



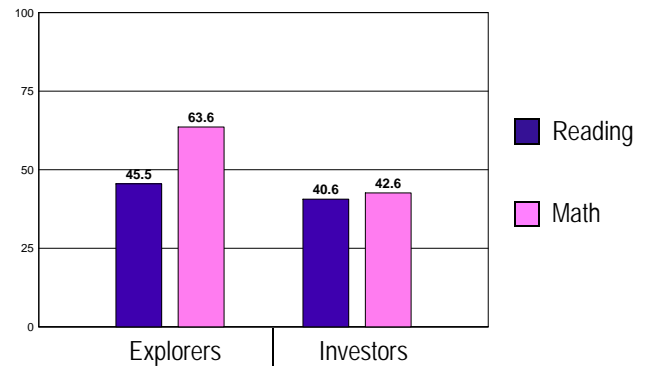
CAREER AND TECHNICAL EDUCATION



District Summary

Carl D. Perkins Career and Technical Education Act of 2006, 20 U.S.C. §§ 2301 et seq. as amended by P.L. 109-270 (Perkins IV or the Act). Section 113(c) of Perkins IV requires each eligible agency that receives an allotment under section 111 of Title I of the Act (State basic grant) to annually prepare and submit to the Secretary a report regarding the progress of the State in achieving the State adjusted levels of performance on the core indicators of performance and additional indicators of performance, including the levels of performance for special population categories described in section 3(29) of Perkins IV and other student categories described in section 1111(h)(1)(C)(i) of the Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act (NCLB) of 2001.

Reading and Math Performances - District Level				
	Explorers		Investors	
	Reading	Math	Reading	Math
# of Students	33	33	256	258
% of Meet/Exceed	45.5	63.6	40.6	42.6



Percentage of Annual Adjusted Level of Performance (AALP) - District Level								
	1S1 Academic Attainment - Reading	1S2 Academic Attainment - Mathematics	2S1 Technical Skill Attainment	3S1 Secondary School Completion	4S1 Student Graduation Rates	5S1 Secondary Placement	6S1 Nontraditional Participation	6S2 Nontraditional Completion
Minimum Target	36.41	36.18	45.00	85.50	--	40.50	14.85	12.60

1S1 - Academic Attainment-Reading/Language Arts (%)

AALP: 36.41 (Subgroups with fewer than 10 students are not calculated.)

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators	256	152	104	97	0	151	4	0	3	1
% of Meet/Exceed	40.6	41.4	39.4	53.6		31.8				
Met AALP?	Yes	Yes	Yes	Yes		Yes				

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	2	40	199	111	0	0
% of Meet/Exceed		15.0	42.2	35.1		
Met AALP?		No	Yes	Yes		

1S1 is the percentage of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.

1S2 - Academic Attainment-Mathematics (%)

AALP: 36.18 (Subgroups with fewer than 10 students are not calculated.)

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators	258	153	105	97	0	153	4	0	3	1
% of Meet/Exceed	42.6	47.1	36.2	60.8		30.1				
Met AALP?	Yes	Yes	Yes	Yes		Yes				

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	3	40	200	113	0	0
% of Meet/Exceed		15.0	43.5	32.7		
Met AALP?		No	Yes	Yes		

1S2 is the percentage of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.

2S1 - Technical Skill Attainment (%)

AALP: 45.00 (Subgroups with fewer than 10 students are not calculated.)

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators	262	156	106	97	0	157	4	0	3	1
% of Meet/Exceed	67.2	69.9	63.2	78.4		59.2				
Met AALP?	Yes	Yes	Yes	Yes		Yes				

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	4	40	202	116	0	0
% of Meet/Exceed		12.5	72.3	58.6		
Met AALP?		No	Yes	Yes		

2S1 is the percentage of CTE concentrators whose WorkKeys reading and mathematics level scores or scaled scores pass certian level. Both WorkKeys reading and applied mathematics proficiency levels are greater than level 3.

3S1 - Secondary School Completion (%)

AALP: 85.50 (Subgroups with fewer than 10 students are not calculated.)

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators	263	156	107	97	1	157	4	0	3	1
% of Meet/Exceed	93.5	93.6	93.5	91.8		94.9				
Met AALP?	Yes	Yes	Yes	Yes		Yes				

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	4	41	202	117	0	0
% of Meet/Exceed		82.9	97.0	93.2		
Met AALP?		Yes	Yes	Yes		

3S1 is the percentage of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school diploma (if offered by the State) or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered by the State) during the reporting year.

4S1 - Student Graduation Rates

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators										
% of Meet/Exceed	--	--	--	--	--	--	--	--	--	--
Met AALP?	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators						
% of Meet/Exceed	--	--	--	--	--	--
Met AALP?	N/A	N/A	N/A	N/A	N/A	N/A

4S1 is the percentage of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA. In current reporting year, OVAE allows taking completion rates as proxy.

