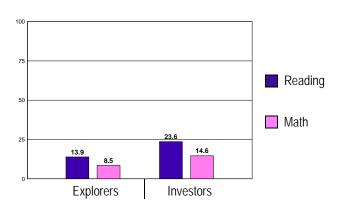
CAREER AND CAREER AND TECHNICAL EDUCATION



Carl D. Perkins Career and Technical Education Act of 2006, 20 U.S.C. §§ 2301 et seq. as amended by P.L. 109-270 (Perkins IV or the Act). Section 113(c) of Perkins IV requires each eligible agency that receives an allotment under section 111 of Title I of the Act (State basic grant) to annually prepare and submit to the Secretary a report regarding the progress of the State in achieving the State adjusted levels of performance on the core indicators of performance and additional indicators of performance, including the levels of performance for special population categories described in section 3(29) of Perkins IV and other student categories described in section 1111(h)(1)C)(i) of the Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act (NCLB) of 2001.

	Reading and Math Performances - District Lev							
	Expl	orers	Investors					
	Reading	Math						
# of Students	330	330	199	199				
% of Meet/Exceed	13.9	8.5	23.6	14.6				



		Percentage of Annual Adjusted Level of Performance (AALP) - District Level										
	1S1 Academic Attainment - Reading	1S2 Academic Attainment - Mathematics	2S1 Technical Skill Attainment	3S1 Secondary School Completion	4S1 Student Graduation Rates	5S1 Secondary Placement	6S1 Nontraditional Participation	6S2 Nontraditional Completion				
Minimum Target	36.32	36.00	36.00	85.50		67.50	10.89	18.45				

1S1 - Academic Attainment-Reading/Language Arts (%)

AALP: 36.32 (Subgroups with fewer than 10 students are not calculated.)

		Ger	nder		Race					
	All	Male	Female	White	Black	Black Hispanic Asian		American Indian	Multi- racial	
# of Concentrators	151	53	98	3	106	40	0	0	2	
% of Meet/Exceed	22.5	20.8	23.5		22.6	22.5				
Met AALP?	No	No	No		No	No				

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	1	51	48	12	0	0
% of Meet/Exceed		13.7	18.8	33.3		
Met AALP?		No	No			

1S1 is the percentage of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.

1S2 - Academic Attainment-Mathematics (%)

AALP: 36.00 (Subgroups with fewer than 10 students are not calculated.)

			Gei	nder				Ra	се			
	All	Ma	ale	Female	White	Bla	ack	Hispanic	Asian	Amer Indi		Multi- racial
# of Concentrators	151	Ę	53	98	3	1	06	40	0		0	2
% of Meet/Exceed	12.6	15	5.1	11.2		8	3.5	22.5				
Met AALP?	No	N	0	No		N	lo	No				
	Limited Eng Proficiend			Non-Traditi	onal		conomic advantage	Single Par	ent		splaced nemaker	
# of Concentrators				F 4	40			40	0			0

	Proficiency	Disabilities		Disadvantage	onigioraroni	Homemaker
# of Concentrators	1	51	48	12	0	0
% of Meet/Exceed		11.8	6.3	8.3		
Met AALP?		No	No			

1S2 is the percentage of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.

2S1 - Technical Skill Attainment (%)

AALP: 36.00 (Subgroups with fewer than 10 students are not calculated.)

	Gender			Race					
	All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial
# of Concentrators	212	66	146	3	142	64	1	0	2
% of Meet/Exceed	35.4	36.4	34.9		34.5	34.4			
Met AALP?	Yes	Yes	Yes		Yes	Yes			

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	2	73	57	12	0	0
% of Meet/Exceed		21.9	33.3	33.3		
Met AALP?		No	Yes			

2S1 is the percentage of CTE concentrators whose WorkKeys reading and mathematics level scores or scaled scores pass certian level. Both WorkKeys reading and applied mathematics proficiency levels are greater than level 3.

