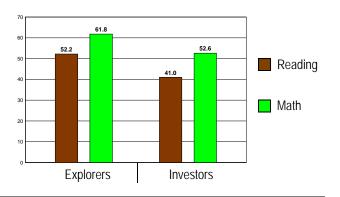
CAREER AND TECHNICAL EDUCATION



Carl D. Perkins Career and Technical Education Act of 2006, 20 U.S.C. §§ 2301 et seq. as amended by P.L. 109-270 (Perkins IV or the Act). Section 113(c) of Perkins IV requires each eligible agency that receives an allotment under section 111 of Title I of the Act (State basic grant) to annually prepare and submit to the Secretary a report regarding the progress of the State in achieving the State adjusted levels of performance on the core indicators of performance and additional indicators of performance, including the levels of performance for special population categories described in section 3(29) of Perkins IV and other student categories described in section 1111(h)(1)C)(i) of the Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act (NCLB) of 2001.

	Reading and Math Performances - School Lev						
	Expl	orers	Investors				
	Reading	Math	Reading	Math			
# of Students	136	136	156	156			
% of Meet/Exceed	52.2	61.8	41.0	52.6			



		Percentage of Annual Adjusted Level of Performance (AALP) - School Level										
	1S1 Academic Attainment - Reading	1S2 Academic Attainment - Mathematics	2S1 Technical Skill Attainment	3S1 Secondary School Completion	4S1 Student Graduation Rates	5S1 Secondary Placement	6S1 Nontraditional Participation	6S2 Nontraditional Completion				
Minimum Target	36.28	33.17		85.50			14.88	11.95				

1S1 - Academic Attainment-Reading/Language Arts (%)

AALP: 36.28 (Subgroups with fewer than 10 students are not calculated.)

	Gender			Race					
	All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial
# of Concentrators	156	89	67	98	2	50	5	0	1
% of Meet/Exceed	41.0	44.9	35.8	49.0		26.0			
Met AALP?	Yes	Yes	Yes	Yes		Yes			

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	11	2	31	18	0	0
% of Meet/Exceed	36.4		41.9	44.4		
Met AALP?			Yes			

1S1 is the percentage of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.

1S2 - Academic Attainment-Mathematics (%) A

AALP: 33.17 (Subgroups with fewer than 10 students are not calculated.)

		Gender			Race					
	All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial	
# of Concentrators	156	89	67	98	2	50	5	0	1	
% of Meet/Exceed	52.6	57.3	46.3	61.2		32.0				
Met AALP?	Yes	Yes	Yes	Yes		Yes				

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	11	2	31	18	0	0
% of Meet/Exceed	45.5		45.2	38.9		
Met AALP?			Yes			

1S2 is the percentage of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.

2S1 - Technical Skill Attainment (%)

Subgroups with fewer than 10 students are not calculated.

	Gender			Race					
	All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial
# of Concentrators	180	99	81	114	2	57	5	0	2
% of Meet/Exceed	75.6	77.8	72.8	78.1		70.2			
Met AALP?									

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	11	4	38	24	0	0
% of Meet/Exceed	81.8		81.6	62.5		
Met AALP?						

2S1 is the percentage of CTE concentrators whose WorkKeys reading and mathematics level scores or scaled scores pass certian level. Both WorkKeys reading and applied mathematics proficiency levels are greater than level 3.

3S1 - Secondary	School	Completion	(%)

AALP: 85.50 (Subgroups with fewer than 10 students are not calculated.)

		Ger	nder			Ra	се		
	All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial
# of Concentrators	174	93	81	107	2	58	5	0	2
% of Meet/Exceed	90.2	89.2	91.4	92.5		89.7			
Met AALP?	Yes	Yes	Yes	Yes		Yes			

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	11	4	37	30	0	0
% of Meet/Exceed	81.8		97.3	80.0		
Met AALP?			Yes	Yes		

3S1 is the percentage of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school diploma (if offered by the State) or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered by the State) during the reporting year.

4S1 - Student Graduation Rates (%)

		Ge	ender			Ra	се		
	All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial
# of Concentrators									
% of Meet/Exceed									
Met AALP?	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Limited Enc	alish ∣ Stu	idents with			Economic		. I Di	splaced

	Limited English Proficiency	Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	i					
% of Meet/Exceed						
Met AALP?	N/A	N/A	N/A	N/A	N/A	N/A

4S1 is the percentage of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA. In current reporting year, OVAE allows taking completion rates as proxy.

5S1 - Secondary Placement (%)

Subgroups with fewer than 10 students are not calculated.

		Gei	nder			Ra	се		
	All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial
# of Concentrators	0	0	0	0	0	0	0	0	0
% of Meet/Exceed									
Met AALP?									

