

## COURSE: CONSUMER EDUCATION

**Date:** 6/26/2013

**SUBMITTED BY:** DOUGLAS BLPEDIO/OPRFHS

**STRATEGY NAME:** IMMIGRANT GENERATIONAL INVESTIGATION

### OBJECTIVES

Students will be able to ...complete an immigrant generational investigation handout concerning their family's sacrifice dealing with social class. The student will be able to self-reflect the sacrifices that their family members have made throughout the years to ensure that the student would have their current social class.

### MATERIALS NEEDED:

THE STUDENTS WILL NEED THE FAMILY TREE – SACRIFICE – SOCIAL CLASS IMMIGRANT GENERATIONAL INVESTIGATION HANDOUT.

### PROCESS:

IN AN EFFORT TO INCREASE STUDENT MOTIVATION, THE INSTRUCTOR WILL INTRODUCE THE CONCEPT OF SACRIFICE THAT FAMILY MEMBERS HAVE MADE SO THAT THE CURRENT STUDENT IS ABLE TO LIVE COMFORTABLY.

The teacher will use the Immigrant Generational Investigation handout in front of the class using his/her personal information concerning the sacrifices the his/her family members have made to create the teacher's current social class.

Students will work on the following skills:

- Listening
- Writing
- Transposing information
- Self-reflection
- Communication with parents concerning family members
- Look at best student practices (teacher work) and create their own

### CLOSURE AND LOOKING FORWARD (HOMEWORK TO BE ASSIGNED)

Self-reflection worksheet due the next day in class.

Assessment is the finished document from the students. Students will not share this information with the class.

# Family Tree – Sacrifice – Social Class

## Immigrant Generational Investigation

*(Who has made biggest sacrifice in your life to make you who you are?)*

**\*Lower Class:** \$0 - \$25,000    **Middle Class:** \$25,000 - \$100,00    **Upper Class:** \$100,000 – up  
\*(Wiki)

### **WHO – h.s. dates - CAREER – EDUCATION – Generation - Social Class – (Sacrifice)**

Me – 1978 - teacher – Master Degree plus – 4<sup>th</sup> generation – Upper Class – (none except adopted child to enhance social class)

Mom – 1950 - teacher – college graduate – 3<sup>rd</sup> generation – Middle Class – (married Italian, went against family, forced G.E.D. on spouse)

Dad – 1950 - high school degree - GED – 2<sup>nd</sup> generation – Lower Class - (bartender, commute 1 hr. away from Chicago w.s.)

#### **Mom**

Grandma – 1930 - teacher – college graduate – 2<sup>nd</sup> generation – Middle Class – (married college prof.)

Grandpa – 1910 - college prof – college graduate – 2<sup>nd</sup> generation – Middle Class – (continued education)

#### **Dad**

Grandma – 1930 – housewife – grade school – 1<sup>st</sup> generation – Lower class – (learned English, travelled to America)

Grandpa – 1930 – bartender – grade school – 1<sup>st</sup> generation – Lower class – (learned English, travelled to America..left family)