

DVR Year-End Report

April 13, 2017

Family and Consumer Science

Culinary Meetings: October 4, 2016 and April 6, 2017

1. Staff Changes at Triton

- a. Chef Denise has replaced Ched as department head.
- b. Christopher Clem is a full time faculty member.
- c. They are in the process of hiring another full time faculty member.

2. Dual Credit

- a. High school teachers are in process of becoming or have become Triton adjunct faculty.
- b. Denise updated the group on current [dual credit course offerings](#).
- c. Teachers are in support of offering dual credit to their students. All felt it was a win-win.
- d. Students earning their FSSMC, will get a proficiency for that course.
- e. There is a lot of confusion as to who is doing what role.
 - i. Do high school teachers send materials to the department heads or to human resources?
 - ii. At what point are the department heads involved in the process, since many are sending their documents to human resources.
 - iii. For schools articulating their outlines with Triton:
 1. How do they get their outline approved for dual credit?
 2. What logistically must occur for outline approval?
- f. High school teachers need the process to be streamlined.
 - i. Online application for dual credit students.
 - ii. More efficient collection of resumes, transcripts, and adjunct applications.
 - iii. One spreadsheet/course for grade reporting.
 - iv. A flow chart of the dual credit process to be followed by each Triton department to avoid confusion.

3. Proprietary Schools

- a. The proprietary schools are struggling to maintain their state accreditation.
- b. Le Cordon Bleu/CHIC has lost their accreditation.
- c. This puts students in a precarious situation with the loss of credits and money when this occurs during their attendance at that school.

4. Triton Cook-Off

- a. April 29, 2017
- b. Students arrive by 9a
- c. Competition begins at 915a
- d. Competitors should have timeline completed before arrival.
- e. Cook-off recipes are [linked here](#).
- f. Judging will take place at noon.
- g. Award presentation at 12:30p
- h. Schools must email Chef Denise the names of students for one team of 2 students by April 13, 2017. <mailto:denisesmithgaborit@triton.edu>
- i. Any remaining spots not taken by April 13th will be opened up for other schools to send a second team.

Health Careers Meetings: October 17, 2016 and March 14, 2017

Peter shared this [linked document](#) with everyone, and the minutes will reference the document throughout.

1. Triton Programs

- a. Eye Care Assistant and Nurse Assistant Certificate are dual credit programs
 - i. Eye Care Assistant can be completed while in high school.
 - ii. This field is in high demand with 5 jobs for every graduate.
 - iii. Triton has the only ophthalmic technology program in Illinois.
- b. The accreditation for Medical Assistant is pending with Commission on Accreditation of Allied Health Education programs. (CAAHEP), because final accreditation is not awarded until 1st class through the program graduates from the program.
 - i. Very high demand for CMA's
 - ii. They are less expensive than RN's
 - iii. They are able to set up sterile field, injections, draw blood, assist with bedside procedures, vitals
- c. Accreditation requires the following:
 - i. Programs must meet all standards and guidelines for the Accreditation of Education Programs in Medical Assisting:
 1. Faculty and/or Instructional Staff
 2. Space and lab allocations
 3. Faculty minimum qualifications
 4. Site visit
 5. Reaches or exceeds minimum pass rate upon completion of the program

2. Selective Admission Health Programs

- a. Page 3 of the document lists the programs that have selective admission
- b. All Triton Colleges Health Career Programs are selective enrollment, meaning applicants must qualify for the program before acceptance is awarded. The programs award acceptance by a point system; the higher the points awarded, the stronger an applicant's chances are towards acceptance. Applicants should apply to their program of choice after the prerequisites are complete.
- c. All programs are highly competitive.

3. Dual Credit Classes

- a. Page 5 of the document lists the dual credit schedule for Spring 2017
- b. An application has been submitted to add EKG (AHL 108) and Venipuncture (AHL 107) to the dual credit list.
- c. Student Behaviors
 - i. Young college students and dual credit students are struggling with classroom behavior expectations such as no cell phones.
 - ii. Students have a "me first" attitude rather than being 100% vested in the patient.
 - iii. Students expect accolades for every accomplishment.
 - iv. Students challenge authority when they disagree, and this creates a problem in the hospital.
- d. Questions regarding dual credit should be directed to Jameta Rogers at jametarogers@triton.edu
- e. Cheryl shared a [FAQ document](#) on dual credit.

