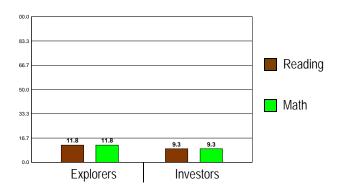


Carl D. Perkins Career and Technical Education Act of 2006, 20 U.S.C. §§ 2301 et seq. as amended by P.L. 109-270 (Perkins IV or the Act). Section 113(c) of Perkins IV requires each eligible agency that receives an allotment under section 111 of Title I of the Act (State basic grant) to annually prepare and submit to the Secretary a report regarding the progress of the State in achieving the State adjusted levels of performance on the core indicators of performance and additional indicators of performance, including the levels of performance for special population categories described in section 3(29) of Perkins IV and other student categories described in section 1111(h)(1)C)(i) of the Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act (NCLB) of 2001.

	Reading and	d Math Perfo	ormances - S	School Level			
	Expl	Explorers Investo					
	Reading	Reading	Math				
# of Students	17	17	43	43			
% of Meet/Exceed	11.8	11.8	9.3	9.3			



		Percentag	e of Annual A	djusted Level	of Performar	nce (AALP) - S	chool Level	
	1S1 Academic Attainment - Reading	1S2 Academic Attainment - Mathematics	2S1 Technical Skill Attainment	3S1 Secondary School Completion	4S1 Student Graduation Rates	5S1 Secondary Placement	6S1 Nontraditional Participation	6S2 Nontraditional Completion
Minimum Target	36.41	36.18	45.00	85.50			14.85	12.60

1S1 - Academic Attainment-Reading/Language Arts (%)

AALP: 36.41 (Subgroups with fewer than 10 students are not calculated.)

		Ger	nder				Race			
_	All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial
# of Concentrators	43	17	26	1	25	16	1	0	0	0
% of Meet/Exceed	9.3	11.8	7.7		8.0	6.3				
Met AALP?	No									

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	6	0	41	15	0	0
% of Meet/Exceed			9.8	6.7		
Met AALP?			No			

1S1 is the percentage of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.

1S2 - Academic Attainment-Mathematics (%)

AALP: 36.18 (Subgroups with fewer than 10 students are not calculated.)

		Ge	nder				Race			
	All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial
# of Concentrators	43	17	26	1	25	16	1	0	0	0
% of Meet/Exceed	9.3	11.8	7.7		4.0	12.5				
Met AALP?	No									

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	6	0	41	15	0	0
% of Meet/Exceed			9.8	6.7		
Met AALP?			No			

1S2 is the percentage of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.

2S1 - Technical Skill Attainment (%)

AALP: 45.00 (Subgroups with fewer than 10 students are not calculated.)

		Ge	nder				Race			
	All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial
# of Concentrators	46	18	28	1	28	16	1	0	0	0
% of Meet/Exceed	34.8	44.4	28.6		14.3	68.8				
Met AALP?	Yes									

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	6	0	43	17	0	0
% of Meet/Exceed			37.2	23.5		
Met AALP?			Yes			

2S1 is the percentage of CTE concentrators whose WorkKeys reading and mathematics level scores or scaled scores pass certian level. Both WorkKeys reading and applied mathematics proficiency levels are greater than level 3.

3S1 - Secondary School Completion (%)

AALP: 85.50 (Subgroups with fewer than 10 students are not calculated.)

		Gei	nder				Race			
_	All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial
# of Concentrators	46	18	28	1	28	16	1	0	0	0
% of Meet/Exceed	89.1	72.2	100.0		92.9	81.3				
Met AALP?	Yes									

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	6	0	43	17	0	0
% of Meet/Exceed			88.4	88.2		
Met AALP?			Yes			

3S1 is the percentage of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school diploma (if offered by the State) or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered by the State) during the reporting year.

4S1 - Student Graduation Rates

		Ge	nder				Race			
	All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial
# of Concentrators										
% of Meet/Exceed										
Met AALP?	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators						
% of Meet/Exceed						
Met AALP?	N/A	N/A	N/A	N/A	N/A	N/A

⁴S1 is the percentage of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA. In current reporting year, OVAE allows taking completion rates as proxy.