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	0	0	0	0	0	0
% of Meet/Exceed						
Met AALP?						

5S1 is the percentage of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007).

6S1 - Nontraditional Participation (%)

AALP: 14.88 (Subgroups with fewer than 10 students are not calculated.)

		Gei	nder			Ra	се		
	All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial
# of Participants	172	82	90	101	2	63	2	0	4
% of Meet/Exceed	7.0	4.9	8.9	7.9		4.8			
Met AALP?	No	No	Yes	No		No			

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Participants	13	2	172	30	0	0
% of Meet/Exceed	0.0		7.0	3.3		
Met AALP?			No	No		

6S1 is the percentage of <u>CTE participants</u> from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.

6S2 - Nontraditional Completion (%)

AALP: 11.95 (Subgroups with fewer than 10 students are not calculated.)

		Ger	nder			Rad	ce		
	All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial
# of Concentrators	37	16	21	26	0	11	0	0	0
% of Meet/Exceed	18.9	18.8	19.0	15.4		27.3			
Met AALP?	Yes								

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	1	0	37	7	0	0
% of Meet/Exceed			18.9			
Met AALP?			Yes			

6S2 is the percentage of <u>CTE concentrators</u> from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.







mation Technology











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School Performance by CIP

1S1 - Academic Attainment - Reading

			Gei	nder			Ra	се		
		All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial
CIP:	# of Concentrators	5	2	3	4	0	1	0	0	0
59.0100	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	19	17	2	14	1	3	1	0	0
52.0400	% Meeting or Exceeding	52.6	58.8		64.3					
	Met AALP?									
CIP:	# of Concentrators	5	2	3	2	0	3	0	0	0
52.0300	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	1	1	0	1	0	0	0	0	0
48.0500	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	3	3	0	3	0	0	0	0	0
48.0101	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	6	6	0	4	0	2	0	0	0
47.0604	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	2	2	0	1	0	1	0	0	0
46.1000	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	1	1	0	1	0	0	0	0	0
20.0704	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	10	6	4	4	1	3	1	0	1
20.0400	% Meeting or Exceeding	0.0								
	Met AALP?									
CIP:	# of Concentrators	13	0	13	10	0	3	0	0	0
20.0200	% Meeting or Exceeding	38.5		38.5	50.0					
	Met AALP?									
CIP:	# of Concentrators	1	0	1	1	0	0	0	0	0
12.0403	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	2	2	0	1	0	1	0	0	0
08.0900	% Meeting or Exceeding									
	Met AALP?									

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			Ger	nder			Ra	се		
		All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial
CIP:	# of Concentrators	26	11	15	19	0	6	1	0	0
08.0700	% Meeting or Exceeding	46.2	54.5	40.0	47.4					
	Met AALP?									

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		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	0	0	0	1	0	0
59.0100	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	1	0	1	3	0	0
52.0400	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	1	0	0	0	0	0
52.0300	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
48.0500	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	1	1	0	0
48.0101	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	1	1	5	1	0	0
47.0604	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	2	1	0	0
46.1000	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
20.0704	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	1	0	1	0	0
20.0400	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	2	0	10	2	0	0
20.0200	% Meeting or Exceeding			40.0			
	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	0	0
12.0403	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	1	0	0
08.0900	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	4	0	1	2	0	0
08.0700	% Meeting or Exceeding	-	-			-	-
00.0700	Met AALP?						

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1S2 - Academic Attainment - Math

			Gei	nder			Ra	се		
		All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial
CIP:	# of Concentrators	5	2	3	4	0	1	0	0	0
59.0100	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	19	17	2	14	1	3	1	0	0
52.0400	% Meeting or Exceeding	68.4	76.5		78.6					
	Met AALP?									
CIP:	# of Concentrators	5	2	3	2	0	3	0	0	0
52.0300	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	1	1	0	1	0	0	0	0	0
48.0500	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	3	3	0	3	0	0	0	0	0
48.0101	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	6	6	0	4	0	2	0	0	0
47.0604	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	2	2	0	1	0	1	0	0	0
46.1000	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	1	1	0	1	0	0	0	0	0
20.0704	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	10	6	4	4	1	3	1	0	1
20.0400	% Meeting or Exceeding	30.0								
	Met AALP?									
CIP:	# of Concentrators	13	0	13	10	0	3	0	0	0
20.0200	% Meeting or Exceeding	30.8		30.8	40.0					
	Met AALP?									
CIP:	# of Concentrators	1	0	1	1	0	0	0	0	0
12.0403	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	2	2	0	1	0	1	0	0	0
08.0900	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	26	11	15	19	0	6	1	0	0
08.0700	% Meeting or Exceeding	53.8	72.7	40.0	52.6					
	Met AALP?									

