



CAREER AND TECHNICAL EDUCATION

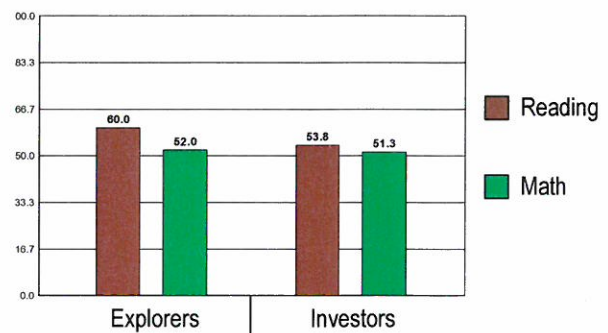


School Summary

Carl D. Perkins Career and Technical Education Act of 2006, 20 U.S.C. §§ 2301 et seq. as amended by P.L. 109-270 (Perkins IV or the Act). Section 113(c) of Perkins IV requires each eligible agency that receives an allotment under section 111 of Title I of the Act (State basic grant) to annually prepare and submit to the Secretary a report regarding the progress of the State in achieving the State adjusted levels of performance on the core indicators of performance and additional indicators of performance, including the levels of performance for special population categories described in section 3(29) of Perkins IV and other student categories described in section 1111(h)(1)(C)(i) of the Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act (NCLB) of 2001.

Reading and Math Performances - School Level

| | Explorers | | Investors | |
|------------------|-----------|------|-----------|------|
| | Reading | Math | Reading | Math |
| # of Students | 25 | 25 | 39 | 39 |
| % of Meet/Exceed | 60.0 | 52.0 | 53.8 | 51.3 |



Percentage of Annual Adjusted Level of Performance (AALP) - School Level

| | 1S1 Academic Attainment - Reading | 1S2 Academic Attainment - Mathematics | 2S1 Technical Skill Attainment | 3S1 Secondary School Completion | 4S1 Student Graduation Rates | 5S1 Secondary Placement | 6S1 Nontraditional Participation | 6S2 Nontraditional Completion |
|----------------|--|--|---|--|---------------------------------------|-------------------------------|--|-------------------------------------|
| Minimum Target | 36.41 | 36.18 | 45.00 | 85.50 | -- | 40.50 | 14.85 | 12.60 |

1S1 - Academic Attainment-Reading/Language Arts (%)

AALP: 36.41 (Subgroups with fewer than 10 students are not calculated.)

| | All | Gender | | Race | | | | | | |
|--------------------|------|--------|--------|-------|-------|----------|-------|---------------------|--------------------|------------------|
| | | Male | Female | White | Black | Hispanic | Asian | Pacific Islander | American Indian | Multi- racial |
| # of Concentrators | 39 | 34 | 5 | 21 | 2 | 14 | 1 | 0 | 0 | 1 |
| % of Meet/Exceed | 53.8 | 55.9 | | 61.9 | | 42.9 | | | | |
| Met AALP? | Yes | Yes | | | | | | | | |

| | Limited English Proficiency | Students with Disabilities | Non-Traditional | Economic Disadvantage | Single Parent | Displaced Homemaker |
|--------------------|--------------------------------|-------------------------------|-----------------|--------------------------|---------------|------------------------|
| # of Concentrators | 1 | 4 | 38 | 9 | 0 | 0 |
| % of Meet/Exceed | | | 52.6 | | | |
| Met AALP? | | | Yes | | | |

1S1 is the percentage of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.