5S1 - Secondary Placement (%)

Subgroups with fewer than 10 students are not calculated.

		Gei	nder				Race			
	All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial
# of Concentrators	5	1	4	0	4	1	0		0	0
% of Meet/Exceed										
Met AALP?										

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	0	0	3	2	0	0
% of Meet/Exceed						
Met AALP?						

⁵S1 is the percentage of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2010 would be assessed between October 1, 2010 and December 31, 2010).

6S1 - Nontraditional Participation (%)

AALP: 14.85 (Subgroups with fewer than 10 students are not calculated.)

		Ge	nder				Race			
	All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial
# of Concentrators	323	151	172	5	211	103	1	0	0	3
% of Meet/Exceed	36.5	11.3	58.7		35.1	37.9				
Met AALP?	Yes	Yes	Yes		Yes	Yes				

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	35	5	323	186	0	0
% of Meet/Exceed	28.6		36.5	39.8		
Met AALP?	Yes		Yes	Yes		

⁶S1 is the percentage of <u>CTE participants</u> from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.

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6S2 - Nontraditional Completion (%)

AALP: 12.60 (Subgroups with fewer than 10 students are not calculated.)

		Ge	nder				Race			
	All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial
# of Concentrators	42	17	25	1	24	16	1	0	0	0
% of Meet/Exceed	28.6	11.8	40.0		25.0	37.5				
Met AALP?	Yes									

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	6	0	42	15	0	0
% of Meet/Exceed			28.6	40.0		
Met AALP?			Yes			

⁶S2 is the percentage of <u>CTE concentrators</u> from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.

















School Performance by CIP

1S1 - Academic Attainment - Reading (Gender and Race)

			Ger	nder				Race			
		All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial
CIP:	# of Concentrators	1	0	1	0	1	0	0	0	0	0
10.0303	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	1	1	0	0	1	0	0	0	0	0
11.0202	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	2	0	2	0	2	0	0	0	0	0
11.0901	% Meeting or Exceeding										
Business	Met AALP?										
CIP:	# of Concentrators	2	1	1	0	1	1	0	0	0	0
12.0500	% Meeting or Exceeding										
FCS	Met AALP?										
CIP:	# of Concentrators	1	0	1	0	0	1	0	0	0	0
15.1301	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	1	0	1	0	1	0	0	0	0	0
10.0202	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	14	2	12	1	9	4	0	0	0	0
19.0709	% Meeting or Exceeding	7.1		0.0							
FCS	Met AALP?										
CIP:	# of Concentrators	0	0	0	0	0	0	0	0	0	0
52.1801	% Meeting or Exceeding										
Business	Met AALP?										
CIP:	# of Concentrators	1	0	1	0	0	1	0	0	0	0
47.0104	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	15	11	4	0	7	7	1	0	0	0
47.0604	% Meeting or Exceeding	20.0	9.1								
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	1	1	0	0	1	0	0	0	0	0
47.0606	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	2	1	1	0	0	2	0	0	0	0
48.0501	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
	1			1		I	1		1	1 1	

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			Ger	nder		•		Race	•		•
		All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial
CIP:	# of Concentrators	1	0	1	0	1	0	0	0	0	0
52.0302	% Meeting or Exceeding										
Business	Met AALP?										
CIP:	# of Concentrators	1	0	1	0	1	0	0	0	0	0
52.0701	% Meeting or Exceeding										
Business	Met AALP?										

1S1 - Academic Attainment - Reading (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	0	0	1	0	0	0
10.0303	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	0	0	1	0	0
11.0202	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	0	2	2	0	0
11.0901	% Meeting or Exceeding						
Business	Met AALP?						
CIP:	# of Concentrators	0	0	2	2	0	0
12.0500	% Meeting or Exceeding						
FCS	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	0	0
15.1301	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	0	1	1	0	0
10.0202	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	2	0	14	3	0	0
19.0709	% Meeting or Exceeding			7.1			
FCS	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
52.1801	% Meeting or Exceeding						
Business	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	0	0
47.0104	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	3	0	15	5	0	0
47.0604	% Meeting or Exceeding			20.0			
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	0	0
47.0606	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	1	0	2	1	0	0
	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	0	0
52.0302	% Meeting or Exceeding						
Business	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
52.0701	% Meeting or Exceeding						
Business	Met AALP?						