3S1 - Secondary School Completion (%)

AALP: 85.50 (Subgroups with fewer than 10 students are not calculated.

	Gender				Race					
	All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial	
# of Concentrators	72	28	44	1	52	18	0	0	1	
% of Meet/Exceed	100.0	100.0	100.0		100.0	100.0				
Met AALP?	Yes		Yes		Yes					

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	0	16	22	11	0	0
% of Meet/Exceed		100.0	100.0	100.0		
Met AALP?						

3S1 is the percentage of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school diploma (if offered by the State) or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered by the State) during the reporting year.

4S1 - Student Graduation Rates (%)

			Ger	nder				Ra	се			
	All	Ма	ale	Female	White	Black		Hispanic	Asian	-	rican ian	Multi- racial
# of Concentrators												
% of Meet/Exceed		-	-			-	-			-	-	
Met AALP?	N/A	N	/A	N/A	A N/A N/A N/A N/A		N	/A	N/A			
	Limited Eng Proficiend			lents with abilities	Non-Traditi	onal		conomic advantage	Single Pa	Single Parent		splaced memaker
# of Concentrators												
% of Meet/Exceed												
Met AALP?	N/A	N/A		N/A		N/A		N/A			N/A	

4S1 is the percentage of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA. In current reporting year, OVAE allows taking completion rates as proxy.

5S1 - Secondary Placement (%) Subgroups with fewer than 10 students are not calculated.

		Ger	nder			Ra	се		
	All	Male	Female	White Black		Hispanic	Asian	American Indian	Multi- racial
# of Concentrators	0	0	0	0	0	0	0	0	0
% of Meet/Exceed									
Met AALP?									

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	0	0	0	0	0	0
% of Meet/Exceed						
Met AALP?						

5S1 is the percentage of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2007 would be assessed between October 1, 2007 and December 31, 2007).

6S1 - Nontraditional Participation (%)

AALP: 10.89 (Subgroups with fewer than 10 students are not calculated.)

		Gei	nder			Ra	се		
	All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial
# of Participants	585	360	225	12	356	201	8	0	8
% of Meet/Exceed	39.0	48.3	24.0	41.7	41.0	34.8			
Met AALP?	Yes	Yes	Yes		Yes	Yes			

	Limited English Proficiency	Students with Disabilities	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Participants	3	103	144	0	0
% of Meet/Exceed		26.2	39.6		
Met AALP?		Yes	Yes		

6S1 is the percentage of <u>CTE participants</u> from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.

6S2 - Nontraditional Completion (%)

AALP: 18.45 (Subgroups with fewer than 10 students are not calculated.)

		Ger	nder	Ra	се				
	All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial
# of Concentrators	22	10	12	1	14	7	0	0	0
% of Meet/Exceed	31.8	60.0	8.3		14.3				
Met AALP?									

	Limited English Proficiency	Students with Disabilities	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	0	2	3	0	0
% of Meet/Exceed					
Met AALP?					

6S2 is the percentage of <u>CTE concentrators</u> from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.

School Performance

Subgroups with fewer than 10 students are not calculated.

	1	1S1 1S2		2	S1	3S1		4S1		5S1		6S1		6S2		
	%	Met AALP?	%	Met AALP?	%	Met AALP?	%	Met AALP?	%	Met AALP?	%	Met AALP?	%	Met AALP?	%	Met AALP?
<i>06-016-2090-17-0002</i> PROVISO WEST HIGH SCHOOL	19.8	No	12.5	No	31.1	Yes	100.0	Yes		N/A			41.9	Yes	45.5	
<i>06-016-2090-17-0001</i> PROVISO EAST HIGH SCHOOL	27.3	Yes	12.7	No	45.3	Yes	100.0	Yes		N/A			35.7	Yes	18.2	







