



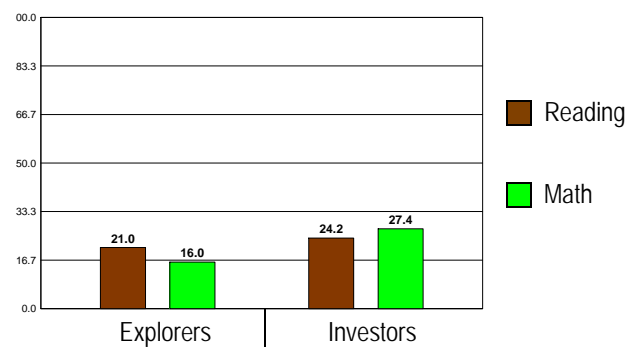
CAREER AND TECHNICAL EDUCATION



School Summary

Carl D. Perkins Career and Technical Education Act of 2006, 20 U.S.C. §§ 2301 et seq. as amended by P.L. 109-270 (Perkins IV or the Act). Section 113(c) of Perkins IV requires each eligible agency that receives an allotment under section 111 of Title I of the Act (State basic grant) to annually prepare and submit to the Secretary a report regarding the progress of the State in achieving the State adjusted levels of performance on the core indicators of performance and additional indicators of performance, including the levels of performance for special population categories described in section 3(29) of Perkins IV and other student categories described in section 1111(h)(1)(C)(i) of the Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act (NCLB) of 2001.

Reading and Math Performances - School Level				
	Explorers		Investors	
	Reading	Math	Reading	Math
# of Students	81	81	95	95
% of Meet/Exceed	21.0	16.0	24.2	27.4



Percentage of Annual Adjusted Level of Performance (AALP) - School Level								
	1S1 Academic Attainment - Reading	1S2 Academic Attainment - Mathematics	2S1 Technical Skill Attainment	3S1 Secondary School Completion	4S1 Student Graduation Rates	5S1 Secondary Placement	6S1 Nontraditional Participation	6S2 Nontraditional Completion
Minimum Target	36.41	36.18	45.00	85.50	--	--	14.85	12.60

1S1 - Academic Attainment-Reading/Language Arts (%) AALP: 36.41 (Subgroups with fewer than 10 students are not calculated.)

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators	95	45	50	0	68	26	1	0	0	0
% of Meet/Exceed	24.2	24.4	24.0		16.2	42.3				
Met AALP?	No	No	No		No					

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	6	2	94	43	0	0
% of Meet/Exceed			24.5	25.6		
Met AALP?			No	Yes		

1S1 is the percentage of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.

1S2 - Academic Attainment-Mathematics (%)

AALP: 36.18 (Subgroups with fewer than 10 students are not calculated.)

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators	95	45	50	0	68	26	1	0	0	0
% of Meet/Exceed	27.4	37.8	18.0		16.2	53.8				
Met AALP?	No	Yes	No		No					

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	6	2	94	43	0	0
% of Meet/Exceed			27.7	34.9		
Met AALP?			No	Yes		

1S2 is the percentage of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.

2S1 - Technical Skill Attainment (%)

AALP: 45.00 (Subgroups with fewer than 10 students are not calculated.)

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators	97	47	50	0	70	26	1	0	0	0
% of Meet/Exceed	46.4	48.9	44.0		37.1	69.2				
Met AALP?	Yes	Yes	Yes		Yes					

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	6	2	96	43	0	0
% of Meet/Exceed			46.9	53.5		
Met AALP?			Yes	Yes		

2S1 is the percentage of CTE concentrators whose WorkKeys reading and mathematics level scores or scaled scores pass certain level. Both WorkKeys reading and applied mathematics proficiency levels are greater than level 3.

3S1 - Secondary School Completion (%)

AALP: 85.50 (Subgroups with fewer than 10 students are not calculated.)

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators	98	48	50	0	70	27	1	0	0	0
% of Meet/Exceed	94.9	89.6	100.0		97.1	88.9				
Met AALP?	Yes	Yes	Yes		Yes					

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	6	3	97	43	0	0
% of Meet/Exceed			94.8	95.3		
Met AALP?			Yes	Yes		

3S1 is the percentage of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school diploma (if offered by the State) or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered by the State) during the reporting year.