1S2 - Academic Attainment-Mathematics (%)

AALP: 36.18 (Subgroups with fewer than 10 students are not calculated.)

| | All | Gender | | Race | | | | | | |
|--------------------|------|--------|--------|-------|-------|----------|-------|------------------|-----------------|--------------|
| | | Male | Female | White | Black | Hispanic | Asian | Pacific Islander | American Indian | Multi-racial |
| # of Concentrators | 39 | 34 | 5 | 21 | 2 | 14 | 1 | 0 | 0 | 1 |
| % of Meet/Exceed | 51.3 | 52.9 | | 57.1 | | 35.7 | | | | |
| Met AALP? | Yes | Yes | | | | | | | | |

| | Limited English Proficiency | Students with Disabilities | Non-Traditional | Economic Disadvantage | Single Parent | Displaced Homemaker |
|--------------------|-----------------------------|----------------------------|-----------------|-----------------------|---------------|---------------------|
| # of Concentrators | 1 | 4 | 38 | 9 | 0 | 0 |
| % of Meet/Exceed | | | 50.0 | | | |
| Met AALP? | | | Yes | | | |

1S2 is the percentage of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.

2S1 - Technical Skill Attainment (%)

AALP: 45.00 (Subgroups with fewer than 10 students are not calculated.)

| | All | Gender | | Race | | | | | | |
|--------------------|------|--------|--------|-------|-------|----------|-------|------------------|-----------------|--------------|
| | | Male | Female | White | Black | Hispanic | Asian | Pacific Islander | American Indian | Multi-racial |
| # of Concentrators | 42 | 34 | 8 | 22 | 4 | 14 | 1 | 0 | 0 | 1 |
| % of Meet/Exceed | 76.2 | 79.4 | | 81.8 | | 78.6 | | | | |
| Met AALP? | Yes | Yes | | | | | | | | |

| | Limited English Proficiency | Students with Disabilities | Non-Traditional | Economic Disadvantage | Single Parent | Displaced Homemaker |
|--------------------|-----------------------------|----------------------------|-----------------|-----------------------|---------------|---------------------|
| # of Concentrators | 1 | 6 | 41 | 12 | 0 | 0 |
| % of Meet/Exceed | | | 75.6 | 66.7 | | |
| Met AALP? | | | Yes | | | |

2S1 is the percentage of CTE concentrators whose WorkKeys reading and mathematics level scores or scaled scores pass certain level. Both WorkKeys reading and applied mathematics proficiency levels are greater than level 3.

3S1 - Secondary School Completion (%)

AALP: 85.50 (Subgroups with fewer than 10 students are not calculated.)

| | All | Gender | | Race | | | | | | |
|--------------------|------|--------|--------|-------|-------|----------|-------|------------------|-----------------|--------------|
| | | Male | Female | White | Black | Hispanic | Asian | Pacific Islander | American Indian | Multi-racial |
| # of Concentrators | 43 | 34 | 9 | 23 | 4 | 14 | 1 | 0 | 0 | 1 |
| % of Meet/Exceed | 95.3 | 94.1 | | 91.3 | | 100.0 | | | | |
| Met AALP? | Yes | Yes | | | | | | | | |

| | Limited English Proficiency | Students with Disabilities | Non-Traditional | Economic Disadvantage | Single Parent | Displaced Homemaker |
|--------------------|-----------------------------|----------------------------|-----------------|-----------------------|---------------|---------------------|
| # of Concentrators | 1 | 7 | 42 | 12 | 0 | 0 |
| % of Meet/Exceed | | | 95.2 | 91.7 | | |
| Met AALP? | | | Yes | | | |

3S1 is the percentage of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school diploma (if offered by the State) or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered by the State) during the reporting year.

4S1 - Student Graduation Rates

| | All | Gender | | Race | | | | | | |
|--------------------|-----|--------|--------|-------|-------|----------|-------|------------------|-----------------|--------------|
| | | Male | Female | White | Black | Hispanic | Asian | Pacific Islander | American Indian | Multi-racial |
| # of Concentrators | | | | | | | | | | |
| % of Meet/Exceed | -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Met AALP? | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

| | Limited English Proficiency | Students with Disabilities | Non-Traditional | Economic Disadvantage | Single Parent | Displaced Homemaker |
|--------------------|-----------------------------|----------------------------|-----------------|-----------------------|---------------|---------------------|
| # of Concentrators | | | | | | |
| % of Meet/Exceed | -- | -- | -- | -- | -- | -- |
| Met AALP? | N/A | N/A | N/A | N/A | N/A | N/A |

4S1 is the percentage of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA. In current reporting year, OCTAE allows taking completion rates as proxy.

