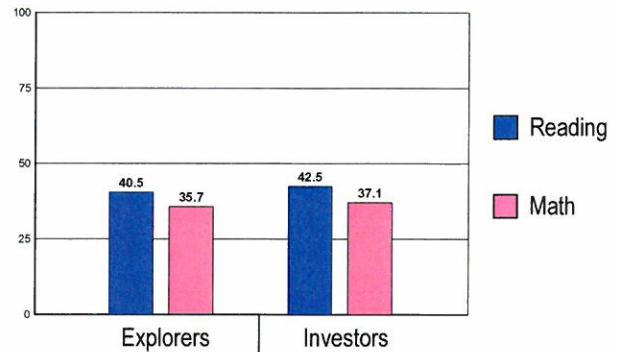


2014 CAREER AND TECHNICAL EDUCATION

District Summary

Carl D. Perkins Career and Technical Education Act of 2006, 20 U.S.C. §§ 2301 et seq. as amended by P.L. 109-270 (Perkins IV or the Act). Section 113(c) of Perkins IV requires each eligible agency that receives an allotment under section 111 of Title I of the Act (State basic grant) to annually prepare and submit to the Secretary a report regarding the progress of the State in achieving the State adjusted levels of performance on the core indicators of performance and additional indicators of performance, including the levels of performance for special population categories described in section 3(29) of Perkins IV and other student categories described in section 1111(h)(1)(C)(i) of the Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act (NCLB) of 2001.

Reading and Math Performances - District Level				
	Explorers		Investors	
	Reading	Math	Reading	Math
# of Students	42	42	240	240
% of Meet/Exceed	40.5	35.7	42.5	37.1



Percentage of Annual Adjusted Level of Performance (AALP) - District Level								
	1S1 Academic Attainment - Reading	1S2 Academic Attainment - Mathematics	2S1 Technical Skill Attainment	3S1 Secondary School Completion	4S1 Student Graduation Rates	5S1 Secondary Placement	6S1 Nontraditional Participation	6S2 Nontraditional Completion
Minimum Target	36.41	36.18	45.00	85.50	--	40.50	14.85	12.60

1S1 - Academic Attainment-Reading/Language Arts (%) AALP: 36.41 (Subgroups with fewer than 10 students are not calculated.)

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators	240	122	118	76	7	143	7	1	2	4
% of Meet/Exceed	42.5	36.1	49.2	48.7		37.1				
Met AALP?	Yes	No	Yes	Yes		No				

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	3	15	193	20	0	0
% of Meet/Exceed		40.0	41.5	20.0		
Met AALP?			Yes			

1S1 is the percentage of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.

1S2 - Academic Attainment-Mathematics (%)

AALP: 36.18 (Subgroups with fewer than 10 students are not calculated.)

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators	240	122	118	76	7	143	7	1	2	4
% of Meet/Exceed	37.1	34.4	39.8	50.0		30.1				
Met AALP?	No	No	Yes	Yes		No				

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	3	15	193	20	0	0
% of Meet/Exceed		40.0	35.2	30.0		
Met AALP?			No			

1S2 is the percentage of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.

2S1 - Technical Skill Attainment (%)

AALP: 45.00 (Subgroups with fewer than 10 students are not calculated.)

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators	254	132	122	80	8	151	8	1	2	4
% of Meet/Exceed	64.2	59.1	69.7	73.8		60.3				
Met AALP?	Yes	Yes	Yes	Yes		Yes				

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	4	19	204	21	0	0
% of Meet/Exceed		0.0	65.2	52.4		
Met AALP?			Yes			

2S1 is the percentage of CTE concentrators whose WorkKeys reading and mathematics level scores or scaled scores pass certain level. Both WorkKeys reading and applied mathematics proficiency levels are greater than level 3.

3S1 - Secondary School Completion (%)

AALP: 85.50 (Subgroups with fewer than 10 students are not calculated.)