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		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	0	0	0	1	0	0
59.0100	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	1	0	1	3	0	0
52.0400	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	1	0	0	0	0	0
52.0300	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
48.0500	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	1	1	0	0
48.0101	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	1	1	5	1	0	0
47.0604	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	2	1	0	0
46.1000	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
20.0704	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	1	0	1	0	0
20.0400	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	2	0	10	2	0	0
20.0200	% Meeting or Exceeding			30.0			
	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	0	0
12.0403	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	1	0	0
08.0900	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	4	0	1	2	0	0
08.0700	% Meeting or Exceeding						
	Met AALP?						

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2S1 - Technical Skill Attainment - WorkKeys

]		Gei	nder			Ra	Race		
		All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial
CIP:	# of Concentrators	7	3	4	4	0	3	0	0	0
59.0100	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	23	20	3	18	1	3	1	0	0
52.0400	% Meeting or Exceeding	65.2	70.0		66.7					
	Met AALP?									
CIP:	# of Concentrators	5	2	3	2	0	3	0	0	0
52.0300	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	1	1	0	1	0	0	0	0	0
48.0500	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	7	3	4	6	0	1	0	0	0
48.0101	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	7	7	0	5	0	2	0	0	0
47.0604	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	2	2	0	1	0	1	0	0	0
46.1000	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	1	1	0	1	0	0	0	0	0
20.0704	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	14	7	7	7	1	4	1	0	1
20.0400	% Meeting or Exceeding	50.0								
	Met AALP?									
CIP:	# of Concentrators	17	2	15	13	0	4	0	0	0
20.0200	% Meeting or Exceeding	76.5		86.7	76.9					
	Met AALP?									
CIP:	# of Concentrators	1	0	1	1	0	0	0	0	0
12.0403	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	2	2	0	1	0	1	0	0	0
08.0900	% Meeting or Exceeding									
	Met AALP?			1						
CIP:	# of Concentrators	29	12	17	21	0	6	1	0	1
08.0700	% Meeting or Exceeding	82.8	83.3	82.4	81.0					
	Met AALP?									

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		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	0	1	0	1	0	0
59.0100	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	1	0	1	4	0	0
52.0400	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	1	0	0	0	0	0
52.0300	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
48.0500	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	5	1	0	0
48.0101	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	1	1	5	1	0	0
47.0604	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	2	1	0	0
46.1000	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
20.0704	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	2	0	2	0	0
20.0400	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	2	0	12	4	0	0
20.0200	% Meeting or Exceeding			83.3			
	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	0	0
12.0403	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	1	0	0
08.0900	% Meeting or Exceeding						
	Met AALP?		1				
CIP:	# of Concentrators	4	0	1	3	0	0
08.0700	% Meeting or Exceeding		1				
	Met AALP?		1				

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3S1 - Secondary School Completion

			Gei	nder			Ra	се		
		All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial
CIP:	# of Concentrators	9	4	5	6	0	3	0	0	0
59.0100	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	24	19	5	17	1	5	1	0	0
52.0400	% Meeting or Exceeding	87.5	89.5		94.1					
	Met AALP?									
CIP:	# of Concentrators	5	2	3	2	0	3	0	0	0
52.0300	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	1	1	0	1	0	0	0	0	0
48.0500	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	7	3	4	6	0	1	0	0	0
48.0101	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	7	7	0	5	0	2	0	0	0
47.0604	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	2	2	0	1	0	1	0	0	0
46.1000	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	1	1	0	1	0	0	0	0	0
20.0704	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	15	8	7	8	1	4	1	0	1
20.0400	% Meeting or Exceeding	86.7								
	Met AALP?									
CIP:	# of Concentrators	17	2	15	13	0	4	0	0	0
20.0200	% Meeting or Exceeding	82.4		86.7	76.9					
	Met AALP?									
CIP:	# of Concentrators	1	0	1	1	0	0	0	0	0
12.0403	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	2	2	0	1	0	1	0	0	0
08.0900	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	30	12	18	21	0	7	1	0	1
08.0700	% Meeting or Exceeding	86.7	83.3	88.9	90.5					
	Met AALP?	Yes								

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		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	0	1	0	1	0	0
59.0100	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	1	0	1	6	0	0
52.0400	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	1	0	0	0	0	0
52.0300	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
48.0500	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	5	1	0	0
48.0101	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	1	1	5	1	0	0
47.0604	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	2	1	0	0
46.1000	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
20.0704	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	2	0	3	0	0
20.0400	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	2	0	12	4	0	0
20.0200	% Meeting or Exceeding			91.7			
	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	0	0
12.0403	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	1	0	0
08.0900	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	4	0	1	4	0	0
08.0700	% Meeting or Exceeding		-			-	-
	Met AALP?						

of Participants

Met AALP?