5S1 - Secondary Placement (%)

AALP: 40.50 (Subgroups with fewer than 10 students are not calculated.)

| | All | Gender | | Race | | | | | | |
|--------------------|------|--------|--------|-------|-------|----------|-------|------------------|-----------------|--------------|
| | | Male | Female | White | Black | Hispanic | Asian | Pacific Islander | American Indian | Multi-racial |
| # of Concentrators | 25 | 15 | 10 | 11 | 2 | 10 | 0 | 0 | 1 | 1 |
| % of Meet/Exceed | 88.0 | 93.3 | 80.0 | 90.9 | | 80.0 | | | | |
| Met AALP? | | | | | | | | | | |

| | Limited English Proficiency | Students with Disabilities | Non-Traditional | Economic Disadvantage | Single Parent | Displaced Homemaker |
|--------------------|-----------------------------|----------------------------|-----------------|-----------------------|---------------|---------------------|
| # of Concentrators | 1 | 1 | 25 | 5 | 1 | 1 |
| % of Meet/Exceed | | | 88.0 | | | |
| Met AALP? | | | | | | |

5S1 is the percentage of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2012 would be assessed between October 1, 2012 and December 31, 2012).

6S1 - Nontraditional Participation (%)

AALP: 14.85 (Subgroups with fewer than 10 students are not calculated.)

| | All | Gender | | Race | | | | | | |
|--------------------|------|--------|--------|-------|-------|----------|-------|------------------|-----------------|--------------|
| | | Male | Female | White | Black | Hispanic | Asian | Pacific Islander | American Indian | Multi-racial |
| # of Concentrators | 423 | 220 | 203 | 258 | 19 | 129 | 7 | 0 | 0 | 10 |
| % of Meet/Exceed | 35.7 | 40.5 | 30.5 | 31.8 | 57.9 | 39.5 | | | | 50.0 |
| Met AALP? | Yes | Yes | Yes | Yes | | Yes | | | | |

| | Limited English Proficiency | Students with Disabilities | Non-Traditional | Economic Disadvantage | Single Parent | Displaced Homemaker |
|--------------------|-----------------------------|----------------------------|-----------------|-----------------------|---------------|---------------------|
| # of Concentrators | 14 | 41 | 423 | 88 | 0 | 0 |
| % of Meet/Exceed | 42.9 | 43.9 | 35.7 | 40.9 | | |
| Met AALP? | | Yes | Yes | Yes | | |

6S1 is the percentage of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.

[illegible]

1S1 - Academic Attainment - Reading (Special Population)

| | | Limited English | Students with Disabilities | Non-Traditional | Economic Disadvantage | Single Parent | Displaced Homemaker |
|-----------------|------------------------|-----------------|----------------------------|-----------------|-----------------------|---------------|---------------------|
| <i>CIP:</i> | # of Concentrators | 1 | 3 | 22 | 5 | 0 | 0 |
| 47.0604 | % Meeting or Exceeding | | | 40.9 | | | |
| <i>Tech. Ed</i> | Met AALP? | | | | | | |
| <i>CIP:</i> | # of Concentrators | 0 | 0 | 5 | 3 | 0 | 0 |
| 19.0709 | % Meeting or Exceeding | | | | | | |
| <i>FCS</i> | Met AALP? | | | | | | |
| <i>CIP:</i> | # of Concentrators | 0 | 0 | 1 | 0 | 0 | 0 |
| 15.1301 | % Meeting or Exceeding | | | | | | |
| <i>Tech. Ed</i> | Met AALP? | | | | | | |
| <i>CIP:</i> | # of Concentrators | 0 | 0 | 3 | 0 | 0 | 0 |
| 12.0500 | % Meeting or Exceeding | | | | | | |
| <i>FCS</i> | Met AALP? | | | | | | |
| <i>CIP:</i> | # of Concentrators | 0 | 1 | 4 | 1 | 0 | 0 |
| 10.0303 | % Meeting or Exceeding | | | | | | |
| <i>Tech. Ed</i> | Met AALP? | | | | | | |
| <i>CIP:</i> | # of Concentrators | 0 | 0 | 3 | 0 | 0 | 0 |
| 10.0202 | % Meeting or Exceeding | | | | | | |
| <i>Tech. Ed</i> | Met AALP? | | | | | | |

