



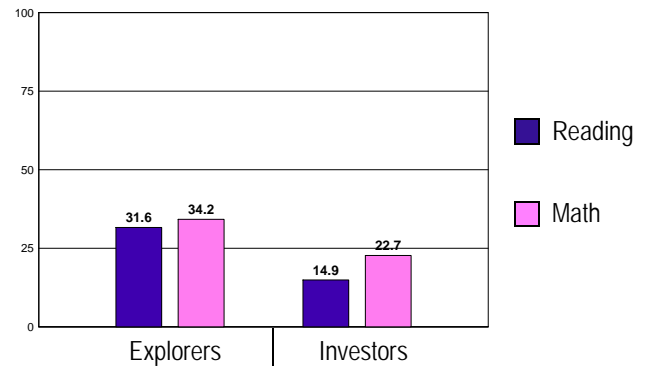
CAREER AND TECHNICAL EDUCATION



District Summary

Carl D. Perkins Career and Technical Education Act of 2006, 20 U.S.C. §§ 2301 et seq. as amended by P.L. 109-270 (Perkins IV or the Act). Section 113(c) of Perkins IV requires each eligible agency that receives an allotment under section 111 of Title I of the Act (State basic grant) to annually prepare and submit to the Secretary a report regarding the progress of the State in achieving the State adjusted levels of performance on the core indicators of performance and additional indicators of performance, including the levels of performance for special population categories described in section 3(29) of Perkins IV and other student categories described in section 1111(h)(1)(C)(i) of the Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act (NCLB) of 2001.

Reading and Math Performances - District Level				
	Explorers		Investors	
	Reading	Math	Reading	Math
# of Students	38	38	154	154
% of Meet/Exceed	31.6	34.2	14.9	22.7



Percentage of Annual Adjusted Level of Performance (AALP) - District Level								
	1S1 Academic Attainment - Reading	1S2 Academic Attainment - Mathematics	2S1 Technical Skill Attainment	3S1 Secondary School Completion	4S1 Student Graduation Rates	5S1 Secondary Placement	6S1 Nontraditional Participation	6S2 Nontraditional Completion
Minimum Target	36.41	36.18	45.00	85.50	--	40.50	14.85	12.60

1S1 - Academic Attainment-Reading/Language Arts (%) AALP: 36.41 (Subgroups with fewer than 10 students are not calculated.)

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators	154	87	67	10	86	57	1	0	0	0
% of Meet/Exceed	14.9	11.5	19.4	30.0	12.8	15.8				
Met AALP?	No	No	No		No	No				

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	16	25	113	89	35	0
% of Meet/Exceed	18.8	0.0	15.9	13.5	8.6	
Met AALP?			No	No	No	

1S1 is the percentage of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.

1S2 - Academic Attainment-Mathematics (%)

AALP: 36.18 (Subgroups with fewer than 10 students are not calculated.)

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators	154	87	67	10	86	57	1	0	0	0
% of Meet/Exceed	22.7	23.0	22.4	30.0	16.3	31.6				
Met AALP?	No	No	No		No	Yes				

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	16	25	113	89	35	0
% of Meet/Exceed	25.0	0.0	24.8	22.5	17.1	
Met AALP?			No	No	No	

1S2 is the percentage of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.

2S1 - Technical Skill Attainment (%)

AALP: 45.00 (Subgroups with fewer than 10 students are not calculated.)

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators	159	90	69	10	89	59	1	0	0	0
% of Meet/Exceed	57.2	53.3	62.3	60.0	49.4	67.8				
Met AALP?	Yes	Yes	Yes		Yes	Yes				

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	17	26	118	91	38	0
% of Meet/Exceed	52.9	3.8	58.5	54.9	50.0	
Met AALP?			Yes	Yes	Yes	

2S1 is the percentage of CTE concentrators whose WorkKeys reading and mathematics level scores or scaled scores pass certian level. Both WorkKeys reading and applied mathematics proficiency levels are greater than level 3.

3S1 - Secondary School Completion (%)

AALP: 85.50 (Subgroups with fewer than 10 students are not calculated.)

