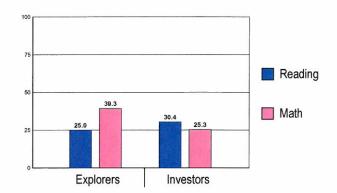




Carl D. Perkins Career and Technical Education Act of 2006, 20 U.S.C. §§ 2301 et seq. as amended by P.L. 109-270 (Perkins IV or the Act). Section 113(c) of Perkins IV requires each eligible agency that receives an allotment under section 111 of Title I of the Act (State basic grant) to annually prepare and submit to the Secretary a report regarding the progress of the State in achieving the State adjusted levels of performance on the core indicators of performance and additional indicators of performance, including the levels of performance for special population categories described in section 3(29) of Perkins IV and other student categories described in section 1111(h)(1)C)(i) of the Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act (NCLB) of 2001.

	Reading and	Math Per	formances - D	istrict Level				
	Explorers Investors							
	Reading	Math	Reading	Math				
# of Students	28	28	217	217				
% of Meet/Exceed	25.0	39.3	30.4	25.3				



		Percentag	e of Annual A	djusted Level	of Performan	ce (AALP) - D	istrict Level	
	1S1 Academic Attainment - Reading	1S2 Academic Attainment - Mathematics	2S1 Technical Skill Attainment	3S1 Secondary School Completion	4S1 Student Graduation Rates	5S1 Secondary Placement	6S1 Nontraditional Participation	6S2 Nontraditional Completion
Minimum Target	36.41	36.18	45.00	85.50		40.50	14.85	12.60

1S1 - Academic Attainment-Reading/Language Arts (%)

AALP: 36.41 (Subgroups with fewer than 10 students are not calculated.)

		Ge	nder				Race	.54		
	All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial
# of Concentrators	217	105	112	9	130	74	1	1	0	2
% of Meet/Exceed	30.4	29.5	31.3		29.2	32.4	7			
Met AALP?	No	No	No		No	No				

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	10	39	149	131	0	0
% of Meet/Exceed	20.0	20.5	29.5	28.2		
Met AALP?		No	No	No		-

1S1 is the percentage of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.

1S2 - Academic Attainment-Mathematics (%)

AALP: 36.18 (Subgroups with fewer than 10 students are not calculated.)

		Ge	nder				Race			
	All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial
# of Concentrators	217	105	112	9	130	74	1	1	0	2
% of Meet/Exceed	25.3	30.5	20.5		22.3	31.1				
Met AALP?	No	No	No		No	No	3			

2	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	10	39	149	131	0	0
% of Meet/Exceed	10.0	17.9	28.2	25.2		
Met AALP?		No	No	No		

1S2 is the percentage of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.

2S1 - Technical Skill Attainment (%)

AALP: 45.00 (Subgroups with fewer than 10 students are not calculated.)

		Ge	nder				Race			ime es
	All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial
# of Concentrators	228	114	114	10	139	75	1	1	0	2
% of Meet/Exceed	59.6	60.5	58.8	70.0	52.5	70.7		3.3	11.112	
Met AALP?	Yes	Yes	Yes		No	Yes				

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	11	46	157	141	0	0
% of Meet/Exceed	36.4	15.2	67.5	58.2		
Met AALP?		No	Yes	Yes		

2S1 is the percentage of CTE concentrators whose WorkKeys reading and mathematics level scores or scaled scores pass certian level. Both WorkKeys reading and applied mathematics proficiency levels are greater than level 3.

3S1 - Secondary School Completion (%)

AALP: 85.50 (Subgroups with fewer than 10 students are not calculated.)

		Ge	nder				Race		737.55 - 13.78W	
	All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial
# of Concentrators	231	115	116	10	141	76	1	1	0	2
% of Meet/Exceed	95.2	92.2	98.3	90.0	95.0	97.4				
Met AALP?	Yes	Yes	Yes		Yes	Yes				

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	11	46	159	144	0	0
% of Meet/Exceed	100.0	91.3	97.5	96.5		
Met AALP?		Yes	Yes	Yes		

3S1 is the percentage of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school diploma (if offered by the State) or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered by the State) during the reporting year.

4S1 - Student Graduation Rates

		Ge	nder				Race			
	All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial
# of Concentrators										
% of Meet/Exceed	1000									
Met AALP?	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators						
% of Meet/Exceed						
Met AALP?	N/A	N/A	N/A	N/A	N/A	N/A

4S1 is the percentage of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA. In current reporting year, OCTAE allows taking completion rates as proxy.

5S1 - Secondary Placement (%)

AALP: 40.50 (Subgroups with fewer than 10 students are not calculated.)

	304A - 1/24/2013	Gender		Race								
	All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial		
# of Concentrators	165	58	107	15	115	34	1	0	0	0		
% of Meet/Exceed	80.6	82.8	79.4	66.7	82.6	82.4						
Met AALP?	Yes	Yes	Yes		Yes	Yes						

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	8	4	124	72	9	9
% of Meet/Exceed			76.6	84.7		
Met AALP?			Yes	Yes		

5S1 is the percentage of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2012 would be assessed between October 1, 2012 and December 31, 2012).

6S1 - Nontraditional Participation (%)

AALP: 14.85 (Subgroups with fewer than 10 students are not calculated.)

Γ		Ge	nder	Race								
	All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial		
# of Concentrators	1104	592	512	65	631	393	6	0	3	6		
% of Meet/Exceed	32.1	42.4	20.1	40.0	35.5	25.2						
Met AALP?	Yes	Yes	No	Yes	Yes	No	34 35					

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	91	175	1104	707	0	0
% of Meet/Exceed	19.8	35.4	32.1	33.2		
Met AALP?	No	Yes	Yes	Yes		

6S1 is the percentage of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.

6S2 - Nontraditional Completion (%)

AALP: 12.60 (Subgroups with fewer than 10 students are not calculated.)