1S2 - Academic Attainment - Math (Gender and Race)

[illegible]

2S1 - Technical Skill Attainment - WorkKeys (Gender and Race)

[illegible]

2S1 - Technical Skill Attainment - WorkKeys (Special Population)

| | | Limited English | Students with Disabilities | Non-Traditional | Economic Disadvantage | Single Parent | Displaced Homemaker |
|-----------------|------------------------|-----------------|----------------------------|-----------------|-----------------------|---------------|---------------------|
| <i>CIP:</i> | # of Concentrators | 1 | 3 | 22 | 5 | 0 | 0 |
| 47.0604 | % Meeting or Exceeding | | | 81.8 | | | |
| <i>Tech. Ed</i> | Met AALP? | | | | | | |
| <i>CIP:</i> | # of Concentrators | 0 | 0 | 5 | 3 | 0 | 0 |
| 19.0709 | % Meeting or Exceeding | | | | | | |
| <i>FCS</i> | Met AALP? | | | | | | |
| <i>CIP:</i> | # of Concentrators | 0 | 0 | 1 | 0 | 0 | 0 |
| 15.1301 | % Meeting or Exceeding | | | | | | |
| <i>Tech. Ed</i> | Met AALP? | | | | | | |
| <i>CIP:</i> | # of Concentrators | 0 | 1 | 4 | 1 | 0 | 0 |
| 12.0500 | % Meeting or Exceeding | | | | | | |
| <i>FCS</i> | Met AALP? | | | | | | |
| <i>CIP:</i> | # of Concentrators | 0 | 2 | 6 | 3 | 0 | 0 |
| 10.0303 | % Meeting or Exceeding | | | | | | |
| <i>Tech. Ed</i> | Met AALP? | | | | | | |
| <i>CIP:</i> | # of Concentrators | 0 | 0 | 3 | 0 | 0 | 0 |
| 10.0202 | % Meeting or Exceeding | | | | | | |
| <i>Tech. Ed</i> | Met AALP? | | | | | | |

3S1 - Secondary School Completion (Gender and Race)

[illegible]

3S1 - Secondary School Completion (Special Population)

| | | Limited English | Students with Disabilities | Non-Traditional | Economic Disadvantage | Single Parent | Displaced Homemaker |
|-----------------|------------------------|-----------------|----------------------------|-----------------|-----------------------|---------------|---------------------|
| <i>CIP:</i> | # of Concentrators | 1 | 3 | 22 | 5 | 0 | 0 |
| 47.0604 | % Meeting or Exceeding | | | 90.9 | | | |
| <i>Tech. Ed</i> | Met AALP? | | | | | | |
| <i>CIP:</i> | # of Concentrators | 0 | 1 | 6 | 3 | 0 | 0 |
| 19.0709 | % Meeting or Exceeding | | | | | | |
| <i>FCS</i> | Met AALP? | | | | | | |
| <i>CIP:</i> | # of Concentrators | 0 | 0 | 1 | 0 | 0 | 0 |
| 15.1301 | % Meeting or Exceeding | | | | | | |
| <i>Tech. Ed</i> | Met AALP? | | | | | | |
| <i>CIP:</i> | # of Concentrators | 0 | 1 | 4 | 1 | 0 | 0 |
| 12.0500 | % Meeting or Exceeding | | | | | | |
| <i>FCS</i> | Met AALP? | | | | | | |
| <i>CIP:</i> | # of Concentrators | 0 | 2 | 6 | 3 | 0 | 0 |
| 10.0303 | % Meeting or Exceeding | | | | | | |
| <i>Tech. Ed</i> | Met AALP? | | | | | | |
| <i>CIP:</i> | # of Concentrators | 0 | 0 | 3 | 0 | 0 | 0 |
| 10.0202 | % Meeting or Exceeding | | | | | | |
| <i>Tech. Ed</i> | Met AALP? | | | | | | |