5S1 - Secondary Placement (%)

AALP: 40.50 (Subgroups with fewer than 10 students are not calculated.)

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators	165	97	68	78	6	76	3	0	1	1
% of Meet/Exceed	63.0	58.8	69.1	71.8		52.6				
Met AALP?	Yes	Yes	Yes	Yes		Yes				

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	2	33	109	57	0	0
% of Meet/Exceed		48.5	62.4	56.1		
Met AALP?		Yes	Yes	Yes		

5S1 is the percentage of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2011 would be assessed between October 1, 2011 and December 31, 2011).

6S1 - Nontraditional Participation (%)

AALP: 14.85 (Subgroups with fewer than 10 students are not calculated.)

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators	1452	763	689	529	25	826	42	1	12	17
% of Meet/Exceed	36.0	37.4	34.4	35.9	52.0	34.9	38.1		41.7	52.9
Met AALP?	Yes	Yes	Yes	Yes		Yes	Yes			

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	26	135	1452	753	0	0
% of Meet/Exceed	26.9	38.5	36.0	35.3		
Met AALP?		Yes	Yes	Yes		

6S1 is the percentage of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.

6S2 - Nontraditional Completion (%)

AALP: 12.60 (Subgroups with fewer than 10 students are not calculated.)

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators	145	75	70	54	0	86	3	0	2	0
% of Meet/Exceed	39.3	17.3	62.9	48.1		31.4				
Met AALP?	Yes	Yes	Yes	Yes		Yes				

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	0	14	140	59	0	0
% of Meet/Exceed		35.7	40.0	37.3		
Met AALP?			Yes	Yes		

6S2 is the percentage of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.

School Performance

Subgroups with fewer than 10 students are not calculated.

	1S1		1S2		2S1		3S1		4S1		5S1		6S1		6S2	
	%	Met AALP?	%	Met AALP?	%	Met AALP?	%	Met AALP?	%	Met AALP?	%	Met AALP?	%	Met AALP?	%	Met AALP?
06-016-2120-16-0002 WEST LEYDEN HIGH SCHOOL	38.5	Yes	36.9	Yes	65.6	Yes	88.9	Yes	--	N/A	54.3	Yes	38.4	Yes	35.9	Yes
06-016-2120-16-0001 EAST LEYDEN HIGH SCHOOL	42.5	Yes	47.8	Yes	68.6	Yes	97.8	Yes	--	N/A	69.5	Yes	33.8	Yes	42.0	Yes

1S1 - Academic Attainment - Reading (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i>	# of Concentrators	0	12	51	16	0	0
47.0604	% Meeting or Exceeding		16.7	31.4	6.3		
<i>Tech. Ed</i>	Met AALP?			Yes			
<i>CIP:</i>	# of Concentrators	0	0	1	2	0	0
11.0202	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	1	4	3	0	0
11.0801	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	16	6	0	0
11.0901	% Meeting or Exceeding			62.5			
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	4	67	27	0	0
12.0500	% Meeting or Exceeding			44.8	40.7		
<i>FCS</i>	Met AALP?			Yes			
<i>CIP:</i>	# of Concentrators	0	0	0	0	0	0
15.0000	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	1	0	0	0
15.1301	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	2	21	11	0	0
19.0709	% Meeting or Exceeding			52.4	45.5		
<i>FCS</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	2	5	4	0	0
46.0000	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	1	15	8	0	0
10.0303	% Meeting or Exceeding			60.0			
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	2	0	0	0	0
59.0109	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	4	1	0	0
48.0501	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	2	13	14	23	0	0
50.0406	% Meeting or Exceeding		15.4	14.3	13.0		
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	0	0	0
52.0701	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						

1S1 - Academic Attainment - Reading (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i>	# of Concentrators	0	3	0	10	0	0
52.1908	% Meeting or Exceeding				70.0		
<i>Business</i>	Met AALP?						

