

DVR FACS Committee

Year-End Report

by Valarie Berger

I. Culinary – October 17, 2013 and March 6, 2014

a. Programs of Study

- i. Schools proofed their respective areas of the Programs of Study website.
- ii. Teachers are using the site in their career exploration units.

b. Food Service Sanitation Manager's Certification

- i. The changes to the state licensing procedures were discussed. They include the following:
 - a. The state will no longer offer the actual tests. Instructors will need to find an alternate source for the test; most likely ServSafe.
 - b. The required hours for the class was reduced from 15 to 8 hours.
 - c. A new license will be required of all employees in the restaurant which will be called a Foodhandlers' License. This license will most likely be available online, and employees will have to obtain the license within 30 days of employment.
- ii. Curriculums for licensing courses will need to be re-submitted for approval.

c. Cake Decorating

- i. Offering cake decorating in our curriculums was discussed.
- ii. There is an online course at <http://www.universalclass.com/i/course/cake-decorating-101.htm> that was discussed.
- iii. The course is \$35 without a CEU certificate and \$60 with the CEU certificate.
- iv. Many of the attendees are very interested in refining their decorating skills.

d. Food Safety Symposium

- i. Val Berger shared some materials from the 2013 Food Safety Symposium.
- ii. There will be much work on identifying allergens in foods and the responsibility of the restaurants to properly handle foods that are common allergens. The presentation on this topic can be found at <http://www.screencast.com/users/IDPH-OPR/folders/Food%20Safety%20Symposium%202013/media/8ff89f50-32b1-460f-b151-db40e9aea8bb>

e. Triton Cook-Off

- i. The Triton High School Cook-Off will be held on May 3, 2014.
- ii. Students are strongly encouraged to visit Triton's culinary program prior to the competition in order to familiarize themselves with the kitchen and procedures.
- iii. Participants are graded most heavily on safety/sanitation and following directions.

II. Health Careers – November 12, 2013 and April 16, 2014

a. Dual Credit

- i. Dr. Hughes discussed some of the dual credit programs at Triton. The dual credit courses tend to start around 5p to accommodate the students' high school schedules.
- ii. Dr. Hughes shared that the CNA program is very challenging. The students must meet the state standards, pass the class with an 80%, and then pass the state exam.
- iii. A fire science course will soon be added to the list of dual credit courses.
- iv. Triton is working on a certified eye care assistant, and this will also provide another dual credit option for students.

b. New Building

- i. The renovations should be starting soon for the new allied health building – building H. The new Health Sciences Center will be designed like traditional medical buildings with state of the art learning centers and observation areas.
- ii. The building is due to open in the Fall of 2015.

c. College Readiness

- i. The group discussed the issues when high school students need to take developmental courses before they can take their credited math and English courses. This is not only frustrating to the students, but may discourage them from completing their degree.
- ii. Dr. Hughes discussed the possibility of offering these developmental courses at the high schools to help students get back on track for their college career.

d. Programs of Study

- i. The link for the Programs of Study website is <http://dvr-efe.info/>
- ii. A suggestion was to push the link out to the students. Perhaps Leyden could add it as an icon on the Chromebooks.
- iii. Another possibility was working towards all students having a "Program of Study" that could be revised as they change paths during their high school careers.
- iv. Pat Godziszewski shared her college research project in which she will incorporate the Programs of Study website. The research project requires students to compare Triton to their college of choice, and some of the comparison points include cost, certification, degrees, licensing, etc.

e. New Program of Study

- i. Dr. Hughes is currently working on a new program of study for an Occupational Therapy Assistant.
- ii. She discussed the credentialing process, and is optimistic that this will be approved for the allied health department.

f. Upcoming CNA changes

- i. There is currently a pilot program in progress at the state level to permit CNA's to distribute meds.
- ii. The CNA's would need an additional certificate to administer the meds, and this change would only be permitted in extended care facilities.
- iii. There are concerns among the medical industry with this change, as there are 200,000 deaths/year due to medication errors.
- iv. This change would lower the number of LPN's needed, which lowers hospitals' labor costs.

g. Degrees beyond Associates

- i. Students may complete their bachelors' degrees on Triton's campus through Governors' State.
- ii. Triton will soon be offering bachelors' degrees through Elmhurst and Aurora as well.
- iii. Degrees take approximately 12-15 months after earning associates' degree.
- iv. The tuition rate is comparable to an Illinois state school.
- v. Students may also earn their bachelors' in fire science at Triton through SIU.

III. Early Childhood Education – November 20, 2013 and April 30, 2014

a. Gateways to Opportunity: Level 1 ECE Credentials

- i. This level involves 48 hours of observations in addition to online tutorials that will prepare the student for work in this field.
- ii. Currently, Leyden High Schools are planning to implement the credentialing into an advanced level independent study class.

b. ACT/Basic Skills Information

- i. Education students must pass the Basic Skills Test, known as TAP. (Test of Academic Proficiency)
- ii. Students may also use their ACT score in lieu of the TAP, if they scored a 22 or higher. Students must have also done the writing portion of the ACT in order to use it to replace the TAP.
- iii. Using the ACT may be easier for students to use, since the TAP is limited to 5 attempts.

c. National Louis Programs

- i. Along with the degree that leads to a state teaching license in ECE, National Louis offers a 4 year degree program in ECE that does not lead to a state teaching license.
- ii. This allows graduates to teach or direct in a daycare facility, but they are not permitted to teach in the public schools which require a state teaching license.

d. Degree Completion

- i. Triton has articulation agreements for degree completion with Kendall and National Louis.
- ii. National Louis may offer classes at Triton if there are at least 12 students in that cohort for the class to run. If there are less than 12, students will need to finish their degree at National Louis.

e. Programs of Study Update

- i. Patty Heidel and Jen Maldonado shared career research projects they do in which the Programs of Study website it used for research.
- ii. Both teachers felt the website is thorough and easy to use.

f. Upcoming State Changes for ECE

- i. There is talk at the state level at changing the certification requirements for ECE.
- ii. This will most likely result in more students pursuing a 4 year degree.
- iii. The proposed changes include:
 1. All directors will be required to have a bachelor's degree
 2. All teachers will be required to have an associate's degree
 3. All home providers will be required to have an associate's degree
- iv. There is also a task force in place to work on evaluating the wages/pay for ECE.
- v. The state is also re-evaluating the curriculum, so we may need to revisit the Programs of Study in the fall to align with state changes.

g. Mandated Reporter

- i. The group reviewed the requirements for our status as mandated reporters.
- ii. Mary shared that all Triton employees must complete the Illinois DCFS online training and produce their certificate as record of the training. The training can be linked from <http://www.state.il.us/dcf/library/index.shtml>
- iii. The direct link to the training is at <https://mr.dcfstraining.org/UserAuth/Login!loginPage.action;jsessionid=C49269711F81B5A9DB8E0E1B1364BDD1>

h. Bring Your Child to Work Day

- i. Kathleen Peterson shared their activities for "Bring Your Child to Work Day".
- ii. Kathleen has shared her planning documents with us. Those documents can be found at <https://drive.google.com/folderview?id=0B4o-yoiRYkROWW42d3h5akhLeGs&usp=sharing>