5. Changes in Qualification Requirements

- a. This information is on page 9 of linked document.
- b. Certificates (MRI and/or CT Certificate) will only be available to radiology technicians and/or nuclear medicine technologists.
- c. Those performing CT exams or MRI's will require an associates' degree in addition to CT/MRI certification.
- d. Those currently in the field will NOT be "grandfathered" in, and will need to obtain the CT/MRI certificate to continue in their field.
- e. Triton is currently in the process of developing the CT/MRI Certificate.

6. National Consortium for Health Science Education

- a. Pat shared the [credentialing process of NCHSE](#).
- b. Students earn a Health Science Assessment Certificate
- c. Triton was open to the idea of awarding students 1 point in the entrance requirements if they earned this certificate.

Early Childhood Education Meetings: November 1, 2016 and April 5, 2017

1. State Guidelines

- a. Illinois Professional Teaching Standards
 - i. All new educators are assessed according to these standards
 - ii. There 9 Illinois Teaching Standards containing 150 elements
- b. New Certificate/Licensure Breakdown
 - i. Birth – 2nd grade – Early Childhood Educator
 - ii. 1st grade – 6th grade – Elementary Educator
 - iii. 5th – 8th grades – Middle Grades Educator
 - iv. 9th – 12th – High School Teacher
- c. Students must earn a 22 on ACT for acceptance into College of Education Programs
 - i. Previously was before entering program (by end of sophomore year)
 - ii. Now must earn 22 by end of 4 year program
- d. Gateway Credentials
 - i. Level 1 can be earned in high school
 - ii. Level 2 is staff/teachers' aide, but must work under someone
 - iii. Level 3 is finishing associates degree and must be supervised
 - iv. Level 4 is Bachelor's degree
- e. New programs must now include 18 hours of college credit to include ESL coursework
 - i. What gets deleted from degree requirements
 - ii. Hard to finish in 4 years

2. Enrollment

- a. Enrollment is dropping across the board
 - i. Science and math teachers are very low
 - ii. Some schools have had as many as 17 unfilled positions
 - iii. Teacher shortage will continue to grow as more teachers retire
- b. Changes in the field are affecting enrollment
 - i. Increased workload
 - ii. Negative press
 - iii. Teacher performance linked to students
 - iv. Unpaid internship (student teaching)
- c. Possibility of co-teaching with Triton instructor to qualify for dual credit.
 - i. ECE college instructors must have a master's in field
 - ii. Majority of high school teachers have an education based master's degree, but not the 18 ECE hours.
 - iii. Entire high school class could be dual credit, and Triton staff could teach as a distance learning class
 - iv. High school instructors may be able to teach the 1 credit courses that count as Triton credit, but do not transfer. This will be researched. 153 is Classroom Management and 152 is Child Development.

3. Dual Credit

- a. Mary Ann discussed the progress made at the dual credit meeting.
 - i. Teachers started the progress to become adjunct faculty.
 - ii. New dual credit courses were added for those with an M.A. in Education
 1. Edu 105
 2. Edu 110
 - iii. Mary Ann is pursuing the dual credit option for those without an M.A. in Education
 1. ECE 151
 2. ECE 152
 3. ECE 153

4. State Requirements

- a. The state of Illinois requires that all 7 core ECE courses be identical in curriculum, assessments, and rubrics.
- b. These courses include
 - i. 110 – Early Childhood Development
 - ii. 111 – Introduction to Early Childhood Education
 - iii. 118 – Health, Nutrition, and Safety
 - iv. 138 – Observation, Assessment, Curriculum and Guidance of Young Children
 - v. 146- Child, Family, and Community
 - vi. 251 – Practicum
 - vii. 121,231,233 – Curriculum (This is 3 courses at Triton)