		Ge	nder		3402		Race			
	All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial
# of Concentrators	133	57	76	7	71	54	1	0	0	0
% of Meet/Exceed	25.6	22.8	27.6		22.5	31.5				
Met AALP?	Yes	Yes	Yes		Yes	Yes	***			

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	5	15	133	82	0	0
% of Meet/Exceed		40.0	25.6	30.5		W2/A
Met AALP?			Yes	Yes		

6S2 is the percentage of <u>CTE concentrators</u> from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.

School Performance

Subgroups with fewer than 10 students are not calculated.

	1:	S1	1:	1S2		2S1		3S1		4S1		5S1		6S1		6S2	
	%	Met AALP?	%	Met AALP?	%	Met AALP?	%	Met AALP?	%	Met AALP?	%	Met AALP?	%	Met AALP?	%	Met AALP?	
06-016-2090-17-0003																	
PROVISO MATH AND SCIENCE ACADE!										N/A							
06-016-2090-17-0002 PROVISO WEST HIGH SCHOOL	28.8	No	27.0	No	61.3	Yes	94.6	Yes		N/A	83.8	Yes	30.8	Yes	31.7	Yes	
06-016-2090-17-0001 PROVISO EAST HIGH SCHOOL	30.8	No	22.1	No	57.4	Yes	95.7	Yes		N/A	74.1	Yes	33.9	Yes	20.5	Yes	

















School Performance by CIP

1S1 - Academic Attainment - Reading (Gender and Race)

			Gei	nder				Race			
		All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial
CIP:	# of Concentrators	5	5	0	0	4	1	0	0	0	0
46.0302	% Meeting or Exceeding				e warasa		0				
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	6	4	2	2	3	0	0	0	0	1
10.0303	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	1	0	1	0	1	0	0	0	0	0
11.0801	% Meeting or Exceeding										
Business	Met AALP?		10.30								
CIP:	# of Concentrators	1	0	1	1	0	0	0	0	0	0
11.0901	% Meeting or Exceeding										
Business	Met AALP?										
CIP:	# of Concentrators	24	9	15	1	18	5	0	0	0	0
12.0500	% Meeting or Exceeding	16.7		13.3		16.7					
FCS	Met AALP?										
CIP:	# of Concentrators	1	0	1	0	0	1	0	0	0	0
13.1210	% Meeting or Exceeding	(
FCS	Met AALP?										
CIP:	# of Concentrators	1	1	0	0	0	1	0	0	0	0
15.0000	% Meeting or Exceeding					Solid lead to					
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	1	1	0	1	0	0	0	0	0	0
15.1301	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	1	1	0	0	0	1	0	0	0	0
46.0000	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	38	19	19	0	32	6	0	0	0	0
59.0109	% Meeting or Exceeding	36.8	47.4	26.3		37.5					
	Met AALP?	Yes				Yes					
CIP:	# of Concentrators	39	35	4	3	12	23	1	0	0	0
47.0604	% Meeting or Exceeding	10.3	5.7			0.0	13.0				
Tech. Ed	Met AALP?	No	No								

1S1 - Academic Attainment - Reading (Gender and Race)

			Gei	nder				Race			
		All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial
CIP:	# of Concentrators	1	1	0	0	0	0	0	1	0	0
48.0508	% Meeting or Exceeding		lane.								
Tech. Ed	Met AALP?							- 1000			1 - 10 - 100 - 20 AV
CIP:	# of Concentrators	23	16	7	0	19	4	0	0	0	0
52.0701	% Meeting or Exceeding	17.4	18.8			21.1					
Business	Met AALP?										
CIP:	# of Concentrators	9	3	6	0	6	2	0	0	0	1
52.1908	% Meeting or Exceeding										
Business	Met AALP?										
CIP:	# of Concentrators	66	10	56	1	35	30	0	0	0	0
19.0709	% Meeting or Exceeding	40.9	60.0	37.5		37.1	43.3				
FCS	Met AALP?	Yes		Yes		Yes	Yes				ASU. 30 - 30 - 30 - 30 - 30 - 30 - 30 - 30

1S1 - Academic Attainment - Reading (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	0	0	5	1	0	0
46.0302	% Meeting or Exceeding						
Tech. Ed	Met AALP?						-3
CIP:	# of Concentrators	0	2	6	3	0	0
10.0303	% Meeting or Exceeding	Wet 1					
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	0	1	1	0	0
11.0801	% Meeting or Exceeding						
Business	Met AALP?	-10.000					
CIP:	# of Concentrators	0	0	1	1	0	0
11.0901	% Meeting or Exceeding						
Business	Met AALP?						
CIP:	# of Concentrators	0	4	24	16	0	0
12.0500	% Meeting or Exceeding			16.7	25.0		
FCS	Met AALP?	W. C. C.					
CIP:	# of Concentrators	0	0	1	0	0	0
13.1210	% Meeting or Exceeding		2				
FCS	Met AALP?						
CIP:	# of Concentrators	0	0	0	1	0	0
15.0000	% Meeting or Exceeding						
Tech. Ed	Met AALP?					= = = = = = = = = = = = = = = = = = =	
CIP:	# of Concentrators	0	0	1	0	0	0
15.1301	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	0	0
46.0000	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	3	21	2	31	0	0
59.0109	% Meeting or Exceeding		33.3		35.5		
	Met AALP?				Yes		
CIP:	# of Concentrators	5	3	39	24	0	0
47.0604	% Meeting or Exceeding			10.3	12.5		
Tech. Ed	Met AALP?			No			33 140
CIP:	# of Concentrators	0	0	<u>1</u>	1	0	0
48.0508	% Meeting or Exceeding						
Tech. Ed	Met AALP?	2/31			***		
CIP:	# of Concentrators	2	6	1	9	0	0
52.0701	% Meeting or Exceeding						
Business	Met AALP?						
CIP:	# of Concentrators	0	0	0	5	0	0
52.1908	% Meeting or Exceeding						
Business	Met AALP?						

