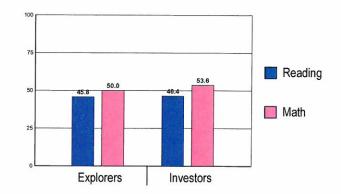




Carl D. Perkins Career and Technical Education Act of 2006, 20 U.S.C. §§ 2301 et seq. as amended by P.L. 109-270 (Perkins IV or the Act). Section 113(c) of Perkins IV requires each eligible agency that receives an allotment under section 111 of Title I of the Act (State basic grant) to annually prepare and submit to the Secretary a report regarding the progress of the State in achieving the State adjusted levels of performance on the core indicators of performance and additional indicators of performance, including the levels of performance for special population categories described in section 3(29) of Perkins IV and other student categories described in section 1111(h)(1)C)(i) of the Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act (NCLB) of 2001.

	Reading and	d Math Perf	ormances - [District Level		
	Expl	orers	Inve	vestors		
	Reading	Math	Reading	Math		
# of Students	24	24	28	28		
% of Meet/Exceed	45.8	50.0	46.4	53.6		



		Percentag	e of Annual A	djusted Level	of Performan	ce (AALP) - D	istrict Level	
	1S1 Academic Attainment - Reading	1S2 Academic Attainment - Mathematics	2S1 Technical Skill Attainment	3S1 Secondary School Completion	4S1 Student Graduation Rates	5S1 Secondary Placement	6S1 Nontraditional Participation	6S2 Nontraditional Completion
Minimum Target	36.41	36.18	45.00	85.50		40.50	14.85	12.60

1S1 - Academic Attainment-Reading/Language Arts (%)

AALP: 36.41 (Subgroups with fewer than 10 students are not calculated.)

		Ge	nder		1000 000		Race		///	300.50
	All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial
# of Concentrators	28	18	10	25	0	2	1	0	0	0
% of Meet/Exceed	46.4	50.0	40.0	44.0						
Met AALP?					-					

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	0	2	6	9	0	0
% of Meet/Exceed						-
Met AALP?						

1S1 is the percentage of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.

1S2 - Academic Attainment-Mathematics (%)

AALP: 36.18 (Subgroups with fewer than 10 students are not calculated.)

		Ge	nder							
	All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial
# of Concentrators	28	18	10	25	0	2	1	0	0	0
% of Meet/Exceed	53.6	72.2	20.0	56.0						
Met AALP?										

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	0	2	6	9	0	0
% of Meet/Exceed				300		
Met AALP?						

1S2 is the percentage of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.

2S1 - Technical Skill Attainment (%)

AALP: 45.00 (Subgroups with fewer than 10 students are not calculated.)

		Ge	nder	0,00-1,00						
	All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial
# of Concentrators	29	18	11	26	0	2	1	0	0	0
% of Meet/Exceed	75.9	88.9	54.5	73.1						
Met AALP?										

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	0	2	6	9	0	0
% of Meet/Exceed						
Met AALP?	0 10 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5					

2S1 is the percentage of CTE concentrators whose WorkKeys reading and mathematics level scores or scaled scores pass certian level. Both WorkKeys reading and applied mathematics proficiency levels are greater than level 3.

3S1 - Secondary School Completion (%)

AALP: 85.50 (Subgroups with fewer than 10 students are not calculated.)

		Ge	nder			V 1000001				
	All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial
# of Concentrators	29	18	11	26	0	2	1	0	0	0
% of Meet/Exceed	96.6	94.4	100.0	96.2			******			
Met AALP?							N 118			

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	0	2	6	9	0	0
% of Meet/Exceed						
Met AALP?						

3S1 is the percentage of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school diploma (if offered by the State) or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered by the State) during the reporting year.

4S1 - Student Graduation Rates

		Ge	nder				Race			
	All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial
# of Concentrators										
% of Meet/Exceed										
Met AALP?	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators						
% of Meet/Exceed				-		
Met AALP?	N/A	N/A	N/A	N/A	N/A	N/A

4S1 is the percentage of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA. In current reporting year, OCTAE allows taking completion rates as proxy.

