

Year-End Report
Family and Consumer Science
By
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1. Health Careers: November 5, 2018 and February 28, 2019

- a. Meetings attended by Triton College and Leyden High School.
- b. OPRF
 - i. Offering Allied Health Patient Care course
 - ii. Taught on site by their school nurse
 - iii. Susan Campos provided an update on the OPRF CNA program.
 - 1. They have a dedicated lab.
 - 2. 1 semester at Triton = 2 semesters at OPRF
 - 3. Biggest challenge is finding faculty
 - a. Must be an RN
 - b. Must have experience in skilled care facility
 - c. Requirements set by IDPH
 - 4. Program must include class and lab at the high school
 - 5. Program must include clinical experience at a skilled care facility.
 - a. OPRF students do clinical all day on Wednesday, 1 Wednesday/month
 - b. Student/Teacher ratio is 8:1
 - 6. Program has been successful with respect to retention.
 - 7. Program has also taught the students life skills and empathy.
 - 8. Students must have scrubs and a name badge.
 - 9. Students must have a SS number.
- c. Health Careers Exploration Camp
 - i. June 17-20, 2019
 - ii. \$176/student
 - iii. 8:30 A.M. – 2:55 P.M.
- d. Programs with No Pre-Requisites
 - i. Nursing Assistant/CAN
 - 1. Basic patient care
 - 2. 1 semester program
 - ii. CMA
 - 1. Vitals/draw blood, etc
 - 2. 3 semesters
- e. Sterile Processing
 - i. Minimal patient contact
 - ii. Great job outlook
 - iii. 2 semesters – evening classes
- f. Ophthalmology
 - i. 100% employability
 - ii. 5 semesters
 - iii. Eye diseases with fitting of corrective lenses

- g. Application Process for Health Careers
 - i. Background check with no hits
 - ii. Fingerprinted
 - 1. CNA
 - 2. Ophthalmic
 - iii. Online application
 - iv. Some may have a GPA requirement
 - v. Ultrasound, nursing, nuclear medicine, surgical all have pre-req's.

- h. Requirements to Shadow (Leyden)
 - i. TB Test (1 step)
 - ii. Flu Shot
 - iii. Hep A
 - iv. Chicken Pox
 - v. MMR

- i. Program videos
 - i. Triton is making videos of each program within Health Careers
 - ii. Videos are short and a bit of information regarding each program

- j. New Programs
 - i. Vascular Program – must already have ultrasound
 - ii. Sterile Processing – available for incoming high school students

- k. Programs for incoming high school students
 - i. CNA
 - ii. CMA
 - iii. Ophthalmic
 - iv. Sterile Processing
 - v. EMS

2. Culinary: October 12, 2018 and March 1, 2019

- a. Meetings attended by Oak Park River Forest, Proviso East, Proviso West, East Leyden, West Leyden, Triton College
- b. Promoting FACS classes
 - i. The team shared various means of promoting FACS classes.
 - ii. Ideas included brochures, fairs, and word of mouth.
 - iii. One school invites the counselors to tour their programs and classrooms to see them in action.
- c. Triton Degree Programs
 - i. Degree programs are now 60 credit hours; down from 69 credit hours.
 - ii. The culinary certificate has no electives, and has added Food Prep II as a requirement.
 - iii. The baking certificate has no electives, and has added Advanced Cake Decorating as a requirement.
 - iv. Certificate programs do not have any general education requirements.
 - v. Degree programs require students to pass Rhetoric 101.
- d. Dual Credit Instructor Changes for Lab Classes
 - i. Current instructors will be grandfathered in and approved as dual credit instructors.
 - ii. Going forward, all dual credit instructors must
 - 1. Have an associates' degree in culinary, and
 - 2. 3 years of industry experience which equals 6000 work hours
 - iii. Triton is looking into offering summer classes at no cost to high school teachers to assist in earning the culinary degree.
- e. Dual Credit Lecture Classes
 - i. High school instructors do not need a culinary degree to teach lecture only classes.
 - ii. Most high schools do not offer lecture only culinary classes.
- f. Triton Cook-Off
 - i. The Triton Cook-Off will be held on April 26, 2019.
 - ii. 9a – 2p
 - iii. There will be a butchery element involved.
 - iv. If your district will be sending a team, please email Denise at denisesmithgaborit@triton.edu by March 29th. Any remaining spots will be opened up for other districts to bring multiple teams. She will need the following information:
 - 1. District Name
 - 2. Student Names
 - 3. Student Chef Coat sizes