4S1 - Student Graduation Rates

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators										
% of Meet/Exceed	--	--	--	--	--	--	--	--	--	--
Met AALP?	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators						
% of Meet/Exceed	--	--	--	--	--	--
Met AALP?	N/A	N/A	N/A	N/A	N/A	N/A

4S1 is the percentage of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA. In current reporting year, OVAE allows taking completion rates as proxy.

5S1 - Secondary Placement (%)

Subgroups with fewer than 10 students are not calculated.

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators	5	1	4	0	4	1	0		0	0
% of Meet/Exceed										
Met AALP?										

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	0	0	1	2	0	0
% of Meet/Exceed						
Met AALP?						

5S1 is the percentage of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2010 would be assessed between October 1, 2010 and December 31, 2010).

6S1 - Nontraditional Participation (%)

AALP: 14.85 (Subgroups with fewer than 10 students are not calculated.)

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators	477	227	250	10	304	160	3	0	0	0
% of Meet/Exceed	45.7	34.4	56.0	70.0	44.4	46.9				
Met AALP?	Yes	Yes	Yes		Yes	Yes				

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	40	13	477	253	0	0
% of Meet/Exceed	37.5	30.8	45.7	47.0		
Met AALP?	Yes		Yes	Yes		

6S1 is the percentage of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.

6S2 - Nontraditional Completion (%)

AALP: 12.60 (Subgroups with fewer than 10 students are not calculated.)

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators	73	34	39	0	51	21	1	0	0	0
% of Meet/Exceed	38.4	61.8	17.9		31.4	52.4				
Met AALP?	Yes	Yes	Yes		Yes					

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	4	3	73	34	0	0
% of Meet/Exceed			38.4	38.2		
Met AALP?			Yes	Yes		

6S2 is the percentage of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.



School Performance by CIP

1S1 - Academic Attainment - Reading (Gender and Race)

		All	Gender		Race						
			Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
<i>CIP:</i> 12.0500 <i>FCS</i>	# of Concentrators	1	0	1	0	1	0	0	0	0	0
	% Meeting or Exceeding										
	Met AALP?										
<i>CIP:</i> 10.0202 <i>Tech. Ed</i>	# of Concentrators	19	12	7	0	13	6	0	0	0	0
	% Meeting or Exceeding	21.1	25.0			15.4					
	Met AALP?										
<i>CIP:</i> 52.1801 <i>Business</i>	# of Concentrators	1	1	0	0	1	0	0	0	0	0
	% Meeting or Exceeding										
	Met AALP?										
<i>CIP:</i> 47.0604 <i>Tech. Ed</i>	# of Concentrators	13	12	1	0	8	5	0	0	0	0
	% Meeting or Exceeding	30.8	25.0								
	Met AALP?										
<i>CIP:</i> 52.0302 <i>Business</i>	# of Concentrators	4	1	3	0	1	3	0	0	0	0
	% Meeting or Exceeding										
	Met AALP?										
<i>CIP:</i> 19.0709 <i>FCS</i>	# of Concentrators	57	19	38	0	44	12	1	0	0	0
	% Meeting or Exceeding	24.6	26.3	23.7		15.9	50.0				
	Met AALP?	No		Yes		No					

1S1 - Academic Attainment - Reading (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i>	# of Concentrators	0	0	1	1	0	0
12.0500	% Meeting or Exceeding						
<i>FCS</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	3	0	19	11	0	0
10.0202	% Meeting or Exceeding			21.1	18.2		
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	0	0	0	0	0
52.1801	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	1	13	7	0	0
47.0604	% Meeting or Exceeding			30.8			
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	4	1	0	0
52.0302	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	1	57	23	0	0
19.0709	% Meeting or Exceeding			24.6	26.1		
<i>FCS</i>	Met AALP?			No			

1S2 - Academic Attainment - Math (Gender and Race)