rmation Technology









District Performance by CIP

1S1 - Academic Attainment - Reading

			Gei	nder			Ra	се		
		All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial
CIP:	# of Concentrators	2	1	1	0	2	0	0	0	0
47.0101	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	1	0	1	0	1	0	0	0	0
11.0202	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	2	1	1	0	2	0	0	0	0
15.1301	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	14	4	10	0	12	2	0	0	0
19.0501	% Meeting or Exceeding	7.1		10.0		8.3				
	Met AALP?									
CIP:	# of Concentrators	6	1	5	0	6	0	0	0	0
19.0707	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	3	2	1	0	2	1	0	0	0
19.0902	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	14	1	13	0	12	1	0	0	1
20.0200	% Meeting or Exceeding	28.6		30.8		33.3				
	Met AALP?									
CIP:	# of Concentrators	10	5	5	0	7	3	0	0	0
20.0400	% Meeting or Exceeding	0.0								
	Met AALP?									
CIP:	# of Concentrators	1	1	0	0	1	0	0	0	0
46.1000	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	0	0	0	0	0	0	0	0	0
59.0100	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	21	20	1	0	8	13	0	0	0
47.0604	% Meeting or Exceeding	28.6	30.0				38.5			
	Met AALP?									
CIP:	# of Concentrators	1	1	0	0	0	1	0	0	0
48.0500	% Meeting or Exceeding									
	Met AALP?									

			Gei	nder			Ra	се		
		All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial
CIP:	# of Concentrators	1	0	1	0	1	0	0	0	0
50.0402	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	6	4	2	1	3	2	0	0	0
52.0302	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	3	1	2	1	1	1	0	0	0
52.0400	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	0	0	0	0	0	0	0	0	0
52.0401	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	9	2	7	0	8	1	0	0	0
52.1801	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	1	1	0	0	0	1	0	0	0
46.0000	% Meeting or Exceeding									
	Met AALP?									

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	0	2	2	0	0	0
47.0101	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	1	0	1	0	0
11.0202	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	1	2	0	0	0
15.1301	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	6	11	1	0	0
19.0501	% Meeting or Exceeding			9.1			
	Met AALP?						
CIP:	# of Concentrators	0	1	0	0	0	0
19.0707	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	2	1	0	0
19.0902	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	3	0	4	0	0
20.0200	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	8	3	1	0	0
20.0400	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	1	1	0	0	0
46.1000	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
59.0100	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	3	21	0	0	0
47.0604	% Meeting or Exceeding			28.6			
	Met AALP?						
CIP:	# of Concentrators	0	1	0	1	0	0
48.0500	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
50.0402	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	2	1	0	0	0
52.0302	% Meeting or Exceeding	-	-		-	-	-
02.0002	Met AALP?		+				
CIP:	# of Concentrators	0	2	2	0	0	0
	% Meeting or Exceeding	5	<u> </u>		Ŭ		y
52.0400	% Weeling of F (reportion)						

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	0	0	0	0	0	0
52.0401	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	1	0	0
52.1801	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	1	1	0	0	0
46.0000	% Meeting or Exceeding						
	Met AALP?						