5S1 - Secondary Placement (%)

AALP: 40.50 (Subgroups with fewer than 10 students are not calculated.)

		Ge	nder		Race								
	All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial			
# of Concentrators	49	29	20	42	1	5	1	0	0	0			
% of Meet/Exceed	85.7	82.8	90.0	83.3									
Met AALP?	Yes			Yes				1					

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	2	3	20	15	0	0
% of Meet/Exceed	001110000		90.0	93.3		
Met AALP?						

5S1 is the percentage of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2012 would be assessed between October 1, 2012 and December 31, 2012).

6S1 - Nontraditional Participation (%)

AALP: 14.85 (Subgroups with fewer than 10 students are not calculated.)

·		Ge	nder	Race									
	All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial			
# of Concentrators	95	67	28	74	1	14	3	0	0	3			
% of Meet/Exceed	35.8	1 <mark>9</mark> .4	75.0	36.5		14.3							
Met AALP?	Yes	No		Yes									

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	4	11	95	22	0	0
% of Meet/Exceed		0.0	35.8	45.5		2 192
Met AALP?			Yes			

6S1 is the percentage of <u>CTE participants</u> from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.

6S2 - Nontraditional Completion (%)

Subgroups with fewer than 10 students are not calculated.

		Ge	nder		Race								
	All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial			
# of Concentrators	6	3	3	5	0	0	1	0	0	0			
% of Meet/Exceed													
Met AALP?										\$ 478			

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	0	0	4	2	0	0
% of Meet/Exceed						
Met AALP?						-

6S2 is the percentage of <u>CTE concentrators</u> from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.

School Performance

Subgroups with fewer than 10 students are not calculated.

	1	1S1		1S2		2S1		3S1		4S1		5S1		6S1		6S2	
	%	Met AALP?	%	Met AALP?	%	Met AALP?	%	Met AALP?	%	Met AALP?	%	Met AALP?	%	Met AALP?	%	Met AALP?	
06-016-2340-16-0001 RIDGEWOOD COMM HIGH SCHOOL	46.4	1	53.6		75.9		96.6			N/A	85.7	Yes	35.8	Yes			

















School Performance by CIP

1S1 - Academic Attainment - Reading (Gender and Race)

			Ge	nder				Race	1000		
		All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial
CIP:	# of Concentrators	1	1	0	0	0	1	0	0	0	0
47.0604	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	11	6	5	10	0	1	0	0	0	0
11.0801	% Meeting or Exceeding	36.4			40.0						
Business	Met AALP?		-Table								1941
CIP:	# of Concentrators	3	1	2	3	0	0	0	0	0	0
15.0000	% Meeting or Exceeding										
Tech. Ed	Met AALP?	V/57 35-276									
CIP:	# of Concentrators	1	0	1	1	0	0	0	0	0	0
43.0107	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	1	1	0	0	0	0	1	0	0	0
52.0701	% Meeting or Exceeding		W. 5291								
Business	Met AALP?										
CIP:	# of Concentrators	0	0	0	0	0	0	0	0	0	0
50.0406	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	1	0	1	1	0	0	0	0	0	0
51.3902	% Meeting or Exceeding										
HST	Met AALP?										
CIP:	# of Concentrators	2	2	0	2	0	0	0	0	0	0
52.0302	% Meeting or Exceeding										
Business	Met AALP?										
CIP:	# of Concentrators	8	7	1	8	0	0	0	0	0	0
46.0000	% Meeting or Exceeding										
Tech. Ed	Met AALP?										

1S1 - Academic Attainment - Reading (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	0	0	1	1	0	0
47.0604	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	2	0	3	0	0
11.0801	% Meeting or Exceeding						
Business	Met AALP?						The second secon
CIP:	# of Concentrators	0	0	0	1	0	0
15.0000	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	0	1	1	0	0
43.0107	% Meeting or Exceeding						
Tech. Ed	Met AALP?				(26)		
CIP:	# of Concentrators	0	0	1	0	0	0
52.0701	% Meeting or Exceeding						
Business	Met AALP?				1000000		
CIP:	# of Concentrators	0	0	0	0	0	0
50.0406	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	0	1	1	0	0
51.3902	% Meeting or Exceeding						
HST	Met AALP?						
CIP:	# of Concentrators	0	0	2	0	0	0
52.0302	% Meeting or Exceeding	13 200					
Business	Met AALP?						
CIP:	# of Concentrators	0	0	0	2	0	0
46.0000	% Meeting or Exceeding						
Tech. Ed	Met AALP?						

