

FACS 16-17 Mid-Year Report

Submitted by
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Culinary Meeting: October 4, 2016

1. Dual Credit Reporting

- a. How to report grades for dual credit students.
 - i. High School/Adjunct teachers will need to send in the grade on a spreadsheet to Jameta Rogers.
 - ii. The spreadsheet will need semester average, final exam, and final grade.
 - iii. Their credit will then appear on their Triton transcript.
- b. Frank Holthouse is organizing a testing day at Leyden.
 - i. All Leyden dual credit students will be able to take the Triton entrance test the same day at their high school.
 - ii. There will be one final push to enroll dual credit students.

2. Proprietary Schools

- a. The proprietary schools are struggling to maintain their state accreditation.
- b. Le Cordon Bleu/CHIC has lost their accreditation.
- c. This puts students in a precarious situation with the loss of credits and money when this occurs during their attendance at that school.

3. Advisory Councils

- a. Chef Denise discussed the upcoming fall advisory council meeting for Triton.
- b. Triton is open to having one regional culinary advisory councils that is comprised of: Triton, all feed high schools, and professionals in the culinary field.
- c. Chef Denise will extend the invitation to all schools for the spring advisory council meeting.
- d. Current advisory council members will be polled to determine the best time of day for the meeting.

4. Triton Cook-Off

- a. Chef Denise is hoping to again offer the annual Triton Cook-Off.
- b. Details and pictures of the event were shared. This event is very well received by the students, and is a very positive experience for everyone.
- c. Chef Denise will look at some April dates.

Health Careers Meeting: October 17, 2016

Peter shared this [linked document](#) with everyone, and the minutes will reference the document throughout.

1. Health Careers Contact List

- a. Peter shared a contact list for all the Health Careers programs as well as their accreditation.
- b. Page 2 of document
- c. Eye Care Assistant and Nurse Assistant Certificate are dual credit programs
 - i. Eye Care Assistant can be completed while in high school.
 - ii. This field is in high demand with 5 jobs for every graduate.
 - iii. Triton has the only Ophthalmic technology program in Illinois.
- d. The accreditation for Medical Assistant is pending with Commission on Accreditation of Allied Health Education programs. (CAAHEP), because final accreditation is not awarded until 1st class through the program graduates from the program.
 - i. Very high demand for CMA's
 - ii. They are less expensive than RN's
 - iii. They are able to set up sterile field, injections, draw blood, assist with bedside procedures, vitals
- e. Accreditation requires the following:
 - i. Programs must meet all standards and guidelines for the Accreditation of Education Programs in Medical Assisting:
 1. Faculty and/or Instructional Staff
 2. Space and lab allocations
 3. Faculty minimum qualifications
 4. Site visit
 - ii. Reaches or exceeds minimum pass rate upon completion of the program

2. Selective Admission Health Programs

- a. Page 3 of the document lists the programs that have selective admission
- b. All Triton Colleges Health Career Programs are selective enrollment, meaning applicants must qualify for the program before acceptance is awarded. The programs award acceptance by a point system; the higher the points awarded, the stronger an applicant's chances are towards acceptance. Applicants should apply to their program of choice after the prerequisites are complete.
- c. All programs are highly competitive.
- d. Process: Meet minimum requirements
 - iii. Applicant is rated based on performance in pre-requisites
 - iv. Top candidates are selected
 - v. All coursework must be completed with a grade of "C" or better.

3. Dual Credit Classes

- a. Page 5 of the document lists the dual credit schedule for Spring 2017
- b. An application has been submitted to add EKG (AHL 108) and Venipuncture (AHL 107) to the dual credit list.

4. Eye Care Assistant

- a. The program requirements are on page 8 of the linked document.
 - b. All classes for this certificate are dual credit classes.
 - c. A high school student could easily earn this certificate prior to high school graduation.
 - d. There are 5 jobs for every certified eye care assistant.
- c. Changes in Qualification Requirements**
- a. This information is on page 9 of linked document.
 - b. Certificates (MRI and/or CT Certificate) will only be available to radiology technicians and/or nuclear medicine technologists.
 - c. Those performing CT exams or MRI's will require an associates' degree in addition to CT/MRI certification.
 - d. Those currently in the field will NOT be "grandfathered" in, and will need to obtain the CT/MRI certificate to continue in their field.
 - e. Triton is currently in the process of developing the CT/MRI Certificate.
- d. Advisory Councils**
- a. Triton will invite the high schools to send a representative to their program advisory committee meetings.
 - b. Each health career program has a unique advisory committee.
 - c. [Program advisory committee guidelines](#)

Early Childhood Education: November 1, 2016

1. State Guidelines

- a. Illinois Professional Teaching Standards
 - i. All new educators are assessed according to these standards
 - ii. There are 147 elements within these standards
- b. New Certificate/Licensure Breakdown
 - i. Birth – 2nd grade – Early Childhood Educator
 - ii. 1st grade – 6th grade – Elementary Educator
 - iii. 5th – 8th grades – Middle Grades Educator
 - iv. 9th – 12th – High School Teacher
- c. No programs were “grandfathered”, and every program had to re-apply for licensure approval
- d. Teachers currently teaching were “grandfathered”.
- e. Students must earn a 22 on ACT
 - i. Previously was before entering program (by end of sophomore year)
 - ii. Now must earn 22 by end of program
- f. Gateway Credentials
 - i. Level 1 can be earned in high school
 - ii. Level 2 is staff/teachers’ aide, but must work under someone
 - iii. Level 3 is finishing associates degree and must be supervised
 - iv. Level 4 is Bachelor’s degree
- g. New programs must now include 18 hours of college credit to include ESL coursework
 - i. What gets deleted from degree requirements
 - ii. Hard to finish in 4 years

2. Enrollment

- a. Enrollment is dropping across the board
 - i. Science and math teachers are very low
 - ii. Some schools have had as many as 17 unfilled positions
 - iii. Teacher shortage will continue to grow as more teachers retire
- b. Changes in the field are affecting enrollment
 - i. Increased workload
 - ii. Negative press
 - iii. Teacher performance linked to students
 - iv. Unpaid internship (student teaching)
 - v. State longitudinal data for student performance
 1. Each student assigned a number
 2. Students’ performance tracked through college
 3. Students’ performance then linked to teachers
 4. Focus on literacy and math
 5. It will take approximately 20 years to get 1st set of data
- c. Possibility of co-teaching with Triton instructor to qualify for dual credit.
 - i. ECE college instructors must have a master’s in field
 - ii. Majority of high school teachers have an education based master’s degree, but not the 18 ECE hours.
 - iii. Entire high school class could be dual credit, and Triton staff could teach as a distance learning class
 - iv. High school instructors may be able to teach the 1 credit courses that count as Triton credit, but do not transfer. This will be researched. 153 is Classroom Management and 152 is Child Development

3. Industry Concerns

- a. Hard to expand program due to staff shortage
- b. Hard to find qualified staff with bachelor’s degree
- c. Early childhood programs need bachelor’s degree for gold rating, but difficult to even find associate’s degree
- d. Difficult to provide benefits and competitive pay
- e. State subsidizes at a lower rate than tuition, but is requiring bachelor’s degree for gold standard