1S2 - Academic Attainment - Math (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i> 47.0604 <i>Tech. Ed</i>	# of Concentrators	0	12	52	17	0	0
	% Meeting or Exceeding		8.3	28.8	17.6		
	Met AALP?			Yes			
<i>CIP:</i> 11.0202 <i>Tech. Ed</i>	# of Concentrators	0	0	1	2	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 11.0801 <i>Business</i>	# of Concentrators	0	1	4	3	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 11.0901 <i>Business</i>	# of Concentrators	0	0	16	6	0	0
	% Meeting or Exceeding			62.5			
	Met AALP?						
<i>CIP:</i> 12.0500 <i>FCS</i>	# of Concentrators	0	4	67	27	0	0
	% Meeting or Exceeding			50.7	40.7		
	Met AALP?			Yes			
<i>CIP:</i> 15.0000 <i>Tech. Ed</i>	# of Concentrators	0	0	0	0	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 15.1301 <i>Tech. Ed</i>	# of Concentrators	0	0	1	0	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 19.0709 <i>FCS</i>	# of Concentrators	0	2	21	11	0	0
	% Meeting or Exceeding			33.3	18.2		
	Met AALP?						
<i>CIP:</i> 46.0000 <i>Tech. Ed</i>	# of Concentrators	0	2	5	4	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 10.0303 <i>Tech. Ed</i>	# of Concentrators	0	1	15	8	0	0
	% Meeting or Exceeding			60.0			
	Met AALP?						
<i>CIP:</i> 59.0109	# of Concentrators	0	2	0	0	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 48.0501 <i>Tech. Ed</i>	# of Concentrators	0	0	4	1	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 50.0406 <i>Tech. Ed</i>	# of Concentrators	2	13	14	23	0	0
	% Meeting or Exceeding		15.4	21.4	13.0		
	Met AALP?						
<i>CIP:</i> 52.0701 <i>Business</i>	# of Concentrators	0	0	0	0	0	0
	% Meeting or Exceeding						
	Met AALP?						

1S2 - Academic Attainment - Math (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i>	# of Concentrators	1	3	0	11	0	0
52.1908	% Meeting or Exceeding				54.5		
<i>Business</i>	Met AALP?						

2S1 - Technical Skill Attainment - WorkKeys (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i>	# of Concentrators	0	12	54	18	0	0
47.0604	% Meeting or Exceeding		16.7	61.1	38.9		
<i>Tech. Ed</i>	Met AALP?			Yes			
<i>CIP:</i>	# of Concentrators	0	0	1	2	0	0
11.0202	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	1	4	3	0	0
11.0801	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	16	6	0	0
11.0901	% Meeting or Exceeding			93.8			
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	4	67	27	0	0
12.0500	% Meeting or Exceeding			79.1	77.8		
<i>FCS</i>	Met AALP?			Yes			
<i>CIP:</i>	# of Concentrators	0	0	0	0	0	0
15.0000	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	1	0	0	0
15.1301	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	2	21	11	0	0
19.0709	% Meeting or Exceeding			66.7	54.5		
<i>FCS</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	2	5	4	0	0
46.0000	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	1	15	8	0	0
10.0303	% Meeting or Exceeding			86.7			
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	2	0	0	0	0
59.0109	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	4	1	0	0
48.0501	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	3	13	14	24	0	0
50.0406	% Meeting or Exceeding		0.0	50.0	29.2		
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	0	0	0
52.0701	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						

2S1 - Technical Skill Attainment - WorkKeys (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i>	# of Concentrators	1	3	0	12	0	0
52.1908	% Meeting or Exceeding				75.0		
<i>Business</i>	Met AALP?						

3S1 - Secondary School Completion (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i>	# of Concentrators	0	12	54	18	0	0
47.0604	% Meeting or Exceeding		91.7	96.3	94.4		
<i>Tech. Ed</i>	Met AALP?			Yes			
<i>CIP:</i>	# of Concentrators	0	0	1	2	0	0
11.0202	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	1	4	3	0	0
11.0801	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	16	6	0	0
11.0901	% Meeting or Exceeding			100.0			
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	4	67	27	0	0
12.0500	% Meeting or Exceeding			98.5	96.3		
<i>FCS</i>	Met AALP?			Yes			
<i>CIP:</i>	# of Concentrators	0	0	0	0	0	0
15.0000	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	1	0	0	0
15.1301	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	2	21	11	0	0
19.0709	% Meeting or Exceeding			95.2	100.0		
<i>FCS</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	2	5	4	0	0
46.0000	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	1	15	8	0	0
10.0303	% Meeting or Exceeding			100.0			
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	3	0	1	0	0
59.0109	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	4	1	0	0
48.0501	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	3	13	14	24	0	0
50.0406	% Meeting or Exceeding		76.9	85.7	87.5		
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	0	0	0
52.0701	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						

3S1 - Secondary School Completion (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i>	# of Concentrators	1	3	0	12	0	0
52.1908	% Meeting or Exceeding				100.0		
<i>Business</i>	Met AALP?						

