



## **Des Plaines Valley Region**

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### **DES PLAINES VALLEY REGION (DVR) BOARD OF CONTROL WEDNESDAY, NOVEMBER 4, 2009 MINUTES**

#### **ITEM I CALL TO ORDER/ROLL CALL**

Dr. Attila J. Weninger called the meeting of the Des Plaines Valley Region Board of Control to order at 9:34 a.m. on Wednesday, November 4, 2009 in Room B204/210 at Triton College. Voting members present: Chairperson Dr. Attila J. Weninger (Oak Park and River Forest Dist. 200), Vice Chairperson Dr. Robert Lupo (Ridgewood Dist. 234), Secretary Dr. Kathryn Robbins (Leyden Dist. 212), Dr. Nettie Collins-Hart (Proviso Dist. 209), Dr. Douglas Rudig (Elmwood Park Dist. 401), Dr. Patricia Granados (ex-officio, Triton College), and Mr. Troy Gobble representing Dr. David Bonnette (Riverside-Brookfield Dist. 208). Also present: Dr. Anne Cothran (DVR), Ms. Karen Schmidt (DVR), Ms. Cheryl Antonich (Triton College), and Ms. Denise Yaneck (DVR).

Dr. Weninger announced that Triton's Dr. Leslie Roberts had passed away. The Board held a moment of silence.

Dr. Weninger asked that future agendas list the starting time of the School/College Partnership meeting as 8:00 a.m. and that the Board of Control meeting time be listed at 9:30 a.m.

#### **ITEM II APPROVAL OF MINUTES**

Dr. Lupo moved, Dr. Robbins seconded the motion to approve minutes of the September 16, 2009 meeting. All ayes; motion carried.

#### **ITEM III ADMINISTRATIVE COUNCIL MEETING MINUTES**

As an informational item, the Board received copies of the most recently approved Administrative Council meeting minutes.

#### **ITEM IV BOARD BILLS**

Dr. Rudig moved, Dr. Robbins seconded the motion to approve payment of DVR bills. Roll call vote.

Dr. Lupo – aye  
Dr. Robbins – aye  
Mr. Gobble – aye  
Dr. Collins-Hart – aye  
Dr. Rudig – aye  
Dr. Weninger – aye

## **ITEM V      SCHOOL/COLLEGE PARTNERSHIP WORKSHOP**

The Board received a summary of the workshop evaluations. Dr. Robbins and Mr. Gobble noted that holding the event on days such as Tuesday and Wednesday would be more favorable than Thursday and Friday. Dr. Rudig stated that we need a methodology for the high schools to connect with the college. Dr. Lupo stated that we need to connect the workshop topic to DVR's mission and the mission should drive the workshop objectives. Dr. Rudig suggested that college students should be involved as well as high school students. Dr. Granados recommended revisiting the School/College Partnership, our programs, our focus, our mission and future direction, collaboration between the high schools and Triton. She added that we are missing the opportunity to socialize with colleagues and that holding the event on Triton's campus may make it difficult to have that interaction.

## **ITEM VI      DEBRIEFING OF OCTOBER 1 & 2 WORKSHOP**

In planning for next year's workshop, Dr. Cothran presented several topics for discussion such as venue, facilities, food, participation, and integration in SIP's. Comments included the following.

Dr. Weninger suggested considering Dominican's or Concordia's facilities. He stated that this year's venue seemed to serve the needs of the high schools but we need the best possible physical layout for everyone to see the presentation. He added that the socialization factor is not necessarily dependent on the location but rather the determination of participants to meet with colleagues. Using Triton's facilities at no cost is favorable, but the logistics of the conference room do not work well with our setup. We need to identify the purpose of the event (i.e. is it a workshop or is it a conference?). There needs to be an explicit connection between the high schools and Triton. Have high school and Triton moderators lead discussions addressing issues of the School/College Partnership.

Dr. Lupo suggested the Rosemont Convention Center. We have purposely set aside time at the workshops to work with our own staff members away from our school buildings. Perhaps having the event at Triton facilitates more participation from Triton representatives. Look at the issues of the School/College Partnership and determine which issues should be addressed at the workshop.

Dr. Granados stated that the purpose of the event will drive the decision on venue. Triton has other areas that we could consider utilizing depending on availability of the space. The cost at Triton may be minimal however the space must serve the purpose of the event. She suggested including a session on innovation and new programs and having staff come up with new ideas for the Partnership.

