

Illinois State Board of Education
 100 North First Street
 Springfield, IL 62777

Strategies for Improvement Report

EFE 030 - Des Plaines Valley EFE

FY 2018

Performance Indicator

1S1-ACADEMIC ATTAINMENT – READING/LANGUAGE ARTS

FY	AALP %	% of Meet/Exceed	Met AALP	IL Perkins IV Required Performance(%)
2013	33.40	39.20	Met	40.51
2014	41.10	46.60	Met	49.00
2015	41.10	54.20	Met	49.00
2016	1.10	32.00	Met	5.00

Statement of trends/differences

All four years are listed as MET. Our data reflect a four year trend of being above AALP. FY15 was above AALP and above the Illinois required performance. FY13,14,15 showed steady increases. FY16 reflects the change in Illinois State testing. All subgroups in the EFE report are YES.

SubGroups that are below the AALP%

Gender/Race

<u>Male</u> <input type="checkbox"/>	<u>Female</u> <input type="checkbox"/>	<u>White</u> <input type="checkbox"/>	<u>Black</u> <input type="checkbox"/>	<u>Hispanic</u> <input type="checkbox"/>	<u>Asian</u> <input type="checkbox"/>	<u>American Indian</u> <input type="checkbox"/>	<u>MultiRacial</u> <input type="checkbox"/>
---	---	--	--	---	--	--	--

Special Populations

<u>Limited English Proficient</u> <input type="checkbox"/>	<u>Students with Disabilities</u> <input type="checkbox"/>	<u>Non-Traditional</u> <input type="checkbox"/>	<u>Economic Disadvantage</u> <input type="checkbox"/>	<u>Single Parent</u> <input type="checkbox"/>	<u>Displaced HomeMaker</u> <input type="checkbox"/>
---	---	--	--	--	--

Regional Strategy(ies) for Improvement

No disaggregated subgroups do not meet. Schools continue to use integrated reading and math in CTE classes.

Grant Program Specific Component(s) anticipated to support the strategy(ies) above:

- Education and Community Involvement
- Career Development
- Student Support Services
- Adjusted Level of Performance
- Professional Development
- Integration of Academic and CTE components
- Program of Study

Strategies for Improvement Report

EFE 030 - Des Plaines Valley EFE

FY 2018

Performance Indicator

1S2-ACADEMIC ATTAINMENT – MATHEMATICS

FY	AALP %	% of Meet/Exceed	Met AALP	IL Perkins IV Required Performance(%)
2013	33.30	44.00	Met	40.40
2014	42.00	41.90	Not Met	50.00
2015	42.00	54.10	Met	50.00
2016	0.00	13.60	No Status/Insufficient Data	2.00

Statement of trends/differences

EFE Summary Report data show all subgroups MET in 1S2. The chart above says insufficient data, which conflicts with the EFE Summary Report, because the state cannot compute an accurate AALP rate for Math due to the change in testing. The state benchmark is 2. DVR MET with 13.6. The summary data shows all subgroups MET.

SubGroups that are below the AALP%

Gender/Race

<u>Male</u> <input type="checkbox"/>	<u>Female</u> <input type="checkbox"/>	<u>White</u> <input type="checkbox"/>	<u>Black</u> <input type="checkbox"/>	<u>Hispanic</u> <input type="checkbox"/>	<u>Asian</u> <input type="checkbox"/>	<u>American Indian</u> <input type="checkbox"/>	<u>MultiRacial</u> <input type="checkbox"/>
---	---	--	--	---	--	--	--

Special Populations

<u>Limited English Proficient</u> <input type="checkbox"/>	<u>Students with Disabilities</u> <input type="checkbox"/>	<u>Non-Traditional</u> <input type="checkbox"/>	<u>Economic Disadvantage</u> <input type="checkbox"/>	<u>Single Parent</u> <input type="checkbox"/>	<u>Displaced HomeMaker</u> <input type="checkbox"/>
---	---	--	--	--	--

Regional Strategy(ies) for Improvement

The state benchmark is 2. DVR EFE Summary for 1S2 MET with 13.6. The summary data report shows all subgroups MET. Schools continue to use programs like Geometry in Construction for integrated math.