1S2 - Academic Attainment - Math (Gender and Race)

			Ge	nder			***	Race		206.05. 28. 1.000	
		All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial
CIP:	# of Concentrators	1	1	0	0	0	1	0	0	0	0
47.0604	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	11	6	5	10	0	1	0	0	0	0
11.0801	% Meeting or Exceeding	45.5			50.0						
Business	Met AALP?										
CIP:	# of Concentrators	3	1	2	3	0	0	0	0	0	0
15.0000	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	1	0	1	1	0	0	0	0	0	0
43.0107	% Meeting or Exceeding										
Tech. Ed	Met AALP?							N			
CIP:	# of Concentrators	1	1	0	0	0	0	1	0	0	0
52.0701	% Meeting or Exceeding							- Miller - Color - Co			
Business	Met AALP?										
CIP:	# of Concentrators	0	0	0	0	0	0	0	0	0	0
50.0406	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	1	0	1	1	0	0	0	0	0	0
51.3902	% Meeting or Exceeding										
HST	Met AALP?										
CIP:	# of Concentrators	2	2	0	2	0	0	0	0	0	0
52.0302	% Meeting or Exceeding										
Business	Met AALP?										
CIP:	# of Concentrators	8	7	1	8	0	0	0	0	0	0
46.0000	% Meeting or Exceeding										
Tech. Ed	Met AALP?										

1S2 - Academic Attainment - Math (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	0	0	1	1	0	0
47.0604	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	2	0	3	0	0
11.0801	% Meeting or Exceeding						
Business	Met AALP?						
CIP:	# of Concentrators	0	0	0	1	0	0
15.0000	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	0	1	1	0	0
43.0107	% Meeting or Exceeding						
Tech. Ed	Met AALP?						- M-2
CIP:	# of Concentrators	0	0	1	0	0	0
52.0701	% Meeting or Exceeding				1-30		
Business	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
50.0406	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	0	1	1	0	0
51.3902	% Meeting or Exceeding						5/8, 4/
HST	Met AALP?						
CIP:	# of Concentrators	0	0	2	0	0	0
52.0302	% Meeting or Exceeding						· · · · · · · · · · · · · · · · · · ·
Business	Met AALP?						
CIP:	# of Concentrators	0	0	0	2	0	0
46.0000	% Meeting or Exceeding						
Tech. Ed	Met AALP?	10-11					

2S1 - Technical Skill Attainment - WorkKeys (Gender and Race)

			Gei	nder			W- 14 - W	Race			
		All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial
CIP:	# of Concentrators	1	1	0	0	0	1	0	0	0	0
47.0604	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	11	6	5	10	0	1	0	0	0	0
11.0801	% Meeting or Exceeding	81.8			80.0						
Business	Met AALP?					A					
CIP:	# of Concentrators	3	1	2	3	0	0	0	0	0	0
15.0000	% Meeting or Exceeding							Alternation of the second	_		
Tech. Ed	Met AALP?							ARM			
CIP:	# of Concentrators	1	0	1	1	0	0	0	0	0	0
43.0107	% Meeting or Exceeding										
Tech. Ed	Met AALP?		· · · · · · · · · · · · · · · · · · ·								
CIP:	# of Concentrators	1	1	0	0	0	0	1	0	0	0
52.0701	% Meeting or Exceeding										
Business	Met AALP?										
CIP:	# of Concentrators	1	0	1	1	0	0	0	0	0	0
50.0406	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	1	0	1	1	0	0	0	0	0	0
51.3902	% Meeting or Exceeding										
HST	Met AALP?										
CIP:	# of Concentrators	2	2	0	2	0	0	0	0	0	0
52.0302	% Meeting or Exceeding										
Business	Met AALP?										
CIP:	# of Concentrators	8	7	1	8	0	0	0	0	0	0
46.0000	% Meeting or Exceeding										
Tech. Ed	Met AALP?										