% Meeting or Exceeding

CIP:

12.0403

1

0

1

1

0

0

0

0

0

14-016-2120-16-0001 FAST LEVDEN HIGH SCHOOL

	LEYDEN CHSD 212		EAST LEYDEN HIGH SCHOOL										
4S1 - Stude	ent Graduation Rates												
]			Gen	nder				Ra	се			
		All	Mal	e	Female	White	Bla	ick	Hispanic	Asian	America Indian		/lulti- acial
	Illinois is allowed	to take 39	S1-Seco	onda	ry School	Completio	n as a	prox	y in this re	porting ye	ar.		
		Limite Englis			lents with abilities	Non-Tradit	ional		conomic idvantage	Single Pa		Displa Iomen	
	Illinois is allowed	•				Completion	n as a		v	porting ye			
5S1 - Seco	ndary Placement												
			Gender Race										
		All	Mal	le	Female	White	Bla	ack	Hispanic	Asian	America Indian		Aulti- acial
		Limite Englis	Non-Traditional Sindle Pa					rent Displaced Homemake					
S1 - Nonti	raditional Participation												
			Gender Race					се					
		All	Mal	le	Female	White	Bla	nck	Hispanic	Asian	America Indian		Aulti- acial
CIP:	# of Participants	38		1	37	19		1	15	1	0		2
51.1600	% Meeting or Exceeding	2.6			0.0	5.3			0.0				
	Met AALP?	No			No								
CIP:	# of Participants	27	2	20	7	19		1	5	1	0		1
48.0101	% Meeting or Exceeding	25.9	0.	.0		26.3							
	Met AALP?												
CIP:	# of Participants	33	3	2	1	24		0	8	0	0		1
47.0604	% Meeting or Exceeding	3.0	0.	.0		4.2							
	Met AALP?	No	No)									
CIP:	# of Participants	26	2	26	0	9		0	17	0	0		0
46.1000	% Meeting or Exceeding	0.0	0.	.0					0.0				
	Met AALP?												
CIP:	# of Participants	51	;	3	48	32		0	19	0	0		0
20.0200	% Meeting or Exceeding	5.9			0.0	3.1			10.5				
	Met AALP?	No			No	No							
CIP:	# of Participants	1	(0	1	1		0	0	0	0		0
13.1501	% Meeting or Exceeding Met AALP?												
				-		<u> </u>					-	_ _	

14-016-2120-16-0001 EAST LEYDEN HIGH SCHOOL

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Participants	2	0	38	6	0	0
51.1600	% Meeting or Exceeding			2.6			
	Met AALP?			No			
CIP:	# of Participants	2	0	27	5	0	0
48.0101	% Meeting or Exceeding			25.9			
	Met AALP?						
CIP:	# of Participants	2	1	33	3	0	0
47.0604	% Meeting or Exceeding			3.0			
	Met AALP?			No			
CIP:	# of Participants	4	0	26	9	0	0
46.1000	% Meeting or Exceeding			0.0			
	Met AALP?						
CIP:	# of Participants	3	0	51	8	0	0
20.0200	% Meeting or Exceeding			5.9			
	Met AALP?			No			
CIP:	# of Participants	0	1	1	0	0	0
13.1501	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Participants	0	0	1	0	0	0
12.0403	% Meeting or Exceeding						
	Met AALP?						

14-016-2120-16-0001 EAST LEYDEN HIGH SCHOOL

6S2 - Nontraditional Completion

			Ge	nder			Ra	се		
		All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial
CIP:	# of Concentrators	1	1	0	1	0	0	0	0	0
52.0400	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	5	1	4	4	0	1	0	0	0
48.0101	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	5	5	0	4	0	1	0	0	0
47.0604	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	2	2	0	1	0	1	0	0	0
46.1000	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	12	2	10	9	0	3	0	0	0
20.0200	% Meeting or Exceeding	8.3		0.0						
	Met AALP?									
CIP:	# of Concentrators	1	0	1	1	0	0	0	0	0
12.0403	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	1	0	1	0	0	1	0	0	0
08.0700	% Meeting or Exceeding									
	Met AALP?									

14-016-2120-16-0001 EAST LEYDEN HIGH SCHOOL

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	0	0	1	0	0	0
52.0400	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	5	1	0	0
48.0101	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	5	1	0	0
47.0604	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	2	1	0	0
46.1000	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	1	0	12	2	0	0
20.0200	% Meeting or Exceeding			8.3			
	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	0	0
12.0403	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	0	0
08.0700	% Meeting or Exceeding						
	Met AALP?						



