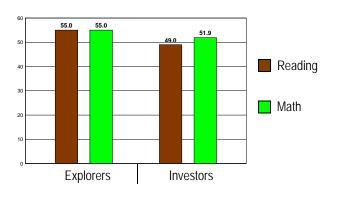
# <sup>2</sup> CAREER AND <sup>0</sup> TECHNICAL <sup>9</sup> EDUCATION



*Carl D. Perkins Career and Technical Education Act of 2006, 20 U.S.C. §§ 2301 et seq. as amended by P.L. 109-270 (Perkins IV or the Act). Section 113(c) of Perkins IV requires each eligible agency that receives an allotment under section 111 of Title I of the Act (State basic grant) to annually prepare and submit to the Secretary a report regarding the progress of the State in achieving the State adjusted levels of performance on the core indicators of performance and additional indicators of performance, including the levels of performance for special population categories described in section 3(29) of Perkins IV and other student categories described in section 1111(h)(1)C)(i) of the Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act (NCLB) of 2001.* 

	Reading and Math Performances - School Lev						
	Expl	orers	Inve	stors			
	Reading	Math	Reading	Math			
# of Students	60	60	104	104			
% of Meet/Exceed	55.0	55.0	49.0	51.9			



		Percentage of Annual Adjusted Level of Performance (AALP) - School Level									
	1S1 Academic Attainment - Reading	1S2 Academic Attainment - Mathematics	2S1 Technical Skill Attainment	3S1 Secondary School Completion	4S1 Student Graduation Rates	5S1 Secondary Placement	6S1 Nontraditional Participation	6S2 Nontraditional Completion			
Minimum Target	36.28	33.17		85.50		67.50	14.88				

1S1 - Academic Attainment-Reading/Language Arts (%)

AALP: 36.28 (Subgroups with fewer than 10 students are not calculated.)

		Ger	nder		Race					
	All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial	
# of Concentrators	104	59	45	75	1	24	1	0	3	
% of Meet/Exceed	49.0	40.7	60.0	49.3		45.8				
Met AALP?	Yes	Yes	Yes	Yes						

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	1	7	4	0	0	0
% of Meet/Exceed						
Met AALP?						

1S1 is the percentage of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.

# 14-016-4010-26-0001 ELMWOOD PARK HIGH SCHOOL

1S2 - Academic Attainment-Mathematics (%) A

AALP: 33.17 (Subgroups with fewer than 10 students are not calculated.)

		Ger	nder		Race						
	All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial		
# of Concentrators	104	59	45	75	1	24	1	0	3		
% of Meet/Exceed	51.9	52.5	51.1	54.7		41.7					
Met AALP?	Yes	Yes	Yes	Yes							

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	1	7	4	0	0	0
% of Meet/Exceed						
Met AALP?						

1S2 is the percentage of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.

2S1 - Technical Skill Attainment (%)

Subgroups with fewer than 10 students are not calculated.

		Ger	nder			Rad	ce		
	All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial
# of Concentrators	120	70	50	85	1	29	1	0	4
% of Meet/Exceed	78.3	74.3	84.0	80.0		72.4			
Met AALP?									

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	1	7	5	0	0	0
% of Meet/Exceed						
Met AALP?						

2S1 is the percentage of CTE concentrators whose WorkKeys reading and mathematics level scores or scaled scores pass certian level. Both WorkKeys reading and applied mathematics proficiency levels are greater than level 3.

3S1 - Secondary	School	Completion	(%)
-----------------	--------	------------	-----

AALP: 85.50 (Subgroups with fewer than 10 students are not calculated.)

]		Ger	nder			Ra	ce		
	All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial
# of Concentrators	103	61	42	72	1	27	1	0	2
% of Meet/Exceed	99.0	98.4	100.0	98.6		100.0			
Met AALP?	Yes	Yes	Yes	Yes					

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	0	8	1	0	0	0
% of Meet/Exceed						
Met AALP?						

3S1 is the percentage of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school diploma (if offered by the State) or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered by the State) during the reporting year.

#### 4S1 - Student Graduation Rates (%)

		Ge	Gender		Race						
	All	Male	Female	White	Bla	ack	Hispanic	Asian	America Indian		
# of Concentrators											
% of Meet/Exceed					-	-					
Met AALP?	N/A	N/A	N/A	N/A	N	/A	N/A	N/A	N/A	N/A	
					1		. 1		тт		
	Limited Eng		dents with	Non-Traditi	onal		conomic	Single Pa	rent	Displaced	

	Proficiency	Disabilities	Non-Traditional	Disadvantage	Single Parent	Homemaker
# of Concentrators						
% of Meet/Exceed						
Met AALP?	N/A	N/A	N/A	N/A	N/A	N/A

4S1 is the percentage of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 111(b)(2)(C)(vi) of the ESEA. In current reporting year, OVAE allows taking completion rates as proxy.

