Strategies for Improvement Report

EFE 030 - Des Plaines Valley EFE

FY 2015

FY	AALP %	% of Meet/Exceed	Met AALP	IL Perkins IV Required Performance(%)
2011	36.4	38.7	Met	40.41
2012	32.6	37.2	Met	40.46
2013	33.4	39.2	Met	40.51

% Meet/Exceed is above AALP, and above the prior Year

SubGroups that are below the AALP%

Gender/Ra	се						
Male	Female	White	Black	<u>Hispanic</u>	<u>Asian</u>	American Inc	dian <u>MultiRacial</u>
			X	X			
Special Populations							
Limited E	<u> </u>	th <u>Non-Tra</u>	<u>aditional</u>	Econo		Single	Displaced
Proficie	ent <u>Disabilities</u>			<u>Disadva</u>	antage	Parent	<u>HomeMaker</u>
	X			X		X	
Regional Strategy(ies) for Improvement							

CIP 50.0406 females, students with disabilities, economically disadvantaged	47.0604 Males, blacks,
Hispanics, non-trad, economically disadvantaged	

Grant Program Specific Component(s) anticipated to support the strategy(ies) above:

Education and Community Involvement	
Career Development	
Student Support Services	
Adjusted Level of Performance	
Professional Development	
Integration of Academic and CTE components	X
Program of Study	

Illinois State Board of Education 100 North First Street

Springfield, IL 62777

Strategies for Improvement Report

EFE 030 - Des Plaines Valley EFE

FY 2015

Performance Indicator					
IS2-ACAD		NMENT – MATHEMATIO	CS		
FY	AALP %	% of Meet/Exceed	Met AALP	IL Perkins IV Required Performance(%)	
2011	36.1	40.5	Met	40.10	
2012	32.4	42.6	Met	40.20	
2013	33.3	44.0	Met	40.40	

Statement of trends/differences

disadvantaged

% Meets & Exceeds is above AALP and above last year

SubGroups that are below the AALP%

Gender/Race							
<u>Male</u> <u>Fer</u>	male_	<u>White</u>	<u>Black</u>	<u>Hispanic</u>	<u>Asian</u>	American India	an <u>MultiRacial</u>
	x		X	x			
Special Populat	ions						
Limited English Proficient	<u>n</u> <u>Students wi</u> Disabilities	th <u>Non-Trac</u>	<u>ditional</u>	<u>Econo</u> Disadva		<u>Single</u> Parent	<u>Displaced</u> HomeMaker
				X	<u>intage</u>		
Regional Strategy(ies) for Improvement							
50.046 females, black, Hispanic, economically disadvantaged 47.0604 Black, Hispanic, economically							omically

Grant Program Specific Component(s) anticipated to support the strategy(ies) above:

Education and Community Involvement		
Career Development		
Student Support Services		
Adjusted Level of Performance		
Professional Development		
Integration of Academic and CTE components	X	
Program of Study		

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FY 2015

FY	AALP %	% of Meet/Exceed	Met AALP	IL Perkins IV Performance	-
2011	36.9	62.2	Met	4	1.00
2012	41.1	58.9	Met	5	0.00
2013	42.8	70.6	Met	5	1.00
		AALP and increasing from p			
ender/R ale	Race <u>Female</u>	White Blac	<u>k Hispanic A</u>	Asian <u>American Ir</u>	ndian <u>MultiRacial</u>
pecial P	opulations				
Limited Profi		nts with <u>Non-Traditional</u> lities	Economic Disadvanta		Displaced HomeMaker
jional	Strategy(ies) f	for Improvement			
eficits					

Х

Student Support Services

Adjusted Level of Performance

Professional Development

Integration of Academic and CTE components

Strategies for Improvement Report

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FY 2015

Performance	e Indicator					
3S1-SECO	NDARY SCH	OOL COMPLETION				
FY	AALP %	% of Meet/Exceed	Met AALP		IL Perkins IV Rec Performance(%)	juired
2011	85.5	90.4	Met		95.00	1
2012	82.8	91.2	Met		95.00	1
2013	81.4	93.9	Met		93.00	
Statement	t of trends/dif	ferences				
		AALP and trending up				
Gender/R	ace					
Male	Female	<u>White</u> Bla	<u>ck Hispanic</u>	Asian	American India	n <u>MultiRacial</u>
Special P	opulations					
Limited Profic	-	its with <u>Non-Traditiona</u> ities	I Econo Disadva		Single Parent	Displaced HomeMaker
Regional S	Strategy(ies) f	or Improvement				
no deficits	<u> </u>	<u></u>				
Grant Pro	aram Specific	Component(s) antici	pated to suppor	t the strate	av(ies) above	
	nd Community In					-
Career Deve	-					
Student Sup	-			x		
	el of Performanc	e				
-	Development					