2S1 - Technical Skill Attainment - WorkKeys (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	0	0	1	1	0	0
47.0604	% Meeting or Exceeding				encesor-oxxon-occition in the		1001
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	2	0	3	0	0
11.0801	% Meeting or Exceeding						
Business	Met AALP?	e accumenta la serio de como de		land.		2002-2004	2000 2000 200
CIP:	# of Concentrators	0	0	0	1	0	0
15.0000	% Meeting or Exceeding						
Tech. Ed	Met AALP?				A WELLEY		
CIP:	# of Concentrators	0	0	1	1	0	0
43.0107	% Meeting or Exceeding	2310012001					
Tech. Ed	Met AALP?			A. 0500/0			
CIP:	# of Concentrators	0	0	1	0	0	0
52.0701	% Meeting or Exceeding						
Business	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
50.0406	% Meeting or Exceeding						
Tech. Ed	Met AALP?						2340
CIP:	# of Concentrators	0	0	1	1	0	0
51.3902	% Meeting or Exceeding						
HST	Met AALP?						1,00.00
CIP:	# of Concentrators	0	0	2	0	0	0
52.0302	% Meeting or Exceeding					-	
Business	Met AALP?						
CIP:	# of Concentrators	0	0	0	2	0	0
46.0000	% Meeting or Exceeding						
Tech. Ed	Met AALP?	(47)					

3S1 - Secondary School Completion (Gender and Race)

			Ge	nder				Race			
		All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial
CIP:	# of Concentrators	1	1	0	0	0	1	0	0	0	0
47.0604	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	11	6	5	10	0	1	0	0	0	0
11.0801	% Meeting or Exceeding	90.9			90.0						
Business	Met AALP?										
CIP:	# of Concentrators	3	1	2	3	0	0	0	0	0	0
15.0000	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	1	0	1	1	0	0	0	0	0	0
43.0107	% Meeting or Exceeding							120			
Tech. Ed	Met AALP?					3. 12. 32		•			
CIP:	# of Concentrators	1	1	0	0	0	0	1	0	0	0
52.0701	% Meeting or Exceeding										
Business	Met AALP?										
CIP:	# of Concentrators	1	0	1	1	0	0	0	0	0	0
50.0406	% Meeting or Exceeding							1100			
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	1	0	1	1	0	0	0	0	0	0
51.3902	% Meeting or Exceeding										
HST	Met AALP?										
CIP:	# of Concentrators	2	2	0	2	0	0	0	0	0	0
52.0302	% Meeting or Exceeding										
Business	Met AALP?										
CIP:	# of Concentrators	8	7	1	8	0	0	0	0	0	0
46.0000	% Meeting or Exceeding							***			
	Met AALP?										

3S1 - Secondary School Completion (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	0	0	1	1	0	0
47.0604	% Meeting or Exceeding						The state of the s
Tech. Ed	Met AALP?					, , , , , ,	
CIP:	# of Concentrators	0	2	0	3	0	0
11.0801	% Meeting or Exceeding						
Business	Met AALP?						7
CIP:	# of Concentrators	0	0	0	1	0	0
15.0000	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	0	1	1	0	0
43.0107	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	0	0
52.0701	% Meeting or Exceeding				4		
Business	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
50.0406	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	0	1	1	0	0
51.3902	% Meeting or Exceeding						
HST	Met AALP?						
CIP:	# of Concentrators	0	0	2	0	0	0
52.0302	% Meeting or Exceeding						
Business	Met AALP?						
CIP:	# of Concentrators	0	0	0	2	0	0
46.0000	% Meeting or Exceeding						
Tech. Ed	Met AALP?						

