Cooperative Education

Heidel / Evans

**Teacher’s Name:** **Class:**

[CCSS.ELA-LITERACY.W.11-12.10](http://www.corestandards.org/ELA-Literacy/W/11-12/10/)  
Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

1/24/17

**Date:** **ACT CCRS:**

**Lesson Objective(s): *What will students learn by the period’s end?***

I will analyze a workplace situation in order to determine the most ethical outcome.

**Activity(ies*): A listing of the activities reflecting the level of rigor in the objectives above.***

1. Independently brainstorm a problem that you have experienced at work.
2. Silent interview: (with question prompts if needed)
   1. Who was at fault?
   2. What went wrong?
   3. How would you handle the situation?
   4. What should the outcome be?
   5. Do you agree with how it was handled? Why or why not?
3. Share partner’s problem and discussion with the class

**Instructional Strategy(ies): *What specific literacy strategies will I incorporate into my lesson?***

Silent Interview

**Homework/Asssessment*: How will I assess my students? What home reinforcement was assigned?***

Oral discussion of their situation and how it should be handled