1S2 - Academic Attainment - Math

			Ge	nder			Ra	се			
		All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial	
CIP:	# of Concentrators	2	1	1	0	2	0	0	0	0	
47.0101	% Meeting or Exceeding										
	Met AALP?										
CIP:	# of Concentrators	1	0	1	0	1	0	0	0	0	
11.0202	% Meeting or Exceeding										
	Met AALP?										
CIP:	# of Concentrators	2	1	1	0	2	0	0	0	0	
15.1301	% Meeting or Exceeding										
	Met AALP?										
CIP:	# of Concentrators	14	4	10	0	12	2	0	0	0	
19.0501	% Meeting or Exceeding	0.0		0.0		0.0					
	Met AALP?										
CIP:	# of Concentrators	6	1	5	0	6	0	0	0	0	
19.0707	% Meeting or Exceeding										
	Met AALP?										
CIP:	# of Concentrators	3	2	1	0	2	1	0	0	0	
19.0902	% Meeting or Exceeding										
	Met AALP?										
CIP:	# of Concentrators	14	1	13	0	12	1	0	0	1	
20.0200	% Meeting or Exceeding	0.0		0.0		0.0					
	Met AALP?										
CIP:	# of Concentrators	10	5	5	0	7	3	0	0	0	
20.0400	% Meeting or Exceeding	10.0									
	Met AALP?										
CIP:	# of Concentrators	1	1	0	0	1	0	0	0	0	
46.1000	% Meeting or Exceeding										
	Met AALP?										
CIP:	# of Concentrators	0	0	0	0	0	0	0	0	0	
59.0100	% Meeting or Exceeding									-	
	Met AALP?										
CIP:	# of Concentrators	21	20	1	0	8	13	0	0	0	
47.0604	% Meeting or Exceeding	9.5	10.0				15.4			-	
	Met AALP?						-				
CIP:	# of Concentrators	1	1	0	0	0	1	0	0	0	
48.0500	% Meeting or Exceeding								_		
	Met AALP?										
CIP:	# of Concentrators	1	0	1	0	1	0	0	0	0	
50.0402	% Meeting or Exceeding		-	-	-	-		-		-	
55.5 IOL	Met AALP?										
CIP:	# of Concentrators	6	4	2	1	3	2	0	0	0	
52.0302	% Meeting or Exceeding	,		-	•	, j		Ŭ		Ŭ	
52.0302	Met AALP?										

			Ge	nder			Ra	се		
		All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial
CIP:	# of Concentrators	3	1	2	1	1	1	0	0	0
52.0400	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	0	0	0	0	0	0	0	0	0
52.0401	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	9	2	7	0	8	1	0	0	0
52.1801	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	1	1	0	0	0	1	0	0	0
46.0000	% Meeting or Exceeding									
	Met AALP?									

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	0	2	2	0	0	0
47.0101	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	1	0	1	0	0
11.0202	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	1	2	0	0	0
15.1301	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	6	11	1	0	0
19.0501	% Meeting or Exceeding			0.0			
	Met AALP?						
CIP:	# of Concentrators	0	1	0	0	0	0
19.0707	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	2	1	0	0
19.0902	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	3	0	4	0	0
20.0200	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	8	3	1	0	0
20.0400	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	1	1	0	0	0
46.1000	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
59.0100	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	3	21	0	0	0
47.0604	% Meeting or Exceeding		_	9.5			_
	Met AALP?						
CIP:	# of Concentrators	0	1	0	1	0	0
48.0500	% Meeting or Exceeding	•		-	•		
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
50.0402	% Meeting or Exceeding	5		Ť	~		~
00.0402	Met AALP?						
CIP:	# of Concentrators	0	2	1	0	0	0
52.0302	% Meeting or Exceeding	5		· ·	~		~
02.0J02	Met AALP?						
CIP:	# of Concentrators	0	2	2	0	0	0
52.0400	% Meeting or Exceeding	0	<u> </u>	<u> </u>	V		
52.0400	Met AALP?		+				

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	0	0	0	0	0	0
52.0401	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	1	0	0
52.1801	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	1	1	0	0	0
46.0000	% Meeting or Exceeding						
	Met AALP?						