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators	255	133	122	81	8	151	8	1	2	4
% of Meet/Exceed	92.9	90.2	95.9	92.6		93.4				
Met AALP?	Yes	Yes	Yes	Yes		Yes				

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	4	19	204	21	0	0
% of Meet/Exceed		36.8	94.6	81.0		
Met AALP?			Yes			

3S1 is the percentage of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school diploma (if offered by the State) or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered by the State) during the reporting year.

4S1 - Student Graduation Rates

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators										
% of Meet/Exceed	--	--	--	--	--	--	--	--	--	--
Met AALP?	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators						
% of Meet/Exceed	--	--	--	--	--	--
Met AALP?	N/A	N/A	N/A	N/A	N/A	N/A

4S1 is the percentage of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA. In current reporting year, OCTAE allows taking completion rates as proxy.

5S1 - Secondary Placement (%)

AALP: 40.50 (Subgroups with fewer than 10 students are not calculated.)

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators	173	107	66	90	2	73	8	0	0	0
% of Meet/Exceed	88.4	88.8	87.9	82.2		97.3				
Met AALP?	Yes	Yes	Yes	Yes		Yes				

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	0	17	92	64	2	2
% of Meet/Exceed		100.0	92.4	89.1		
Met AALP?			Yes	Yes		

5S1 is the percentage of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2012 would be assessed between October 1, 2012 and December 31, 2012).

6S1 - Nontraditional Participation (%)

AALP: 14.85 (Subgroups with fewer than 10 students are not calculated.)

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators	1313	706	607	443	24	787	39	2	8	10
% of Meet/Exceed	35.7	33.0	38.9	36.6	45.8	34.7	35.9			50.0
Met AALP?	Yes	Yes	Yes	Yes		Yes	Yes			

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	27	102	1313	130	0	0
% of Meet/Exceed	37.0	30.4	35.7	29.2		
Met AALP?		Yes	Yes	Yes		

6S1 is the percentage of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.

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6S2 - Nontraditional Completion (%)

AALP: 12.60 (Subgroups with fewer than 10 students are not calculated.)

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators	166	73	93	47	2	107	5	1	2	2
% of Meet/Exceed	39.2	11.0	61.3	42.6		34.6				
Met AALP?	Yes	No	Yes	Yes		Yes				

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	3	6	160	11	0	0
% of Meet/Exceed			39.4	9.1		
Met AALP?			Yes			

6S2 is the percentage of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.

School Performance

Subgroups with fewer than 10 students are not calculated.

	1S1		1S2		2S1		3S1		4S1		5S1		6S1		6S2	
	%	Met AALP?	%	Met AALP?	%	Met AALP?	%	Met AALP?	%	Met AALP?	%	Met AALP?	%	Met AALP?	%	Met AALP?
06-016-2120-16-0002 WEST LEYDEN HIGH SCHOOL	43.3	Yes	35.4	No	57.0	Yes	88.9	Yes	--	N/A	90.8	Yes	37.1	Yes	41.8	Yes
06-016-2120-16-0001 EAST LEYDEN HIGH SCHOOL	41.6	Yes	38.9	Yes	72.3	Yes	97.5	Yes	--	N/A	86.0	Yes	34.5	Yes	36.8	Yes



School Performance by CIP

1S1 - Academic Attainment - Reading (Gender and Race)