4S1 - Student Graduation Rates (Gender and Race)

All	Gender		Race						
	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial

4S1 - Student Graduation Rates (Special Population)

	Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker

5S1 - Secondary Placement (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i> 47.0604 <i>Tech. Ed</i>	# of Concentrators	1	5	28	8	0	0
	% Meeting or Exceeding			46.4			
	Met AALP?						
<i>CIP:</i> 11.0801 <i>Business</i>	# of Concentrators	0	0	1	1	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 11.0901 <i>Business</i>	# of Concentrators	0	0	6	5	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 12.0500 <i>FCS</i>	# of Concentrators	0	3	18	4	0	0
	% Meeting or Exceeding			66.7			
	Met AALP?						
<i>CIP:</i> 15.1301 <i>Tech. Ed</i>	# of Concentrators	0	0	1	0	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 19.0709 <i>FCS</i>	# of Concentrators	0	1	0	1	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 19.0902 <i>FCS</i>	# of Concentrators	0	0	0	0	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 46.0000 <i>Tech. Ed</i>	# of Concentrators	0	4	17	3	0	0
	% Meeting or Exceeding			82.4			
	Met AALP?						
<i>CIP:</i> 10.0303 <i>Tech. Ed</i>	# of Concentrators	0	0	1	0	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 59.0109	# of Concentrators	0	0	0	0	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 52.0302 <i>Business</i>	# of Concentrators	0	1	1	1	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 52.0401 <i>Business</i>	# of Concentrators	0	1	0	1	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 52.1908 <i>Business</i>	# of Concentrators	0	1	0	3	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 59.0100	# of Concentrators	0	0	0	0	0	0
	% Meeting or Exceeding						
	Met AALP?						

6S1 - Nontraditional Participation (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i>	# of Concentrators	2	33	241	128	0	0
47.0604	% Meeting or Exceeding		6.1	5.0	5.5		
<i>Tech. Ed</i>	Met AALP?		Yes	No	No		
<i>CIP:</i>	# of Concentrators	0	3	74	33	0	0
11.0901	% Meeting or Exceeding			16.2	18.2		
<i>Business</i>	Met AALP?			Yes	Yes		
<i>CIP:</i>	# of Concentrators	3	18	341	158	0	0
12.0500	% Meeting or Exceeding		38.9	56.3	53.2		
<i>FCS</i>	Met AALP?			Yes	Yes		
<i>CIP:</i>	# of Concentrators	0	0	10	3	0	0
15.1301	% Meeting or Exceeding			20.0			
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	13	42	493	268	0	0
19.0501	% Meeting or Exceeding	38.5	66.7	44.4	48.1		
<i>FCS</i>	Met AALP?		Yes	Yes	Yes		
<i>CIP:</i>	# of Concentrators	5	32	309	163	0	0
19.0709	% Meeting or Exceeding		9.4	4.9	4.9		
<i>FCS</i>	Met AALP?		Yes	No	No		
<i>CIP:</i>	# of Concentrators	0	9	75	39	0	0
10.0303	% Meeting or Exceeding			70.7	74.4		
<i>Tech. Ed</i>	Met AALP?			Yes	Yes		
<i>CIP:</i>	# of Concentrators	0	6	49	28	0	0
47.0303	% Meeting or Exceeding			34.7	28.6		
<i>Tech. Ed</i>	Met AALP?			Yes			
<i>CIP:</i>	# of Concentrators	3	5	66	32	0	0
48.0501	% Meeting or Exceeding			1.5	0.0		
<i>Tech. Ed</i>	Met AALP?			No	No		
<i>CIP:</i>	# of Concentrators	3	23	134	81	0	0
48.0703	% Meeting or Exceeding		17.4	9.7	8.6		
<i>Tech. Ed</i>	Met AALP?			No	No		
<i>CIP:</i>	# of Concentrators	0	1	23	8	0	0
52.0302	% Meeting or Exceeding			52.2			
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	2	4	1	0	0
47.0104	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						

6S2 - Nontraditional Completion (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i>	# of Concentrators	0	7	29	10	0	0
47.0604	% Meeting or Exceeding			31.0	40.0		
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	5	2	0	0
11.0901	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	3	62	23	0	0
12.0500	% Meeting or Exceeding			53.2	47.8		
<i>FCS</i>	Met AALP?			Yes			
<i>CIP:</i>	# of Concentrators	0	0	0	0	0	0
15.1301	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	2	21	11	0	0
19.0709	% Meeting or Exceeding			19.0	18.2		
<i>FCS</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	0	0	0
19.0902	% Meeting or Exceeding						
<i>FCS</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	0	0	0
46.0000	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	10	4	0	0
10.0303	% Meeting or Exceeding			40.0			
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	2	0	0	0
48.0501	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	0	0	0
50.0402	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	2	11	7	0	0
50.0406	% Meeting or Exceeding			54.5			
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	0	0	0
51.0805	% Meeting or Exceeding						
<i>HST</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	2	0	0
52.1908	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						