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators	161	91	70	10	90	59	1	0	0	1
% of Meet/Exceed	90.7	92.3	88.6	90.0	91.1	89.8				
Met AALP?	Yes	Yes	Yes		Yes	Yes				

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	17	27	120	93	38	0
% of Meet/Exceed	82.4	88.9	88.3	89.2	81.6	
Met AALP?			Yes	Yes	Yes	

3S1 is the percentage of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school diploma (if offered by the State) or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered by the State) during the reporting year.

4S1 - Student Graduation Rates

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators										
% of Meet/Exceed	--	--	--	--	--	--	--	--	--	--
Met AALP?	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators						
% of Meet/Exceed	--	--	--	--	--	--
Met AALP?	N/A	N/A	N/A	N/A	N/A	N/A

4S1 is the percentage of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA. In current reporting year, OVAE allows taking completion rates as proxy.

5S1 - Secondary Placement (%)

AALP: 40.50 (Subgroups with fewer than 10 students are not calculated.)

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators	157	85	72	4	93	58	0	0	0	2
% of Meet/Exceed	58.6	54.1	63.9		63.4	51.7				
Met AALP?	Yes	Yes	Yes		Yes	Yes				

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	18	27	109	100	0	0
% of Meet/Exceed	50.0	37.0	56.9	61.0		
Met AALP?			Yes	Yes		

5S1 is the percentage of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2011 would be assessed between October 1, 2011 and December 31, 2011).

6S1 - Nontraditional Participation (%)

AALP: 14.85 (Subgroups with fewer than 10 students are not calculated.)

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators	1096	556	540	84	640	350	8	0	4	10
% of Meet/Exceed	29.6	49.8	8.7	50.0	32.0	19.4				40.0
Met AALP?	Yes	Yes	No	Yes	Yes	Yes				

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	92	148	1096	625	277	0
% of Meet/Exceed	21.7	43.2	29.6	27.8	23.5	
Met AALP?	Yes	Yes	Yes	Yes	Yes	

6S1 is the percentage of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.

6S2 - Nontraditional Completion (%)

AALP: 12.60 (Subgroups with fewer than 10 students are not calculated.)

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators	96	59	37	8	49	37	1	0	0	1
% of Meet/Exceed	26.0	32.2	16.2		22.4	24.3				
Met AALP?	Yes	Yes	Yes		Yes	Yes				

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	8	15	95	57	19	0
% of Meet/Exceed		26.7	25.3	28.1	0.0	
Met AALP?			Yes	Yes		

6S2 is the percentage of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.

School Performance

Subgroups with fewer than 10 students are not calculated.

	1S1		1S2		2S1		3S1		4S1		5S1		6S1		6S2	
	%	Met AALP?	%	Met AALP?	%	Met AALP?	%	Met AALP?	%	Met AALP?	%	Met AALP?	%	Met AALP?	%	Met AALP?
06-016-2090-17-0003 PROVISO MATH AND SCIENCE ACADEM									--	N/A						
06-016-2090-17-0002 PROVISO WEST HIGH SCHOOL	17.3	No	26.7	No	60.5	Yes	93.6	Yes	--	N/A	66.3	Yes	32.4	Yes	34.6	Yes
06-016-2090-17-0001 PROVISO EAST HIGH SCHOOL	12.7	No	19.0	No	54.2	Yes	88.0	Yes	--	N/A	50.0	Yes	26.3	Yes	15.9	Yes

1S1 - Academic Attainment - Reading (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i>	# of Concentrators	0	1	0	1	0	0
19.0905	% Meeting or Exceeding						
<i>FCS</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	2	3	22	11	3	0
10.0303	% Meeting or Exceeding			9.1	9.1		
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	2	1	2	2	1	0
11.0801	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	1	0	0	0
12.0500	% Meeting or Exceeding						
<i>FCS</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	3	1	0	0
10.0202	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	8	1	6	2	0
59.0109	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	0	0	0
47.0104	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	10	10	57	34	14	0
47.0604	% Meeting or Exceeding	20.0	0.0	10.5	8.8	14.3	
<i>Tech. Ed</i>	Met AALP?			No	No		
<i>CIP:</i>	# of Concentrators	0	0	1	1	0	0
47.0606	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	1	1	1	0	0
48.0501	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	9	5	0
50.0406	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	0	0	9	4	0
52.1908	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	1	25	14	6	0
19.0709	% Meeting or Exceeding			32.0	28.6		
<i>FCS</i>	Met AALP?						