4S1 - Student Graduation Rates (Gender and Race)

| All | Gender | | Race | | | | | | |
|-----|--------|--------|-------|-------|----------|-------|------------------|-----------------|--------------|
| | Male | Female | White | Black | Hispanic | Asian | Pacific Islander | American Indian | Multi-racial |

4S1 - Student Graduation Rates (Special Population)

| | Limited English | Students with Disabilities | Non-Traditional | Economic Disadvantage | Single Parent | Displaced Homemaker |
|--|-----------------|----------------------------|-----------------|-----------------------|---------------|---------------------|
|--|-----------------|----------------------------|-----------------|-----------------------|---------------|---------------------|

5S1 - Secondary Placement (Gender and Race)

| | | All | Gender | | Race | | | | | | |
|-----------------|------------------------|------|--------|--------|-------|-------|----------|-------|------------------|-----------------|--------------|
| | | | Male | Female | White | Black | Hispanic | Asian | Pacific Islander | American Indian | Multi-racial |
| <i>CIP:</i> | # of Concentrators | 12 | 11 | 1 | 5 | 1 | 6 | 0 | 0 | 0 | 0 |
| 47.0604 | % Meeting or Exceeding | 91.7 | 90.9 | | | | | | | | |
| <i>Tech. Ed</i> | Met AALP? | | | | | | | | | | |
| <i>CIP:</i> | # of Concentrators | 7 | 0 | 7 | 3 | 0 | 4 | 0 | 0 | 0 | 0 |
| 19.0709 | % Meeting or Exceeding | | | | | | | | | | |
| <i>FCS</i> | Met AALP? | | | | | | | | | | |
| <i>CIP:</i> | # of Concentrators | 6 | 4 | 2 | 3 | 1 | 0 | 0 | 0 | 1 | 1 |
| 10.0303 | % Meeting or Exceeding | | | | | | | | | | |
| <i>Tech. Ed</i> | Met AALP? | | | | | | | | | | |

5S1 - Secondary Placement (Special Population)

| | | Limited English | Students with Disabilities | Non-Traditional | Economic Disadvantage | Single Parent | Displaced Homemaker |
|-----------------|------------------------|-----------------|----------------------------|-----------------|-----------------------|---------------|---------------------|
| | | | | | | | |
| <i>CIP:</i> | # of Concentrators | 1 | 1 | 12 | 3 | 1 | 1 |
| 47.0604 | % Meeting or Exceeding | | | 91.7 | | | |
| <i>Tech. Ed</i> | Met AALP? | | | | | | |
| <i>CIP:</i> | # of Concentrators | 0 | 0 | 7 | 1 | 0 | 0 |
| 19.0709 | % Meeting or Exceeding | | | | | | |
| <i>FCS</i> | Met AALP? | | | | | | |
| <i>CIP:</i> | # of Concentrators | 0 | 0 | 6 | 1 | 0 | 0 |
| 10.0303 | % Meeting or Exceeding | | | | | | |
| <i>Tech. Ed</i> | Met AALP? | | | | | | |