		All	Gender		Race						
			Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
<i>CIP:</i>	# of Concentrators	1	0	1	0	1	0	0	0	0	0
12.0500	% Meeting or Exceeding										
<i>FCS</i>	Met AALP?										
<i>CIP:</i>	# of Concentrators	19	12	7	0	13	6	0	0	0	0
10.0202	% Meeting or Exceeding	42.1	50.0			38.5					
<i>Tech. Ed</i>	Met AALP?										
<i>CIP:</i>	# of Concentrators	1	1	0	0	1	0	0	0	0	0
52.1801	% Meeting or Exceeding										
<i>Business</i>	Met AALP?										
<i>CIP:</i>	# of Concentrators	13	12	1	0	8	5	0	0	0	0
47.0604	% Meeting or Exceeding	30.8	25.0								
<i>Tech. Ed</i>	Met AALP?										
<i>CIP:</i>	# of Concentrators	4	1	3	0	1	3	0	0	0	0
52.0302	% Meeting or Exceeding										
<i>Business</i>	Met AALP?										
<i>CIP:</i>	# of Concentrators	57	19	38	0	44	12	1	0	0	0
19.0709	% Meeting or Exceeding	21.1	36.8	13.2		9.1	58.3				
<i>FCS</i>	Met AALP?	No		No		No					

1S2 - Academic Attainment - Math (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i>	# of Concentrators	0	0	1	1	0	0
12.0500	% Meeting or Exceeding						
<i>FCS</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	3	0	19	11	0	0
10.0202	% Meeting or Exceeding			42.1	45.5		
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	0	0	0	0	0
52.1801	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	1	13	7	0	0
47.0604	% Meeting or Exceeding			30.8			
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	4	1	0	0
52.0302	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	1	57	23	0	0
19.0709	% Meeting or Exceeding			21.1	21.7		
<i>FCS</i>	Met AALP?			No			

2S1 - Technical Skill Attainment - WorkKeys (Gender and Race)

		All	Gender		Race						
			Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
<i>CIP:</i>	# of Concentrators	1	0	1	0	1	0	0	0	0	0
12.0500	% Meeting or Exceeding										
<i>FCS</i>	Met AALP?										
<i>CIP:</i>	# of Concentrators	21	14	7	0	15	6	0	0	0	0
10.0202	% Meeting or Exceeding	42.9	35.7		40.0						
<i>Tech. Ed</i>	Met AALP?										
<i>CIP:</i>	# of Concentrators	1	1	0	0	1	0	0	0	0	0
52.1801	% Meeting or Exceeding										
<i>Business</i>	Met AALP?										
<i>CIP:</i>	# of Concentrators	13	12	1	0	8	5	0	0	0	0
47.0604	% Meeting or Exceeding	46.2	41.7								
<i>Tech. Ed</i>	Met AALP?										
<i>CIP:</i>	# of Concentrators	4	1	3	0	1	3	0	0	0	0
52.0302	% Meeting or Exceeding										
<i>Business</i>	Met AALP?										
<i>CIP:</i>	# of Concentrators	57	19	38	0	44	12	1	0	0	0
19.0709	% Meeting or Exceeding	45.6	63.2	36.8		36.4	75.0				
<i>FCS</i>	Met AALP?	Yes		Yes		Yes					

2S1 - Technical Skill Attainment - WorkKeys (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i>	# of Concentrators	0	0	1	1	0	0
12.0500	% Meeting or Exceeding						
<i>FCS</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	3	0	21	11	0	0
10.0202	% Meeting or Exceeding			42.9	54.5		
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	0	0	0	0	0
52.1801	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	1	13	7	0	0
47.0604	% Meeting or Exceeding			46.2			
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	4	1	0	0
52.0302	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	1	57	23	0	0
19.0709	% Meeting or Exceeding			45.6	43.5		
<i>FCS</i>	Met AALP?			Yes			

3S1 - Secondary School Completion (Gender and Race)

		All	Gender		Race						
			Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
<i>CIP:</i>	# of Concentrators	1	0	1	0	1	0	0	0	0	0
12.0500	% Meeting or Exceeding										
<i>FCS</i>	Met AALP?										
<i>CIP:</i>	# of Concentrators	21	14	7	0	15	6	0	0	0	0
10.0202	% Meeting or Exceeding	95.2	92.9		93.3						
<i>Tech. Ed</i>	Met AALP?										
<i>CIP:</i>	# of Concentrators	1	1	0	0	1	0	0	0	0	0
52.1801	% Meeting or Exceeding										
<i>Business</i>	Met AALP?										
<i>CIP:</i>	# of Concentrators	13	12	1	0	8	5	0	0	0	0
47.0604	% Meeting or Exceeding	76.9	75.0								
<i>Tech. Ed</i>	Met AALP?										
<i>CIP:</i>	# of Concentrators	4	1	3	0	1	3	0	0	0	0
52.0302	% Meeting or Exceeding										
<i>Business</i>	Met AALP?										
<i>CIP:</i>	# of Concentrators	58	20	38	0	44	13	1	0	0	0
19.0709	% Meeting or Exceeding	100.0	100.0	100.0		100.0	100.0				
<i>FCS</i>	Met AALP?	Yes		Yes		Yes					