1S2 - Academic Attainment - Math (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i>	# of Concentrators	0	1	0	1	0	0
19.0905	% Meeting or Exceeding						
<i>FCS</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	2	3	22	11	3	0
10.0303	% Meeting or Exceeding			27.3	18.2		
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	2	1	2	2	1	0
11.0801	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	1	0	0	0
12.0500	% Meeting or Exceeding						
<i>FCS</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	3	1	0	0
10.0202	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	8	1	6	2	0
59.0109	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	0	0	0
47.0104	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	10	10	57	34	14	0
47.0604	% Meeting or Exceeding	30.0	0.0	24.6	26.5	28.6	
<i>Tech. Ed</i>	Met AALP?			No	Yes		
<i>CIP:</i>	# of Concentrators	0	0	1	1	0	0
47.0606	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	1	1	1	0	0
48.0501	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	9	5	0
50.0406	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	0	0	9	4	0
52.1908	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	1	25	14	6	0
19.0709	% Meeting or Exceeding			28.0	28.6		
<i>FCS</i>	Met AALP?						

2S1 - Technical Skill Attainment - WorkKeys (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i>	# of Concentrators	0	1	0	1	0	0
19.0905	% Meeting or Exceeding						
<i>FCS</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	3	3	23	12	4	0
10.0303	% Meeting or Exceeding			60.9	50.0		
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	2	1	2	2	1	0
11.0801	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	1	0	0	0
12.0500	% Meeting or Exceeding						
<i>FCS</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	3	1	0	0
10.0202	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	8	1	6	2	0
59.0109	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	0	0	0
47.0104	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	10	11	60	35	15	0
47.0604	% Meeting or Exceeding	60.0	9.1	61.7	57.1	73.3	
<i>Tech. Ed</i>	Met AALP?			Yes	Yes		
<i>CIP:</i>	# of Concentrators	0	0	1	1	0	0
47.0606	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	1	1	1	0	0
48.0501	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	9	5	0
50.0406	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	0	0	9	4	0
52.1908	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	1	26	14	7	0
19.0709	% Meeting or Exceeding			53.8	42.9		
<i>FCS</i>	Met AALP?						

3S1 - Secondary School Completion (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i>	# of Concentrators	0	1	0	1	0	0
19.0905	% Meeting or Exceeding						
<i>FCS</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	3	3	23	12	4	0
10.0303	% Meeting or Exceeding			82.6	83.3		
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	2	1	2	2	1	0
11.0801	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	1	0	0	0
12.0500	% Meeting or Exceeding						
<i>FCS</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	3	1	0	0
10.0202	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	8	1	6	2	0
59.0109	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	1	1	0	0
47.0104	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	10	12	61	36	15	0
47.0604	% Meeting or Exceeding	70.0	83.3	86.9	83.3	80.0	
<i>Tech. Ed</i>	Met AALP?			Yes	Yes		
<i>CIP:</i>	# of Concentrators	0	0	1	1	0	0
47.0606	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	1	1	1	0	0
48.0501	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	9	5	0
50.0406	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	0	0	9	4	0
52.1908	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	1	26	14	7	0
19.0709	% Meeting or Exceeding			92.3	92.9		
<i>FCS</i>	Met AALP?						

4S1 - Student Graduation Rates (Gender and Race)

All	Gender		Race							
	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial	

4S1 - Student Graduation Rates (Special Population)

Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker

5S1 - Secondary Placement (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i>	# of Concentrators	4	10	36	25	0	0
10.0303	% Meeting or Exceeding		50.0	58.3	64.0		
<i>Tech. Ed</i>	Met AALP?			Yes			
<i>CIP:</i>	# of Concentrators	0	0	0	0	0	0
11.0202	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	3	1	10	0	0
11.0801	% Meeting or Exceeding				70.0		
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	3	23	14	0	0
12.0500	% Meeting or Exceeding			69.6	64.3		
<i>FCS</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	1	0	1	0	0
15.0000	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	0	0	0
15.1301	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	0	0	0
19.0000	% Meeting or Exceeding						
<i>FCS</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	1	0	1	0	0
19.0501	% Meeting or Exceeding						
<i>FCS</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	1	0	0
19.0604	% Meeting or Exceeding						
<i>FCS</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	0	0	0
10.0202	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	0	0	0
19.0902	% Meeting or Exceeding						
<i>FCS</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	0	0	0
59.0109	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	1	1	0	0	0
47.0104	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	0	0	0
47.0105	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						