Illinois State Board of Education

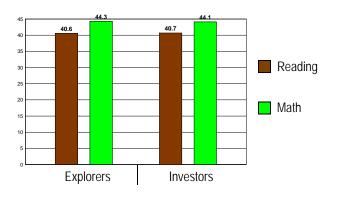
Career Development and Preparation

² O CAREER AND TECHNICAL 9 EDUCATION



Carl D. Perkins Career and Technical Education Act of 2006, 20 U.S.C. §§ 2301 et seq. as amended by P.L. 109-270 (Perkins IV or the Act). Section 113(c) of Perkins IV requires each eligible agency that receives an allotment under section 111 of Title I of the Act (State basic grant) to annually prepare and submit to the Secretary a report regarding the progress of the State in achieving the State adjusted levels of performance on the core indicators of performance and additional indicators of performance, including the levels of performance for special population categories described in section 3(29) of Perkins IV and other student categories described in section 111(h)(1)C)(i) of the Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act (NCLB) of 2001.

	Reading an	Reading and Math Performances - School Leve							
	Expl	orers	Inve	stors					
	Reading	Math	Reading Math						
# of Students	106	106	118	118					
% of Meet/Exceed	40.6	44.3	40.7	44.1					



		Percentage of Annual Adjusted Level of Performance (AALP) - School Level											
	1S1 Academic	1S2	2S1 Technical	3S1 Secondary	4S1 Student	5S1 Secondarv	6S1	6S2 Nontraditional					
	Attainment - Reading	Academic Attainment - Mathematics	Skill Attainment	Secondary School Completion	Graduation Rates	Placement	Participation	Completion					
Minimum Target	36.28	33.17		85.50			14.88	11.95					

1S1 - Academic Attainment-Reading/Language Arts (%)

AALP: 36.28 (Subgroups with fewer than 10 students are not calculated.)

		Gender		Race						
	All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial	
# of Concentrators	118	76	42	42	0	71	3	1	1	
% of Meet/Exceed	40.7	42.1	38.1	59.5		31.0				
Met AALP?	Yes	Yes	Yes	Yes		Yes				

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	4	8	23	28	0	0
% of Meet/Exceed			47.8	35.7		
Met AALP?						

1S1 is the percentage of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.

14-016-2120-16-0002 WEST LEYDEN HIGH SCHOOL

1S2 - Academic Attainment-Mathematics (%)

AALP: 33.17 (Subgroups with fewer than 10 students are not calculated.)

		Gender			Race						
	All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial		
# of Concentrators	118	76	42	42	0	71	3	1	1		
% of Meet/Exceed	44.1	51.3	31.0	54.8		38.0					
Met AALP?	Yes	Yes	Yes	Yes		Yes					

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	4	8	23	28	0	0
% of Meet/Exceed			26.1	46.4		
Met AALP?						

1S2 is the percentage of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.

2S1 - Technical Skill Attainment (%)

Subgroups with fewer than 10 students are not calculated.

		Gender			Race						
	All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial		
# of Concentrators	137	92	45	46	0	85	4	1	1		
% of Meet/Exceed	59.1	58.7	60.0	69.6		52.9					
Met AALP?											

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	6	11	27	31	0	0
% of Meet/Exceed		0.0	51.9	67.7		
Met AALP?						

2S1 is the percentage of CTE concentrators whose WorkKeys reading and mathematics level scores or scaled scores pass certian level. Both WorkKeys reading and applied mathematics proficiency levels are greater than level 3.

3S1 - Secondary School Comp

AALP: 85.50 (Subgroups with fewer than 10 students are not calculated.)

]		Gender			Race					
	All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial	
# of Concentrators	122	83	39	38	0	78	4	1	1	
% of Meet/Exceed	88.5	86.7	92.3	94.7		84.6				
Met AALP?	Yes	Yes	Yes	Yes		Yes				

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	6	11	22	30	0	0
% of Meet/Exceed		90.9	77.3	96.7		
Met AALP?				Yes		

3S1 is the percentage of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school diploma (if offered by the State) or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered by the State) during the reporting year.

4S1 - Student Graduation Rates (%)

		Gender		Race						
	All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial	
# of Concentrators										
% of Meet/Exceed										
Met AALP?	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators						
% of Meet/Exceed						
Met AALP?	N/A	N/A	N/A	N/A	N/A	N/A

4S1 is the percentage of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 111(b)(2)(C)(vi) of the ESEA. In current reporting year, OVAE allows taking completion rates as proxy.

5S1 - Secondary Placement (%)

Subgroups with fewer than 10 students are not calculated.

		Ger	nder		Race						
	All	Male	Female	White	Black	Hispanic Asian		American Indian	Multi- racial		
# of Concentrators	1	1	0	0	1	0	0	0	0		
% of Meet/Exceed											
Met AALP?											

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	0	0	0	1	0	0
% of Meet/Exceed						
Met AALP?						

5S1 is the percentage of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007).