Grant Program Specific Component(s) anticipated to support the strategy(ies) above:

- Education and Community Involvement
- Career Development
- Student Support Services
- Adjusted Level of Performance
- Professional Development
- Integration of Academic and CTE components
- Program of Study

Strategies for Improvement Report

EFE 030 - Des Plaines Valley EFE

FY 2018

Performance Indicator

2S1-TECHNICAL SKILL ATTAINMENT

FY	AALP %	% of Meet/Exceed	Met AALP	IL Perkins IV Required Performance(%)
2013	42.80	70.60	Met	51.00
2014	57.40	66.50	Met	67.00
2015	62.50	67.00	Met	72.41
2016	44.10	100.00	Met	60.00

Statement of trends/differences

The four year history above shows students MET for Technical Skill Attainment each year, even though Illinois did not have an approved measure for this indicator in some of that time. Under the new measure for Illinois, 2S1 for this EFE is at 100%. The EFE Summary Report shows all subgroups MET.

SubGroups that are below the AALP%

Gender/Race

<u>Male</u> <input type="checkbox"/>	<u>Female</u> <input type="checkbox"/>	<u>White</u> <input type="checkbox"/>	<u>Black</u> <input type="checkbox"/>	<u>Hispanic</u> <input type="checkbox"/>	<u>Asian</u> <input type="checkbox"/>	<u>American Indian</u> <input type="checkbox"/>	<u>MultiRacial</u> <input type="checkbox"/>
---	---	--	--	---	--	--	--

Special Populations

<u>Limited English Proficient</u> <input type="checkbox"/>	<u>Students with Disabilities</u> <input type="checkbox"/>	<u>Non-Traditional</u> <input type="checkbox"/>	<u>Economic Disadvantage</u> <input type="checkbox"/>	<u>Single Parent</u> <input type="checkbox"/>	<u>Displaced HomeMaker</u> <input type="checkbox"/>
---	---	--	--	--	--

Regional Strategy(ies) for Improvement

The EFE Summary Report shows all subgroups MET. Schools continue to add industry recommended equipment to classes to raise student skill. Also, technology teachers will visit manufacturing sites and update lesson plans to reflect current industry practices.

Grant Program Specific Component(s) anticipated to support the strategy(ies) above:

- Education and Community Involvement
- Career Development
- Student Support Services
- Adjusted Level of Performance
- Professional Development
- Integration of Academic and CTE components
- Program of Study

Illinois State Board of Education
 100 North First Street
 Springfield, IL 62777

Strategies for Improvement Report

EFE 030 - Des Plaines Valley EFE

FY 2018

Performance Indicator

3S1-SECONDARY SCHOOL COMPLETION

FY	AALP %	% of Meet/Exceed	Met AALP	IL Perkins IV Required Performance(%)
2013	81.40	93.90	Met	93.00
2014	81.50	95.30	Met	93.00
2015	81.60	95.40	Met	93.00
2016	82.70	99.80	Met	95.00

Statement of trends/differences

The EFE Summary report shows all students and all subgroups MET, with 99.8% Meeting/Exceed. This is higher than prior years, which all also MET.

SubGroups that are below the AALP%

Gender/Race

<u>Male</u> <input type="checkbox"/>	<u>Female</u> <input type="checkbox"/>	<u>White</u> <input type="checkbox"/>	<u>Black</u> <input type="checkbox"/>	<u>Hispanic</u> <input type="checkbox"/>	<u>Asian</u> <input type="checkbox"/>	<u>American Indian</u> <input type="checkbox"/>	<u>MultiRacial</u> <input type="checkbox"/>
---	---	--	--	---	--	--	--

Special Populations

<u>Limited English Proficient</u> <input type="checkbox"/>	<u>Students with Disabilities</u> <input type="checkbox"/>	<u>Non-Traditional</u> <input type="checkbox"/>	<u>Economic Disadvantage</u> <input type="checkbox"/>	<u>Single Parent</u> <input type="checkbox"/>	<u>Displaced HomeMaker</u> <input type="checkbox"/>
---	---	--	--	--	--

Regional Strategy(ies) for Improvement

Schools continue to improve classroom activities across CTE, which gives students career interest and a desire to complete. Career Spotlights will have students listen to industry speakers across several career cluster areas. Elementary career programs will help prepare students for course choice when they move on to high schools. Equipment and supplies will be current to engage students in real world activities.