1S2 - Academic Attainment - Math (Gender and Race)

			Ger	nder				Race			
		All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial
CIP:	# of Concentrators	1	0	1	0	1	0	0	0	0	0
10.0303	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	1	1	0	0	1	0	0	0	0	0
11.0202	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	2	0	2	0	2	0	0	0	0	0
11.0901	% Meeting or Exceeding										
Business	Met AALP?										
CIP:	# of Concentrators	2	1	1	0	1	1	0	0	0	0
12.0500	% Meeting or Exceeding										
FCS	Met AALP?										
CIP:	# of Concentrators	1	0	1	0	0	1	0	0	0	0
15.1301	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	1	0	1	0	1	0	0	0	0	0
10.0202	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	14	2	12	1	9	4	0	0	0	0
19.0709	% Meeting or Exceeding	21.4		16.7							
FCS	Met AALP?										
CIP:	# of Concentrators	0	0	0	0	0	0	0	0	0	0
52.1801	% Meeting or Exceeding										
Business	Met AALP?										
CIP:	# of Concentrators	1	0	1	0	0	1	0	0	0	0
47.0104	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	15	11	4	0	7	7	1	0	0	0
47.0604	% Meeting or Exceeding	6.7	9.1								
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	1	1	0	0	1	0	0	0	0	0
47.0606	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	2	1	1	0	0	2	0	0	0	0
48.0501	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	1	0	1	0	1	0	0	0	0	0
52.0302	% Meeting or Exceeding										
Business	Met AALP?										
CIP:	# of Concentrators	1	0	1	0	1	0	0	0	0	0
F0 0704	0/ 1/4 - 1/2								1		
52.0701	% Meeting or Exceeding		l								

1S2 - Academic Attainment - Math (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	0	0	1	0	0	0
10.0303	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	0	0	1	0	0
11.0202	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	0	2	2	0	0
11.0901	% Meeting or Exceeding						
Business	Met AALP?						
CIP:	# of Concentrators	0	0	2	2	0	0
12.0500	% Meeting or Exceeding						
FCS	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	0	0
15.1301	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	0	1	1	0	0
10.0202	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	2	0	14	3	0	0
19.0709	% Meeting or Exceeding			21.4			
FCS	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
52.1801	% Meeting or Exceeding						
Business	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	0	0
47.0104	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	3	0	15	5	0	0
47.0604	% Meeting or Exceeding			6.7			
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	0	0
47.0606	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	1	0	2	1	0	0
48.0501	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	0	0
52.0302	% Meeting or Exceeding						
Business	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
52.0701	% Meeting or Exceeding						
Business	Met AALP?						

2S1 - Technical Skill Attainment - WorkKeys (Gender and Race)

			Ger	nder				Race			
		All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial
CIP:	# of Concentrators	1	0	1	0	1	0	0	0	0	0
10.0303	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	1	1	0	0	1	0	0	0	0	0
11.0202	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	2	0	2	0	2	0	0	0	0	0
11.0901	% Meeting or Exceeding										
Business	Met AALP?										
CIP:	# of Concentrators	2	1	1	0	1	1	0	0	0	0
12.0500	% Meeting or Exceeding										
FCS	Met AALP?										
CIP:	# of Concentrators	1	0	1	0	0	1	0	0	0	0
15.1301	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	1	0	1	0	1	0	0	0	0	0
10.0202	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	15	2	13	1	10	4	0	0	0	0
19.0709	% Meeting or Exceeding	33.3		23.1		20.0					
FCS	Met AALP?										
CIP:	# of Concentrators	1	0	1	0	1	0	0	0	0	0
52.1801	% Meeting or Exceeding										
Business	Met AALP?										
CIP:	# of Concentrators	1	0	1	0	0	1	0	0	0	0
47.0104	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	16	12	4	0	8	7	1	0	0	0
47.0604	% Meeting or Exceeding	37.5	41.7								
Tech. Ed	Met AALP?		_			_					
CIP:	# of Concentrators	1	1	0	0	1	0	0	0	0	0
47.0606	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	2	1	1	0	0	2	0	0	0	0
48.0501	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	1	0	1	0	1	0	0	0	0	0
52.0302	% Meeting or Exceeding										
Business	Met AALP?										
CIP:	# of Concentrators	1	0	1	0	1	0	0	0	0	0
52.0701	% Meeting or Exceeding										
Business	Met AALP?										

