

FACS Mid-Year Report

December 19, 2018

By Valarie Berger

CULINARY – OCT 12, 2018

Members Present: Chef Denise Smith-Gaborit (Triton), Natalie Hornik (Oak Park-River Forest), Jackie Morris (Oak Park River Forest), Jenny Miller (Proviso East), Cassie Lukehart (Leyden), Nichole Sweeney (Leyden), Valarie Berger (Leyden), Keith Morris (Proviso East), Tori Tenuta (Oak Park-River Forest)

1. Dual Credit

- a. There have been no additional changes to the culinary courses offered as dual credit.
- b. Attendees questioned the 16 age requirement for dual credit courses. Many of our students take the dual credit courses prior to the age of 16.
- c. Students entering Triton with dual credits have a high completion rate of their programs.

2. Triton Cook-Off

- a. There is currently no funding for the Triton Cook-Off.
- b. Chef Denise is working on obtaining funding for the event, which is approximately \$4000.
- c. The event is currently scheduled for April 26, 2019.

3. Triton Degree Programs

- a. Degree programs are now 60 credit hours; down from 69 credit hours.
- b. The culinary certificate has no electives, and has added Food Prep II as a requirement.
- c. The baking certificate has no electives, and has added Advanced Cake Decorating as a requirement.
- d. Certificate programs do not have any general education requirements.
- e. Degree programs require students to pass Rhetoric 101.

4. Air Brush Demonstration

- a. Triton staff demonstrated how to use an air brush for cake decorating.
- b. She showed how to set up the air brush, and then air brushed a cake.

5. 2nd Semester Meeting

- a. The group would like a half day meeting next semester that focused on culinary skills.
- b. Participants will be able to participate and improve their skills as well as learn new techniques to teach in class.
- c. Valarie Berger will send out a survey of various culinary areas for the meeting, such as knife skills, fresh pasta, brown butter sauce, seafood/fish, cake decorating, laminated dough, fondant, mother sauces, sushi, etc
- d. Participants will need to wear rubber soled shoes, hat, chef's jacket, etc.

CHILDCARE – OCT 29, 2018

Members Present: Jen Maldonado (Leyden), Alicia Kadlitz (Leyden), Valarie Berger (Leyden), Connie Jesukatis(Proviso West), Patty Heidel (Proviso East), Jackie Morris (Oak Park River Forest), Ally Miller(Triton), Natalie Hornik (Oak Park River Forest), Natalie Young (NIU), Tim Nystrom (Triton), Kristina Wilson (Sitters Studio), Kevin Li (Triton), Ric Segoria (Triton), Carol Barbahen (Bright Horizons), Colleen Loew (Bright Horizons), Angela Staunton (Triton), Cindy Mentone (Triton), Victoria Tenuta (Oak Park River Forest), Josephine Sarvis (Dominican)

1. Program Updates

- a. Triton is in the brainstorming stage of offering cohorts within the community.
 - i. This would be a great opportunity for an employer to offer their staff the classes to expand their certification.
 - ii. Employees would form the cohort and work together through the program.
 - iii. This would also allow Triton the ability to work very closely with the cohort.
- b. Triton is also working on a course to incorporate the soft skills into their curriculum requirements.
- c. Triton is considering discontinuing the paraprofessional program due to lack of interest.
 - i. ISBE is allowing ECE students to work in the school prior to program completion.
 - ii. ISBE requires 60 hours of college work in any field to work as a paraprofessional

- d. Triton would like to start an Early Childhood Club.
 - i. Increase involvement
 - ii. Attend workshops and conferences outside of the classroom.
- e. Connie discussed the FCCLA events that are in the ECE area.
 - i. There is Perkin's money for districts starting a CTSO. (Career Technical Student Organization)
 - ii. Some schools run FCCLA as a club that is also supported in the classroom.

2. Dual Credit

- a. Course must be articulated with Triton.
 - i. Content must be aligned with Triton's outline as well as meet ISBE Requirements.
 - ii. Instructor must be approved to teach the course.
 - 1. Resume
 - 2. Philosophy of teaching/Cover letter
 - 3. Transcripts
 - 4. Application
- b. Dual credit students must apply to the college and take the Accuplacer test.
 - i. The group discussed the hurdles regarding the Accuplacer test.
 - ii. Triton faces the same hurdles and the current board requirements.
 - iii. Could high school PSAT scores be used?
 - iv. Why test students at all? They should retest upon entering Triton, so double the cost for Triton.
 - v. Dual credit numbers would be much higher without the Accuplacer requirement.
- c. Valarie Berger discussed the DVR Chair position for FACS, and encourage members to consider the position for 1920 school year.
- d. High Education Dual Credit Quality Act (attached at end of minutes.)
 - i. Program must be in compliance with state laws.
 - ii. Courses must be college level courses.
 - iii. Triton will need copies of all syllabi to ensure learning objectives are comparable to Triton's courses. Requirements needed on the syllabus are attached after these minutes.
 - 1. High Schools should have a syllabus that meets the ISBE requirements or their content on the front page.
 - 2. Then add subsequent pages that meet the college requirement for a syllabus. The high school students will then see the college syllabus as well.

3. Early Childhood Workforce

- a. Curriculum is now child led and built rather than themed.
- b. Students start with a theme based at Triton and progress and to a child based curriculum.
- c. There is a shortage in applicants, so companies will hire for attitude and train on site.
- d. New hires struggle with customer service and building parent relationships.
 - i. Communication with parent regarding concerns in the classroom.
 - ii. Communicating issues with a positive tone.
- e. Employers are surveying soft skills in addition to references and applications.
- f. Employees need to be tech savvy. Employers are using ECE programs and storing lesson plans online.
- g. ECE teachers need to be non-linear creative thinkers, who can quickly improvise as unwritten/unplanned situation arise.
- h. Average position takes approximately 6 months to fill.
- i. Bright Horizons is offering scholarships to employees to help them earn the certification while they work at the center as an assistant.