		All	Gender		Race						
			Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
CIP: 46.0000 <i>Tech. Ed</i>	# of Concentrators	8	8	0	4	0	4	0	0	0	0
	% Meeting or Exceeding										
	Met AALP?										
CIP: 11.0202 <i>Tech. Ed</i>	# of Concentrators	1	1	0	0	0	1	0	0	0	0
	% Meeting or Exceeding										
	Met AALP?										
CIP: 11.0801 <i>Business</i>	# of Concentrators	6	6	0	2	1	3	0	0	0	0
	% Meeting or Exceeding										
	Met AALP?										
CIP: 11.0901 <i>Business</i>	# of Concentrators	1	1	0	0	0	1	0	0	0	0
	% Meeting or Exceeding										
	Met AALP?										
CIP: 12.0500 <i>FCS</i>	# of Concentrators	63	26	37	19	2	37	2	1	0	2
	% Meeting or Exceeding	49.2	30.8	62.2	52.6		45.9				
	Met AALP?	Yes		Yes			Yes				
CIP: 15.0000 <i>Tech. Ed</i>	# of Concentrators	3	3	0	1	0	1	0	0	0	1
	% Meeting or Exceeding										
	Met AALP?										
CIP: 19.0709 <i>FCS</i>	# of Concentrators	42	2	40	14	0	26	1	0	1	0
	% Meeting or Exceeding	38.1		40.0	50.0		30.8				
	Met AALP?	Yes		Yes							
CIP: 10.0303 <i>Tech. Ed</i>	# of Concentrators	12	5	7	5	0	6	1	0	0	0
	% Meeting or Exceeding	66.7									
	Met AALP?										
CIP: 19.0905 <i>FCS</i>	# of Concentrators	1	1	0	1	0	0	0	0	0	0
	% Meeting or Exceeding										
	Met AALP?										
CIP: 59.0109	# of Concentrators	8	4	4	2	2	4	0	0	0	0
	% Meeting or Exceeding										
	Met AALP?										
CIP: 47.0604 <i>Tech. Ed</i>	# of Concentrators	52	50	2	13	0	36	1	0	1	1
	% Meeting or Exceeding	34.6	32.0		38.5		27.8				
	Met AALP?	Yes	No				No				

Auto

1S1 - Academic Attainment - Reading (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i>	# of Concentrators	0	1	1	0	0	0
46.0000	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	1	1	1	0	0
11.0202	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	3	2	0	0
11.0801	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	1	0	0	0
11.0901	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	63	4	0	0
12.0500	% Meeting or Exceeding			49.2			
<i>FCS</i>	Met AALP?			Yes			
<i>CIP:</i>	# of Concentrators	0	1	0	1	0	0
15.0000	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	2	42	1	0	0
19.0709	% Meeting or Exceeding			38.1			
<i>FCS</i>	Met AALP?			Yes			
<i>CIP:</i>	# of Concentrators	0	1	12	1	0	0
10.0303	% Meeting or Exceeding			66.7			
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	1	0	0	0
19.0905	% Meeting or Exceeding						
<i>FCS</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	8	1	1	0	0
59.0109	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	1	52	6	0	0
47.0604	% Meeting or Exceeding			34.6			
<i>Tech. Ed</i>	Met AALP?			Yes			
<i>CIP:</i>	# of Concentrators	0	0	4	0	0	0
48.0501	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	7	2	0	0
50.0406	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	1	1	0	0
52.0302	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						

1S1 - Academic Attainment - Reading (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i>	# of Concentrators	0	0	2	0	0	0
52.0401	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	0	0	0
52.1908	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	2	0	0	0
19.0902	% Meeting or Exceeding						
<i>FCS</i>	Met AALP?						

1S2 - Academic Attainment - Math (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i>	# of Concentrators	0	1	1	0	0	0
46.0000	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	1	1	1	0	0
11.0202	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	3	2	0	0
11.0801	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	1	0	0	0
11.0901	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	63	4	0	0
12.0500	% Meeting or Exceeding			34.9			
<i>FCS</i>	Met AALP?			Yes			
<i>CIP:</i>	# of Concentrators	0	1	0	1	0	0
15.0000	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	2	42	1	0	0
19.0709	% Meeting or Exceeding			42.9			
<i>FCS</i>	Met AALP?			Yes			
<i>CIP:</i>	# of Concentrators	0	1	12	1	0	0
10.0303	% Meeting or Exceeding			50.0			
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	1	0	0	0
19.0905	% Meeting or Exceeding						
<i>FCS</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	8	1	1	0	0
59.0109	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	1	52	6	0	0
47.0604	% Meeting or Exceeding			28.8			
<i>Tech. Ed</i>	Met AALP?			No			
<i>CIP:</i>	# of Concentrators	0	0	4	0	0	0
48.0501	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	7	2	0	0
50.0406	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	1	1	0	0
52.0302	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						

1S2 - Academic Attainment - Math (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i>	# of Concentrators	0	0	2	0	0	0
52.0401	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	0	0	0
52.1908	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	2	0	0	0
19.0902	% Meeting or Exceeding						
<i>FCS</i>	Met AALP?						

