

# Find Your Future!



Secondary Education Teacher

## Education Pathway Partnership



Ask your counselor about making space in your schedule to take dual credit classes that can help move you closer to your career goals!!

**Are you ready to commit to building your future?**

# Can I See Myself Doing This?

## Education Pathway Partnership

Course 1a	OR	Course 1b	OR	Course 1c	AND	Course 2	Course 3
<b>Human Growth &amp; Development (One semester) State 19261A001</b>		<b>Child Development and Parenting (one semester) State 19052A001</b>		<b>Foundations of Education (One semester) State 19151A001</b>		<b>Education Methodologies (One semester) 19152A001</b>	<b>Instructional Technology (One semester) State 19155A001</b>
Concordia University EDUC 2020 Dual Credit Human Cognitive Dev. (OPRF students)		Triton College Dual Credit ECE 110 Child Development (OPRF students)		Concordia University EDUC 1050 Dual Credit Intro to American Educ. (OPRF students)		Educ Methodologies Oak Park & River Forest High School	Concordia University (Tbd) Dual Credit (OPRF students)
		Triton College Dual Credit ECE 110 Child Development (Proviso Students)		Dominican University (EDUC 200) Dual Credit (Proviso students)		Educ Methodologies Proviso West High School	Dominican University (EDUC 353) Dual Credit Instructional Tech (Proviso students)
NEIU (EDFN 216) Dual Credit Child And Adoles. Dev: Individual Differences (Ridgewood students)				NEIU (EDFN 215) Dual Credit Education Foundations (Ridgewood students)		Educ Methodologies Ridgewood High School	NEIU (EDFN 342) Dual Credit Instructional Tech. (Ridgewood students)

### Get started in high school with these courses as an introduction to teaching!

- 1) Earn elective credit at your high school, AND
- 2) Earn college transcript credit in the field of Education.
- 3) Join a student organization to practice skills you need to be a teacher.
- 4) Do observations at middle schools to observe/shadow teachers in their workplace.
- 5) Earn Industry credentials in CPR and Bloodborn Pathogens (required for teachers).
- 6) Develop a portfolio showcasing your experiences and skills to use in applying to university, and later applying for a teaching job.
- 7) Earn additional elective course credit taking Education Workplace Experience Course in Senior year.



JOB ZONE

**Education**— Most of these occupations require a four-year bachelor's degree, but some do not.

**Experience**— A considerable amount of work-related skill, knowledge, or experience is needed for these occupations. For example, an accountant must complete four years of college and work for several years in accounting to be considered qualified.

**Training**— Employees in these occupations usually need several years of work-related experience, on-the-job training, and/or vocational training.

**Projected Cook County Openings:**

**EARNINGS**— (Cook County)

Secondary School Teachers

	Entry	Median	Experienced
Annual Wage	\$52,868.	\$81,113.	\$97,087.

Career & Technical Education Teachers

	Entry	Median	Experienced
Annual Wage	52,244.	\$86,213	102,712.

**Demand**— Illinois EDR 4—All categories Secondary Teaching positions— Total 9,574 openings annually

**Typical Technology**

**Computer based training software**

- Instructional software

**Data base user interface and query software**

- Blackboard
- PowerSchool SIS

**Development environment software**

- ABC programming language
- Logo

**Electronic mail software**

- Email software

**Internet browser software**

- Web browser software

**Other technologies specific to the content area being taught**

# What Will Your Story Be?

*“It is the supreme art of the teacher to awaken joy in creative expression and knowledge.”*

— Albert Einstein

*“I just took a course in high school and I really enjoyed the work, so I decided to keep on going with it.”*

Credits

<https://illinois.virtuallmi.com/vosnet/lmi/profiles/profileSummary.aspx?enc=e7AKr7bjUGRBEdrMte14UU/yogJNLO8Pv84AeQ47o7RJ7GW-DOwa4EiQACUt4r6c4q8seEd59c2fk22uXjmouLEA9yFUv2KeBWylcCDYV0Z493Erh99RDRzq8FPk97GV91oIRgwd92Kpz+FCgFvJOMQ==>

<https://www.isbe.net/Documents/EDR-4-Occ-16-26.pdf>



## Choose Your Career Path . . .

There are 16 Career Clusters in the National Career Clusters Framework, representing more than 79 Career Pathways to help students navigate their way to greater success in college and career! With so many options to consider, where do you start?

First, take a career assessment at your school, to help narrow down the choices that could be a great fit for you. Then start learning about those careers. What are the opportunities? The work environments?

Next, look at what kind of training you need to prepare for that career. Some positions offer on-the-job training. Others require some type of industry credential. Still others may require a post-secondary certificate or degree. What training do you need **to get the career you want?**

High school teachers help prepare students for life after graduation. They teach academic lessons and various skills that students will need to attend college or to enter the job market.

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## Work Interests of Educators

### **Social**

**Social occupations frequently involve working with, communicating with, and teaching people. These occupations often involve helping or providing service to others.**

### **Investigative**

**Investigative occupations frequently involve working with ideas, and require an extensive amount of thinking. These occupations can involve searching for facts and figuring out problems mentally.**

### **Artistic**

**Artistic occupations frequently involve working with forms, designs and patterns. They often require self-expression and the work can be done without following a clear set of rules.**

### **Enterprising**

**Enterprising occupations frequently involve starting up and carrying out projects. These occupations can involve leading people and making many decisions. Sometimes they require risk taking and often deal with business.**

### **Realistic**

**Realistic occupations frequently involve work activities that include practical, hands-on problems and solutions. They often deal with plants, animals, and real-world materials like wood, tools, and machinery. Many of the occupations require working outside, and do not involve a lot of paperwork or working closely with others.**