1S1 - Academic Attainment - Reading (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	0	3	66	38	0	0
19.0709	% Meeting or Exceeding	5-1177753772		40.9	36.8		
FCS	Met AALP?			Yes	Yes		

1S2 - Academic Attainment - Math (Gender and Race)

			Gei	nder				Race			
		All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial
CIP:	# of Concentrators	5	5	0	0	4	1	0	0	0	0
46.0302	% Meeting or Exceeding				7						
Tech. Ed	Met AALP?	W 123	****								
CIP:	# of Concentrators	6	4	2	2	3	0	0	0	0	1
10.0303	% Meeting or Exceeding					N. S.P.M.					
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	1	0	1	0	1	0	0	0	0	0
11.0801	% Meeting or Exceeding							-1 -5			
Business	Met AALP?										
CIP:	# of Concentrators	1	0	1	1	0	0	0	0	0	0
11.0901	% Meeting or Exceeding										
Business	Met AALP?										
CIP:	# of Concentrators	24	9	15	1	18	5	0	0	0	0
12.0500	% Meeting or Exceeding	20.8		13.3		11.1					
FCS	Met AALP?										
CIP:	# of Concentrators	1	0	1	0	0	1	0	0	0	0
13.1210	% Meeting or Exceeding				2000						
FCS	Met AALP?										
CIP:	# of Concentrators	1	1	0	0	0	1	0	0	0	0
15.0000	% Meeting or Exceeding				10.0						
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	1	1	0	1	0	0	0	0	0	0
15.1301	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	1	1	0	0	0	1	0	0	0	0
46.0000	% Meeting or Exceeding										
Tech. Ed	Met AALP?	2000 20 30 30 30 30									
CIP:	# of Concentrators	38	19	19	0	32	6	0	0	0	0
59.0109	% Meeting or Exceeding	23.7	36.8	10.5		25.0					
	Met AALP?	No				No		7			
CIP:	# of Concentrators	39	35	4	3	12	23	1	0	0	0
47.0604	% Meeting or Exceeding	20.5	20.0			25.0	17.4				
Tech. Ed	Met AALP?	No	No								
CIP:	# of Concentrators	1	1	0	0	0	0	0	1	0	0
48.0508	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	23	16	7	0	19	4	0	0	0	0
52.0701	% Meeting or Exceeding	4.3	6.3			5.3					
Business	Met AALP?										
CIP:	# of Concentrators	9	3	6	0	6	2	0	0	0	11
52.1908	% Meeting or Exceeding										
Business	Met AALP?										

1S2 - Academic Attainment - Math (Gender and Race)

		Gender		Race							
		All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial
CIP:	# of Concentrators	66	10	56	1	35	30	0	0	0	0
19.0709	% Meeting or Exceeding	36.4	70.0	30.4		31.4	40.0				
FCS	Met AALP?	Yes		No		Yes	Yes				

1S2 - Academic Attainment - Math (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	0	0	5	1	0	0
46.0302	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	2	6	3	0	0
10.0303	% Meeting or Exceeding	MTX					
Tech. Ed	Met AALP?				55-		
CIP:	# of Concentrators	0	0	1	1	0	0
11.0801	% Meeting or Exceeding		***	****			
Additional companies of 100	Met AALP?						
CIP:	# of Concentrators	0	0	1	1	0	0
11.0901	% Meeting or Exceeding						
- IAUCLOS-STOCKARO 141	Met AALP?	3639611					
CIP:	# of Concentrators	0	4	24	16	0	0
12.0500	% Meeting or Exceeding			20.8	18.8		
	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	0	0
13.1210	% Meeting or Exceeding						
	Met AALP?	-			2.00	****	
CIP:	# of Concentrators	0	0	0	1	0	0
15.0000	% Meeting or Exceeding						
Tech. Ed	Met AALP?						3
CIP:	# of Concentrators	0	0	1	0	0	0
15.1301	% Meeting or Exceeding	0.00					
	Met AALP?						
	# of Concentrators	0	0	1	0	0	0
46.0000	% Meeting or Exceeding	. 11					
	Met AALP?						
CIP:	# of Concentrators	3	21	2	31	0	0
59.0109	% Meeting or Exceeding		28.6		25.8		
1	Met AALP?				No		
CIP:	# of Concentrators	5	3	39	24	0	0
47.0604	% Meeting or Exceeding			20.5	20.8		
	Met AALP?			No			
	# of Concentrators	0	0	1	1	0	0
48.0508	% Meeting or Exceeding						
	Met AALP?						
	# of Concentrators	2	6	1	9	0	0
52.0701	% Meeting or Exceeding						
Business	Met AALP?						
	# of Concentrators	0	0	0	5	0	0
52.1908	% Meeting or Exceeding		1000	222 23 241			
	Met AALP?						

1S2 - Academic Attainment - Math (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	0	3	66	38	0	0
19.0709	% Meeting or Exceeding	<u> </u>		36.4	36.8		
FCS	Met AALP?			Yes	Yes		

2S1 - Technical Skill Attainment - WorkKeys (Gender and Race)