2S1 - Technical Skill Attainment - WorkKeys

			Gei	nder			Ra	се		
		All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial
CIP:	# of Concentrators	2	1	1	0	2	0	0	0	0
47.0101	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	2	1	1	0	1	1	0	0	0
11.0202	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	3	2	1	0	2	1	0	0	0
15.1301	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	16	6	10	0	13	3	0	0	0
19.0501	% Meeting or Exceeding	43.8		50.0		46.2				
	Met AALP?									
CIP:	# of Concentrators	6	1	5	0	6	0	0	0	0
19.0707	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	4	2	2	0	2	2	0	0	0
19.0902	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	15	1	14	0	13	1	0	0	1
20.0200	% Meeting or Exceeding	53.3		57.1		53.8				
	Met AALP?									
CIP:	# of Concentrators	10	5	5	0	7	3	0	0	0
20.0400	% Meeting or Exceeding	10.0								
	Met AALP?									
CIP:	# of Concentrators	1	1	0	0	1	0	0	0	0
46.1000	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	1	0	1	0	1	0	0	0	0
59.0100	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	25	24	1	0	10	15	0	0	0
47.0604	% Meeting or Exceeding	40.0	41.7			30.0	46.7			
	Met AALP?									
CIP:	# of Concentrators	1	1	0	0	0	1	0	0	0
48.0500	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	1	0	1	0	1	0	0	0	0
50.0402	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	6	4	2	1	3	2	0	0	0
52.0302	% Meeting or Exceeding					-		-		-
	Met AALP?			-						

			Ge	nder			Ra	се		
		All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial
CIP:	# of Concentrators	3	1	2	1	1	1	0	0	0
52.0400	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	1	0	1	0	1	0	0	0	0
52.0401	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	13	4	9	0	12	1	0	0	0
52.1801	% Meeting or Exceeding	53.8				58.3				
	Met AALP?									
CIP:	# of Concentrators	1	1	0	0	0	1	0	0	0
46.0000	% Meeting or Exceeding									
	Met AALP?									

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	0	2	2	0	0	0
47.0101	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	2	0	1	0	0
11.0202	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	1	3	0	0	0
15.1301	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	7	13	1	0	0
19.0501	% Meeting or Exceeding			38.5			
	Met AALP?						
CIP:	# of Concentrators	0	1	0	0	0	0
19.0707	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	1	3	1	0	0
19.0902	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	4	0	4	0	0
20.0200	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	8	3	1	0	0
20.0400	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	1	1	0	0	0
46.1000	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
59.0100	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	3	25	0	0	0
47.0604	% Meeting or Exceeding			40.0			
	Met AALP?						
CIP:	# of Concentrators	0	1	0	1	0	0
48.0500	% Meeting or Exceeding			-		-	
	Met AALP?		1				
CIP:	# of Concentrators	0	0	0	0	0	0
50.0402	% Meeting or Exceeding			-	-	-	
5510102	Met AALP?						
CIP:	# of Concentrators	0	2	1	0	0	0
52.0302	% Meeting or Exceeding	5					
02.0J02	Met AALP?						
CIP:	# of Concentrators	0	2	2	0	0	0
52.0400	% Meeting or Exceeding	0	<u> </u>	<u> </u>	0	U U U U U U U U U U U U U U U U U U U	0
52.0400	Met AALP?						
	WELAALP ?						

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	0	1	1	0	0	0
52.0401	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	1	0	1	0	0
52.1801	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	1	1	0	0	0
46.0000	% Meeting or Exceeding						
	Met AALP?						

3S1 - Secondary School Completion

]		Ge	nder			Ra	се		
		All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial
CIP:	# of Concentrators	2	1	1	0	2	0	0	0	0
47.0101	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	3	1	2	0	2	1	0	0	0
11.0202	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	1	1	0	0	1	0	0	0	0
15.1301	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	9	1	8	0	7	2	0	0	0
19.0501	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	4	1	3	0	4	0	0	0	0
19.0707	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	2	1	1	0	1	1	0	0	0
19.0902	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	6	1	5	0	4	1	0	0	1
20.0200	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	4	3	1	0	3	1	0	0	0
20.0400	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	1	1	0	0	1	0	0	0	0
46.1000	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	0	0	0	0	0	0	0	0	0
59.0100	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	5	4	1	0	3	2	0	0	0
47.0604	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	1	1	0	0	0	1	0	0	0
48.0500	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	1	0	1	0	1	0	0	0	0
50.0402	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	5	4	1	1	2	2	0	0	0
52.0302	% Meeting or Exceeding									
	Met AALP?									