3S1 - Secondary School Completion (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i>	# of Concentrators	0	0	1	1	0	0
12.0500	% Meeting or Exceeding						
<i>FCS</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	3	0	21	11	0	0
10.0202	% Meeting or Exceeding			95.2	100.0		
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	0	0	0	0	0
52.1801	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	1	13	7	0	0
47.0604	% Meeting or Exceeding			76.9			
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	4	1	0	0
52.0302	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	2	58	23	0	0
19.0709	% Meeting or Exceeding			100.0	100.0		
<i>FCS</i>	Met AALP?			Yes			

4S1 - Student Graduation Rates (Gender and Race)

All	Gender		Race						
	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial

4S1 - Student Graduation Rates (Special Population)

Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker

5S1 - Secondary Placement (Gender and Race)

		All	Gender		Race						
			Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
<i>CIP:</i>	# of Concentrators	2	0	2	0	2	0	0		0	0
19.0501	% Meeting or Exceeding										
<i>FCS</i>	Met AALP?										
<i>CIP:</i>	# of Concentrators	1	1	0	0	1	0	0		0	0
10.0202	% Meeting or Exceeding										
<i>Tech. Ed</i>	Met AALP?										
<i>CIP:</i>	# of Concentrators	0	0	0	0	0	0	0		0	0
19.0902	% Meeting or Exceeding										
<i>FCS</i>	Met AALP?										

5S1 - Secondary Placement (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i>	# of Concentrators	0	0	1	1	0	0
19.0501	% Meeting or Exceeding						
<i>FCS</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	0	0	0
10.0202	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	0	0	0
19.0902	% Meeting or Exceeding						
<i>FCS</i>	Met AALP?						

6S1 - Nontraditional Participation (Gender and Race)

		All	Gender		Race						
			Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
<i>CIP:</i>	# of Concentrators	1		0	0	0	1	0	0	0	0
46.0302	% Meeting or Exceeding										
<i>Tech. Ed</i>	Met AALP?		N/A								
<i>CIP:</i>	# of Concentrators	64	33		1	45	18	0	0	0	0
10.0303	% Meeting or Exceeding	51.6	100.0			48.9	55.6				
<i>Tech. Ed</i>	Met AALP?	Yes	Yes	N/A		Yes					
<i>CIP:</i>	# of Concentrators	1		1	0	1	0	0	0	0	0
11.0901	% Meeting or Exceeding										
<i>Business</i>	Met AALP?		N/A								
<i>CIP:</i>	# of Concentrators	148		87	4	86	58	0	0	0	0
12.0500	% Meeting or Exceeding	58.8		100.0		61.6	53.4				
<i>FCS</i>	Met AALP?	Yes	N/A	Yes		Yes	Yes				
<i>CIP:</i>	# of Concentrators	1		1	0	1	0	0	0	0	0
15.1301	% Meeting or Exceeding										
<i>Tech. Ed</i>	Met AALP?		N/A								
<i>CIP:</i>	# of Concentrators	90		46	1	64	24	1	0	0	0
10.0202	% Meeting or Exceeding	51.1		100.0		51.6	50.0				
<i>Tech. Ed</i>	Met AALP?	Yes	N/A	Yes		Yes					
<i>CIP:</i>	# of Concentrators	1		0	0	1	0	0	0	0	0
47.0104	% Meeting or Exceeding										
<i>Tech. Ed</i>	Met AALP?		N/A								
<i>CIP:</i>	# of Concentrators	40		3	0	28	12	0	0	0	0
47.0604	% Meeting or Exceeding	7.5				7.1	8.3				
<i>Tech. Ed</i>	Met AALP?	Yes	N/A								
<i>CIP:</i>	# of Concentrators	1		0	0	1	0	0	0	0	0
47.0606	% Meeting or Exceeding										
<i>Tech. Ed</i>	Met AALP?		N/A								
<i>CIP:</i>	# of Concentrators	34		5	1	19	14	0	0	0	0
48.0501	% Meeting or Exceeding	14.7				21.1	7.1				
<i>Tech. Ed</i>	Met AALP?	Yes	N/A								
<i>CIP:</i>	# of Concentrators	16	8		2	7	7	0	0	0	0
52.0302	% Meeting or Exceeding	50.0									
<i>Business</i>	Met AALP?			N/A							
<i>CIP:</i>	# of Concentrators	129	39		1	92	34	2	0	0	0
19.0709	% Meeting or Exceeding	30.2	100.0			23.9	47.1				
<i>FCS</i>	Met AALP?	Yes	Yes	N/A		Yes	Yes				