			Ger	nder				Race		- 37 (1879 - 18 ⁷	
		All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial
CIP:	# of Concentrators	5	5	0	0	4	1	0	0	0	0
46.0302	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	6	4	2	2	3	0	0	0	0	1
10.0303	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	1	0	1	0	1	0	0	0	0	0
11.0801	% Meeting or Exceeding										
Business	Met AALP?										
CIP:	# of Concentrators	1	0	1	1	0	0	0	0	0	0
11.0901	% Meeting or Exceeding										
Business	Met AALP?										
CIP:	# of Concentrators	26	10	16	1	20	5	0	0	0	0
12.0500	% Meeting or Exceeding	57.7	80.0	43.8		55.0					
FCS	Met AALP?			1000	61.5						
CIP:	# of Concentrators	1	0	1	0	0	1	0	0	0	0
13.1210	% Meeting or Exceeding				77.00						
FCS	Met AALP?										
CIP:	# of Concentrators	1	1	0	0	0	1	0	0	0	0
15.0000	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	1	1	0	1	0	0	0	0	0	0
15.1301	% Meeting or Exceeding							· · · · · · · · · · · · · · · · · · ·			
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	1	1	0	0	0	1	0	0	0	0
46.0000	% Meeting or Exceeding										
Tech. Ed	Met AALP?							-			
CIP:	# of Concentrators	41	22	19	0	35	6	0	0	0	0
59.0109	% Meeting or Exceeding	34.1	27.3	42.1	1772	37.1					
	Met AALP?	No				No					
CIP:	# of Concentrators	45	40	5	4	16	24	1	0	0	0
47.0604	% Meeting or Exceeding	68.9	70.0			56.3	79.2				
	Met AALP?	Yes	Yes								
CIP:	# of Concentrators	1	1	0	0	0	0	0	1	0	0
48.0508	% Meeting or Exceeding			7747	14.55	1000					
Tech. Ed	Met AALP?	-									
CIP:	# of Concentrators	23	16	7	0	19	4	0	0	0	0
52.0701	% Meeting or Exceeding	39.1	37.5			42.1					200000
Business	Met AALP?										
CIP:	# of Concentrators	9	3	6	0	6	2	0	0	0	1
52.1908	% Meeting or Exceeding										
1	Met AALP?										

2S1 - Technical Skill Attainment - WorkKeys (Gender and Race)

		Gender		nder	Race							
		All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial	
CIP:	# of Concentrators	66	10	56	1	35	30	0	0	0	0	
19.0709	% Meeting or Exceeding	72.7	80.0	71.4		65.7	80.0					
FCS	Met AALP?	Yes		Yes		Yes	Yes					

2S1 - Technical Skill Attainment - WorkKeys (Special Population)

### Meting or Exceeding ## of Concentrators ##			Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
Tach. Ed Met AALP? # of Concentrators 0 2 6 3 0 0 0 0 0 0 0 0 0	CIP:	# of Concentrators	0	0	5	1	0	0
# of Concentrators	46.0302	% Meeting or Exceeding						
10,0303 % Meeting or Exceeding	Tech. Ed	Met AALP?						
Toch Ed Met AALP?	CIP:	# of Concentrators	0	2	6	3	0	0
# of Concentrators	10.0303	% Meeting or Exceeding						
11.0801 Section of Exceeding Susiness Met AALP? Section of Exceeding Section of	Tech. Ed	Met AALP?						
Business Met AALP? # of Concentrators 0	CIP:	# of Concentrators	0	0	1	1	0	0
## of Concentrators	11.0801	% Meeting or Exceeding	3 til 15					
11.0901 % Meeting or Exceeding	Business		Acceptance of the second of th		UMM 5			
Business Met AALP?	CIP:	# of Concentrators	0	0	1	1	0	0
Business Met AALP?	11.0901	% Meeting or Exceeding	5 743/1 22		200			
12.0500	Business							
## Of Concentrators	CIP:	# of Concentrators	0	5	26	18	0	0
FCS Met AALP?	12.0500	% Meeting or Exceeding	***		57.7	50.0		2016
13.1210								
## OF CONCENTRATORS CIP: # of Concentrators O O O O O O O O O	CIP:	# of Concentrators	0	0	1	0	0	0
## OF CONCENTRATORS CIP: # of Concentrators O O O O O O O O O	13.1210	% Meeting or Exceeding						
15.0000	30319464621347463774134636346		7,00					10 2011 25 32
Tech. Ed Met AALP? O	CIP:	# of Concentrators	0	0	0	1	0	0
Tech. Ed Met AALP? O	15.0000	% Meeting or Exceeding	/ 1.50 1			100		
15.1301 % Meeting or Exceeding	Tech. Ed							1950)2-5
Tech. Ed Met AALP? 0 0 1 0 0 0 46.0000 % Meeting or Exceeding Tech. Ed Met AALP? 0 <td>CIP:</td> <td># of Concentrators</td> <td>0</td> <td>0</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td>	CIP:	# of Concentrators	0	0	1	0	0	0
Tech. Ed Met AALP? 0 0 1 0 0 0 46.0000 % Meeting or Exceeding Tech. Ed Met AALP? 0 <td>15.1301</td> <td>% Meeting or Exceeding</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	15.1301	% Meeting or Exceeding						
46.0000 % Meeting or Exceeding Tech. Ed Met AALP? CIP: # of Concentrators 3 24 2 33 0 0 59.0109 % Meeting or Exceeding 12.5 30.3 30.3 10 0 CIP: # of Concentrators 6 6 45 30 0 0 0 47.0604 % Meeting or Exceeding 68.9 70.0	Tech. Ed		· · · · · · · · · · · · · · · · · · ·					
Tech. Ed Met AALP? CIP: # of Concentrators 3 24 2 33 0 0 59.0109 % Meeting or Exceeding 12.5 30.3 30.3 10.0 <td< td=""><td>CIP:</td><td># of Concentrators</td><td>0</td><td>0</td><td>1</td><td>0</td><td>0</td><td>0</td></td<>	CIP:	# of Concentrators	0	0	1	0	0	0
Tech. Ed Met AALP? CIP: # of Concentrators 3 24 2 33 0 0 59.0109 % Meeting or Exceeding 12.5 30.3 30.3 10.0 <td< td=""><td>46.0000</td><td>% Meeting or Exceeding</td><td></td><td></td><td></td><td></td><td></td><td>10.0</td></td<>	46.0000	% Meeting or Exceeding						10.0
59.0109 % Meeting or Exceeding Met AALP? 12.5 30.3 CIP: # of Concentrators 6 6 45 30 0 0 47.0604 % Meeting or Exceeding Met AALP? Yes Yes Yes CIP: # of Concentrators 0 0 1 1 0 0 48.0508 % Meeting or Exceeding Met AALP? Wet AALP? 0 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>								
Met AALP?	CIP:	# of Concentrators	3	24	2	33	0	0
Met AALP?	59.0109	% Meeting or Exceeding		12.5		30.3		2 2000
47.0604 % Meeting or Exceeding 68.9 70.0 Tech. Ed Met AALP? Yes Yes CIP: # of Concentrators 0 0 1 1 0 0 48.0508 Meeting or Exceeding <		Met AALP?				No		
Tech. Ed Met AALP? Yes Yes CIP: # of Concentrators 0 0 1 1 0 0 48.0508 % Meeting or Exceeding Tech. Ed Met AALP? CIP: # of Concentrators 2 6 1 9 0 0 52.0701 % Meeting or Exceeding Met AALP? CIP: # of Concentrators 0 0 0 5 0 0 52.1908 % Meeting or Exceeding Meeting or Exceeding	CIP:	# of Concentrators	6	6	45	30	0	0
Tech. Ed Met AALP? Yes Yes CIP: # of Concentrators 0 0 1 1 0 0 48.0508 % Meeting or Exceeding Tech. Ed Met AALP? CIP: # of Concentrators 2 6 1 9 0 0 52.0701 % Meeting or Exceeding Met AALP? CIP: # of Concentrators 0 0 0 5 0 0 52.1908 % Meeting or Exceeding Met ALP? O 0 0 5 0 0	47.0604	% Meeting or Exceeding			68.9	70.0		
CIP: # of Concentrators 0 0 1 1 0 0 48.0508 % Meeting or Exceeding					Yes	Yes		
Tech. Ed Met AALP? CIP: # of Concentrators 2 6 1 9 0 0 52.0701 % Meeting or Exceeding Business Met AALP? CIP: # of Concentrators 0 0 5 0 0 52.1908 % Meeting or Exceeding Meeting or Exceeding	CIP:	# of Concentrators	0	0	1	1	0	0
Tech. Ed Met AALP? CIP: # of Concentrators 2 6 1 9 0 0 52.0701 % Meeting or Exceeding Business Met AALP? CIP: # of Concentrators 0 0 5 0 0 52.1908 % Meeting or Exceeding Meeting or Exceeding	48.0508							
CIP: # of Concentrators 2 6 1 9 0 0 52.0701 % Meeting or Exceeding						***		41/12
Business Met AALP? CIP: # of Concentrators 0 0 5 0 0 52.1908 % Meeting or Exceeding	CIP:		2	6	1	9	0	0
Business Met AALP? CIP: # of Concentrators 0 0 5 0 0 52.1908 % Meeting or Exceeding								· · · · · · · · · · · · · · · · · · ·
CIP: # of Concentrators 0 0 0 5 0 0 52.1908 % Meeting or Exceeding 0 0 5 0 0								
52.1908 % Meeting or Exceeding	CIP:		0	0	0	5	0	0
	Business	Met AALP?	# A/ WIII					