2S1 - Technical Skill Attainment - WorkKeys (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i>	# of Concentrators	0	1	1	0	0	0
46.0000	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	1	1	1	0	0
11.0202	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	3	2	0	0
11.0801	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	1	0	0	0
11.0901	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	65	4	0	0
12.0500	% Meeting or Exceeding			75.4			
<i>FCS</i>	Met AALP?			Yes			
<i>CIP:</i>	# of Concentrators	0	1	0	1	0	0
15.0000	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	3	43	1	0	0
19.0709	% Meeting or Exceeding			67.4			
<i>FCS</i>	Met AALP?			Yes			
<i>CIP:</i>	# of Concentrators	0	1	12	1	0	0
10.0303	% Meeting or Exceeding			75.0			
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	1	0	0	0
19.0905	% Meeting or Exceeding						
<i>FCS</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	9	1	1	0	0
59.0109	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i>	# of Concentrators	2	3	59	7	0	0
47.0604	% Meeting or Exceeding			55.9			
<i>Tech. Ed</i>	Met AALP?			Yes			
<i>CIP:</i>	# of Concentrators	0	0	4	0	0	0
48.0501	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	8	2	0	0
50.0406	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	1	1	0	0
52.0302	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						

2S1 - Technical Skill Attainment - WorkKeys (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i>	# of Concentrators	0	0	2	0	0	0
52.0401	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	0	0	0
52.1908	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	2	0	0	0
19.0902	% Meeting or Exceeding						
<i>FCS</i>	Met AALP?						

3S1 - Secondary School Completion (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i> 46.0000 <i>Tech. Ed</i>	# of Concentrators	0	1	1	0	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 11.0202 <i>Tech. Ed</i>	# of Concentrators	0	1	1	1	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 11.0801 <i>Business</i>	# of Concentrators	0	0	3	2	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 11.0901 <i>Business</i>	# of Concentrators	0	0	1	0	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 12.0500 <i>FCS</i>	# of Concentrators	0	0	65	4	0	0
	% Meeting or Exceeding			98.5			
	Met AALP?			Yes			
<i>CIP:</i> 15.0000 <i>Tech. Ed</i>	# of Concentrators	0	1	0	1	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 19.0709 <i>FCS</i>	# of Concentrators	1	3	43	1	0	0
	% Meeting or Exceeding			95.3			
	Met AALP?			Yes			
<i>CIP:</i> 10.0303 <i>Tech. Ed</i>	# of Concentrators	0	1	12	1	0	0
	% Meeting or Exceeding			91.7			
	Met AALP?						
<i>CIP:</i> 19.0905 <i>FCS</i>	# of Concentrators	0	0	1	0	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 59.0109	# of Concentrators	1	9	1	1	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 47.0604 <i>Tech. Ed</i>	# of Concentrators	2	3	59	7	0	0
	% Meeting or Exceeding			94.9			
	Met AALP?			Yes			
<i>CIP:</i> 48.0501 <i>Tech. Ed</i>	# of Concentrators	0	0	4	0	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 50.0406 <i>Tech. Ed</i>	# of Concentrators	0	0	8	2	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 52.0302 <i>Business</i>	# of Concentrators	0	0	1	1	0	0
	% Meeting or Exceeding						
	Met AALP?						

3S1 - Secondary School Completion (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i> 52.0401 <i>Business</i>	# of Concentrators	0	0	2	0	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 52.1908 <i>Business</i>	# of Concentrators	0	0	0	0	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 19.0902 <i>FCS</i>	# of Concentrators	0	0	2	0	0	0
	% Meeting or Exceeding						
	Met AALP?						

