

DVR Meeting
March 14, 2017
Health Careers Minutes

Members Present: Cheryl Antonich (Triton) Paul Jensen(Triton), Patty Heidel (Proviso), Pat Godziszewski (Leyden), Frank Holthouse (Leyden), Valarie Berger (Leyden)

1. Review of Dual Credit Courses

- a. Paul shared the list of dual credit classes.
 - i. AHL100 – Introduction to Patient Care
 - ii. AHL102 – Ethics and Law for Allied Health
 - iii. AHL103 – Basic Pharmacology for Allied Health
 - iv. NAS100 – Basic Nursing Assistant
 - v. NAS101 – Care of Patients with Alzheimers
 - vi. EYE 100, 101, 105, 110, 120, and 130
- b. Student Behaviors
 - i. Young college students and dual credit students are struggling with classroom behavior expectations such as no cell phones.
 - ii. Students have a “me first” attitude rather than being 100% vested in the patient.
 - iii. Students expect accolades for every accomplishment.
 - iv. Students challenge authority when they disagree, and this creates a problem in the hospital.
- c. Questions regarding dual credit should be directed to Jameta Rogers at jametarogers@triton.edu
- d. Cheryl shared a [FAQ document](#) on dual credit.

2. National Consortium for Health Science Education

- a. Pat shared the [credentialing process of NCHSE](#).
- b. The organization provides all of the curriculum on a jump drive for teachers.
 - i. The cost is \$150 at the conference.
 - ii. The cost is \$350 all other times.
- c. This credential is a health science cluster.
- d. It is completely standard based.
- e. Students earn a Health Science Assessment Certificate
- f. Triton was open to the idea of awarding students 1 point in the entrance requirements if they earned this certificate.

3. Oak Park River Forest Program

- a. Paul shared the CNA program at OPRF.
- b. OPRF will have a 5 bed lab stocked with medical equipment.
- c. OPRF will work with Triton to develop the program.
- d. An OPRF faculty member will be adjunct at Triton.

4. Programs of Study

- a. The group discussed the advantages of students choosing a defined program of study during their freshmen year of high school.
- b. This would allow students to better access all of the opportunities across the curriculum.
- c. The students’ education would have focus and direction.
- d. Students could choose an exploratory pathway as well.
- e. Students could be counseled based on interest inventories and their personal goals.

5. Tours of Continuing Education Classrooms

- a. Paul provided a tour of these rooms.
- b. These programs are designed for entry level positions that can be completed in a few months, such as a physical therapy tech and phlebotomist.
- c. [Here are the flyers](#) for the CE programs that teachers may print and share with their classrooms.