2S1 - Technical Skill Attainment - WorkKeys (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	0	3	66	38	0	0
19.0709	% Meeting or Exceeding			72.7	76.3		
FCS	Met AALP?			Yes	Yes		

3S1 - Secondary School Completion (Gender and Race)

			Ger	nder				Race			<u> </u>
		All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial
CIP:	# of Concentrators	5	5	0	0	4	1	0	0	0	0
46.0302	% Meeting or Exceeding								1.8		
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	6	4	2	2	3	0	0	0	0	1
10.0303	% Meeting or Exceeding										
Tech. Ed	Met AALP?	3			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1						
CIP:	# of Concentrators	1	0	1	0	1	0	0	0	0	0
11.0801	% Meeting or Exceeding							, , , , , , , , , , , , , , , , , , ,			
Business	Met AALP?										
CIP:	# of Concentrators	1	0	1	1	0	0	0	0	0	0
11.0901	% Meeting or Exceeding										
Business	Met AALP?										
CIP:	# of Concentrators	28	11	17	1	21	6	0	0	0	0
12.0500	% Meeting or Exceeding	100.0	100.0	100.0		100.0					
FCS	Met AALP?										
CIP:	# of Concentrators	1	0	1	0	0	1	0	0	0	0
13.1210	% Meeting or Exceeding										
FCS	Met AALP?										
CIP:	# of Concentrators	1	1	0	0	0	1	0	0	0	0
15.0000	% Meeting or Exceeding										-
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	1	1	0	1	0	0	0	0	0	0
15.1301	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	1	1	0	0	0	1	0	0	0	0
46.0000	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	41	22	19	0	35	6	0	0	0	0
59.0109	% Meeting or Exceeding	92.7	86.4	100.0		91.4					
	Met AALP?	Yes				Yes					
CIP:	# of Concentrators	45	40	5	4	16	24	1	0	0	0
47.0604	% Meeting or Exceeding	100.0	100.0			100.0	100.0				
Tech. Ed	Met AALP?	Yes	Yes								
CIP:	# of Concentrators	1	1	0	0	0	0	0	1	0	0
48.0508	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	24	16	8	0	20	4	0	0	0	0
52.0701	% Meeting or Exceeding	87.5	87.5			90.0					
Business	Met AALP?										
CIP:	# of Concentrators	9	3	6	0	6	2	0	0	0	1
52.1908	% Meeting or Exceeding										
Business	Met AALP?										

3S1 - Secondary School Completion (Gender and Race)

			Ger	nder				Race			
		All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial
CIP:	# of Concentrators	66	10	56	1	35	30	0	0	0	0
19.0709	% Meeting or Exceeding	100.0	100.0	100.0		100.0	100.0				
FCS	Met AALP?	Yes		Yes		Yes	Yes				

3S1 - Secondary School Completion (Special Population)