6S1 - Nontraditional Participation (Gender and Race)

| | | All | Gender | | Race | | | | | | |
|----------|------------------------|------|--------|--------|-------|-------|----------|-------|------------------|-----------------|--------------|
| | | | Male | Female | White | Black | Hispanic | Asian | Pacific Islander | American Indian | Multi-racial |
| CIP: | # of Concentrators | 49 | | 6 | 33 | 0 | 13 | 2 | 0 | 0 | 1 |
| 47.0604 | % Meeting or Exceeding | 12.2 | | | 12.1 | | 15.4 | | | | |
| Tech. Ed | Met AALP? | No | N/A | | No | | | | | | |
| CIP: | # of Concentrators | 105 | 19 | | 59 | 9 | 33 | 2 | 0 | 0 | 2 |
| 19.0709 | % Meeting or Exceeding | 18.1 | 100.0 | | 13.6 | | 24.2 | | | | |
| FCS | Met AALP? | No | | N/A | No | | Yes | | | | |
| CIP: | # of Concentrators | 69 | | 12 | 48 | 3 | 16 | 1 | 0 | 0 | 1 |
| 15.1301 | % Meeting or Exceeding | 17.4 | | 100.0 | 16.7 | | 12.5 | | | | |
| Tech. Ed | Met AALP? | No | N/A | | No | | | | | | |
| CIP: | # of Concentrators | 54 | | 28 | 35 | 6 | 12 | 0 | 0 | 0 | 1 |
| 12.0500 | % Meeting or Exceeding | 51.9 | | 100.0 | 42.9 | | 66.7 | | | | |
| FCS | Met AALP? | Yes | N/A | | Yes | | | | | | |
| CIP: | # of Concentrators | 28 | 21 | | 16 | 3 | 7 | 0 | 0 | 0 | 2 |
| 10.0303 | % Meeting or Exceeding | 75.0 | 100.0 | | 68.8 | | | | | | |
| Tech. Ed | Met AALP? | | | N/A | | | | | | | |
| CIP: | # of Concentrators | 58 | | 20 | 38 | 1 | 18 | 0 | 0 | 0 | 1 |
| 10.0202 | % Meeting or Exceeding | 34.5 | | 100.0 | 28.9 | | 38.9 | | | | |
| Tech. Ed | Met AALP? | Yes | N/A | | Yes | | | | | | |

6S1 - Nontraditional Participation (Special Population)

| | | Limited English | Students with Disabilities | Non-Traditional | Economic Disadvantage | Single Parent | Displaced Homemaker |
|----------|------------------------|-----------------|----------------------------|-----------------|-----------------------|---------------|---------------------|
| | | | | | | | |
| CIP: | # of Concentrators | 3 | 5 | 49 | 12 | 0 | 0 |
| 47.0604 | % Meeting or Exceeding | | | 12.2 | 16.7 | | |
| Tech. Ed | Met AALP? | | | No | | | |
| CIP: | # of Concentrators | 2 | 9 | 105 | 29 | 0 | 0 |
| 19.0709 | % Meeting or Exceeding | | | 18.1 | 13.8 | | |
| FCS | Met AALP? | | | No | | | |
| CIP: | # of Concentrators | 0 | 8 | 69 | 9 | 0 | 0 |
| 15.1301 | % Meeting or Exceeding | | | 17.4 | | | |
| Tech. Ed | Met AALP? | | | No | | | |
| CIP: | # of Concentrators | 2 | 5 | 54 | 11 | 0 | 0 |
| 12.0500 | % Meeting or Exceeding | | | 51.9 | 54.5 | | |
| FCS | Met AALP? | | | Yes | | | |
| CIP: | # of Concentrators | 0 | 4 | 28 | 4 | 0 | 0 |
| 10.0303 | % Meeting or Exceeding | | | 75.0 | | | |
| Tech. Ed | Met AALP? | | | | | | |
| CIP: | # of Concentrators | 1 | 7 | 58 | 11 | 0 | 0 |
| 10.0202 | % Meeting or Exceeding | | | 34.5 | 54.5 | | |
| Tech. Ed | Met AALP? | | | Yes | | | |

