**Favorite Place to Visit**

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| **Category** | **Got it!** | **Almost There!** | **Moving Along!** | **Keep Working!** |
| Layout  (4 pts) | The website has an exceptionally attractive and usable layout. It is easy to locate all important elements. | The website has an attractive and usable layout. | The website has a usable layout but may appear busy or boring. | The website is cluttered looking or confusing. It is often difficult to locate important elements. |
| Crediting Sources/ Copyright  (4 pts) | 3 Sources were used to get information and were cited and Copyright information was added to the page | 2 Sources were used to get information and were cited and Copyright information was added to the page | 1 Sources were used to get information and were cited and Copyright information was added to the page | 1 Sources were used to get information and were cited or Copyright information was added to the page |
| Graphics  (4 pts) | All (7+) Graphics are relevant and enhance the understanding of the topic | 6-5 Graphics are relevant and enhance the understanding of the topic | 4-3 Graphics are relevant and enhance the understanding of the topic | 4-3 Graphics are relevant and enhance the understanding of the topic |
| Validation (8 pts) | Student has both CSS and HTML Validated | | Student has CSS or HTML Validated | |
| Internal Bookmarks/Links  (4 pts) | Student incorporated 2 internal bookmarks and connected to 4 other favorite websites websites | Student incorporated 2 internal bookmarks and connected to 3 other favorite websites websites | Student incorporated 1 internal bookmarks and connected to 3 other favorite websites websites | Student incorporated 1 internal bookmarks and connected to 2 other favorite websites websites |
| Image Movement (8 pts) | Students used two image animation features | | Students used one image animation features | |
| Table/Movement/ Video/ Audio (4 pts) | Student incorporated 2 features into their website | | Student incorporated 1 feature into their website | |
| Color Schemes  refers to a set of colors you use on your website which includes text and background  (8 pts) | Color is appropriately used to produce an atmosphere that expressed the character of the website.  Used 10 different text/font/background text features | Color is used somewhat appropriately to produce an atmosphere that expresses the character of the website.  Used 8 different text/font/background features | Little thought went into the choice of colors  Colors do not match the character of the site.  Used 6 different text/font/background features | Little thought went into the choice of colors  Choice of colors and combinations are negative.  Used 4 or less different text/font/background feature |
| Borders  Refers to the borders used on your website  (4 pts) | Borders are appropriately used to produce an atmosphere that expressed the character of the website.  Incorporated 4 different borders types. | Borders used somewhat appropriately to produce an atmosphere that expresses the character of the website.  Incorporated 3 different border types. | Little thought went into the choice of borders  do not match the character of the site.  Incorporated 2 different border types. | Little thought went into the choice of borders.  Incorporated 1 border. |
| Work Ethic  (8 pts) | Student always uses classroom project time well. Conversations are primarily focused on the project and are held in a manner that typically does not disrupt others. | Student usually uses classroom project time well. Most conversations are focused on the project and are held in a manner that typically does not disrupt others. | Student usually uses classroom project time well, but occasionally distracts others from their work. | Student does not use classroom project time well or typically distracts others from their work. |
| Why Visit? (4 pts) | Student wrote about why it was their favorite place to visit or why it is on their bucket list of places to visit | | | |
| Finished Product  (4 pts) | Student turned in zip folder with all favorite websites components | Student turned in zip folder with 1 favorite websites missing | Student turned in zip folder with 2 favorite websites missing | Student turned in zip folder with 3 favorite websites missing |

Presentation

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| Voice  (12 pts) | Student was loud and clear for everyone to hear from all areas of the room | Student was loud and clear but could not be heard from all parts of the room | | Student was not loud and not clear for everyone to hear from all areas of the room |
| Demonstration of Website  (12 pts) | Student explained 6 key components of their website | Student explained 5 key components of their website | Student explained 4 key components of their website | Student explained 3 key components of their website |
| Attentiveness  (12 pts) | Student did not talk during other presentations.  Student was not on phone or IPad during other presentations. | Students will lose a point every time Ms. Ciura sees them   * Talking during a presentation * Using their phone or IPad during a presentation | | |