

DVR Business Committee February 1, 2018

February 1, 2018 Business Committee Meeting 11:30 am

Handouts

- Discussion on state and local course matches
- Handouts from ACTE-sector sheet on info tech, financial services, and also from IWITTS (women in tech)

Perkins Re-authorization

Update on progress of Federal legislation for Perkins re-authorization, which has passed the House, and will be considered this spring in the Senate. New law has strong focus on career guidance.

Budget

- Discussion on allowable grant budget items. Ideally, teachers will have researched pricing to be put into budget, then are more likely to get on the list and more likely to get your student materials.
- Question on grant covering June conferences? Budget money has to be spent by the end of the budget year which is a challenge w/ June conference. Conferences must be specific to CTE Educators. IT Professional conferences are professional, not designed for educators. Most CTEO conferences are in the first semester.

Program Collaboration

- Some teacher have students interested in cybersecurity. Cybersecurity class available now at Triton Dr. Anderson has expertise in area.
- IT tour at Triton-Larry took students around 2 campuses/multiple buildings, people gave personal stories and how their careers in IT developed. Teachers expressed interest in more of this . . . what is the pathway for cybersecurity? There are several.
- Any other ideas on collaborating w/ Triton. . . -dual credit w/ Proviso, which is now offering Web Design/ Development. What are adjunct requirements? Triton needs to approve each person and each course.
- Concerns expressed that a teacher was approved at Loyola but not Triton.
- How do students know if dual credit will transfer? Create an account in I-transfer program, student signs in, the receiving universities update information of what transfer courses apply to which degree program (or not)
- Winfield-business law students -scheduled w/ court Field Trip Feb 27th
- Nancy Bardo is on the business council for Dr. Griffin and so keeps up on information in his program.

Best practices-

What are schools doing that is innovative?

- **OPRF –INCubator Program.**
- **Ridgewood HS- Algebra 2 In Business**
- **Proviso for core teachers-there's a shift in education philosophy-students should meet competency level in subject areas-no tests, they just need to show they can do the work, progress on their own speed, so it's not teach instructed. Discussion of small school career academies. Career assessments are used as a key piece**
- **Leyden-next year incubator, co-lab (80 from east/west)**
- **Project base learning**
- **Long-bringing back MOUS certification program**

Business Collaboration

IN the past CompTIA ran Raspberry Pi training for our teachers, and has presented to our students in Spotlights. Discussion about recent request from CompTIA regarding gaps in IT from middle to HS and high school to community colleges. Teachers feel students are not coming prepared for IT computer work, they have learned the keyboard, but not much else. What about after school clubs? Leyden-mobile app class, computer club, Animae Club – different at each school.

1:00 End Business Committee, moved into ECON Illinois Workshop Training.