4S1 - Student Graduation Rates (Gender and Race)

All	Gender		Race						
	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial

4S1 - Student Graduation Rates (Special Population)

Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker

5S1 - Secondary Placement (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP: 46.0000 <i>Tech. Ed</i>	# of Concentrators	0	1	7	10	0	0
	% Meeting or Exceeding				70.0		
	Met AALP?						
CIP: 11.0202 <i>Tech. Ed</i>	# of Concentrators	0	0	0	0	0	0
	% Meeting or Exceeding						
	Met AALP?						
CIP: 11.0801 <i>Business</i>	# of Concentrators	0	2	0	3	0	0
	% Meeting or Exceeding						
	Met AALP?						
CIP: 11.0901 <i>Business</i>	# of Concentrators	0	0	11	6	0	0
	% Meeting or Exceeding			90.9			
	Met AALP?						
CIP: 12.0500 <i>FCS</i>	# of Concentrators	0	1	23	10	0	0
	% Meeting or Exceeding			100.0	100.0		
	Met AALP?						
CIP: 15.0000 <i>Tech. Ed</i>	# of Concentrators	0	0	1	1	0	0
	% Meeting or Exceeding						
	Met AALP?						
CIP: 19.0709 <i>FCS</i>	# of Concentrators	0	3	12	5	0	0
	% Meeting or Exceeding			100.0			
	Met AALP?						
CIP: 10.0303 <i>Tech. Ed</i>	# of Concentrators	0	0	2	0	0	0
	% Meeting or Exceeding						
	Met AALP?						
CIP: 59.0109	# of Concentrators	0	1	0	0	0	0
	% Meeting or Exceeding						
	Met AALP?						
CIP: 47.0104 <i>Tech. Ed</i>	# of Concentrators	0	1	1	0	1	1
	% Meeting or Exceeding						
	Met AALP?						
CIP: 47.0604 <i>Tech. Ed</i>	# of Concentrators	0	3	23	10	0	0
	% Meeting or Exceeding			91.3	90.0		
	Met AALP?						
CIP: 48.0703 <i>Tech. Ed</i>	# of Concentrators	0	0	1	0	0	0
	% Meeting or Exceeding						
	Met AALP?						
CIP: 52.0302 <i>Business</i>	# of Concentrators	0	0	1	0	0	0
	% Meeting or Exceeding						
	Met AALP?						
CIP: 52.1908 <i>Business</i>	# of Concentrators	0	0	0	4	0	0
	% Meeting or Exceeding						
	Met AALP?						

6S1 - Nontraditional Participation (Gender and Race)

		All	Gender		Race						
			Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
<i>CIP:</i>	# of Concentrators	55		11	28	0	25	2	0	0	0
11.0901	% Meeting or Exceeding	20.0		100.0	21.4		20.0				
<i>Business</i>	Met AALP?	Yes	N/A								
<i>CIP:</i>	# of Concentrators	364		207	128	12	203	13	1	2	5
12.0500	% Meeting or Exceeding	56.9		100.0	55.5	33.3	57.6	61.5			
<i>FCS</i>	Met AALP?	Yes	N/A	Yes	Yes		Yes				
<i>CIP:</i>	# of Concentrators	8		2	7	0	1	0	0	0	0
15.1301	% Meeting or Exceeding										
<i>Tech. Ed</i>	Met AALP?		N/A								
<i>CIP:</i>	# of Concentrators	390	169		127	9	238	11	0	3	2
19.0501	% Meeting or Exceeding	43.3	100.0		46.5		42.0	36.4			
<i>FCS</i>	Met AALP?	Yes	Yes	N/A	Yes		Yes				
<i>CIP:</i>	# of Concentrators	261	15		80	3	167	6	0	2	3
19.0709	% Meeting or Exceeding	5.7	100.0		3.8		6.6				
<i>FCS</i>	Met AALP?	No		N/A	No		No				
<i>CIP:</i>	# of Concentrators	65	48		20	4	39	2	0	0	0
10.0303	% Meeting or Exceeding	73.8	100.0		80.0		74.4				
<i>Tech. Ed</i>	Met AALP?	Yes	Yes	N/A			Yes				
<i>CIP:</i>	# of Concentrators	5		2	3	0	1	1	0	0	0
47.0104	% Meeting or Exceeding										
<i>Tech. Ed</i>	Met AALP?		N/A								
<i>CIP:</i>	# of Concentrators	289		15	87	4	183	12	1	1	1
47.0604	% Meeting or Exceeding	5.2		100.0	3.4		6.0	8.3			
<i>Tech. Ed</i>	Met AALP?	No	N/A		No		No				
<i>CIP:</i>	# of Concentrators	49		0	32	0	14	2	0	1	0
48.0501	% Meeting or Exceeding	0.0			0.0		0.0				
<i>Tech. Ed</i>	Met AALP?	No	N/A		No						
<i>CIP:</i>	# of Concentrators	125		8	44	4	67	8	0	1	1
48.0703	% Meeting or Exceeding	6.4			6.8		4.5				
<i>Tech. Ed</i>	Met AALP?	No	N/A		No		No				
<i>CIP:</i>	# of Concentrators	29	21		16	1	11	1	0	0	0
52.0302	% Meeting or Exceeding	72.4	100.0		81.3		54.5				
<i>Business</i>	Met AALP?			N/A							

