

DVR FACS Committee

Year-End Report

by Valarie Berger

I. Culinary – October 16, 2014 and April 16, 2015

- a. Dual Credit
 - i. Information was shared on setting up dual credit courses at the high schools.
 - 1. Schools must align their curriculum to meet the demands of Triton's corresponding course.
 - 2. Schools should meet with Ched/Denise to review the outlines and make necessary changes.
 - 3. Once the outlines are aligned, Ched will notify Dean Bohleke, and he will facilitate the process with Triton.
 - ii. Information was also shared on how teachers become dual credit instructors. Teachers must provide the following to Dean Bohleke:
 - 1. A resume`
 - 2. Official transcripts
 - 3. Copy of teaching certificate
 - 4. Completed Triton application
- b. Chef Denise provided outlines of Triton's courses, and time was spent on discussing the outlines, and what was needed to align the various units.
- c. Triton's culinary outlines are available online:
 - i. [HIA 150](#)
 - ii. [HIA 132](#)
- d. Triton's Bakery
 - i. Chef Denise provided a tour of the bakery, and shared samples of many of the elaborate sugar creations made at Triton's bakery.
 - ii. Chef Denise demonstrated torting and frosting a cake.
- e. Cake Decorating
 - i. There was discussion on different online cake decorating certificates.
 - 1. The online courses would provide instruction and practice for the students.
 - 2. A portfolio of their work would be beneficial for potential jobs.
 - a. Pictures of the process
 - b. Pictures of the final product
 - ii. Sites
 - 1. [Universal 101](#)
 - 2. [Wilton Online Classes](#)
 - iii. The certificates would assist with an entry level position. Students would need to prove their talent/skill to move up in the bakery.
 - iv. These certificates are not industry recognized certificates.
- f. Changes at Triton
 - i. New expanded bakery
 - ii. Bistro

II. Medical – November 21, 2014 and April 24, 2015

a. Dual Credit Status

- i. Students may earn their eye care assistant certificate while in high school. All the courses for this program are offered as dual credit.
- ii. The following courses are available for dual credit.
 - a. AHL100 – Introduction to Patient Care
 - b. AHL102 – Ethics and Law for Allied Health
 - c. AHL103 – Basic Pharmacology for Allied Health
 - d. NAS100 – Basic Nursing Assistant
 - e. NAS101 – Care of Patients with Alzheimer's
 - f. EYE 100, 101, 105, 110, 120, and 130

b. Articulated credit

- i. Students may earn their eye care assistant certificate while in high school. All the courses for this program are offered as dual credit.
- ii. The following courses are available for dual credit.
 1. AHL 100 – Introduction to Patient Care
 2. AHL 102 – Ethics and Law for Allied Health
 3. AHL 103 – Basic Pharmacology for Allied Health
 4. NAS 100 – Basic Nursing Assistant
 5. NAS 101 – Care of Patients with Alzheimer's
 6. EYE 100, 101, 105, 110, 120, and 130
- iii. The AHL 101 and AHL 102 outlines were reviewed for articulation purposes.
 1. Laurie Foss and Marissa Griffin will discuss the articulation of these courses to Leyden's medical career courses with their department. If approved, they will articulate their outline with Triton's to provide students the opportunity to earn the Triton credit at Leyden.
- iv. Instructors will also need to apply to be an adjunct faculty member which requires the following:
 1. Application to Triton
 2. Official transcripts
 3. Professional Resume

c. Degrees beyond Associates

- i. Students may complete their bachelors' degrees on Triton's campus through Benedictine College and Aurora College.
- ii. Degrees take approximately 12-15 months after earning associates' degree.
- iii. The tuition rate is comparable to an Illinois state school.
- iv. Students may also earn their bachelors' in fire science at Triton through SIU.

d. Current trends in health care

- i. The projected number of aging adults is expected to double by 2050 from 45 million to 90 million. This will create a large growth in the medical industry as the baby boomers age. This may also create an overabundance of medical care professionals around 2075.
- ii. The medication assistant pilot appears to be going well. This pilot allows CNA's with at least one year experience in a nursing home to earn their medication administration certificate. This certificate allows them to dispense medications.
- iii. The medication assistant is being piloted in Illinois, and is already in Wisconsin and Arkansas.

e. Leyden's Medical Career Course

- i. We discussed the possibility of adding Triton as a site for the Leyden Medical Careers course.
- ii. Ideally, students would observe a lab setting at Triton and possibly a group discussion on Triton's course offerings.
- iii. We also discussed the possibility of Triton staff discussing entrance requirements, financial aid, etc with the medical careers' students.