3. Early Childhood Education: October 29, 2018 and March 11, 2019

- a. Meetings attended by Oak Park River Forest, Proviso East, Proviso West, East Leyden, West Leyden, and Triton College
- b. Dual Credit
 - i. Course must be articulated with Triton
 - ii. Instructor must be approved to teach the course
 - 1. Resume
 - 2. Philosophy of teaching/Cover Letter
 - 3. Transcripts
 - 4. Application
 - iii. Dual credit students must apply to college and take AccuPlacer test
 - 1. The group discussed the hurdles regarding high school students taking Accuplacer
 - 2. Triton faces the same hurdles and current board requirements
 - 3. Could high school PSAT scores be used?
 - 4. Why test students at all? They should re-rest upon entering Triton after graduation.
 - 5. Dual credit numbers would be much higher without Accuplacer requirement.
 - iv. Dual Credit Course
 - 1. ECE110 cannot be dual credit, since it transfers to a baccalaureate degree.
 - 2. EDU110 is a dual credit class.
 - 3. The prerequisites have been removed from ECE 146 so that it can continue to be taught as a dual credit course
- c. Program Updates
 - i. Gateways to Opportunity Fellowship
 - 1. Ayelet Miller has applied to take the lead on this.
 - ii. Observation Guidelines for Field Sites
 - 1. Triton is working on guidelines for selecting field sites to provide a positive experience for students.
 - 2. NAEYC accredited
 - 3. ExceleRATE Gold Rating
 - 4. State Compliant
- d. Triton would like to start an Early Childhood Club.
 - i. Increase involvement
 - ii. Attend workshops and conferences outside of the classroom.
 - iii. Considering inviting dual credit high school students to join

- e. Curriculum ECE.CDA Certificate
 - i. High school students can complete 3 of the 7 required courses for a level II credential as dual credit.
 - 1. ECE 111 Introduction to Early Childhood Education
 - 2. ECE 153 Guiding Children and Managing the Classroom
 - 3. ECE 146 Child, Family & Community
 - ii. Students would finish their certificate at Triton with these courses:
 - 1. ECE 110 Human Growth and Development
 - 2. ECE 118 Health, Nutrition, & Safety
 - 3. ECE 138 Observation, Assessment, Curriculum and Guidance of Young Children
 - 4. ECE 142 Students with Disabilities in School

- f. Triton is embedding more opportunities for lesson planning. Aly will send changes to high school teachers

- g. Early Childhood Workforce
 - i. There is a teacher shortage. Companies hire based on attitude and train on-site.
 - ii. There is an increase in adult learners in ECE.
 - iii. Curriculum is now child led and built rather than themed.
 - iv. New hires struggle with customer service and building parent relationships.
 - 1. Communication with parents regarding concerns in the classroom.
 - 2. Communicating issues with a positive tone.
 - v. Employers are surveying soft skills in addition to references and applications.
 - vi. Employees need to be tech savvy. Employers are using ECE programs and storing lesson plans online.
 - vii. Average position takes 6 months to fill

- h. University Partners
 - i. Lewis University has endorsements in ECE, Special Education, and English Language Learners.
 - ii. Lewis University is using similar assessments to Triton for consistency.
 - iii. Northern Illinois University: Gateway Level 5
 - iv. Ayelet is working with Dominican to improve transition for transferring students.
 - v. Ed TAP test will no longer be used as of June 30, 2019. New requirements include
 - 1. ACT of 22 with writing or
 - 2. SAT of 1110
 - 3. ISBE will accept super scoring