2S1 - Technical Skill Attainment - WorkKeys (Special Population)

CIP:			Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
Tech. Ed Met AALP?	CIP:	# of Concentrators	0	0	1	0	0	0
Form	10.0303	% Meeting or Exceeding						
11.0202	Tech. Ed	Met AALP?						
Tech. Ed Met AALP?	CIP:	# of Concentrators	0	0	0	1	0	0
Force Forc	11.0202	% Meeting or Exceeding						
11.0901 Business	Tech. Ed	Met AALP?						
Business Met AALP?	CIP:	# of Concentrators	0	0	2	2	0	0
Form	11.0901	% Meeting or Exceeding						
12.0500 % Meeting or Exceeding	Business	Met AALP?						
FCS Met AALP?	CIP:	# of Concentrators	0	0	2	2	0	0
CiP:	12.0500	% Meeting or Exceeding						
15.1301 Metang or Exceeding Met AALP? Metang or Exceeding Metang or Exceeding	FCS	Met AALP?						
Tech. Ed Met AALP?	CIP:	# of Concentrators	0	0	1	0	0	0
Tech. Ed Met AALP?	15.1301	% Meeting or Exceeding						
10.0202 Tech. Ed Met AALP?	Tech. Ed	Met AALP?						
Tech. Ed Met AALP? 0		# of Concentrators	0	0	1	1	0	0
Tech. Ed Met AALP?	10.0202	% Meeting or Exceeding						
CIP: # of Concentrators 2 0 15 4 0 0 19.0709 % Meeting or Exceeding 33.3 </td <td>Tech. Ed</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Tech. Ed							
FCS Met AALP? 0 <th< td=""><td>-</td><td># of Concentrators</td><td>2</td><td>0</td><td>15</td><td>4</td><td>0</td><td>0</td></th<>	-	# of Concentrators	2	0	15	4	0	0
FCS Met AALP? CIP: # of Concentrators 0 0 0 0 0 52.1801 Business Met AALP? 0 0 1 0 0 0 CIP: # of Concentrators 0 0 1 0 0 0 47.0104 Meeting or Exceeding	19.0709	% Meeting or Exceeding			33.3			
52.1801 % Meeting or Exceeding Business Met AALP? CIP: # of Concentrators 0 0 1 0 0 0 47.0104 % Meeting or Exceeding	FCS							
Business Met AALP?		# of Concentrators	0	0	0	0	0	0
Business Met AALP?	52.1801	% Meeting or Exceeding						
47.0104 % Meeting or Exceeding Tech. Ed Met AALP? CIP: # of Concentrators 3 0 16 6 0 0 47.0604 % Meeting or Exceeding 37.5	Business							
Tech. Ed Met AALP? CIP: # of Concentrators 3 0 16 6 0 0 47.0604 % Meeting or Exceeding 37.5	CIP:	# of Concentrators	0	0	1	0	0	0
CIP: # of Concentrators 3 0 16 6 0 0 47.0604 % Meeting or Exceeding 37.5 .	47.0104	% Meeting or Exceeding						
CIP: # of Concentrators 3 0 16 6 0 0 47.0604 % Meeting or Exceeding 37.5 </td <td>Tech. Ed</td> <td>Met AALP?</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	Tech. Ed	Met AALP?						
47.0604 % Meeting or Exceeding 37.5 Tech. Ed Met AALP? 0 CIP: # of Concentrators 0 0 1 0 0 0 47.0606 % Meeting or Exceeding	-	# of Concentrators	3	0	16	6	0	0
Tech. Ed Met AALP? CIP: # of Concentrators 0 0 1 0 0 0 47.0606 % Meeting or Exceeding Tech. Ed Met AALP? Description Descrip								
CIP: # of Concentrators 0 0 1 0 0 0 47.0606 % Meeting or Exceeding								
47.0606 % Meeting or Exceeding Tech. Ed Met AALP? CIP: # of Concentrators 1 0 2 1 0 0 48.0501 % Meeting or Exceeding	+	# of Concentrators	0	0	1	0	0	0
Tech. Ed Met AALP? O Q I O								
CIP: # of Concentrators 1 0 2 1 0 0 48.0501 % Meeting or Exceeding		•						
48.0501 % Meeting or Exceeding Tech. Ed Met AALP? CIP: # of Concentrators 0 0 1 0 0 0 52.0302 % Meeting or Exceeding <	+	# of Concentrators	1	0	2	1	0	0
Tech. Ed Met AALP? O	48.0501							
CIP: # of Concentrators 0 0 1 0 0 0 52.0302 % Meeting or Exceeding								
Business Met AALP? CIP: # of Concentrators 0 0 0 0 0		# of Concentrators	0	0	1	0	0	0
Business Met AALP? CIP: # of Concentrators 0 0 0 0 0	52.0302	% Meeting or Exceeding						
CIP: # of Concentrators 0 0 0 0 0								
	+	# of Concentrators	0	0	0	0	0	0
Business Met AALP?								

