

**Des Plaines Valley Region
Special Board Meeting
January 7, 2009
8:00 a.m.**

I. Call to Order 8:09 a.m.

D. Rudig, A. Weninger, K. Robbins, R. Lupo, Dr. Granados

II. Introductions

All invited guests introduced themselves and shared their positions and facility connections.

III. Overview of Career/Technology Tech Center Concept

Dr. Weninger provided a history of the DuPage Tech Center.

Discussion centered on ideas to improve the present programs that Triton and individual schools have in place. Additional areas of discussion included funding, transportation, timeframe, programming, student credentials, scholarships, instructor qualifications, virtual courses, and leadership positions. The immediate questions that the group felt should be answered included: 1) hours spent in each school for each program, 2) the number of students in each program, 3) what are the credentials for each program and are their existing credentials connected to a program that we don't offer.

The major areas of consideration include: 1) existing programs that we may elect to consolidate, 2) identify programs we can expand, 3) expansion of dual credit, 4) clarify credential offerings for all programs.

IV. Closed Session 9:15 a.m.

Return to Open Session 10:30 a.m.

V. Adjourn Meeting 10:31 a.m.

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Special Board Meeting
Executive Session
January 7, 2009**

Executive Session Minutes

Dr. Rudig stated that we would go into Closed Session to discuss personnel.

All in favor.

Closed Session

Attending – Dr. D. Rudig, Dr. A. Weninger, Dr. K. Robbins, Dr. R. Lupo, Dr. P. Granados

The group discussed the resignation of Don Lund and the idea of posting a fulltime Director rather than two half-time Directors. Dr. Lupo and Dr. Rudig met individually with Karen Schmidt, Denise Yaneck and Don Lund. Karen shared that she would be willing to support us in the process with a transition in hiring a new fulltime person, or she would be willing to stay on as a half-time Director. Denise shared her desire to continue in her position. The group will move forward with the posting and interview process, which includes a clarification of ADA qualifications, posting in all Districts, a timeline, the creation of interview questions, and who would be on the interview committee.