

## DVR DIGEST

WORKING WITH SPECIAL POPULATIONS

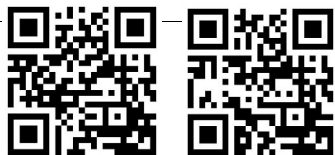
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<https://www.edweek.org/ew/marketplace/webinars/webinars.html>

<https://www.siemensstemday.com/educators/career-profiles>



## RESOURCES TO IMPROVE EQUITY

## EDUCATION WEEK FREE PD WEBINARS . . .

Free professional development: Browse Education Week's collection of webinars on special education. These virtual broadcasts address the achievement gap for students with disabilities and strategies to help them succeed in the classroom. All webinars are accessible for a limited time after the original live streaming date. Participation certificates are not provided, but viewers receive a post-event confirmation email.

**Reaching English-Language Learners to Ensure Equity for All**

Content provided by Illuminate Education.

**This webinar took place on Jan. 25, 2018 @ 2 p.m. ET**

[Download](#) the PowerPoint presentation.

<https://www.illuminateed.com/https://www.illuminateed.com/>

Join Illuminate Education for an educational webinar where they will explore the crucial issue of reaching English-language learner students (ELLs), one of the fastest growing segments of school-age population.

The inability to meet the needs of our ELL populations has created disproportionate outcomes. Many ELL students have been unintentionally denied educational opportunities due to the system's failure to meet each student's specific needs. Let's work to better understand the problems so we can ensure future ELLs have the guidance and instruction they need to succeed.

In this webinar, you'll be able to:

- Gain a better understanding of ELLs' challenges.
- Analyze data related to ELL students and characteristics.
- Learn innovative district practices that can help bridge the achievement/equity gap.
- Feel empowered and informed about serving the ELLs in their districts.

**Presenter:**

- **Abram Jimenez**, Vice President of Education, Illuminate Education

**Moderator:**

- **Martin Yan**, Content Marketing Manager, Illuminate Education

[View](#) this on-demand webinar now.

## EDUCATION WEEK WEBINARS. . .

### Equity of Opportunity: Closing the Achievement Gap

This webinar took place on Nov. 9, 2017 @ 2 p.m. ET

[Download](#) the PowerPoint presentation.

<https://www.apexlearning.com/equity><https://www.apexlearning.com/equity>

*“An equitable system does not treat all students in a standardized way, but differentiates instruction, services and resources to respond effectively to the diverse needs of students.”*

—Learning Policy Institute

Districts are increasingly tasked with providing options for at-risk and underserved student populations to address persistent achievement gaps. While nationwide gains in closing achievement gaps have been made, research shows that underserved student populations still achieve at lower rates than their peers in many areas.

Attend our webinar to hear how Baltimore County Public School district is raising the bar in education with a commitment to support equal opportunities for all students. From training and professional development to establishing consistent policies and using high quality digital curriculum to transform the classroom, this district is realizing its vision to create instructional environments that support academic rigor, cultural relevance and ignites the potential of each and every student.

**Presenter:**

- **Lisa Williams**, executive director, Office of Equity and Cultural Proficiency, Baltimore County Public Schools, Md.

**Moderator:**

- **Jason Mitchell**, strategic initiatives, Apex Learning

[View](#) this on-demand webinar now.

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## SIEMENS STEM DAY CAREER PROFILE



[Click to view video](#)

## SIEMENS STEM DAY CAREER PROFILE



### Douglas Rodriguez

## Lathe Operator

1:49 min.

Douglas pursued a rigorous apprenticeship after high school, enabling him to learn from experts in the field while being gainfully employed.

**MANUFACTURING**

[Click to view video](#)

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## SIEMENS STEM DAY CAREER PROFILE



**Emmeline D'Angelo**

**Senior Quality Engineer**

**2:58 min.**

Emmy combined her passion for design and engineering while earning her degree and now uses both skills in her role to address and solve quality issues.

**ENGINEERING**

[Click to view video](#)