

CTE Licensing		Course Work	Work-related hours		TAP/			Allowed to teach:		
					Content Test	WorkKeys/ Basic Skills	# years valid	Renewable	9-10	11-12
PEL	Professional Educator License	24 hours approved coursework, w/ 9 - 12 upper/specialty	* at least 2000	250 per assigned CIP	Yes	Yes	5 year renewal	with PD hours	Yes	
ELS/CTE	CTE Educator License with Stipulations	60 + hours college minimum, or current Non-CTE PEL . Plus work experience. Apply for one specific CIP	* at least 2000	All in assigned CIP		No- if on or before 12/31/14, otherwise - YES	5 year renewal	*** If before or on 12/31/14, only PD (120 hours) to renew. If issued after: PD 120 hours AND Basic Skills or WorkKeys needed	Yes- Specific CIP only	
CTEP**	Provisional CTE	Less than 60 hours college credit	* at least 8000	All in assigned CIP			5 year renewal		No	Yes - CIP Specific
PCTE**	Part-time Provisional	College credit not required	* at least 8000 per CIP	All in assigned CIP, up to 2 CIPs			5 year renewal, <u>One time only</u>		Yes- Specific CIP only (up to 2 CIPs)	
Short-Term (Emergency) CTE Only to fill position lost for remainder of SY when PEL teacher suddenly leaves		# 9 hours college content related coursework	?	?	Yes	?	3 year (NO renewal)	NO	?	?

References:

<https://www.isbe.net/Pages/Educator-License-with-Stipulations.aspx>

<https://www.isbe.net/Documents/73-23-cte-lic-cte-prov.pdf>

* Use Form 73-23 for Work-related Hours

Must obtain letter from District confirming no teacher with PEL or ELS endorsed in CTE is available, and that circumstances warrant the issuance of

** this certificate.

If teacher holds National Board Certification, 60 hours instead of 120 PD hours for renewal. (Need verification directly from National Board on

*** content area)

ISBE indicates that the Sort-Term Lic applies to teachers who hold a PEL in a different content area, but also have 9 transcript hours in the

emergency shortage area (think sub covering for regular teacher on long term absence). Need letter from School - fully qualified teacher was