65
Race: Black/African America	20.44	15.92
Race: Hawaiian/Pacific Islander	0	51.52
Race: White	54.07	49.34
Race: Two or More	59.26	47.13
Special Population: English Learners	4.69	2.97
Special Population: Migrant	NULL	0
Special Population: IEP	18.63	11.79
Special Population: Low-Income	31.78	25.89
Special Population: Homeless	25.0	20.67
Special Population: Military Connected	50.0	37.58
Special Population: Youth in Care	NULL	15.15
Special Population: Non-Traditional	41.38	44.53
Special Population: Single Parent	NULL	27.12

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4S1: Nontraditional Program: The percentage of CTE concentrators in CTE programs and programs of study that lead to fields in which their gender is underrepresented.

Performance Indicator Target: 40.1%

90% of PI Target: 30.09%

Local v. Statewide Data Comparison

Data Metric	Local	Statewide
All Students - Number of Concentrators	1454	57075
All Students - Number of Concentrators that Met Requirements	586	23223
Percentage of Concentrators that Met Requirements		
All Students	40.30	40.69
Gender: Male	23.48	32.98
Gender: Female	66.55	52.36
Race: Hispanic/Latino	39.25	35.88
Race: American Indian/Alaskan	33.33	44.88
Race: Asian	38.64	41.60
Race: Black/African America	49.43	41.83
Race: Hawaiian/Pacific Islander	50.0	40.0
Race: White	39.11	42.15
Race: Two or More	39.25	39.95
Special Population: English Learners	30.84	29.74
Special Population: Migrant	NULL	75.0
Special Population: IEP	30.60	30.15
Special Population: Low-Income	38.25	39.38
Special Population: Homeless	44.44	45.38
Special Population: Military Connected	50.0	37.10
Special Population: Youth in Care	50.0	47.47
Special Population: Non-Traditional	100.0	100
Special Population: Single Parent	0	48.65

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5S2: Program Quality – Attained Postsecondary Credits: The percentage of CTE concentrators graduating from high school having attained postsecondary credits in the relevant career and technical education program or program of study earned through a dual or concurrent enrollment or another credit transfer agreement.

Performance Indicator Target: 30.9%

90% of PI Target: 27.81%

Local v. Statewide Data Comparison

Data Metric	Local	Statewide
All Students - Number of Concentrators	1450	56628
All Students - Number of Concentrators that Met Requirements	377	17854
Percentage of Concentrators that Met Requirements		
All Students	26.0	31.33
Gender: Male	20.98	31.58
Gender: Female	33.80	31.46
Race: Hispanic/Latino	24.28	32.21
Race: American Indian/Alaskan	22.22	30.65
Race: Asian	36.36	26.48
Race: Black/African America	12.5	29.26
Race: Hawaiian/Pacific Islander	0	20.0
Race: White	32.45	32.08
Race: Two or More	26.47	32.91
Special Population: English Learners	14.02	29.5
Special Population: Migrant	NULL	25.0
Special Population: IEP	15.04	30.41
Special Population: Low-Income	26.55	31.40
Special Population: Homeless	11.11	29.86
Special Population: Military Connected	25.0	32.43
Special Population: Youth in Care	33.33	24.74
Special Population: Non-Traditional	27.94	29.55
Special Population: Single Parent	NULL	35.68

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5S3: Program Quality – Work-Based Learning: The percentage of CTE concentrators graduating from high school having participated in work-based learning.

Performance Indicator Target: 6.9%
90% of PI Target: 6.21%

Local v. Statewide Data Comparison

Data Metric	Local	Statewide
All Students - Number of Concentrators	1450	56628
All Students - Number of Concentrators that Met Requirements	78	3854
Percentage of Concentrators that Met Requirements		
All Students	5.38	6.81
Gender: Male	5.22	7.07
Gender: Female	5.63	6.41
Race: Hispanic/Latino	6.36	4.89
Race: American Indian/Alaskan	0	3.23
Race: Asian	2.27	2.51
Race: Black/African America	7.39	6.4
Race: Hawaiian/Pacific Islander	50.0	10
Race: White	3.85	7.9
Race: Two or More	0	7.49
Special Population: English Learners	8.41	5.44
Special Population: Migrant	NULL	0
Special Population: IEP	6.77	10.3
Special Population: Low-Income	6.04	7.1
Special Population: Homeless	11.11	8.0
Special Population: Military Connected	0	4.58
Special Population: Youth in Care	0	12.37
Special Population: Non-Traditional	5.79	7.45
Special Population: Single Parent	100	16.43