4. Gateways to Opportunity

- a. Credentials are being evaluated and adding a bilingual piece to them
- b. Gateways flyer is attached at the end of the minutes.

5. University Partners

- a. Dominican has k-12, secondary, and ECE programs.
- b. Illinois now requires all public colleges to accept AP scores of 3 or higher.
- c. Students must pass the test prior to student teaching.
 - i. ISBE will not allow the test of academic proficiency as the test.
 - ii. College students will need to earn a 22 on the ACT or 1110 on the SAT.

- iii. Students will also need to pass the EDTPA during student teaching.
- iv. Students also need to pass their content test.
- v. Students will need a digital portfolio.
- vi. Universities are looking for an option for students who cannot pass the required tests.
- vii. NIU has embedded ELL into their curriculum, so their teachers have it upon graduation.

MEDICAL CAREERS – NOV 5, 2018

Members Present: Ellie Besso (Leyden), Susan Campos (Triton), Ashly Hwang (Leyden), Valarie Berger (Leyden)

1. Update on OPRF Program
 - a. Susan Campos provided an update on the OPRF CNA program.
 - i. They have a dedicated lab.
 - ii. 1 semester at Triton = 2 semesters at OPRF
 - iii. Biggest challenge is finding faculty
 1. Must be an RN
 2. Must have experience in skilled care facility
 3. Requirements set by IDPH
 - b. Program must include class and lab at the high school.
 - c. Program must include clinical experience at a skilled care facility.
 - i. OPRF students do clinical all day on Wednesday, 1 Wednesday/month.
 - ii. Student/Teacher ratio is 8:1
 - d. Program has been successful with respect to retention.
 - e. Program has also taught the students life skills and empathy.
 - f. Students must have scrubs and a name badge.
 - g. Students must have a SS number.
2. Triton Weekend CNA Cohort
 - a. Starting a Sat/Sun cohort
 - b. If enough interest, will open up a section solely for dual credit.
3. Application Process for Health Careers
 - a. Background check with no hits
 - b. Fingerprinted
 - i. CNA
 - ii. Ophthalmic
 - c. Online application
 - d. Some may have a GPA requirement
 - e. Ultrasound, nursing, nuclear medicine, surgical all have pre-req's.
4. Program videos
 - a. Triton is making videos of each program within Health Careers
 - b. Videos are short and a bit of information regarding each program
5. New Programs
 - a. Vascular Program – must already have ultrasound
 - b. Sterile Processing – available for incoming high school students
6. Programs for incoming high school students
 - a. CNA
 - b. CMA
 - c. Ophthalmic
 - d. Sterile Processing
 - e. EMS
7. Dual Credit for Health Careers
 - a. Students who withdraw from the program will earn an "F".
 - b. Students will not be withdrawn unless before the withdraw date.
8. Institute Day Tours
 - a. It would be great for districts to tour Triton and see what programs are available.

- b. Teachers could tour the areas that apply to their fields.
 - c. August or January Institute Days work best for Triton
9. Triton's Program Advisory boards need high school representation
- a. Different advisory board for every field within allied health
 - b. Meetings are held during the day/evening with a few over the summer
10. Health Careers Summer Camp June 2019
- a. 4 days/week
 - b. 2 modalities/day
 - c. Freshmen and Sophomores
 - d. Brochure available in spring
 - e. Leyden – advertise through ACCESS
11. College 101/102
- a. Study skills
 - b. How to be successful in college
 - c. Very structured
 - d. Great for students who haven't yet developed these skills

FASHION/TEXTILES – NOV 9, 2018

Members Present: Jen Miller (Proviso), Connie Jesukaitis (Proviso), Natalie Hornik (OPRF), Eva Stevens (College of DuPage), Valarie Berger (Leyden)

1. Purpose of Meeting
 - a. To evaluate the local need for a textiles program of study.
 - b. To work on the fashion programs of study

2. Local and National Labor Statistics
 - a. The current labor statistics for textiles were presented.
 - i. Limited job opportunities at the national level.
 - ii. Very limited job opportunities at the local level.
 - b. Current labor trends
 - i. Eva Stevens discussed the current trends with regards to textiles.
 1. Sustainability
 2. Textiles, oil, and gas manufacturing are the highest with regards to pollution
 3. Recycling of fabrics
 - ii. Chemists are filling textile jobs.
 - iii. Most students enter the fashion industry with a 2 year degree.
 - iv. Bolt Threads – using spider webs

3. High School Programs
 - a. Leyden has a Fashion Merchandising Pathway.
 - b. Proviso has a Fashion Manufacturing Pathway.
 - c. There was discussion on which was more beneficial to our students in our geographic area.
 - d. Proviso discussed re-evaluating their pathway for a possible switch to Fashion Merchandising.
 - e. The group felt that a pure textiles pathway would not be feasible.
 - i. Local industry does not support this pathway.
 - ii. Textiles needs chemists.

4. College of DuPage
 - a. Dual Credit
 - i. COD offers dual credit for Clothing Construction 1, which meets a continuing life skill (general ed req) at COD.
 - ii. High school teachers would use COD's curriculum to earn dual credit.
 - iii. OPRF and Proviso Schools were very interesting in pursuing dual credit at COD for their fashion students.
 - iv. Leyden is currently offering dual credit to their fashion students through Harper.