4S1 - Student Graduation Rates (Gender and Race)

	Ger	nder	Race						
All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial

4S1 - Student Graduation Rates (Special Population)

Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
--------------------	-------------------------------	-----------------	--------------------------	---------------	------------------------

5S1 - Secondary Placement (Gender and Race)

			Gei	nder			3.53.53	Race	-		
		All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial
CIP:	# of Concentrators	18	10	8	17	0	0	1	0	0	0
11.0801	% Meeting or Exceeding	88.9	90.0		88.2						
Business	Met AALP?		10 No 91								
CIP:	# of Concentrators	1	0	1	0	0	1	0	0	0	0
11.0901	% Meeting or Exceeding										
Business	Met AALP?										
CIP:	# of Concentrators	1	1	0	1	0	0	0	0	0	0
15.0000	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	1	0	1	0	1	0	0	0	0	0
43.0107	% Meeting or Exceeding							5-7077			
Tech. Ed	Met AALP?	****									
CIP:	# of Concentrators	15	9	6	14	0	1	0	0	0	0
10.0303	% Meeting or Exceeding	93.3			92.9			-5.45			
Tech. Ed	Met AALP?										1-50-01
CIP:	# of Concentrators	1	1	0	0	0	1	0	0	0	0
52.0302	% Meeting or Exceeding										
Business	Met AALP?										
CIP:	# of Concentrators	6	6	0	4	0	2	0	0	0	0
46.0000	% Meeting or Exceeding										
Tech. Ed	Met AALP?										

5S1 - Secondary Placement (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	1	2	0	5	0	0
11.0801	% Meeting or Exceeding						
Business	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	0	0
11.0901	% Meeting or Exceeding						
Business	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
15.0000	% Meeting or Exceeding	11/21/2000					
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	0	1	1	0	0
43.0107	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	1	0	15	4	0	0
10.0303	% Meeting or Exceeding			93.3			
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	0	0
52.0302	% Meeting or Exceeding						
Business	Met AALP?						
CIP:	# of Concentrators	0	0	0	1	0	0
46.0000	% Meeting or Exceeding						
Tech. Ed	Met AALP?						

	1		Ge	nder		,		Race			
		All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial
CIP:	# of Concentrators	4		0	3	0	0	1	0	0	0
47.0604	% Meeting or Exceeding										
Tech. Ed	Met AALP?		N/A								
CIP:	# of Concentrators	2		1	2	0	0	0	0	0	0
11.0901	% Meeting or Exceeding										
Business	Met AALP?		N/A								
CIP:	# of Concentrators	15		4	9	1	4	1	0	0	0
15.1301	% Meeting or Exceeding	26.7									
Tech. Ed	Met AALP?		N/A								
CIP:	# of Concentrators	6	3		3	0	2	0	0	0	1
19.0709	% Meeting or Exceeding										
FCS	Met AALP?			N/A		****					
CIP:	# of Concentrators	2		1	2	0	0	0	0	0	0
43.0107	% Meeting or Exceeding										
Tech. Ed	Met AALP?		N/A								
CIP:	# of Concentrators	2	2		1	0	0	1	0	0	0
10.0303	% Meeting or Exceeding							200			
Tech. Ed	Met AALP?			N/A							
CIP:	# of Concentrators	3		1	1	1	0	1	0	0	0
47.0104	% Meeting or Exceeding										
Tech. Ed	Met AALP?	5:	N/A								
CIP:	# of Concentrators	2		0	1	0	1	0	0	0	0
48.0501	% Meeting or Exceeding										
Tech. Ed	Met AALP?		N/A								
CIP:	# of Concentrators	68		18	54	0	9	1	0	0	4
48.0703	% Meeting or Exceeding	26.5		100.0	31.5						
Tech. Ed	Met AALP?	Yes	N/A		Yes						
CIP:	# of Concentrators	4	1		3	0	1	0	0	0	0
51.0801	% Meeting or Exceeding	***) Tests	-		100			
HST	Met AALP?			N/A							
CIP:	# of Concentrators	1	0		1	0	0	0	0	0	0
51.3902	% Meeting or Exceeding							1901, 23			
HST	Met AALP?			N/A							
CIP:	# of Concentrators	7	5		6	0	0	1	0	0	0
52.0302	% Meeting or Exceeding										
Business	Met AALP?			N/A							
CIP:	# of Concentrators	7	4		5	0	0	2	0	0	0
	% Meeting or Exceeding										
2017(10040) 45066800	Met AALP?	MID:		N/A							