3S1 - Secondary School Completion (Gender and Race)

			Ger	nder				Race			
		All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial
CIP:	# of Concentrators	1	0	1	0	1	0	0	0	0	0
10.0303	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	1	1	0	0	1	0	0	0	0	0
11.0202	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	2	0	2	0	2	0	0	0	0	0
11.0901	% Meeting or Exceeding										
Business	Met AALP?										
CIP:	# of Concentrators	2	1	1	0	1	1	0	0	0	0
12.0500	% Meeting or Exceeding										
FCS	Met AALP?										
CIP:	# of Concentrators	1	0	1	0	0	1	0	0	0	0
15.1301	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	1	0	1	0	1	0	0	0	0	0
10.0202	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	15	2	13	1	10	4	0	0	0	0
19.0709	% Meeting or Exceeding	93.3		100.0		100.0					
FCS	Met AALP?										
CIP:	# of Concentrators	1	0	1	0	1	0	0	0	0	0
52.1801	% Meeting or Exceeding										
Business	Met AALP?										
CIP:	# of Concentrators	1	0	1	0	0	1	0	0	0	0
47.0104	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	16	12	4	0	8	7	1	0	0	0
47.0604	% Meeting or Exceeding	75.0	66.7								
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	1	1	0	0	1	0	0	0	0	0
47.0606	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	2	1	1	0	0	2	0	0	0	0
48.0501	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	1	0	1	0	1	0	0	0	0	0
52.0302	% Meeting or Exceeding										
Business	Met AALP?										
CIP:	# of Concentrators	1	0	1	0	1	0	0	0	0	0
52.0701	% Meeting or Exceeding										
Business	Met AALP?										

3S1 - Secondary School Completion (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	0	0	1	0	0	0
10.0303	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	0	0	1	0	0
11.0202	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	0	2	2	0	0
11.0901	% Meeting or Exceeding						
Business	Met AALP?						
CIP:	# of Concentrators	0	0	2	2	0	0
12.0500	% Meeting or Exceeding						
FCS	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	0	0
15.1301	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	0	1	1	0	0
10.0202	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	2	0	15	4	0	0
19.0709	% Meeting or Exceeding			93.3			
FCS	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
52.1801	% Meeting or Exceeding						
Business	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	0	0
47.0104	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	3	0	16	6	0	0
47.0604	% Meeting or Exceeding			75.0			
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	0	0
	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	1	0	2	1	0	0
	% Meeting or Exceeding						
	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	0	0
52.0302	% Meeting or Exceeding						
Business	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
52.0701	% Meeting or Exceeding						
Business	Met AALP?						