Company For Concentrators O O S T O O			Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
Toch. Ed Met AALP? # of Concentrators 0	CIP:	# of Concentrators	0	0	5	1	0	0
Toch. Ed Met AALP? # of Concentrators 0	46.0302	% Meeting or Exceeding						
10.0303 Meeting or Exceeding	Tech. Ed							
Tech. Ed Met AALP? For Concentrators O O O O O O O O O	CIP:	# of Concentrators	0	2	6	3	0	0
Tech. Ed Met AALP? For Concentrators O O O O O O O O O	10.0303	% Meeting or Exceeding						
Form								
Business Met AALP?		# of Concentrators	0	0	1	1	0	0
Business Met AALP?	11.0801	% Meeting or Exceeding						
#In.0901 #Weeting or Exceeding #Weeting or Exceedi	Business							
Business Met AALP?	CIP:	# of Concentrators	0	0	1	1	0	0
Business Met AALP?	11.0901	% Meeting or Exceeding	W 30 100 100 100 100 100 100 100 100 100					
### ##################################	Business		- W					
Metal Alian Alia	CIP:	# of Concentrators	0	5	28	20	0	0
FCS Met AALP?	12.0500	% Meeting or Exceeding			100.0	100.0		
CIP:	FCS							
FCS Met AALP?		# of Concentrators	0	0	1	0	0	0
FCS Met AALP? # of Concentrators 0 0 0 1 0 0 0	13.1210	% Meeting or Exceeding						
CiP: # of Concentrators 0 0 0 1 0 0 15.0000 % Meeting or Exceeding	FCS							
Tech. Ed Met AALP? # of Concentrators 0 0 1 0 0 0 0 0 0 0	CIP:	# of Concentrators	0	0	0	1	0	0
Tech. Ed Met AALP? # of Concentrators 0 0 1 0 0 0 0 0 0 0	15.0000	% Meeting or Exceeding						
15.1301 Tech. Ed Met AALP? CIP: # of Concentrators 0 0 0 1 0 0 0 Met AALP? CIP: # of Concentrators 3 24 2 33 0 0 0 Smeeting or Exceeding 87.5 93.9 Met AALP? CIP: # of Concentrators 6 6 45 30 0 0 0 47.0604 Tech. Ed Met AALP? CIP: # of Concentrators 6 6 45 30 0 0 0 47.0604 Tech. Ed Met AALP? Ves CIP: # of Concentrators 0 0 0 1 1 0 0 0 47.0604 Tech. Ed Met AALP? CIP: # of Concentrators 0 0 0 1 1 0 0 0 48.0508 Tech. Ed Met AALP? CIP: # of Concentrators 0 0 0 1 1 0 0 0 48.0508 Tech. Ed Met AALP? CIP: # of Concentrators 2 6 1 1 0 0 0 0 52.0701 Business Met AALP? CIP: # of Concentrators 2 6 1 1 0 0 0 0 52.1908 Met AALP? CIP: # of Concentrators 2 6 1 1 0 0 0 0 Met AALP? CIP: # of Concentrators 2 6 1 1 0 0 0 0 Met AALP? CIP: # of Concentrators 2 6 1 1 0 0 0 0 Met AALP? CIP: # of Concentrators 2 6 1 0 0 0 0 0 0 0 Met AALP? CIP: # of Concentrators 0 0 0 0 5 0 0 0 Met AALP? CIP: # of Concentrators 0 0 0 0 5 0 0 0 Met AALP? CIP: # of Concentrators 0 0 0 0 5 0 0 0 Met AALP? CIP: # of Concentrators 0 0 0 0 5 0 0 0 Met AALP? CIP: # of Concentrators 0 0 0 0 5 0 0 0 Met AALP? CIP: # of Concentrators 0 0 0 0 0 5 0 0 0 Met AALP? CIP: # of Concentrators 0 0 0 0 0 5 0 0 0 Met AALP? CIP: # of Concentrators 0 0 0 0 0 5 0 0 0	Tech. Ed							
Tech. Ed Met AALP? CIP: # of Concentrators 0 0 1 0 0 0 46.0000 % Meeting or Exceeding Met AALP? CIP: # of Concentrators 3 24 2 33 0 0 59.0109 % Meeting or Exceeding 87.5 93.9 94.9 93.9 94.9 93	CIP:	# of Concentrators	0	0	1	0	0	0
Tech. Ed Met AALP? CIP: # of Concentrators 0 0 1 0 0 0 46.0000 % Meeting or Exceeding Met AALP? CIP: # of Concentrators 3 24 2 33 0 0 59.0109 % Meeting or Exceeding 87.5 93.9 94.9 93.9 94.9 93	15.1301	% Meeting or Exceeding						
# of Concentrators	Tech. Ed		****					
Tech. Ed Met AALP?		# of Concentrators	0	0	1	0	0	0
Tech. Ed Met AALP?	46.0000	% Meeting or Exceeding						
Solution	Tech. Ed							
Met AALP? Yes Yes	CIP:	# of Concentrators	3	24	2	33	0	0
Met AALP? Yes CIP: # of Concentrators 6 6 45 30 0 0 47.0604 % Meeting or Exceeding 100.0	59.0109	% Meeting or Exceeding		87.5		93.9		
# of Concentrators						Yes		
Tech. Ed Met AALP? Yes Yes CIP: # of Concentrators 0 0 1 1 0 0 48.0508 % Meeting or Exceeding Tech. Ed Met AALP? CIP: # of Concentrators 2 6 1 10 0 0 52.0701 % Meeting or Exceeding 90.0 Business Met AALP? CIP: # of Concentrators 0 0 0 5 0 0 52.1908 % Meeting or Exceeding	CIP:	# of Concentrators	6	6	45	30	0	0
Tech. Ed Met AALP? Yes Yes CIP: # of Concentrators 0 0 1 1 0 0 48.0508 % Meeting or Exceeding Tech. Ed Met AALP? CIP: # of Concentrators 2 6 1 10 0 0 52.0701 % Meeting or Exceeding 90.0 Business Met AALP? CIP: # of Concentrators 0 0 0 5 0 0 52.1908 % Meeting or Exceeding	1				100.0	100.0		
CIP: # of Concentrators 0 0 1 1 0 0 48.0508 % Meeting or Exceeding					Yes	Yes		
48.0508 % Meeting or Exceeding Tech. Ed Met AALP? CIP: # of Concentrators 2 6 1 10 0 0 52.0701 % Meeting or Exceeding 90.0			0	0	1	1	0	0
Tech. Ed Met AALP? CIP: # of Concentrators 2 6 1 10 0 0 52.0701 % Meeting or Exceeding 90.0	48.0508							
CIP: # of Concentrators 2 6 1 10 0 0 52.0701 % Meeting or Exceeding 90.0 </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>								
Business Met AALP? CIP: # of Concentrators 0 0 0 5 0 0 52.1908 % Meeting or Exceeding 0 0 0 0 0 0		# of Concentrators	2	6	1	10	0	0
Business Met AALP? CIP: # of Concentrators 0 0 0 5 0 0 52.1908 % Meeting or Exceeding 0 0 0 0 0 0	52.0701	% Meeting or Exceeding				90.0		
CIP: # of Concentrators 0 0 0 5 0 0 52.1908 % Meeting or Exceeding —	8		10.040					
52.1908 % Meeting or Exceeding			0	0	0	5	0	0