Dr. Rudig stated that the food setup worked fine, having two screens showing the presentation worked well, and having breakout discussions at their tables was fine as opposed to going to separate rooms.

Dr. Collins-Hart noted that if the title of the event is a "workshop" then it should be a workshop in nature, with clear objectives, and with teams from the schools working together. She stated that as far as team building with her staff that purpose of the workshop went well. Having a

breakout session to address topics from the previous year's workshop may be a good way to follow-up.

Ms. Antonich stated that having the event at Triton can be both positive and negative as far as enabling staff to come and go at various points of the workshop. Having the workshop elsewhere can provide for a captive audience.

In moving forward and planning for next year, we must determine a theme/topic. Dr. Cothran will proceed with exploring possible venues for next year's workshop.

#### **ITEM VII LABOR MARKET INFORMATION BY CLUSTER**

Dr. Cothran stated that the labor market information provided to the Board is in reference to Perkins Legislation concerning having students understand that there are multiple entrance points in careers. She is preparing a presentation for counselors at an upcoming Student Services committee meeting, on how we present information to students about career clusters and helping them understand it.

#### **ITEM VIII PROGRAM COMMITTEES**

Dr. Cothran reported that discussion by the Administrative Council had occurred concerning the idea of DVR's regional program committees being reorganized according to career cluster areas as opposed to the current organizational structure of Business Education, Industrial Technology, and Family and Consumer Science. The Board agreed that the Administrative Council should come up with ideas as to how the program committees should be reorganized.

#### **ITEM IX DUAL CREDIT DRIVE-IN WORKSHOP**

Ms. Schmidt reported on her attendance at the Dual Credit Drive-in Workshop held at Elgin Community College on October 27<sup>th</sup>. Other representatives from the Region included Dr. Fran Brady (Leyden), Ms. Toni Wurch (Elmwood Park), and Dr. Sherry Burlingame (Triton). Illinois Community College Board representative Mr. Rob Kerr presented dual credit as it relates to new legislation. Topics addressed included dual credit classes taught at the high schools, dual credit classes taught at the community college, dual enrollment, and articulated credit. Ms. Schmidt stated that Mr. Kerr emphasized that we should not eliminate articulated credit. She added that normally the Administrative Council would address an issue such as this and then bring recommendations to the Board, however the Council's meeting is tomorrow and we need to act in light of the fact that curriculum handbooks are being revised at this time and need to include accurate information if in fact articulated credit will still be offered. Ms. Antonich stated that Triton has eliminated articulated credit. ICCB is not promoting that we have to offer one or the other (i.e. articulated credit vs. dual credit) or that one is better than the other. Locally, institutions can determine what works best for the students. Most colleges in the State of Illinois have eliminated articulated credit and ICCB does not have a stance one way or the other. Historically most students earning articulated credit with Triton have not requested the credit. Dr. Robbins questioned whether Triton initiates having students request the credit when they enroll at the college. Dr. Weninger raised the question as to whether we should request that Triton review the decision to eliminate articulated credit. Dr. Robbins stated that her district would want to continue with articulated credit and that they will not be offering dual credit at the high school due to staffing issues. Dr. Lupo and Mr. Gobble stated that they will have the same

issue. Qualifications for Arts and Sciences faculty at Triton are different from the high school faculty. Dr. Collins-Hart stated that she does not have historical information showing how elimination of articulated credit will impact her students. The question was raised as to whether counselors understand that students automatically earn dual credit, but students have to request articulated credit. DVR's high schools are not yet offering dual credit classes in CTE at their campuses. Dr. Collins-Hart indicated that Proviso plans to proceed with offering dual credit classes at the high schools. Advanced placement courses are offered in the academic areas. Information is needed regarding students who are involved in dual credit and the number of students who are taking advantage of articulated credit. Questions were raised as to whether there is interest on the part of both high schools and the college to continue articulated credit with a system that is strong in both logistics and philosophy so that students take advantage of the opportunity. Another question raised concerned students transferring to four year colleges and universities and which institutions will accept articulated credit.

The Administrative Council will discuss this topic at their meeting tomorrow. The Board will address this topic at the December meeting, and Ms. Antonich will determine which Triton faculty members should be present for discussion.

#### **ADJOURNMENT**

Dr. Rudig moved, Dr. Robbins seconded the motion to adjourn the meeting at 10:37 a.m. All ayes; motion carried.