4. Fashion Design: November 9, 2018 and March 15, 2019

- a. November Meeting at College of DuPage
 - i. Meeting attended by Proviso, Oak Park River Forest, Leyden, and College of DuPage
 - ii. Purpose of Meeting
 - 1. To evaluate the local need for a textiles program of study.
 - 2. To work on the fashion programs of study
 - iii. Local and National Labor Statistics
 - 1. The current labor statistics for textiles were presented.
 - a. Limited job opportunities at the national level.
 - b. Very limited job opportunities at the local level.
 - iv. Eva Stevens discussed the current trends with regards to textiles.
 - 1. Sustainability
 - 2. Textiles, oil, and gas manufacturing are the highest with regards to pollution
 - 3. Recycling of fabrics
 - 4. Chemists are filling textile jobs.
 - 5. Most students enter the fashion industry with a 2 year degree.
 - 6. Bolt Threads – using spider webs
 - v. High School Programs
 - 1. Leyden has a Fashion Merchandising Pathway.
 - 2. Proviso has a Fashion Manufacturing Pathway.
 - 3. There was discussion on which was more beneficial to our students in our geographic area.
 - 4. Proviso discussed re-evaluating their pathway for a possible switch to Fashion Merchandising.
 - vi. The group felt that a pure textiles pathway would not be feasible.
 - 1. Local industry does not support this pathway.
 - 2. Textiles needs chemists.
 - vii. Dual Credit
 - 1. COD offers dual credit for Clothing Construction 1, which meets a continuing life skill (general ed req) at COD.
 - 2. High school teachers would use COD's curriculum to earn dual credit.
 - 3. OPRF and Proviso Schools were very interesting in pursuing dual credit at COD for their fashion students.
 - 4. Leyden is currently offering dual credit to their fashion students through Harper.
 - viii. Teacher Workshop
 - 1. Eva discussed offering a workshop to teachers
 - a. Professional Development
 - b. Introduction to industry standards
 - c. Tour of COD fashion department
 - d. Grading rubrics
 - e. Working on dual credit process
 - 2. Teachers were very interested in the workshop

- b. March meeting with Harper College
 - i. Meeting attended by Proviso, Oak Park River Forest, Leyden, and Harper College
 - ii. Purpose of Meeting
 - 1. To evaluate the local need for a textiles program of study.
 - 2. To evaluate the local need for a design program of study.
 - 3. To explore a dual credit agreement with Harper College
 - iii. Fashion Manufacturing
 - 1. Multiple CIP Codes
 - 2. Choose the CIP that focuses on construction
 - 3. Includes flat pattern
 - 4. Includes draping
 - 5. Local Companies
 - a. Arlington Heights
 - b. Des Plaines
 - iv. Textiles Manufacturing
 - 1. No CIP code
 - 2. No jobs in Illinois for traditional textiles manufacturing
 - 3. There are jobs for digital textiles
 - a. Wallpaper industry
 - b. Packaging industry (wrapping paper)
 - c. Requires CAD (computer aided drafting)
 - v. Flat Pattern
 - 1. There are more jobs for computer pattern making
 - 2. Requires CAD
 - vi. Dual Credit
 - 1. FAS100: Introduction to Commercial Sewing
 - 2. FAS112: Fashion Basics – no instructor training
 - 3. FAS 116: Fashion Industries Career Practicum and Seminar – no instructor training
 - vii. Textiles Certificate
 - 1. Focuses on entrepreneurs
 - 2. No traditional textile jobs in Illinois
 - viii. Harper Programs
 - 1. All career programs are funded
 - 2. All career programs work closely with advisory board
 - 3. Career programs are transferrable to 4 year degree
 - 4. Colleges look at the entire program and not individual courses
 - 5. Dual credit courses will transfer to 4 year program in career programs
 - ix. Articulated with
 - 1. Columbia
 - 2. Northern Illinois University – in process
 - 3. Paris
 - 4. Kent State
 - a. Accepts Harper A.A.S. degree in fashion
 - b. Harper students enter as a junior