

# DVR Meeting/Advisory Council Meeting

## April 28, 2016

### Early Childhood Education

Members Present: Mary Rinchiuso (Triton), Eileen Falls (Leyden), Valarie Berger (Leyden), Patty Heidel (Proviso East), Mary Ann Olson (Triton), Dawn Brown (National Louis University), Lisa Downey (National Louis University), Toni Chakchay (Picket Fence Daycare), Cindy Mentone (Triton), Leslie Wester (Triton)

#### 1. Curriculum/State Guidelines

- a. Our primary goal is to create a seamless transition from high school to employment for our students in ECE.
- b. Gateway is the credentialing path for ECE and is required by DCFS.
  - i. Leyden students may earn Level 1.
  - ii. Triton is adding a Level 3.
  - iii. Triton has a Level 4, which is needed to teach or direct an ECE site. Some of the Level 4 classes do not transfer to a bachelors program, but the classes are needed for employability.
  - iv. National Louis students are able to earn Level 1-5.
- c. There are 2 pathways: licensure and non-licensure.
  - i. Licensure
    1. Must pass TAP, or
    2. Must earn 22 on ACT with writing
    3. Pass 3 college level math classes which includes algebra
  - ii. Non-Licensure
    1. TAP/ACT is not required
    2. National Louis offers ECP which is an alternative to licensure program.
- d. In 2018, a bachelor's degree will be needed to teach in a Head Start program.

#### 2. Advisory Council for ECE

- a. This group will serve as the advisory council for
  - i. Triton
  - ii. Leyden
  - iii. Proviso
- b. This group also represents the DVR ECE group with the addition of other region high schools.
- c. Eileen Falls and Mary Ann Olson will chair the advisory council.

#### 3. Dual Credit

- a. Early Childhood is under Arts and Sciences which requires a master's degree and 18 graduate hours in the curriculum specific field to teach a dual credit course.
- b. The 110, 111, and 115 courses are available for dual credit, and they are taught as evening classes at Triton.
- c. The group discussed the possibility of team teaching or distance learning to facilitate the dual credit process.

#### 4. Job Market/Readiness Skills

- a. Toni discussed the readiness of her entry level employees.
- b. The job is more work than the students expected.
- c. Students need more practice in the classroom to better prepare them.

#### 5. Fiscal State of Illinois

- a. There is still no budget passed.
- b. Budget cuts are being implemented to "weather the storm"

#### 6. Fall 2016 Meeting

- a. The group would like an early fall meeting to work on dual credit for 17/18 school year.
- b. September 20, 2016 is the tentative meeting date
  - i. Triton G-105
  - ii. 1p – 3p