EFE 030 DES PLAINES VALLEY EFE REG DEL SYS PROVISO TWP HSD 209

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4S1 - Student Graduation Rates (Gender and Race)

	Ger	nder				Race			
All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial

4S1 - Student Graduation Rates (Special Population)

Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
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5S1 - Secondary Placement (Gender and Race)

			Ger	nder				Race			
		All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial
CIP:	# of Concentrators	1	0	1	0	1	0	0		0	0
10.0202	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	0	0	0	0	0	0	0		0	0
19.0709	% Meeting or Exceeding										
FCS	Met AALP?										
CIP:	# of Concentrators	1	0	1	0	1	0	0		0	0
52.1801	% Meeting or Exceeding										
Business	Met AALP?										
CIP:	# of Concentrators	1	1	0	0	0	1	0		0	0
47.0604	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	1	0	1	0	1	0	0		0	0
19.0501	% Meeting or Exceeding										
FCS	Met AALP?										

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06-016-2090-17-0001 PROVISO EAST HIGH SCHOOL

5S1 - Secondary Placement (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	0	0	0	1	0	0
10.0202	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
19.0709	% Meeting or Exceeding						
FCS	Met AALP?						
CIP:	# of Concentrators	0	0	0	1	0	0
52.1801	% Meeting or Exceeding						
Business	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	0	0
47.0604	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	0	0
19.0501	% Meeting or Exceeding						
FCS	Met AALP?						

6S1 - Nontraditional Participation (Gender and Race)

			Gei	nder				Race			
		All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial
CIP:	# of Concentrators	24	9		1	17	6	0	0	0	0
10.0303	% Meeting or Exceeding	37.5				23.5					
Tech. Ed	Met AALP?			N/A							
CIP:	# of Concentrators	3		2	0	3	0	0	0	0	0
11.0901	% Meeting or Exceeding										
Business	Met AALP?		N/A								
CIP:	# of Concentrators	136		83	2	98	33	0	0	0	3
12.0500	% Meeting or Exceeding	61.0		100.0		56.1	72.7				
FCS	Met AALP?	Yes	N/A	Yes		Yes	Yes				
CIP:	# of Concentrators	2		1	0	0	2	0	0	0	0
15.1301	% Meeting or Exceeding										
Tech. Ed	Met AALP?		N/A								
CIP:	# of Concentrators	2		1	0	1	1	0	0	0	0
10.0202	% Meeting or Exceeding										
Tech. Ed	Met AALP?		N/A								
CIP:	# of Concentrators	66	6		1	42	23	0	0	0	0
19.0709	% Meeting or Exceeding	9.1				7.1	13.0				
FCS	Met AALP?	Yes		N/A		Yes					
CIP:	# of Concentrators	2		1	0	1	1	0	0	0	0
46.0302	% Meeting or Exceeding										
Tech. Ed	Met AALP?		N/A								
CIP:	# of Concentrators	2		2	0	1	1	0	0	0	0
47.0104	% Meeting or Exceeding										
Tech. Ed	Met AALP?		N/A								
CIP:	# of Concentrators	83		8	2	47	33	1	0	0	0
	% Meeting or Exceeding	9.6				10.6	9.1				
Tech. Ed	Met AALP?	Yes	N/A			Yes	Yes				
CIP:	# of Concentrators	2		0	0	2	0	0	0	0	0
47.0606	% Meeting or Exceeding										
Tech. Ed	Met AALP?		N/A								
CIP:	# of Concentrators	11		4	0	4	7	0	0	0	0
48.0501	% Meeting or Exceeding	36.4									
Tech. Ed	Met AALP?		N/A								
CIP:	# of Concentrators	4	2		0	4	0	0	0	0	0
52.0302	% Meeting or Exceeding										
Business	Met AALP?			N/A							

6S1 - Nontraditional Participation (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	2	0	9	13	0	0
10.0303	% Meeting or Exceeding				38.5		
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	0	2	3	0	0
11.0901	% Meeting or Exceeding						
Business	Met AALP?						
CIP:	# of Concentrators	9	2	83	86	0	0
12.0500	% Meeting or Exceeding			100.0	62.8		
FCS	Met AALP?			Yes	Yes		
CIP:	# of Concentrators	1	0	1	1	0	0
15.1301	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	0	1	2	0	0
10.0202	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	7	1	6	37	0	0
19.0709	% Meeting or Exceeding				8.1		
FCS	Met AALP?				Yes		
CIP:	# of Concentrators	1	0	1	1	0	0
46.0302	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	0	2	1	0	0
47.0104	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	13	2	8	41	0	0
47.0604	% Meeting or Exceeding	0.0			12.2		
Tech. Ed	Met AALP?				Yes		
CIP:	# of Concentrators	0	0	0	0	0	0
47.0606	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	3	0	4	5	0	0
48.0501	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	0	2	3	0	0
52.0302	% Meeting or Exceeding						
Business	Met AALP?						

