

DVR DIGEST

WORKING WITH SPECIAL POPULATIONS

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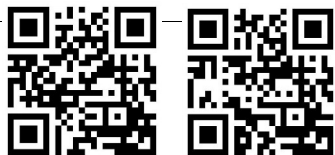
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Credits:

<https://www.acteonline.org/professional-development/online-learning/webinar-series-cte-for-swd/>



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CTE FOR STUDENTS WITH DISABILITIES

Secondary CTE has long been a viable pathway for developing the skills of students with disabilities (SWD) and preparing them for the future. Changes in Perkins V and an increasing emphasis on college and career readiness for all students are bringing the needs of SWD to the forefront of the CTE conversation. This five-part webinar series will take a deep dive into programs, practices and partnerships among CTE and special education practitioners that support SWD in CTE. Each webinar will last 90 minutes, including Q & A, and will be available for later viewing at CTELearn.org.

This monthly series from August through December 2019 is a collaboration among [Penn State University's Workforce Education program](#), the [National Technical Assistance Center on Transition \(NTACT\)](#) and ACTE.

[Webinar 1. CTE for Students with Disabilities: A Framework for Understanding](#)

Thursday, August 29, 2019 3:00 – 4:30 pm EST

Register [here](#)

Session participants will:

- Learn about the numerous pieces of legislation that impact SWD, including Perkins V.
- Learn strategies to support students with disabilities in secondary CTE through appropriate CTE program placement.

Presenters:

- Michael Harvey, Professor of Education, Workforce Education and Development Program, Penn State University
- Tessie Bailey, Principal Technical Assistant Consultant, American Institutes of Research
- Susan Therriault, College and Career Readiness and Success Center Director and American Institutes of Research
- Catherine Imperatore, Research Manager, ACTE
- Patrick Biggerstaff, CTE Director, Area 31 Career Programs, MSD Wayne Township Schools, Indianapolis, IN, and ACTE Administration Division Vice President

Webinar 2. Effective Partnerships: Communication, Collaboration and Professional Practice

Thursday, September 19, 2019 3:00 – 4:30 pm EST

Register [here](#)

Session participants will:

- Learn strategies for building relationships between special education and CTE professionals.
- Learn about collaboration, communication approaches and needed professional development to support CTE for SWD.

Presenters:

- Joni Schmalzried, Chief Program Officer, Anthony Wayne Services – AWS Foundation, Fort Wayne, IN
- Nikki Sprunger, Director of Special Education Services, Fort Wayne Community Schools, Fort Wayne, IN
- Wendy Chalmers, Resource Specialist – Special Populations Coordinator, SUN Area Technical Institute, New Berlin, PA
- Kristy Barnett, Disability Services Coordinator, Great Plains Technology Center, Lawton, OK

Webinar 3. Classroom Supports: Universal Design for Learning, Differentiated Instruction

Wednesday, October 16, 2019 3:00 – 4:30 pm EST

Register [here](#)

Session participants will:

- Learn about the CAST framework of UDL and how one school district incorporates UDL into CTE.
- Learn the fundamentals of differentiated instruction with approaches to support effective teaching, individualize learning and maximize student engagement.

Presenters:

- Tracey Hall, Senior Research Scientist/Instructional Designer, CAST, Wakefield, MA
 - George Van Horn, Director of Special Education, Bartholomew Consolidated School Corporation, Columbus, IN
 - Claudia Otto, Clinical Assistant Professor, School of Teaching, Learning and Educational Sciences, Oklahoma State University
 - Mary Jo Self, Associate Professor, School of Teaching, Learning and Educational Sciences, Oklahoma State University
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Webinar 4. Classroom Management: Behavioral Supports, Motivation, Reflective Teaching

Thursday, November 21, 2019 3:00 – 4:30 pm EST

Register [here](#)

Session participants will:

- Learn about the importance of reflective teaching practice to support SWD engagement and achievement.
- Learn about behavior management and classroom climate as part of effective teaching.

Presenters:

- Adam Bauserman, Review360 Implementation Specialist, Pearson Inc., and Senior Educational Consultant and Vice President and Coach, Epic Decisions, LLC
- Penny Cantley, Assistant Professor, School of Teaching, Learning and Educational Sciences, Oklahoma State University
- Tessie Bailey, Principal Technical Assistant Consultant, American Institutes of Research
- Jamie Lupia, Advisor/Instructor PDDC, Workforce Education and Development, Penn State University

Webinar 5. Toward Best Practices: Programs that Work, Models Toward Success

Thursday, December 19, 2019 3:00 – 4:30 pm EST

Register [here](#)

Session participants will:

- Learn about effective programs and partnerships in Pennsylvania and Ohio.
- Learn about the importance of collaborative partnerships with multiple agencies and stakeholders (i.e., CTE, special education, vocational rehabilitation, WIOA) in supporting positive post-school outcomes for SWD in CTE.
- Learn strategies, approaches that work and practical insight from Ohio on building a “systems approach” to support SWD in secondary CTE settings.

Presenters:

- James Kraft, Executive Director, Berks Career and Technology Center, Leesport, PA
 - Allison Fleming, Assistant Professor of Education, Vocational Rehabilitation, Department of Educational Psychology, Counselor Education, Special Education, Penn State University
 - Nancy Mulvey, Director of Students, Great Oaks Career Campuses, Cincinnati, OH
 - Amy Szymanski, Consultant, State Support Team Region 1 Office for Exceptional Children, Ohio Department of Education
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HIGH QUALITY CTE TOOLS

High-quality CTE Tools Library

The following online library is one of the resources that ACTE has developed to recognize and disseminate high-quality CTE practices. Follow the links below for strategies, case studies, professional development models and toolkits to help practitioners develop and support success within each element. Additionally, ACTE is incorporating the quality framework into its efforts to recognize and disseminate CTE best practices through the [ACTE awards program](#) and [CareerTech VISSION](#) programming.

12 Elements of a High-quality CTE Program of Study

 Standards-aligned and Integrated Curriculum	 Sequencing and Articulation	 Student Assessment
 Prepared and Effective Program Staff	 Engaging Instruction	 Access and Equity
 Facilities, Equipment, Technology and Materials	 Business and Community Partnerships	 Student Career Development
 Career and Technical Student Organizations	 Work-based Learning	 Data and Program Improvement