6S1 - Nontraditional Participation (%)

AALP: 14.88 (Subgroups with fewer than 10 students are not calculated.)

		Ger	nder		Race						
	All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial		
# of Participants	177	116	61	46	4	120	2	2	3		
% of Meet/Exceed	4.0	3.4	4.9	6.5		1.7					
Met AALP?	No	No	No	Yes		No					

	Limited English Proficiency	Students with Disabilities Non-Traditional		Economic Disadvantage	Single Parent	Displaced Homemaker
# of Participants	7	2	177	43	0	0
% of Meet/Exceed			4.0	4.7		
Met AALP?			No	No		

6S1 is the percentage of <u>CTE participants</u> from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.

6S2 - Nontraditional Completion (%)

AALP: 11.95 (Subgroups with fewer than 10 students are not calculated.)

		Ger	nder		Race						
	All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial		
# of Concentrators	22	12	10	6	0	15	1	0	0		
% of Meet/Exceed	4.5	8.3	0.0			0.0					
Met AALP?											

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	0	1	22	4	0	0
% of Meet/Exceed			4.5			
Met AALP?						

6S2 is the percentage of <u>CTE concentrators</u> from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.















School Performance by CIP

1S1 - Academic Attainment - Reading

]		Gei	nder			Ra	се		
		All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial
CIP:	# of Concentrators	2	1	1	0	0	2	0	0	0
59.0100	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	16	13	3	8	0	8	0	0	0
52.0400	% Meeting or Exceeding	50.0	46.2							
	Met AALP?									
CIP:	# of Concentrators	1	0	1	1	0	0	0	0	0
51.0809	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	2	2	0	0	0	2	0	0	0
48.0200	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	1	1	0	1	0	0	0	0	0
48.0101	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	6	5	1	0	0	4	0	1	1
47.0604	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	3	3	0	0	0	3	0	0	0
46.1000	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	19	13	6	5	0	13	1	0	0
20.0400	% Meeting or Exceeding	42.1	53.8				30.8			
	Met AALP?									
CIP:	# of Concentrators	10	0	10	5	0	5	0	0	0
20.0200	% Meeting or Exceeding	40.0		40.0						
	Met AALP?									
CIP:	# of Concentrators	1	0	1	0	0	1	0	0	0
12.0403	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	1	1	0	0	0	1	0	0	0
10.0104	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	8	4	4	2	0	6	0	0	0
08.0700	% Meeting or Exceeding									
	Met AALP?									
			1	1		1	1		1	

14-016-2120-16-0002 WEST LEYDEN HIGH SCHOOL

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	0	1	0	0	0	0
59.0100	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	1	2	0	5	0	0
52.0400	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
51.0809	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	2	0	1	0	0
48.0200	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
48.0101	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	1	3	2	0	0
47.0604	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	3	0	0	0
46.1000	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	2	1	0	5	0	0
20.0400	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	6	3	0	0
20.0200	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	0	0
12.0403	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	1	0	0	0	0	0
10.0104	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	1	0	2	0	0
08.0700	% Meeting or Exceeding						
	Met AALP?						

14-016-2120-16-0002 WEST LEYDEN HIGH SCHOOL

1S2 - Academic Attainment - Math

]		Gei	nder			Ra	се		
		All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial
CIP:	# of Concentrators	2	1	1	0	0	2	0	0	0
59.0100	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	16	13	3	8	0	8	0	0	0
52.0400	% Meeting or Exceeding	56.3	53.8							
	Met AALP?									
CIP:	# of Concentrators	1	0	1	1	0	0	0	0	0
51.0809	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	2	2	0	0	0	2	0	0	0
48.0200	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	1	1	0	1	0	0	0	0	0
48.0101	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	6	5	1	0	0	4	0	1	1
47.0604	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	3	3	0	0	0	3	0	0	0
46.1000	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	19	13	6	5	0	13	1	0	0
20.0400	% Meeting or Exceeding	47.4	46.2				38.5			
	Met AALP?									
CIP:	# of Concentrators	10	0	10	5	0	5	0	0	0
20.0200	% Meeting or Exceeding	20.0		20.0						
	Met AALP?									
CIP:	# of Concentrators	1	0	1	0	0	1	0	0	0
12.0403	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	1	1	0	0	0	1	0	0	0
10.0104	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	8	4	4	2	0	6	0	0	0
08.0700	% Meeting or Exceeding									
	Met AALP?									