III. Early Childhood Education – October 2, 2014 and February 25, 2015

- a. Update of Gateways Certification
 - i. Jen Maldonado shared her and Eileen Falls attended the “Train the Trainer” classes to incorporate the certification into their curriculum.
 - ii. The materials are very useful, however, Gateways will not allow the high school students to access their online materials, because Gateway will only permit college students access to the online site.
- b. AAFCS Pre-PAC Certifications
 - i. Val Berger shared information regarding the Pre-PAC Certifications.
 - 1. Certifications are in all areas of FCS
 - 2. The cost is \$40 for 2 tests. Most students take the first test as a pre-test, and then the second test is to earn their certification.
 - 3. To become a testing site, the school must complete some paperwork, but there is no cost.
 - 4. The tests are online, so students need internet access.
 - ii. The website is http://www.aafcs.org/CredentialingCenter/education_fundamentals.asp
- c. Upcoming changes in ECE Licensing
 - i. The Type 04 license currently is from birth to 3rd grade. It will probably change to a birth to 2nd grade license.
 - ii. Ed TPA is required for 4years old – elementary, and this may change to include early childhood
 - iii. ECE directors will be required to have a BS/BA.
 - iv. Excelerate IL is an Illinois plan to improve the quality of IL Early Childhood Care and Education. All licensed home and center based programs are required to be evaluated for quality and are given a rating which is a quality circle ranging from green (minimal) to gold (maximum).
- d. ISBE Grant
 - i. Triton and National Louis partnered together and received 1 of 11 approximately \$50,000 ISBE grants.
 - ii. The grant is to provide ACT prep and to facilitate a smooth transition from Triton College’s early childhood program to National Louis University, a four year early childhood program.
 - iii. Education students have the option to take the ACT test in lieu of the TAP. Students must earn a 22 + writing on the ACT which would be equivalent to a 27 if compared to the TAP.
 - iv. Grant included prep classes as well as fieldtrips to National Louis to ease the transition from Triton to National Louis.
 - v. Students must earn a 22 (ACT) + writing or pass the (TAP) before being accepted into an education program at a four year institution.
- e. Fieldtrip Opportunities
 - i. Mary invited the schools to visit Triton as a fieldtrip.
 - ii. Members would like the fieldtrip to include a “make and take” for the high school students.
 - iii. Financing of the “make and take” would need to be determined.
- f. Bring Your Child to Work Ideas
 - i. Susan shared that the faculty are invited to bring their children to work every other month.
 - ii. The ECE students run a “daycare” facility all day for the faculty.
 - iii. The parents/teachers have lunch with their children.
 - iv. There are multiple grants available for these activities. Search “community grants” or “(name of company) community grants. Ex: Walmart community grants
 - v. Limeades for Learning has a wide variety of grants for ECE.

g. Update of Gateways Certification

- i. Jen Maldonado and Eileen Falls shared their progress with students earning the Gateways Level 1 Certification.
- ii. The Gateway materials are very useful, however, Gateways will not allow the high school students to access their online materials, because Gateway will only permit college students access to the online site. Gateways is working on creating a high school site.
- iii. Eileen Falls created online modules that mirrored the Gateways manual.
- iv. Eileen added the Mandated Reporters Certification and the SIDS certification to the student modules.
- v. Teachers interested in offering this to their students must attend a 2 day training over the summer. They will provide you with classroom supplies for many of the activities.

h. Transition from Triton to 4 year college

- i. Some students are struggling with ACT requirement despite ACT prep classes.
- ii. Students pursuing education must earn 22 on ACT with writing or pass the TAP before being accepted into an education program at a 4 year institution.
- iii. It is generally easier to earn the 22 on the ACT than to pass the TAP.
- iv. Triton received a grant to ease the transition from Triton to a 4 year institution that was very successful. The grant included trips to the 4 year institution as well as a financial aid piece.
- v. Triton is working on articulating more classes with the 4 year institutions. However, many 4 years will not accept junior college credits, even when taught by instructor with MA in field.

IV. Goals for the 2015-2016 School Year

- a. Increase participation in dual credit programs
- b. Research more industry certifications for our FACS students
- c. Increase participation between Triton faculty and high school students
 - i. Triton visits to high schools
 - ii. High school visits to Triton
- d. Increase demonstrations or hands on experiences for high school instructors at DVR meetings