3S1 - Secondary School Completion (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	0	3	66	38	0	0
19.0709	% Meeting or Exceeding			100.0	100.0		
FCS	Met AALP?		OTEC WA	Yes	Yes		

4S1 - Student Graduation Rates (Gender and Race)

	Gender			Race								
All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial			

4S1 - Student Graduation Rates (Special Population)

Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker	
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5S1 - Secondary Placement (Gender and Race)

			Ger	nder	Race						
		All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial
CIP:	# of Concentrators	38	12	26	3	31	4	0	0	0	0
10.0303	% Meeting or Exceeding	92.1	100.0	88.5		90.3		88.5			
Tech. Ed	Met AALP?	Yes			S 12	Yes					
CIP:	# of Concentrators	32	13	19	3	22	7	0	0	0	0
11.0801	% Meeting or Exceeding	87.5	84.6	89.5		86.4					
Business	Met AALP?	Yes									
CIP:	# of Concentrators	1	0	1	1	0	0	0	0	0	0
11.0901	% Meeting or Exceeding				· · · · · · · · · · · · · · · · · · ·						
Business	Met AALP?				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,						
CIP:	# of Concentrators	1	0	1	1	0	0	0	0	0	0
12.0500	% Meeting or Exceeding		100								
FCS	Met AALP?										
CIP:	# of Concentrators	1	0	1	0	0	1	0	0	0	0
15.0000	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	1	1	0	1	0	0	0	0	0	0
15.1301	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	1	0	1	1	0	0	0	0	0	0
10.0202	% Meeting or Exceeding				011.22						
Tech. Ed	Met AALP?				***			- 117			
CIP:	# of Concentrators	0	0	0	0	0	0	0	0	0	0
46.0000	% Meeting or Exceeding	***************************************									
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	12	8	4	0	7	5	0	0	0	0
47.0604	% Meeting or Exceeding	83.3									
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	2	1	1	2	0	0	0	0	0	0
52.0302	% Meeting or Exceeding										
Business	Met AALP?										
CIP:	# of Concentrators	1	1	0	1	0	0	0	0	0	0
52.0701	% Meeting or Exceeding										
Business	Met AALP?										
CIP:	# of Concentrators	1	0	1	0	1	0	0	0	0	0
52.1908	% Meeting or Exceeding										
Business	Met AALP?		a 12 (12 miles)								
CIP:	# of Concentrators	60	18	42	1	45	13	1	0	0	0
19.0709	% Meeting or Exceeding	68.3	66.7	69.0	100 000	73.3	61.5				
FCS	Met AALP?	Yes		Yes		Yes					

5S1 - Secondary Placement (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	1	0	38	22	2	2
10.0303	% Meeting or Exceeding			92.1	90.9		
Tech. Ed	Met AALP?			Yes			
CIP:	# of Concentrators	3	1	6	10	2	2
11.0801	% Meeting or Exceeding				100.0		
Business	Met AALP?						
CIP:	# of Concentrators	0	1	1	0	1	1
11.0901	% Meeting or Exceeding						
Business	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	0	0
12.0500	% Meeting or Exceeding						
FCS	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	1	1
15.0000	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	1	1
15.1301	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	1	1
10.0202	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
46.0000	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	1	1	12	9	0	0
47.0604	% Meeting or Exceeding			83.3			
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	0	2	0	0	0
52.0302	% Meeting or Exceeding						
Business	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	1	1
52.0701	% Meeting or Exceeding						
Business	Met AALP?					2	
CIP:	# of Concentrators	0	0	0	0	0	0
52.1908	% Meeting or Exceeding	3.00					
Business	Met AALP?						
CIP:	# of Concentrators	2	1	60	25	0	0
19.0709	% Meeting or Exceeding			68.3	76.0		
FCS	Met AALP?			Yes			

Multi-

racial

Race

Asian

Pacific

Islander

American

Indian

0

0

2

0

0

2

6S1 - Nontraditional Participation (Gender and Race)

			- 1									
	CIP:	# of Concentrators	83		4	9	32	41	1	0	0	0
1 (-)	46.0302	% Meeting or Exceeding	4. 8				3.1	7.3	1116			
Dectric	Tech. Ed	Met AALP?	No	N/A			No	No				
VI	CIP:	# of Concentrators	9	9		7	1	1	0	0	0	0
	10.0303	% Meeting or Exceeding										100
	Tech. Ed	Met AALP?			N/A							
	CIP:	# of Concentrators	7		4	6	1	0	0	0	0	0
	11.0901	% Meeting or Exceeding										
	Business	Met AALP?		N/A								
	CIP:	# of Concentrators	98		63	8	65	23	0	1	0	1
	12.0500	% Meeting or Exceeding	64.3		100.0		63.1	73.9				
	FCS	Met AALP?	Yes	N/A	Yes		Yes					
	CIP:	# of Concentrators	6		1	4	0	1	1	0	0	0
	15.1301	% Meeting or Exceeding										
	Tech. Ed	Met AALP?		N/A								
	CIP:	# of Concentrators	405	209		5	289	110	0	0	0	1
	19.0501	% Meeting or Exceeding	51.6	100.0			52.2	49.1				
	FCS	Met AALP?	Yes	Yes	N/A		Yes	Yes				
	CIP:	# of Concentrators	87		21	7	57	19	1	0	0	3
	10.0202	% Meeting or Exceeding	24.1		100.0		26.3	15.8				
	Tech. Ed	Met AALP?	Yes	N/A			Yes					
	CIP:	# of Concentrators	4		0	3	0	1	0	0	0	0
	47.0104	% Meeting or Exceeding										
	Tech. Ed	Met AALP?		N/A								
	CIP:	# of Concentrators	197		12	17	63	114	2	0	1	0
outo	47.0604	% Meeting or Exceeding	6.1		100.0	23.5	7.9	2.6				
Quit	Tech. Ed	Met AALP?	No	N/A			No	No				
	CIP:	# of Concentrators	6		1	6	0	0	0	0	0	0
	47.0606	% Meeting or Exceeding										