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14-016-2120-16-0002

,							
EN CHSD 212		WEST LEYDEN HIGH SCHOOL					
	Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent		
Concentrators	0	1	0	0	0		

CIP: # 52.0400 9	% Meeting or Exceeding Met AALP? # of Concentrators % Meeting or Exceeding	1					
<i>CIP:</i> # 52.0400 9	# of Concentrators	1					
52.0400 9		1					
I	% Meeting or Exceeding		2	0	5	0	0
N							
	Met AALP?						
CIP: #	# of Concentrators	0	0	0	0	0	0
51.0809 9	% Meeting or Exceeding						
Ν	Met AALP?						
CIP: #	# of Concentrators	0	2	0	1	0	0
48.0200 9	% Meeting or Exceeding						
Ν	Met AALP?						
CIP: #	# of Concentrators	0	0	0	0	0	0
48.0101 9	% Meeting or Exceeding						
Ν	Met AALP?						
CIP: #	# of Concentrators	0	1	3	2	0	0
47.0604 9	% Meeting or Exceeding						
Ν	Met AALP?						
CIP: #	# of Concentrators	0	0	3	0	0	0
46.1000 %	% Meeting or Exceeding						
N	Met AALP?						
CIP: #	# of Concentrators	2	1	0	5	0	0
20.0400 %	% Meeting or Exceeding						
Ν	Met AALP?						
CIP: #	# of Concentrators	0	0	6	3	0	0
20.0200 %	% Meeting or Exceeding						
Ν	Met AALP?						
CIP: #	# of Concentrators	0	0	1	0	0	0
12.0403 %	% Meeting or Exceeding						
Ν	Met AALP?						
CIP: #	# of Concentrators	1	0	0	0	0	0
	% Meeting or Exceeding						
Ν	Met AALP?						
CIP: #	# of Concentrators	0	1	0	2	0	0
08.0700 9	% Meeting or Exceeding						
Ν	Met AALP?						

Displaced Homemaker

14-016-2120-16-0002 WEST LEYDEN HIGH SCHOOL

2S1 - Technical Skill Attainment - WorkKeys

			Ge	nder			Ra	се		
		All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial
CIP:	# of Concentrators	2	1	1	0	0	2	0	0	0
59.0100	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	24	21	3	9	0	14	1	0	0
52.0400	% Meeting or Exceeding	45.8	42.9				35.7			
	Met AALP?									
CIP:	# of Concentrators	1	0	1	1	0	0	0	0	0
51.0809	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	2	2	0	0	0	2	0	0	0
48.0200	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	1	1	0	1	0	0	0	0	0
48.0101	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	9	8	1	2	0	5	0	1	1
47.0604	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	4	4	0	0	0	4	0	0	0
46.1000	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	20	13	7	5	0	14	1	0	0
20.0400	% Meeting or Exceeding	70.0	69.2				64.3			
	Met AALP?									
CIP:	# of Concentrators	10	0	10	5	0	5	0	0	0
20.0200	% Meeting or Exceeding	60.0		60.0						
	Met AALP?									
CIP:	# of Concentrators	1	0	1	0	0	1	0	0	0
12.0403	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	1	1	0	0	0	1	0	0	0
10.0104	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	10	5	5	2	0	8	0	0	0
08.0700	% Meeting or Exceeding	60.0			<u> </u>					
	Met AALP?									

14-016-2120-16-0002 WEST LEYDEN HIGH SCHOOL

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	0	1	0	0	0	0
59.0100	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	3	4	1	6	0	0
52.0400	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
51.0809	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	2	0	1	0	0
48.0200	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
48.0101	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	1	4	2	0	0
47.0604	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	4	1	0	0
46.1000	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	2	2	0	5	0	0
20.0400	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	6	3	0	0
20.0200	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	0	0
12.0403	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	1	0	0	0	0	0
10.0104	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	1	0	3	0	0
08.0700	% Meeting or Exceeding						
	Met AALP?						

14-016-2120-16-0002 WEST LEYDEN HIGH SCHOOL

3S1 - Secondary School Completion

			Gei	nder			Ra	се		
		All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial
CIP:	# of Concentrators	1	1	0	0	0	1	0	0	0
59.0100	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	23	20	3	9	0	13	1	0	0
52.0400	% Meeting or Exceeding	91.3	90.0				84.6			
	Met AALP?									
CIP:	# of Concentrators	1	0	1	1	0	0	0	0	0
51.0809	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	2	2	0	0	0	2	0	0	0
48.0200	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	1	1	0	1	0	0	0	0	0
48.0101	% Meeting or Exceeding									
	Met AALP?									
<i>CIP:</i> 47.0604	# of Concentrators	9	7	2	1	0	6	0	1	1
	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	4	4	0	0	0	4	0	0	0
46.1000	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	20	13	7	5	0	14	1	0	0
20.0400	% Meeting or Exceeding	95.0	100.0				92.9			
	Met AALP?									
CIP:	# of Concentrators	10	0	10	5	0	5	0	0	0
20.0200	% Meeting or Exceeding	100.0		100.0						
	Met AALP?									
CIP:	# of Concentrators	1	0	1	0	0	1	0	0	0
12.0403	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	1	1	0	0	0	1	0	0	0
10.0104	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	10	5	5	2	0	8	0	0	0
08.0700	% Meeting or Exceeding	80.0								
	Met AALP?									