6S2 - Nontraditional Completion (Gender and Race)

			Ger	nder				Race			
		All	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi- racial
CIP:	# of Concentrators	0	0	0	0	0	0	0	0	0	0
19.0905	% Meeting or Exceeding										
FCS	Met AALP?										
CIP:	# of Concentrators	1	0		0	1	0	0	0	0	0
10.0303	% Meeting or Exceeding										
Tech. Ed	Met AALP?			N/A							
CIP:	# of Concentrators	1		1	0	1	0	0	0	0	0
11.0901	% Meeting or Exceeding										
Business	Met AALP?		N/A								
CIP:	# of Concentrators	2		1	0	1	1	0	0	0	0
12.0500	% Meeting or Exceeding										
FCS	Met AALP?		N/A								
CIP:	# of Concentrators	0	0	0	0	0	0	0	0	0	0
15.0000	% Meeting or Exceeding										
Tech. Ed	Met AALP?										
CIP:	# of Concentrators	1		1	0	0	1	0	0	0	0
15.1301	% Meeting or Exceeding										
Tech. Ed	Met AALP?		N/A								
CIP:	# of Concentrators	1		1	0	1	0	0	0	0	0
10.0202	% Meeting or Exceeding										
Tech. Ed	Met AALP?		N/A								
CIP:	# of Concentrators	15	2		1	10	4	0	0	0	0
19.0709	% Meeting or Exceeding	6.7				0.0					
FCS	Met AALP?			N/A							
CIP:	# of Concentrators	1		1	0	0	1	0	0	0	0
47.0104	% Meeting or Exceeding										
Tech. Ed	Met AALP?		N/A								
CIP:	# of Concentrators	16		4	0	8	7	1	0	0	0
47.0604	% Meeting or Exceeding	31.3									
Tech. Ed	Met AALP?		N/A								
CIP:	# of Concentrators	1		0	0	1	0	0	0	0	0
47.0606	% Meeting or Exceeding										
Tech. Ed	Met AALP?		N/A								
CIP:	# of Concentrators	2		1	0	0	2	0	0	0	0
48.0501	% Meeting or Exceeding										
Tech. Ed	Met AALP?		N/A								
CIP:	# of Concentrators	1	0		0	1	0	0	0	0	0
52.0302	% Meeting or Exceeding										
Business	Met AALP?			N/A							
CIP:	# of Concentrators	0	0		0	0	0	0	0	0	0
19.0501	% Meeting or Exceeding										
FCS	Met AALP?			N/A							

6S2 - Nontraditional Completion (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP:	# of Concentrators	0	0	0	0	0	0
19.0905	% Meeting or Exceeding						
FCS	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	0	0
10.0303	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	0	1	1	0	0
11.0901	% Meeting or Exceeding						
Business	Met AALP?						
CIP:	# of Concentrators	0	0	2	2	0	0
12.0500	% Meeting or Exceeding						
FCS	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
15.0000	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	0	0
15.1301	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	0	1	1	0	0
10.0202	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	2	0	15	4	0	0
19.0709	% Meeting or Exceeding			6.7			
FCS	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	0	0
47.0104	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	3	0	16	6	0	0
47.0604	% Meeting or Exceeding			31.3			
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	0	0
47.0606	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	1	0	2	1	0	0
	% Meeting or Exceeding						
Tech. Ed	Met AALP?						
CIP:	# of Concentrators	0	0	1	0	0	0
52.0302	% Meeting or Exceeding						
Business	Met AALP?						
CIP:	# of Concentrators	0	0	0	0	0	0
19.0501	% Meeting or Exceeding						
FCS	Met AALP?						