6S2 - Nontraditional Completion (Gender and Race)

| | | All | Gender | | Race | | | | | | |
|-----------------|------------------------|------|--------|--------|-------|-------|----------|-------|------------------|-----------------|--------------|
| | | | Male | Female | White | Black | Hispanic | Asian | Pacific Islander | American Indian | Multi-racial |
| <i>CIP:</i> | # of Concentrators | 19 | | 2 | 10 | 1 | 7 | 1 | 0 | 0 | 0 |
| 47.0604 | % Meeting or Exceeding | 10.5 | | | 0.0 | | | | | | |
| <i>Tech. Ed</i> | Met AALP? | | N/A | | | | | | | | |
| <i>CIP:</i> | # of Concentrators | 6 | 2 | | 3 | 0 | 3 | 0 | 0 | 0 | 0 |
| 19.0709 | % Meeting or Exceeding | | | | | | | | | | |
| <i>FCS</i> | Met AALP? | | | N/A | | | | | | | |
| <i>CIP:</i> | # of Concentrators | 1 | | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| 15.1301 | % Meeting or Exceeding | | | | | | | | | | |
| <i>Tech. Ed</i> | Met AALP? | | N/A | | | | | | | | |
| <i>CIP:</i> | # of Concentrators | 4 | | 1 | 1 | 1 | 2 | 0 | 0 | 0 | 0 |
| 12.0500 | % Meeting or Exceeding | | | | | | | | | | |
| <i>FCS</i> | Met AALP? | | N/A | | | | | | | | |
| <i>CIP:</i> | # of Concentrators | 5 | 3 | | 2 | 2 | 0 | 0 | 0 | 0 | 1 |
| 10.0303 | % Meeting or Exceeding | | | | | | | | | | |
| <i>Tech. Ed</i> | Met AALP? | | | N/A | | | | | | | |
| <i>CIP:</i> | # of Concentrators | 3 | | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| 10.0202 | % Meeting or Exceeding | | | | | | | | | | |
| <i>Tech. Ed</i> | Met AALP? | | N/A | | | | | | | | |

6S2 - Nontraditional Completion (Special Population)

| | | Limited English | Students with Disabilities | Non-Traditional | Economic Disadvantage | Single Parent | Displaced Homemaker |
|-----------------|------------------------|-----------------|----------------------------|-----------------|-----------------------|---------------|---------------------|
| | | | | | | | |
| <i>CIP:</i> | # of Concentrators | 1 | 3 | 19 | 4 | 0 | 0 |
| 47.0604 | % Meeting or Exceeding | | | 10.5 | | | |
| <i>Tech. Ed</i> | Met AALP? | | | | | | |
| <i>CIP:</i> | # of Concentrators | 0 | 1 | 6 | 3 | 0 | 0 |
| 19.0709 | % Meeting or Exceeding | | | | | | |
| <i>FCS</i> | Met AALP? | | | | | | |
| <i>CIP:</i> | # of Concentrators | 0 | 0 | 1 | 0 | 0 | 0 |
| 15.1301 | % Meeting or Exceeding | | | | | | |
| <i>Tech. Ed</i> | Met AALP? | | | | | | |
| <i>CIP:</i> | # of Concentrators | 0 | 1 | 4 | 1 | 0 | 0 |
| 12.0500 | % Meeting or Exceeding | | | | | | |
| <i>FCS</i> | Met AALP? | | | | | | |
| <i>CIP:</i> | # of Concentrators | 0 | 2 | 5 | 3 | 0 | 0 |
| 10.0303 | % Meeting or Exceeding | | | | | | |
| <i>Tech. Ed</i> | Met AALP? | | | | | | |
| <i>CIP:</i> | # of Concentrators | 0 | 0 | 3 | 0 | 0 | 0 |
| 10.0202 | % Meeting or Exceeding | | | | | | |
| <i>Tech. Ed</i> | Met AALP? | | | | | | |