Grant Program Specific Component(s) anticipated to support the strategy(ies) above:

Education and Community Involvement	<input checked="" type="checkbox"/>
Career Development	<input checked="" type="checkbox"/>
Student Support Services	<input checked="" type="checkbox"/>
Adjusted Level of Performance	<input type="checkbox"/>
Professional Development	<input checked="" type="checkbox"/>
Integration of Academic and CTE components	<input type="checkbox"/>
Program of Study	<input type="checkbox"/>

Strategies for Improvement Report

EFE 030 - Des Plaines Valley EFE

FY 2018

Performance Indicator

4S1-STUDENT GRADUATION RATES

FY	AALP %	% of Meet/Exceed	Met AALP	IL Perkins IV Required Performance(%)
2013	81.40	93.90	Met	93.00
2014	81.50	95.30	Met	93.00
2015	81.60	95.40	Met	93.00
2016	82.70	94.10	Met	95.00

Statement of trends/differences

3S1 EFE summary data shows students MET each year for the last four. All subgroups also MET.

SubGroups that are below the AALP%

Gender/Race

<u>Male</u>	<u>Female</u>	<u>White</u>	<u>Black</u>	<u>Hispanic</u>	<u>Asian</u>	<u>American Indian</u>	<u>MultiRacial</u>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Special Populations

<u>Limited English Proficient</u>	<u>Students with Disabilities</u>	<u>Non-Traditional</u>	<u>Economic Disadvantage</u>	<u>Single Parent</u>	<u>Displaced HomeMaker</u>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Regional Strategy(ies) for Improvement

All 3S1 Subgroups MET. DVR Schools encourage equal access to all subgroups in CTE programs.

Grant Program Specific Component(s) anticipated to support the strategy(ies) above:

Education and Community Involvement	<input checked="" type="checkbox"/>
Career Development	<input checked="" type="checkbox"/>
Student Support Services	<input checked="" type="checkbox"/>
Adjusted Level of Performance	<input type="checkbox"/>
Professional Development	<input type="checkbox"/>
Integration of Academic and CTE components	<input type="checkbox"/>
Program of Study	<input type="checkbox"/>

Strategies for Improvement Report

EFE 030 - Des Plaines Valley EFE

FY 2018

Performance Indicator

5S1-SECONDARY PLACEMENT

FY	AALP %	% of Meet/Exceed	Met AALP	IL Perkins IV Required Performance(%)
2013	37.00	65.40	Met	45.25
2014	37.10	83.80	Met	45.30
2015	54.00	66.80	Met	64.00
2016	53.30	64.70	Met	64.00

Statement of trends/differences

Four year history for this indicator has been MET each year, but the numbers do not reflect a consistent trend. In FY18 the Administrative Council, which includes high school and post-secondary members, will discuss how to address this issue.

SubGroups that are below the AALP%

Gender/Race

<u>Male</u>	<u>Female</u>	<u>White</u>	<u>Black</u>	<u>Hispanic</u>	<u>Asian</u>	<u>American Indian</u>	<u>MultiRacial</u>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Special Populations

<u>Limited English Proficient</u>	<u>Students with Disabilities</u>	<u>Non-Traditional</u>	<u>Economic Disadvantage</u>	<u>Single Parent</u>	<u>Displaced HomeMaker</u>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Regional Strategy(ies) for Improvement

All subgroups MET. Advisory meeting s with industry will update teachers on workplace expectations. Program of Study Workshop will promote career pathways transition Collaboration between high schools and college.