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S PLAINES VALLEY	' EFE REG DE	LSYS	14-016-2120-16-0002					
DEN CHSD 212			WEST LEY	DEN HIGH SCHO	DOL			
	Limited	Students with	Non-Traditional	Economic	Sing			

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	0	1	0	0	0	0
59.0100	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	3	3	1	6	0	0
52.0400	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
51.0809	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	2	0	1	0	0
48.0200	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
48.0101	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	2	3	3	0	0
47.0604	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	4	1	0	0
46.1000	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	2	2	0	5	0	0
20.0400	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	6	3	0	0
20.0200	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	0	0
12.0403	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	1	0	0	0	0	0
10.0104	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	1	0	3	0	0
08.0700	% Meeting or Exceeding						
	Met AALP?						

4S1 - Student Graduation Rates

		Ger	nder			Ra			
	All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial
Illinois is allowed to take 3S1-Secondary School Completion as a proxy in this reporting year.									

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	Г				1	<u> </u>					
		Limited Englisi		dents with sabilities	Non-Traditi	ional		conomic Idvantage	Single Pa		splaced nemaker
	Illinois is allowed	to take 3S	1-Seconda	ary School	Completior	n as a	prox	y in this re	porting ye	ar.	
5S1 - Seco	ndary Placement										
			Ge	nder				Ra	<u>6</u>		
		All								American	Multi-
			Male	Female	White	Bla	ack	Hispanic	Asian	Indian	racial
		Limited Students with English Disabilities Non-Traditio						conomic Idvantage		splaced nemaker	
(64 No)			I		•						
651 - Nonti	raditional Participation										
			Gender Race								
		All	Male	Female	White	Bla	ack	Hispanic	Asian	American Indian	Multi- racial
CIP:	# of Participants	18	4	14	4		0	13	1	0	0
51.1600	% Meeting or Exceeding	22.2		0.0				7.7			
	Met AALP?										
CIP:	# of Participants	2	2	0	0		0	2	0	0	0
48.0101	% Meeting or Exceeding										
	Met AALP?										
CIP:	# of Participants	65	63	2	17		1	45	1	0	1
47.0604	% Meeting or Exceeding	3.1	0.0		5.9			0.0			
	Met AALP?	No	No					No			
CIP:	# of Participants	48	47	1	8		1	37	0	1	1
46.1000	% Meeting or Exceeding	2.1	0.0					2.7			
	Met AALP?	No	No					No			
CIP:	# of Participants	43	0	43	17		2	22	0	1	1
20.0200	% Meeting or Exceeding	0.0		0.0	0.0			0.0			
	Met AALP?	No		No							
CIP:	# of Participants	1	0	1	0		0	1	0	0	0
12.0403	% Meeting or Exceeding										
	Met AALP?				1						

14-016-2120-16-0002 WEST LEYDEN HIGH SCHOOL

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Participants	3	0	18	6	0	0
51.1600	% Meeting or Exceeding			22.2			
	Met AALP?						
<i>CIP:</i> 48.0101	# of Participants	0	0	2	2	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 47.0604	# of Participants	3	0	65	13	0	0
	% Meeting or Exceeding			3.1	0.0		
	Met AALP?			No			
CIP:	# of Participants	1	1	48	12	0	0
46.1000	% Meeting or Exceeding			2.1	0.0		
	Met AALP?			No			
CIP:	# of Participants	0	1	43	10	0	0
20.0200	% Meeting or Exceeding			0.0	0.0		
	Met AALP?			No			
CIP:	# of Participants	0	0	1	0	0	0
12.0403	% Meeting or Exceeding						
	Met AALP?						

6S2 - Nontraditional Completion

			Ger	nder			Ra	се		
		All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial
CIP:	# of Concentrators	1	1	0	0	0	1	0	0	0
52.0400	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	3	3	0	0	0	3	0	0	0
47.0604	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	4	4	0	0	0	4	0	0	0
46.1000	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	6	0	6	4	0	2	0	0	0
20.0200	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	1	0	1	0	0	1	0	0	0
12.0403	% Meeting or Exceeding									
	Met AALP?									

14-016-2120-16-0002 WEST LEYDEN HIGH SCHOOL

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	0	0	1	0	0	0
52.0400	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	1	3	1	0	0
47.0604	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	4	1	0	0
46.1000	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	6	1	0	0
20.0200	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	0	0
12.0403	% Meeting or Exceeding						
	Met AALP?						



Illinois State Board of Education

Career Development and Preparation