Strategies for Improvement Report

EFE 030 - Des Plaines Valley EFE

FY 2015

Performanc	e Indicator					
4S1-STUD		ATION RATES				
FY	AALP %	% of Meet/Exceed	Met AALP	IL Perkir Perform	ns IV Required ance(%)	
2011	85.5	90.4	Met		95.00	
2012	82.8	91.2	Met		95.00	
2013	81.4	93.9	Met		93.00	
Statemen	t of trends/dif	ferences				
% Meets/Ex	ceeds is above a	AALP and trending up				
SubGrou	ps that are be	low the AALP%				
Gender/R	ace					
Male	Female	White Blac	<u>k Hispanic</u>	Asian Americ	<u>can Indian MultiRacial</u>	
Special P	opulations				<u> </u>	
<u>Limited</u>	-	nts with Non-Traditional	Econor	nic <u>Single</u>	Displaced	
Profi			Disadvar		HomeMaker	
Regional	Strategy(ies) f	for Improvement				
no deficits						
Grant Pro	gram Specific	Component(s) anticip	pated to support	the strategy(ies) above:	
	nd Community In	• • • •				
Career Deve	lopment					
	port Services			×		
Adjusted Lev	el of Performanc	e				

Professional Development

Integration of Academic and CTE components

Strategies for Improvement Report

EFE 030 - Des Plaines Valley EFE

FY 2015

nt Data 73.00
45.00
45.25
-

Gender/Rad	e						
Male	<u>Female</u>	<u>White</u>	<u>Black</u>	<u>Hispanic</u>	<u>Asian</u>	American Ine	<u>dian MultiRacial</u>
Special Pop	oulations						
Limited Er	nglish <u>Students w</u>	<u>vith Non-Tra</u>	<u>iditional</u>	Econo	omic_	<u>Single</u>	Displaced
Proficie	ent <u>Disabilities</u>			<u>Disadva</u>	antage	<u>Parent</u>	<u>HomeMaker</u>
Regional Strategy(ies) for Improvement							
no deficits							

Grant Program Specific Component(s) anticipated to support the strategy(ies) above:

X

Strategies for Improvement Report

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FY 2015

enormance	Indicator				
S1-NONT	RADITIONAL	PARTICIPATION			
FY	AALP %	% of Meet/Exceed	Met AALP	IL Perkins I Performan	V Required ce(%)
2011	14.4	40.2	Met		16.00
2012	13.9	41.0	Met		16.50
2013	14.3	33.3	Met		17.00
statement	of trends/diff	erences			
% Meets/Ex	ceeds is above A	ALP			
		low the AALP%			
Gender/R					
Male	Female	White Blac X	<u>k Hispanic</u>	<u>Asian</u> <u>American</u>	Indian MultiRacial
Special P	opulations				
Limited I			Econor Disadvar		Displaced HomeMaker
Regional S	Strategy(ies) f	or Improvement			
	•	onomically disadvantaged single parent 48.0501 Wh		•	abilities, 48.0703

Education and Community Involvement	
Career Development	
Student Support Services	
Adjusted Level of Performance	X
Professional Development	
Integration of Academic and CTE components	
Program of Study	

Strategies for Improvement Report

EFE 030 - Des Plaines Valley EFE

FY 2015

Performance	Indicator						
6S2-NONT	RADITIONAL	COMPLETION					
FY	AALP %	% of Meet/Exceed	Met AALP		L Perkins IV Requi Performance(%)	red	
2011	17.1	35.8	Met		19.00		
2012	9.3	37.7	Met		14.00		
2013	9.7	32.9	Met		14.10		
Statement	of trends/diff	erences					
	ceeds is above A	ow the AALP%					
Gender/Ra	ace						
Male	Female	White Black	<u>ck Hispanic</u>	Asian	American Indian	<u>MultiRacial</u>	
Special Po	opulations						
Limited E			Econor Disadvar			Displaced lomeMaker	
Regional S	Strategy(ies) fo	or Improvement					
no deficits							
Grant Prog	gram Specific	Component(s) antici	pated to suppor	t the strate	gy(ies) above:		
	nd Community Inv	olvement					
Career Devel							
Student Supp	oort Services						
Adjusted Lev	el of Performance	9		X			
Professional	Development						

Integration of Academic and CTE components