Grant Program Specific Component(s) anticipated to support the strategy(ies) above:

- Education and Community Involvement
- Career Development
- Student Support Services
- Adjusted Level of Performance
- Professional Development
- Integration of Academic and CTE components
- Program of Study

Strategies for Improvement Report

EFE 030 - Des Plaines Valley EFE

FY 2018

Performance Indicator

6S1-NONTRADITIONAL PARTICIPATION

FY	AALP %	% of Meet/Exceed	Met AALP	IL Perkins IV Required Performance(%)
2013	14.30	33.30	Met	17.00
2014	28.10	34.50	Met	32.50
2015	28.50	39.90	Met	33.00
2016	28.70	65.70	Met	33.00

Statement of trends/differences

Four year history shows a slow steady increase, with each year listed as MET. The EFE Summary report shows all subgroups MET. FY16 shows a stronger increase than the three prior years.

SubGroups that are below the AALP%

Gender/Race

<u>Male</u> <input type="checkbox"/>	<u>Female</u> <input type="checkbox"/>	<u>White</u> <input type="checkbox"/>	<u>Black</u> <input type="checkbox"/>	<u>Hispanic</u> <input type="checkbox"/>	<u>Asian</u> <input type="checkbox"/>	<u>American Indian</u> <input type="checkbox"/>	<u>MultiRacial</u> <input type="checkbox"/>
---	---	--	--	---	--	--	--

Special Populations

<u>Limited English Proficient</u> <input type="checkbox"/>	<u>Students with Disabilities</u> <input type="checkbox"/>	<u>Non-Traditional</u> <input type="checkbox"/>	<u>Economic Disadvantage</u> <input type="checkbox"/>	<u>Single Parent</u> <input type="checkbox"/>	<u>Displaced HomeMaker</u> <input type="checkbox"/>
---	---	--	--	--	--

Regional Strategy(ies) for Improvement

All subgroups MET. DVR schools promote equal access to CTE courses. Advisory meetings with industry partners will help teachers to understand non-trad issues in the workplace. Program of Study workshop will promote career pathway collaboration.

Grant Program Specific Component(s) anticipated to support the strategy(ies) above:

- Education and Community Involvement
- Career Development
- Student Support Services
- Adjusted Level of Performance
- Professional Development
- Integration of Academic and CTE components
- Program of Study

Illinois State Board of Education
 100 North First Street
 Springfield, IL 62777

Strategies for Improvement Report

EFE 030 - Des Plaines Valley EFE

FY 2018

Performance Indicator

6S2-NONTRADITIONAL COMPLETION

FY	AALP %	% of Meet/Exceed	Met AALP	IL Perkins IV Required Performance(%)
2013	9.70	32.90	Met	14.10
2014	21.60	33.20	Met	28.00
2015	18.50	40.10	Met	24.00
2016	18.10	61.50	Met	24.00

Statement of trends/differences

DVR students have been encouraged to participate in non-traditional coursework through career days and receiving non-traditional career information, as well as parent meetings at schools. All years are MET, with increases each year.

SubGroups that are below the AALP%

Gender/Race

<u>Male</u>	<u>Female</u>	<u>White</u>	<u>Black</u>	<u>Hispanic</u>	<u>Asian</u>	<u>American Indian</u>	<u>MultiRacial</u>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Special Populations

<u>Limited English Proficient</u>	<u>Students with Disabilities</u>	<u>Non-Traditional</u>	<u>Economic Disadvantage</u>	<u>Single Parent</u>	<u>Displaced HomeMaker</u>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Regional Strategy(ies) for Improvement

All Subgroups MET. DVR schools promote equal access to CTE courses. Advisory meetings with industry partners will help teachers to understand non-trad issues in the workplace. Program of Study workshop will promote career pathway collaboration.

Grant Program Specific Component(s) anticipated to support the strategy(ies) above:

- Education and Community Involvement
- Career Development
- Student Support Services
- Adjusted Level of Performance
- Professional Development
- Integration of Academic and CTE components
- Program of Study