6

13

53.8

4

1

N/A

N/A

1

2

147

8.8

No

0

1

98

17.3

No

0

0

1

0

0

0

Gender

Female

White

Black

Hispanic

Male

N/A

N/A

8

32

100.0

Yes

7

16

50.0

254

12.6

All

Met AALP?

48.0501 % Meeting or Exceeding

52.0302 % Meeting or Exceeding

Met AALP?

Met AALP?

Tech. Ed Met AALP?

of Concentrators

of Concentrators

of Concentrators

% Meeting or Exceeding

Tech. Ed

Business

19.0709

FCS

CIP:

CIP:

CIP:

6S1 - Nontraditional Participation (Special Population)

Eleci

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	10	19	83	41	0	0
46.0302	% Meeting or Exceeding	0.0	5.3	4.8	7.3		
Tech. Ed	Met AALP?			No	No		
CIP:	# of Concentrators	0	2	9	3	0	0
10.0303	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	1	7	2	0	0
11.0901	% Meeting or Exceeding						
Business	Met AALP?						1100000
CIP:	# of Concentrators	4	13	98	64	0	0
12.0500	% Meeting or Exceeding		30.8	64.3	68.8		10011 2000
FCS	Met AALP?			Yes	Yes		
CIP:	# of Concentrators	0	0	6	0	0	0
15.1301	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	26	74	405	286	0	0
19.0501	% Meeting or Exceeding	50.0	63.5	51.6	49.3		2
FCS	Met AALP?		Yes	Yes	Yes		
CIP:	# of Concentrators	5	15	87	50	0	0
10.0202	% Meeting or Exceeding		20.0	24.1	34.0		
Tech. Ed	Met AALP?			Yes	Yes		
CIP:	# of Concentrators	0	0	4	0	0	0
47.0104	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	33	30	197	128	0	0
47.0604	% Meeting or Exceeding	0.0	6.7	6.1	7.0		
Tech. Ed	Met AALP?	No	No	No	No		
CIP:	# of Concentrators	0	1	6	2	0	0
47.0606	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	1	7	3	0	0
48.0501	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	0	16	4	0	0
52.0302	% Meeting or Exceeding			50.0			
Business	Met AALP?						
CIP:	# of Concentrators	16	27	254	166	0	0
19.0709	% Meeting or Exceeding	6.3	14.8	12.6	11.4		
FCS	Met AALP?			No	No	68	

6S2 - Nontraditional Completion (Gender and Race)

			Ger	nder	Race						
		All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial
CIP:	# of Concentrators	5		0	0	4	1	0	0	0	0
46.0302	% Meeting or Exceeding										
Tech. Ed	Met AALP?		N/A								
CIP:	# of Concentrators	2	0		0	2	0	0	0	0	0
10.0303	% Meeting or Exceeding										
Tech. Ed	Met AALP?			N/A				3,000			
CIP:	# of Concentrators	26		16	1	19	6	0	0	0	0
12.0500	% Meeting or Exceeding	61.5		100.0		57.9					
FCS	Met AALP?		N/A								
CIP:	# of Concentrators	1	0		0	0	1	0	0	0	0
13.1210	% Meeting or Exceeding										45.55
FCS	Met AALP?			N/A							
CIP:	# of Concentrators	1		0	1	0	0	0	0	0	0
15.1301	% Meeting or Exceeding										
Tech. Ed	Met AALP?	102000000000	N/A								
CIP:	# of Concentrators	2	1	1	0	2	0	0	0	0	0
59.0109	% Meeting or Exceeding	2018									
	Met AALP?										
CIP:	# of Concentrators	35		5	4	12	18	1	0	0	0
47.0604	% Meeting or Exceeding	17.1				8.3	22.2				
Tech. Ed	Met AALP?	Yes	N/A								
CIP:	# of Concentrators	1		0	0	0	0	0	1	0	0
48.0508	% Meeting or Exceeding										
Tech. Ed	Met AALP?		N/A								
CIP:	# of Concentrators	61	10		1	32	28	0	0	0	0
19.0709	% Meeting or Exceeding	16.4	100.0			6.3	28.6				
FCS	Met AALP?	Yes		N/A		No	b				



6S2 - Nontraditional Completion (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	0	0	5	1	0	0
46.0302	% Meeting or Exceeding						
Tech. Ed	Met AALP?	,					
CIP:	# of Concentrators	0	0	2	2	0	0
10.0303	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	5	26	18	0	0
12.0500	% Meeting or Exceeding	and the second		61.5	61.1		
FCS	Met AALP?						W
CIP:	# of Concentrators	0	0	1	0	0	0
13.1210	% Meeting or Exceeding	3535					
FCS	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	0	0
15.1301	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	1	2	2	0	0
59.0109	% Meeting or Exceeding						X.20
	Met AALP?						
CIP:	# of Concentrators	5	6	35	22	0	0
47.0604	% Meeting or Exceeding			17.1	22.7		
Tech. Ed	Met AALP?			Yes			
CIP:	# of Concentrators	0	0	1	1	0	0
48.0508	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	3	61	37	0	0
19.0709	% Meeting or Exceeding			16.4	18.9		
FCS	Met AALP?			Yes	Yes		