6S1 - Nontraditional Participation (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	0	2	4	1	0	0
47.0604	% Meeting or Exceeding						
Tech. Ed	Met AALP?						W
CIP:	# of Concentrators	0	0	2	0	0	0
11.0901	% Meeting or Exceeding						
Business	Met AALP?						
CIP:	# of Concentrators	0	0	15	5	0	0
15.1301	% Meeting or Exceeding			26.7			
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	0	6	1	0	0
19.0709	% Meeting or Exceeding						
FCS	Met AALP?				SAME II.		11112
CIP:	# of Concentrators	0	0	2	1	0	0
43.0107	% Meeting or Exceeding					5	1550
Tech. Ed	Met AALP?				=		
CIP:	# of Concentrators	0	0	2	1	0	0
10.0303	% Meeting or Exceeding						
Tech. Ed	Met AALP?	•					
CIP:	# of Concentrators	0	1	3	1	0	0
47.0104	% Meeting or Exceeding						*
Tech. Ed	Met AALP?	.,,					
CIP:	# of Concentrators	0	1	2	1	0	0
48.0501	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	4	10	68	16	0	0
48.0703	% Meeting or Exceeding		0.0	26.5	37.5		
Tech. Ed	Met AALP?			Yes			
CIP:	# of Concentrators	0	0	4	1	0	0
51.0801	% Meeting or Exceeding						
HST	Met AALP?						
CIP:	# of Concentrators	0	0	1	1	0	0
51.3902	% Meeting or Exceeding						
HST	Met AALP?						ay
CIP:	# of Concentrators	0	1	7	2	0	0
52.0302	% Meeting or Exceeding		MODIFICATION AND AND AND AND AND AND AND AND AND AN			9. SW01934	
Business	Met AALP?						
CIP:	# of Concentrators	0	0	7	1	0	0
52.0401	% Meeting or Exceeding						
Business	Met AALP?						

6S2 - Nontraditional Completion (Gender and Race)

			Ge	nder			×80 - 000 - 00 - 00 - 00 - 00 - 00 - 00	Race			
		All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial
CIP:	# of Concentrators	0	0	0	0	0	0	0	0	0	0
15.0000	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	0		0	0	. 0	0	0	0	0	0
15.1301	% Meeting or Exceeding	1,2									2002-3002
Tech. Ed	Met AALP?		N/A								
CIP:	# of Concentrators	1		1	1	0	0	0	0	0	0
43.0107	% Meeting or Exceeding										
Tech. Ed	Met AALP?		N/A								
CIP:	# of Concentrators	1	1	0	0	0	0	1	0	0	0
52.0701	% Meeting or Exceeding										
Business	Met AALP?										
CIP:	# of Concentrators	1	0	1	1	0	0	0	0	0	0
50.0406	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	1	0		1	0	0	0	0	0	0
51.3902	% Meeting or Exceeding										
HST	Met AALP?			N/A							
CIP:	# of Concentrators	1	1		1	0	0	0	0	0	0
52.0302	% Meeting or Exceeding					-					
Business	Met AALP?			N/A							
CIP:	# of Concentrators	1	1	0	1	0	0	0	0	0	0
46.0000	% Meeting or Exceeding										
Tech. Ed	Met AALP?										

6S2 - Nontraditional Completion (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	0	0	0	0	0	0
15.0000	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
15.1301	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	0	1	1	0	0
43.0107	% Meeting or Exceeding	151 2 15 141					
Tech. Ed	Met AALP?						700
CIP:	# of Concentrators	0	0	1	0	0	0
52.0701	% Meeting or Exceeding						
Business	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
50.0406	% Meeting or Exceeding						
Tech. Ed	Met AALP?	4983					
CIP:	# of Concentrators	0	0	1	1	0	0
51.3902	% Meeting or Exceeding	**************************************			-		
HST	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	0	0
52.0302	% Meeting or Exceeding						
Business	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
46.0000	% Meeting or Exceeding						
Tech. Ed	Met AALP?						