6S1 - Nontraditional Participation (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i>	# of Concentrators	0	0	0	1	0	0
46.0302	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	4	2	33	41	0	0
10.0303	% Meeting or Exceeding			100.0	48.8		
<i>Tech. Ed</i>	Met AALP?			Yes	Yes		
<i>CIP:</i>	# of Concentrators	0	0	1	1	0	0
11.0901	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	16	4	87	83	0	0
12.0500	% Meeting or Exceeding	62.5		100.0	57.8		
<i>FCS</i>	Met AALP?			Yes	Yes		
<i>CIP:</i>	# of Concentrators	0	0	1	1	0	0
15.1301	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	6	2	46	39	0	0
10.0202	% Meeting or Exceeding			100.0	61.5		
<i>Tech. Ed</i>	Met AALP?			Yes	Yes		
<i>CIP:</i>	# of Concentrators	0	0	0	1	0	0
47.0104	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	4	4	3	21	0	0
47.0604	% Meeting or Exceeding				4.8		
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	1	0	0
47.0606	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	3	0	5	20	0	0
48.0501	% Meeting or Exceeding				15.0		
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	2	0	8	10	0	0
52.0302	% Meeting or Exceeding				50.0		
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	6	2	39	64	0	0
19.0709	% Meeting or Exceeding			100.0	31.3		
<i>FCS</i>	Met AALP?			Yes	Yes		

6S2 - Nontraditional Completion (Gender and Race)

		All	Gender		Race						
			Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
<i>CIP:</i>	# of Concentrators	0	0		0	0	0	0	0	0	0
10.0303	% Meeting or Exceeding										
<i>Tech. Ed</i>	Met AALP?			N/A							
<i>CIP:</i>	# of Concentrators	1		1	0	1	0	0	0	0	0
12.0500	% Meeting or Exceeding										
<i>FCS</i>	Met AALP?		N/A								
<i>CIP:</i>	# of Concentrators	14		6	0	10	4	0	0	0	0
10.0202	% Meeting or Exceeding	50.0				50.0					
<i>Tech. Ed</i>	Met AALP?		N/A								
<i>CIP:</i>	# of Concentrators	10		1	0	6	4	0	0	0	0
47.0604	% Meeting or Exceeding	40.0									
<i>Tech. Ed</i>	Met AALP?		N/A								
<i>CIP:</i>	# of Concentrators	3	1		0	1	2	0	0	0	0
52.0302	% Meeting or Exceeding										
<i>Business</i>	Met AALP?			N/A							
<i>CIP:</i>	# of Concentrators	0	0		0	0	0	0	0	0	0
52.0401	% Meeting or Exceeding										
<i>Business</i>	Met AALP?			N/A							
<i>CIP:</i>	# of Concentrators	45	16		0	33	11	1	0	0	0
19.0709	% Meeting or Exceeding	35.6	100.0			24.2	63.6				
<i>FCS</i>	Met AALP?	Yes		N/A		Yes					

6S2 - Nontraditional Completion (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i>	# of Concentrators	0	0	0	0	0	0
10.0303	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	1	1	0	0
12.0500	% Meeting or Exceeding						
<i>FCS</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	2	0	14	8	0	0
10.0202	% Meeting or Exceeding			50.0			
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	1	10	5	0	0
47.0604	% Meeting or Exceeding			40.0			
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	3	1	0	0
52.0302	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	0	0	0
52.0401	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	2	45	19	0	0
19.0709	% Meeting or Exceeding			35.6	26.3		
<i>FCS</i>	Met AALP?			Yes			