			Gei	nder			Ra	се		
		All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial
CIP:	# of Concentrators	1	1	0	0	0	1	0	0	0
52.0400	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	1	0	1	0	1	0	0	0	0
52.0401	% Meeting or Exceeding									
	Met AALP?									
CIP:	# of Concentrators	11	3	8	0	10	1	0	0	0
52.1801	% Meeting or Exceeding	100.0				100.0				
	Met AALP?									
CIP:	# of Concentrators	0	0	0	0	0	0	0	0	0
46.0000	% Meeting or Exceeding									
	Met AALP?									

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	0	2	2	0	0	0
47.0101	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	3	0	1	0	0
11.0202	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	0	0
15.1301	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	3	7	1	0	0
19.0501	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
19.0707	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	2	1	0	0
19.0902	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	3	0	0
20.0200	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	2	2	1	0	0
20.0400	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	1	1	0	0	0
46.1000	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
59.0100	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	5	0	0	0
47.0604	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	1	0	1	0	0
48.0500	% Meeting or Exceeding		1				
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
50.0402	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	1	0	0	0	0
52.0302	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
52.0400	% Meeting or Exceeding						
	Met AALP?		1				

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	0	0	1	0	0	0
52.0401	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	1	0	1	0	0
52.1801	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
46.0000	% Meeting or Exceeding						
	Met AALP?						

4S1 - Student Graduation Rates

		Ger	nder			Ra	се		
	All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial
Illinois is allowed to take 3S1-Secondary School Completion as a proxy in this reporting year.									

	Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
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Illinois is allowed to take 3S1-Secondary School Completion as a proxy in this reporting year.

5S1 - Secondary Placement

			Gender Ra						Race			
		All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial		
CIP:	# of Concentrators	0	0	0	0	0	0	0	0	0		
19.0707	% Meeting or Exceeding											
	Met AALP?											
CIP:	# of Concentrators	0	0	0	0	0	0	0	0	0		
47.0604	% Meeting or Exceeding											
	Met AALP?											
CIP:	# of Concentrators	0	0	0	0	0	0	0	0	0		
51.1601	% Meeting or Exceeding											
	Met AALP?											
CIP:	# of Concentrators	0	0	0	0	0	0	0	0	0		
52.1801	% Meeting or Exceeding											
	Met AALP?											

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	0	0	0	0	0	0
19.0707	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
47.0604	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
51.1601	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
52.1801	% Meeting or Exceeding						
	Met AALP?						

6S1 - Nontraditional Participation

			Ger	nder			Race					
		All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial		
CIP:	# of Participants	6		1	0	4	2	0	0	0		
47.0101	% Meeting or Exceeding											
	Met AALP?											
CIP:	# of Participants	6		1	0	3	3	0	0	0		
15.1301	% Meeting or Exceeding											
	Met AALP?											
CIP:	# of Participants	110	39		3	89	15	3	0	0		
19.0501	% Meeting or Exceeding	35.5	100.0			31.5	46.7					
	Met AALP?	Yes	Yes			Yes						
CIP:	# of Participants	13	4		1	9	3	0	0	0		
19.0902	% Meeting or Exceeding	30.8										
	Met AALP?											
CIP:	# of Participants	76		38	0	54	21	0	0	1		
10.0202	% Meeting or Exceeding	50.0		100.0		53.7	42.9					
	Met AALP?	Yes		Yes		Yes						
CIP:	# of Participants	153		14	1	71	77	1	0	3		
47.0604	% Meeting or Exceeding	9.2		100.0		8.5	10.4					
	Met AALP?	Yes				Yes	Yes					
CIP:	# of Participants	52	32		2	32	16	2	0	0		
52.0302	% Meeting or Exceeding	61.5	100.0			62.5	56.3					
	Met AALP?	Yes	Yes			Yes						
CIP:	# of Participants	172	101		6	95	65	2	0	4		
52.0401	% Meeting or Exceeding	58.7	100.0			62.1	55.4					
	Met AALP?	Yes	Yes			Yes	Yes					

