## **DVR Meeting**

# November 6, 2019 12:30pm

# **Early Childhood Education Minutes**

## **G Building-Room 104**

Attendance: Ally (Triton), Cindy (Triton), Angela (Triton), Dana, Erin, Alicia, Jen (Leyden), Jackie & Natalie (OPRF), Patti & Connie (Proviso), Tracy & Lesley (Triton Counselors), Fred Stanley (Triton Consultant), Rebecca (Lewis University), Judith (SIU), Anne (National Lewis), Kristina (Daycare Owner), Kevin (Triton)

#### 1. Triton Education

- a. Course Revisions: Revisions were made to all of the curriculum. Course Descriptions were tweaked, Syllabus' were updated, Textbooks replaced
  - i. Dual Credit: Will communicate any new learning objectives, changes will happen in the Fall. Ally will be in touch with the high schools
- b. Gateways to Opportunity
  - i. ECE Credentials approved from Triton Board
  - ii. Illinois Director credential is also pending with the board
- c. Child Development Center- NAEYC re-accredited!!!!! passed with 100%!!!!!!
- d. Evaluation of Student Disposition
  - i. Triton is going to start looking to implement this into the intro classes, to start sooner rather than later. May adopt a rubric from Gateways to Opportunity
    - 1. Triton is looking for Dual Credit intro classes to possibly adopt this as well so high school students get this as well
    - 2. Ally will email copy of assessment to see if it can be implemented in the high schools. I (Jackie) have a copy if anyone is interested, its long
    - 3. SIU representative, discussed how she uses the assessment tool
      - a. It's more or less a leveling system
- e. Education Club update
  - i. Took a survey, 87% of students enrolled in Triton EDU wanted this club
  - ii. Leyden has Future Teachers of America, OPRF is looking into having this club
  - iii. With Perkins 5... CTE classes must have a club (Fred)

#### 2. DVR/Dual Credit

- a. Changes to dual credit offerings: Triton removed courses not aligned with credentials. They also had small enrollment numbers, so it was decided to remove them.
  - i. ECE 151, ECE 152 Eliminated.... No more a dual credit option
- b. ECE 111 is a great class to start with if you have no dual credit
- c. EDU Dual Credit Offerings include EDU 105, EDU 110, EDU 206... They are thinking about offering EDU 200 (Intro to Special Ed) for Dual Credit starting next Fall
  - i. High School students can walk through the Triton doors with 6 credits towards the credential.
  - ii. All courses (ECE & EDU) were realigned with Gateway outcomes. Changes will occur in Fall 2020
    - 1. Increase of assessments..... These will be shared out to HS teachers

- 2. Observations hours will be increased, but some courses will have less hours needed (ECE 111).
- d. BELOW is a chart of what classes are offered as dual credit
  - i. Leyden runs: ECE 111, 146, 151, 152, 153, 155.... EDU 105, 110, 207
  - ii. Proviso runs: ECE 111, 146, 153
    - Little struggle at Proviso because observations are hard to do with no daycare/preschool on campus. They have to take many field trips to accomplish this observation requirement. Also schools/day cares also require proper documentation (roadblock) since some of their students have no transportation to get fingerprints, Tb, etc.
      - a. Update on ECE 111: (Ally) 10 hours to 5 hours of observations. So hopefully that helps a bit with that problem
  - iii. OPRF is working on dual credit possibilities.
    - 1. KRISTINA: Proviso links ECE 153 link with credential (DUAL CREDIT CLASS)
  - iv. Perkins \$\$ available for worksite field trips. Place it on future budget list.
  - v. Triton Entrance Test is still a roadblock for high school students. Students don't want to take the time to take the test. = Less Dual Credit Enrollment
    - 1. Entrance test is required for Dual Credit ECE enrollment
    - 2. Proviso takes students on FT to take it. College visit in morning, test in afternoon
    - 3. Proviso (Patti) got shortened application from Tim Nystrom. **Email Tim for information on shortened Dual Credit applications.**

ECE	111	INTRO TO EARLY CHILDHOOD ED	1.2
ECE	115	INFANT/TODDLER DEVELOPMENT	1.2
ECE	118	HEALTH NUTRITION AND SAFETY	1.2
ECE	121	LANG DEVELOPMENT & ACTIVITIES	1.2
ECE	122	INFANT/TODDLER CARE AND CURRIC	1.2
ECE	136	SCHOOL AGE PROGRAMMING	1.2
ECE	138	OBSRV ASSES CURR & GUID YNG CH	1.2
ECE	146	CHILD, FAMILY & COMMUNITY	1.2
ECE	150	TEACH ASST/AIDE TEST PREP & RV	1.2
FCE		2014MUNICAT WATER PARENT STILL	1.2
502		DOWN OF CHED GRWIH & DEV DINGS	1.2
ECE	153	GUID CHILDREN & MAN THE CLASRM	1.2
ECE	154	ACTIV & RESOURC FOR YNG CHLD I	1.2
ECE	155	ACTIV & RESOURC FOR YNG CHL II	1.2
ECE	156	EFFECTIVE TEACHING	1.2
ECE	233	CREATY ACTIV FOR YOUNG CHILD	1.2

- e. High School student visits: already held 2 visits this year. If interested reach out to Angela or Ally. The two high school visits occurred on October 16th and November 5th.
  - i. Connie thinks great idea is to bring intro classes so they get inspired
  - ii. If you want to bring your class, email way ahead of time
    - 1. Admission talk, education tour
    - 2. Talked about DVR ECE day that used to happen. All schools in DVR would come and shadow
      - a. Fred said busses could be provided through Perkins \$\$
    - 3. Toddler room will be getting obs window, so students will be able to watch now
  - iii. 1700 unfilled k-12 positions unfilled in IL last year. So we need to get kids inspired to be teachers.
- 3. University Partners

- a. National Louis: has online classes with licensure (birth-2), graduate program, EC admin program (also online), does have the credentials. Incorporates STEM into curriculum for teachers.
- b. SIU: Idea is brewing that there will be a cohort on Triton Campus, right now Special Ed and Accounting. May be more in the future.
- c. Lewis University: One program with 3 endorsements (ECE, Special Ed, ESL), creating a Chicago cohort with people interested in reggio emilia style
  - i. Change in ISBE rules of you can student teach in your place of employment. Discussion.

## 4. Early Childhood Workforce

a. Course descriptions of courses are important so DCFS approves credentials. Be careful writing your course descriptions.