6S1 - Nontraditional Participation (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i>	# of Concentrators	0	2	55	9	0	0
11.0901	% Meeting or Exceeding			20.0			
<i>Business</i>	Met AALP?			Yes			
<i>CIP:</i>	# of Concentrators	2	18	364	29	0	0
12.0500	% Meeting or Exceeding		38.9	56.9	37.9		
<i>FCS</i>	Met AALP?			Yes			
<i>CIP:</i>	# of Concentrators	0	2	8	2	0	0
15.1301	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	10	31	390	39	0	0
19.0501	% Meeting or Exceeding	60.0	58.1	43.3	38.5		
<i>FCS</i>	Met AALP?		Yes	Yes	Yes		
<i>CIP:</i>	# of Concentrators	5	16	261	29	0	0
19.0709	% Meeting or Exceeding		18.8	5.7	6.9		
<i>FCS</i>	Met AALP?			No			
<i>CIP:</i>	# of Concentrators	0	6	65	10	0	0
10.0303	% Meeting or Exceeding			73.8	70.0		
<i>Tech. Ed</i>	Met AALP?			Yes			
<i>CIP:</i>	# of Concentrators	0	0	5	3	0	0
47.0104	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	11	38	289	26	0	0
47.0604	% Meeting or Exceeding	9.1	2.6	5.2	3.8		
<i>Tech. Ed</i>	Met AALP?		No	No			
<i>CIP:</i>	# of Concentrators	0	2	49	6	0	0
48.0501	% Meeting or Exceeding			0.0			
<i>Tech. Ed</i>	Met AALP?			No			
<i>CIP:</i>	# of Concentrators	5	16	125	10	0	0
48.0703	% Meeting or Exceeding		12.5	6.4	0.0		
<i>Tech. Ed</i>	Met AALP?			No			
<i>CIP:</i>	# of Concentrators	1	3	29	3	0	0
52.0302	% Meeting or Exceeding			72.4			
<i>Business</i>	Met AALP?						

6S2 - Nontraditional Completion (Gender and Race)