5S1 - Secondary Placement (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i>	# of Concentrators	12	4	44	29	0	0
47.0604	% Meeting or Exceeding	50.0		47.7	51.7		
<i>Tech. Ed</i>	Met AALP?			Yes			
<i>CIP:</i>	# of Concentrators	0	0	0	0	0	0
52.0302	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	0	0	0
52.0401	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	0	0	0
52.1801	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	8	0	0
52.1908	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	0	0	0
19.0709	% Meeting or Exceeding						
<i>FCS</i>	Met AALP?						

6S1 - Nontraditional Participation (Gender and Race)

		All	Gender		Race						
			Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
<i>CIP:</i>	# of Concentrators	76	50		5	43	26	1	0	0	1
10.0303	% Meeting or Exceeding	65.8	100.0			69.8	53.8				
<i>Tech. Ed</i>	Met AALP?	Yes	Yes	N/A		Yes					
<i>CIP:</i>	# of Concentrators	8		3	7	1	0	0	0	0	0
11.0901	% Meeting or Exceeding										
<i>Business</i>	Met AALP?		N/A								
<i>CIP:</i>	# of Concentrators	12		8	11	0	0	0	0	0	1
12.0500	% Meeting or Exceeding	66.7			63.6						
<i>FCS</i>	Met AALP?		N/A								
<i>CIP:</i>	# of Concentrators	7		3	6	0	0	0	0	0	1
15.1301	% Meeting or Exceeding										
<i>Tech. Ed</i>	Met AALP?		N/A								
<i>CIP:</i>	# of Concentrators	457	188		9	318	121	2	0	3	4
19.0501	% Meeting or Exceeding	41.1	100.0			44.7	29.8				
<i>FCS</i>	Met AALP?	Yes	Yes	N/A		Yes	Yes				
<i>CIP:</i>	# of Concentrators	63		18	9	37	17	0	0	0	0
10.0202	% Meeting or Exceeding	28.6		100.0		21.6	17.6				
<i>Tech. Ed</i>	Met AALP?	Yes	N/A			Yes					
<i>CIP:</i>	# of Concentrators	6		1	6	0	0	0	0	0	0
46.0302	% Meeting or Exceeding										
<i>Tech. Ed</i>	Met AALP?		N/A								
<i>CIP:</i>	# of Concentrators	4		2	3	0	0	0	0	0	1
47.0104	% Meeting or Exceeding										
<i>Tech. Ed</i>	Met AALP?		N/A								
<i>CIP:</i>	# of Concentrators	238	15		9	106	115	3	0	1	4
47.0604	% Meeting or Exceeding	6.3		100.0		4.7	7.0				
<i>Tech. Ed</i>	Met AALP?	No	N/A			No	No				
<i>CIP:</i>	# of Concentrators	6		1	5	0	0	0	0	0	1
47.0606	% Meeting or Exceeding										
<i>Tech. Ed</i>	Met AALP?		N/A								
<i>CIP:</i>	# of Concentrators	7		1	7	0	0	0	0	0	0
48.0501	% Meeting or Exceeding										
<i>Tech. Ed</i>	Met AALP?		N/A								
<i>CIP:</i>	# of Concentrators	16	11		13	0	2	0	0	0	1
52.0302	% Meeting or Exceeding	68.8	100.0		61.5						
<i>Business</i>	Met AALP?			N/A							
<i>CIP:</i>	# of Concentrators	264	33		8	165	88	2	0	0	1
19.0709	% Meeting or Exceeding	12.5	100.0			13.9	8.0				
<i>FCS</i>	Met AALP?	Yes	Yes	N/A		Yes	No				