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		Limited English Proficiency	Students with Disabilities	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Participants	0	3	2	0	0
47.0101	% Meeting or Exceeding					
	Met AALP?					
CIP:	# of Participants	0	4	1	0	0
15.1301	% Meeting or Exceeding					
	Met AALP?					
CIP:	# of Participants	0	17	31	0	0
19.0501	% Meeting or Exceeding		29.4	35.5		
	Met AALP?			Yes		
CIP:	# of Participants	0	2	3	0	0
19.0902	% Meeting or Exceeding					
	Met AALP?					
CIP:	# of Participants	0	10	31	0	0
10.0202	% Meeting or Exceeding		40.0	48.4		
	Met AALP?			Yes		
CIP:	# of Participants	2	43	29	0	0
47.0604	% Meeting or Exceeding		4.7	17.2		
	Met AALP?		No			
CIP:	# of Participants	0	5	8	0	0
52.0302	% Meeting or Exceeding					
	Met AALP?					
CIP:	# of Participants	1	19	39	0	0
52.0401	% Meeting or Exceeding		57.9	53.8		
	Met AALP?			Yes		

6S2 - Nontraditional Completion

			Ge	nder		Race					
		All	Male	Female	White	Black	Hispanic	Asian	American Indian	Multi- racial	
CIP:	# of Concentrators	1		0	0	1	0	0	0	0	
15.1301	% Meeting or Exceeding										
	Met AALP?										
CIP:	# of Concentrators	6	0		0	5	1	0	0	0	
19.0501	% Meeting or Exceeding										
	Met AALP?										
CIP:	# of Concentrators	2	0	2	0	2	0	0	0	0	
20.0200	% Meeting or Exceeding										
	Met AALP?										
CIP:	# of Concentrators	2	1	1	0	1	1	0	0	0	
20.0400	% Meeting or Exceeding										
	Met AALP?										
CIP:	# of Concentrators	4		1	0	2	2	0	0	0	
47.0604	% Meeting or Exceeding										
	Met AALP?										
CIP:	# of Concentrators	5	4		1	2	2	0	0	0	
52.0302	% Meeting or Exceeding										
	Met AALP?										
CIP:	# of Concentrators	1	1	0	0	0	1	0	0	0	
52.0400	% Meeting or Exceeding										
	Met AALP?										
<i>CIP:</i> 52.0401	# of Concentrators	1	0		0	1	0	0	0	0	
	% Meeting or Exceeding										
	Met AALP?										
CIP:	# of Concentrators	0		0	0	0	0	0	0	0	
46.0000	% Meeting or Exceeding										
	Met AALP?										

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		Limited English Proficiency	Students with Disabilities	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	0	0	0	0	0
15.1301	% Meeting or Exceeding					
	Met AALP?					
CIP:	# of Concentrators	0	1	1	0	0
19.0501	% Meeting or Exceeding					
	Met AALP?					
CIP:	# of Concentrators	0	0	2	0	0
20.0200	% Meeting or Exceeding					
	Met AALP?					
CIP:	# of Concentrators	0	0	0	0	0
20.0400	% Meeting or Exceeding					
	Met AALP?					
CIP:	# of Concentrators	0	0	0	0	0
47.0604	% Meeting or Exceeding					
	Met AALP?					
CIP:	# of Concentrators	0	1	0	0	0
52.0302	% Meeting or Exceeding					
	Met AALP?					
CIP:	# of Concentrators	0	0	0	0	0
52.0400	% Meeting or Exceeding					
	Met AALP?					
CIP:	# of Concentrators	0	0	0	0	0
52.0401	% Meeting or Exceeding					
	Met AALP?					
CIP:	# of Concentrators	0	0	0	0	0
46.0000	% Meeting or Exceeding					
	Met AALP?					



Illinois State Board of Education

Career Development and Preparation