5S1 - Secondary Placement (%)

AALP: 67.50 (Subgroups with fewer than 10 students are not calculated.)

		Gender		Race						
	All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial	
# of Concentrators	76	43	33	54	0	15	2	0	5	
% of Meet/Exceed	85.5	83.7	87.9	88.9		86.7				
Met AALP?	Yes	Yes	Yes	Yes						

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	2	8	5	0	0	0
% of Meet/Exceed						
Met AALP?						

5S1 is the percentage of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007).

#### 6S1 - Nontraditional Participation (%)

AALP: 14.88 (Subgroups with fewer than 10 students are not calculated.)

		Gender		Race						
	All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial	
# of Participants	12	7	5	8	0	2	1	0	1	
% of Meet/Exceed	25.0									
Met AALP?										

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Participants	0	2	12	0	0	0
% of Meet/Exceed			25.0			
Met AALP?						

6S1 is the percentage of <u>CTE participants</u> from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.

6S2 - Nontraditional Completion (%) Subgroups with fewer than 10 students are not calculated.

		Ger	nder	Race						
	All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial	
# of Concentrators	1	1	0	0	0	1	0	0	0	
% of Meet/Exceed										
Met AALP?										

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	0	0	1	0	0	0
% of Meet/Exceed						
Met AALP?						

6S2 is the percentage of <u>CTE concentrators</u> from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.







rmation Technology









#### School Performance by CIP

1S1 - Academic Attainment - Reading

			Ge	nder			Ra	се		
		All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial
CIP:	# of Concentrators	15	7	8	10	0	4	1	0	0
52.0400	% Meeting or Exceeding	46.7			50.0					
	Met AALP?									
CIP:	# of Concentrators	1	0	1	1	0	0	0	0	0
52.0300	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	1	1	0	1	0	0	0	0	0
51.9994	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	2	0	2	1	0	0	0	0	1
51.1614	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	1	1	0	1	0	0	0	0	0
48.0101	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	0	0	0	0	0	0	0	0	0
47.0604	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	1	1	0	1	0	0	0	0	0
20.0604	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	5	4	1	3	0	2	0	0	0
20.0400	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	1	1	0	1	0	0	0	0	0
12.0400	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	2	2	0	1	0	1	0	0	0
10.0104	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	25	12	13	22	0	2	0	0	1
08.0700	% Meeting or Exceeding	52.0	33.3	69.2	45.5					
	Met AALP?									

#### 14 ELMWOOD PARK HIGH SCHOOL

4-016-4010-26-0001	

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	0	1	0	0	0	0
52.0400	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
52.0300	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
51.9994	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	0	0
51.1614	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
48.0101	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
47.0604	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
20.0604	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
20.0400	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
12.0400	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	1	0	0	0	0
10.0104	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	2	0	0	0	0
08.0700	% Meeting or Exceeding						
	Met AALP?						

#### 14-016-4010-26-0001 ELMWOOD PARK HIGH SCHOOL

1S2 - Academic Attainment - Math

			Gei	nder			Ra	се		
		All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial
CIP:	# of Concentrators	15	7	8	10	0	4	1	0	0
52.0400	% Meeting or Exceeding	46.7			40.0					
	Met AALP?									
CIP:	# of Concentrators	1	0	1	1	0	0	0	0	0
52.0300	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	1	1	0	1	0	0	0	0	0
51.9994	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	2	0	2	1	0	0	0	0	1
51.1614	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	1	1	0	1	0	0	0	0	0
48.0101	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	0	0	0	0	0	0	0	0	0
47.0604	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	1	1	0	1	0	0	0	0	0
20.0604	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	5	4	1	3	0	2	0	0	0
20.0400	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	1	1	0	1	0	0	0	0	0
12.0400	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	2	2	0	1	0	1	0	0	0
10.0104	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	25	12	13	22	0	2	0	0	1
08.0700	% Meeting or Exceeding	52.0	58.3	46.2	54.5					
	Met AALP?									

#### 14-016-4010-26-0001 ELMWOOD PARK HIGH SCHOOL

Page 8 of 14

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	0	1	0	0	0	0
52.0400	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
52.0300	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
51.9994	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	0	0
51.1614	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
48.0101	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
47.0604	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
20.0604	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
20.0400	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
12.0400	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	1	0	0	0	0
10.0104	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	2	0	0	0	0
08.0700	% Meeting or Exceeding						
	Met AALP?						