6S1 - Nontraditional Participation (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i>	# of Concentrators	6	14	76	42	13	0
10.0303	% Meeting or Exceeding		92.9	65.8	61.9	30.8	
<i>Tech. Ed</i>	Met AALP?			Yes	Yes		
<i>CIP:</i>	# of Concentrators	0	0	8	1	0	0
11.0901	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	1	12	3	0	0
12.0500	% Meeting or Exceeding			66.7			
<i>FCS</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	1	7	1	0	0
15.1301	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	33	60	457	275	132	0
19.0501	% Meeting or Exceeding	39.4	63.3	41.1	38.9	37.1	
<i>FCS</i>	Met AALP?	Yes	Yes	Yes	Yes	Yes	
<i>CIP:</i>	# of Concentrators	4	15	63	28	6	0
10.0202	% Meeting or Exceeding		20.0	28.6	25.0		
<i>Tech. Ed</i>	Met AALP?			Yes			
<i>CIP:</i>	# of Concentrators	0	0	6	0	0	0
46.0302	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	1	4	1	0	0
47.0104	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	34	30	238	138	76	0
47.0604	% Meeting or Exceeding	5.9	3.3	6.3	8.7	3.9	
<i>Tech. Ed</i>	Met AALP?	Yes	No	No	No	No	
<i>CIP:</i>	# of Concentrators	0	1	6	5	0	0
47.0606	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	1	7	2	0	0
48.0501	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	1	16	4	0	0
52.0302	% Meeting or Exceeding			68.8			
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	19	31	264	163	67	0
19.0709	% Meeting or Exceeding	5.3	16.1	12.5	11.0	11.9	
<i>FCS</i>	Met AALP?		Yes	Yes	Yes	Yes	

6S2 - Nontraditional Completion (Gender and Race)

		All	Gender		Race						
			Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
<i>CIP:</i>	# of Concentrators	15	7		0	7	8	0	0	0	0
10.0303	% Meeting or Exceeding	46.7									
<i>Tech. Ed</i>	Met AALP?			N/A							
<i>CIP:</i>	# of Concentrators	1		0	1	0	0	0	0	0	0
12.0500	% Meeting or Exceeding										
<i>FCS</i>	Met AALP?		N/A								
<i>CIP:</i>	# of Concentrators	3		1	1	2	0	0	0	0	0
10.0202	% Meeting or Exceeding										
<i>Tech. Ed</i>	Met AALP?		N/A								
<i>CIP:</i>	# of Concentrators	2	1	1	0	2	0	0	0	0	0
59.0109	% Meeting or Exceeding										
	Met AALP?										
<i>CIP:</i>	# of Concentrators	1		1	0	0	0	0	0	0	1
47.0104	% Meeting or Exceeding										
<i>Tech. Ed</i>	Met AALP?		N/A								
<i>CIP:</i>	# of Concentrators	47		7	3	20	23	1	0	0	0
47.0604	% Meeting or Exceeding	14.9				10.0	21.7				
<i>Tech. Ed</i>	Met AALP?	Yes	N/A								
<i>CIP:</i>	# of Concentrators	1		0	1	0	0	0	0	0	0
47.0606	% Meeting or Exceeding										
<i>Tech. Ed</i>	Met AALP?		N/A								
<i>CIP:</i>	# of Concentrators	1		0	1	0	0	0	0	0	0
48.0501	% Meeting or Exceeding										
<i>Tech. Ed</i>	Met AALP?		N/A								
<i>CIP:</i>	# of Concentrators	0	0	0	0	0	0	0	0	0	0
50.0406	% Meeting or Exceeding										
<i>Tech. Ed</i>	Met AALP?										
<i>CIP:</i>	# of Concentrators	25	6		1	18	6	0	0	0	0
19.0709	% Meeting or Exceeding	24.0				27.8					
<i>FCS</i>	Met AALP?			N/A							

6S2 - Nontraditional Completion (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i>	# of Concentrators	2	2	15	8	3	0
10.0303	% Meeting or Exceeding			46.7			
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	1	0	0	0
12.0500	% Meeting or Exceeding						
<i>FCS</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	3	1	0	0
10.0202	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	2	1	1	0	0
59.0109	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	1	1	0	0
47.0104	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	6	9	47	30	10	0
47.0604	% Meeting or Exceeding			14.9	23.3	0.0	
<i>Tech. Ed</i>	Met AALP?			Yes	Yes		
<i>CIP:</i>	# of Concentrators	0	0	1	1	0	0
47.0606	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	1	1	1	0	0
48.0501	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	0	0	0
50.0406	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	1	25	14	6	0
19.0709	% Meeting or Exceeding			24.0	7.1		
<i>FCS</i>	Met AALP?						