		All	Gender		Race						
			Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
CIP:	# of Concentrators	3	3	0	1	0	2	0	0	0	0
46.0000	% Meeting or Exceeding										
<i>Tech. Ed</i>	Met AALP?										
CIP:	# of Concentrators	0		0	0	0	0	0	0	0	0
11.0901	% Meeting or Exceeding										
<i>Business</i>	Met AALP?		N/A								
CIP:	# of Concentrators	61		36	18	2	36	2	1	0	2
12.0500	% Meeting or Exceeding	60.7		100.0	83.3		47.2				
<i>FCS</i>	Met AALP?	Yes	N/A	Yes			Yes				
CIP:	# of Concentrators	41	3		14	0	25	1	0	1	0
19.0709	% Meeting or Exceeding	24.4			14.3		28.0				
<i>FCS</i>	Met AALP?	Yes		N/A							
CIP:	# of Concentrators	8	2		3	0	5	0	0	0	0
10.0303	% Meeting or Exceeding										
<i>Tech. Ed</i>	Met AALP?			N/A							
CIP:	# of Concentrators	1	0	1	0	0	1	0	0	0	0
59.0109	% Meeting or Exceeding										
	Met AALP?										
CIP:	# of Concentrators	38		3	8	0	28	1	0	1	0
47.0604	% Meeting or Exceeding	13.2					14.3				
<i>Tech. Ed</i>	Met AALP?	No	N/A								
CIP:	# of Concentrators	1		0	0	0	1	0	0	0	0
48.0501	% Meeting or Exceeding										
<i>Tech. Ed</i>	Met AALP?		N/A								
CIP:	# of Concentrators	7	3	4	1	0	6	0	0	0	0
50.0406	% Meeting or Exceeding										
<i>Tech. Ed</i>	Met AALP?										
CIP:	# of Concentrators	1	1		0	0	0	1	0	0	0
52.0302	% Meeting or Exceeding										
<i>Business</i>	Met AALP?			N/A							
CIP:	# of Concentrators	2	0		2	0	0	0	0	0	0
52.0401	% Meeting or Exceeding										
<i>Business</i>	Met AALP?			N/A							
CIP:	# of Concentrators	0	0	0	0	0	0	0	0	0	0
52.0701	% Meeting or Exceeding										
<i>Business</i>	Met AALP?										
CIP:	# of Concentrators	2	0	2	0	0	2	0	0	0	0
52.1908	% Meeting or Exceeding										
<i>Business</i>	Met AALP?										
CIP:	# of Concentrators	1	0		0	0	1	0	0	0	0
19.0902	% Meeting or Exceeding										
<i>FCS</i>	Met AALP?			N/A							

6S2 - Nontraditional Completion (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP: 46.0000 <i>Tech. Ed</i>	# of Concentrators	0	0	0	0	0	0
	% Meeting or Exceeding						
	Met AALP?						
CIP: 11.0901 <i>Business</i>	# of Concentrators	0	0	0	0	0	0
	% Meeting or Exceeding						
	Met AALP?						
CIP: 12.0500 <i>FCS</i>	# of Concentrators	0	0	61	4	0	0
	% Meeting or Exceeding			60.7			
	Met AALP?			Yes			
CIP: 19.0709 <i>FCS</i>	# of Concentrators	1	3	41	1	0	0
	% Meeting or Exceeding			24.4			
	Met AALP?			Yes			
CIP: 10.0303 <i>Tech. Ed</i>	# of Concentrators	0	0	8	1	0	0
	% Meeting or Exceeding						
	Met AALP?						
CIP: 59.0109	# of Concentrators	1	1	0	0	0	0
	% Meeting or Exceeding						
	Met AALP?						
CIP: 47.0604 <i>Tech. Ed</i>	# of Concentrators	1	2	38	3	0	0
	% Meeting or Exceeding			13.2			
	Met AALP?			No			
CIP: 48.0501 <i>Tech. Ed</i>	# of Concentrators	0	0	1	0	0	0
	% Meeting or Exceeding						
	Met AALP?						
CIP: 50.0406 <i>Tech. Ed</i>	# of Concentrators	0	0	7	1	0	0
	% Meeting or Exceeding						
	Met AALP?						
CIP: 52.0302 <i>Business</i>	# of Concentrators	0	0	1	1	0	0
	% Meeting or Exceeding						
	Met AALP?						
CIP: 52.0401 <i>Business</i>	# of Concentrators	0	0	2	0	0	0
	% Meeting or Exceeding						
	Met AALP?						
CIP: 52.0701 <i>Business</i>	# of Concentrators	0	0	0	0	0	0
	% Meeting or Exceeding						
	Met AALP?						
CIP: 52.1908 <i>Business</i>	# of Concentrators	0	0	0	0	0	0
	% Meeting or Exceeding						
	Met AALP?						
CIP: 19.0902 <i>FCS</i>	# of Concentrators	0	0	1	0	0	0
	% Meeting or Exceeding						
	Met AALP?						