#### 14-016-4010-26-0001 ELMWOOD PARK HIGH SCHOOL

2S1 - Technical Skill Attainment - WorkKeys

			Gei	nder			Ra	се		
		All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial
CIP:	# of Concentrators	16	7	9	11	0	4	1	0	0
52.0400	% Meeting or Exceeding	75.0			72.7					
	Met AALP?									
CIP:	# of Concentrators	1	0	1	1	0	0	0	0	0
52.0300	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	1	1	0	1	0	0	0	0	0
51.9994	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	2	0	2	1	0	0	0	0	1
51.1614	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	1	1	0	1	0	0	0	0	0
48.0101	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	0	0	0	0	0	0	0	0	0
47.0604	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	2	2	0	1	0	1	0	0	0
20.0604	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	5	4	1	3	0	2	0	0	0
20.0400	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	2	2	0	2	0	0	0	0	0
12.0400	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	2	2	0	1	0	1	0	0	0
10.0104	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	30	15	15	25	0	4	0	0	1
08.0700	% Meeting or Exceeding	80.0	80.0	80.0	84.0					
	Met AALP?									

#### 14-016-4010-26-0001 ELMWOOD PARK HIGH SCHOOL

Page 10 of 14
---------------

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	0	1	0	0	0	0
52.0400	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
52.0300	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
51.9994	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	0	0
51.1614	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
48.0101	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
47.0604	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	0	0
20.0604	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
20.0400	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
12.0400	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	1	0	0	0	0
10.0104	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	2	0	0	0	0
08.0700	% Meeting or Exceeding						
	Met AALP?						

3S1 - Secondary School Completion

			Ge	nder			Ra	се		
		All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial
CIP:	# of Concentrators	14	7	7	10	0	3	1	0	0
52.0400	% Meeting or Exceeding	100.0			100.0					
	Met AALP?									
CIP:	# of Concentrators	1	0	1	1	0	0	0	0	0
52.0300	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	0	0	0	0	0	0	0	0	0
51.9994	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	1	0	1	0	0	0	0	0	1
51.1614	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	1	1	0	1	0	0	0	0	0
48.0101	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	1	1	0	1	0	0	0	0	0
47.0604	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	2	2	0	1	0	1	0	0	0
20.0604	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	5	3	2	4	0	1	0	0	0
20.0400	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	1	1	0	1	0	0	0	0	0
12.0400	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	3	3	0	2	0	1	0	0	0
10.0104	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	30	16	14	23	0	6	0	0	1
08.0700	% Meeting or Exceeding	96.7	93.8	100.0	95.7					
	Met AALP?	Yes								

	ELMWOOD PARK HIGH SCHOOL
SYS	14-016-4010-26-0001

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	0	1	0	0	0	0
52.0400	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
52.0300	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
51.9994	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
51.1614	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
48.0101	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
47.0604	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	0	0
20.0604	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
20.0400	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
12.0400	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	1	0	0	0	0
10.0104	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	2	0	0	0	0
08.0700	% Meeting or Exceeding						
	Met AALP?						

4S1 - Student Graduation Rates

		Gender		Race							
	All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial		
Illinois is allowed	to take 3S	1-Second	lary School	hool Completion as a proxy in this reporting year.							
	Limited English		Students with DisabilitiesNon-TraditionalEconomic DisadvantageSingle Parent						isplaced memaker		

Illinois is allowed to take 3S1-Secondary School Completion as a proxy in this reporting year.

#### 14-016-4010-26-0001 **ELMWOOD PARK HIGH SCHOOL**

Multi-

racial

Displaced

Homemaker

American

Indian

Asian

Single Parent

Gender Race All Female White Black Hispanic Male Limited English Students with Economic Non-Traditional Disabilities Disadvantage

6S1 - Nontraditional Participation

5S1 - Secondary Placement

			Ger	nder			Ra	се		
		All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial
CIP:	# of Participants	1	0	1	0	0	0	0	0	1
51.1614	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Participants	1	0	1	1	0	0	0	0	0
48.0101	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Participants	5	5	0	4	0	1	0	0	0
47.0604	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Participants	2	2	0	1	0	1	0	0	0
20.0604	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Participants	2	0	2	1	0	0	1	0	0
20.0200	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Participants	1	0	1	1	0	0	0	0	0
13.1501	% Meeting or Exceeding									
	Met AALP?									

#### 14-016-4010-26-0001 ELMWOOD PARK HIGH SCHOOL

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Participants	0	0	1	0	0	0
51.1614	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Participants	0	0	1	0	0	0
48.0101	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Participants	0	0	5	0	0	0
47.0604	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Participants	0	0	2	0	0	0
20.0604	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Participants	0	1	2	0	0	0
20.0200	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Participants	0	1	1	0	0	0
13.1501	% Meeting or Exceeding						
	Met AALP?						

6S2 - Nontraditional Completion

			Gei	Gender		Race						
		All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial		
CIP:	# of Concentrators	0	0	0	0	0	0	0	0	0		
51.1614	% Meeting or Exceeding											
	Met AALP?											
CIP:	# of Concentrators	1	1	0	0	0	1	0	0	0		
20.0604	% Meeting or Exceeding											
	Met AALP?											

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	0	0	0	0	0	0
51.1614	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	0	0
20.0604	% Meeting or Exceeding						
	Met AALP?						



Illinois State Board of Education

Career Development and Preparation