

ADMINISTRATIVE COUNCIL  
DES PLAINES VALLEY REGION  
MARCH 12, 2009

MINUTES

Ms. Karen Schmidt called the meeting of the Des Plaines Valley Region Administrative Council to order at 8:06 a.m. on Thursday, March 12, 2009 in Room 509 at the Proviso Mathematics and Science Academy. In attendance:

Leyden – Dr. Fran Brady

Elmwood Park – Mr. Pete Binder

Oak Park & River Forest – Ms. Amy Hill

Ridgewood – Mr. Steve Silca

Riverside-Brookfield – Ms. Patty Sarkady

Triton – Ms. Mary-Rita Moore, Ms. Antoinette Baldin, Ms. Susan Collins

DVR – Ms. Karen Schmidt, Mr. Don Lund, Ms. Denise Yaneck

Program Chairpersons – Ms. Heather Shannon, Ms. Val Pozen

APPROVAL OF MINUTES

Ms. Hill moved, Mr. Binder seconded the motion to approve minutes of the February 5, 2009 meeting. All ayes; motion carried.

PROGRAM COMMITTEES

Ms. Pozen distributed and reviewed a progress report about the Family & Consumer Science committee's activities and accomplishments to-date. Meetings have been held in the areas of Fashion Merchandising, Foods, Child Care, and Medical Careers. Expos have been held in the areas of Child Care, Interior Design, and Foods. Teachers at Leyden have obtained their Food Service Sanitation licenses and can conduct seminars and training for other teachers in the Region.

Ms. Shannon distributed and reviewed a progress report about the Student Services committee's activities and accomplishments to-date. Schools have utilized the career survey through Learning for Life, purchased career related materials, conducted field trips, taken part in the career expos and WINC conference at Triton, and conducted other career related activities for students.

DUAL CREDIT

Ms. Moore reported that Triton is gathering attendance information about students enrolled in dual credit. She discussed with the Council the preferred method of communication regarding behavioral issues. Triton will eliminate articulated credit, and

no new articulated credit will be awarded after this school year. Articulated credit will be converted to dual credit. Triton staff is working on the logistics and structure of courses as well as how to communicate this change to high schools. There was discussion in regard to implementing the change from articulation to dual credit and the implications of the change. There were several questions brought up about the elimination of articulated credit. The Council discussed the best time of day to offer dual credit courses.

## CAREER/TECHNOLOGY CENTER

Council members were asked to share feedback from their individual district meetings; comments included the following.

Redesign and/or build upon dual credit; the career center could be an extension of dual credit.

There is a fear of job loss and that teachers will not be certified to teach in their areas of dual credit.

Focus on emerging technologies.

There is a need to do more for our students, but we need to determine how to go about it.

Research the technical schools in the area as well as any other models.

We must take time to do research; survey schools for both faculty and student perceived interests.

A question was raised whether the Learning for Life survey would be helpful.

First, a strategic plan is needed as well as a mission statement, plus research to support the plan.

Dr. Brady distributed information about the Vocational Opportunities Inside the School Environment (VOISE) academy. The Council will tour the Academy on April 16<sup>th</sup> from 9:00 – 10:00 a.m., have a question and answer session from 10:00 – 10:30 a.m., and the regularly scheduled Administrative Council meeting will follow at 11:00 a.m. at Oak Park & River Forest High school. Dr. Brady did a presentation on the development and other aspects of VOISE. The Board of Control will be invited to participate in the tour on April 16<sup>th</sup>.

## SCHOOL/COLLEGE PARTNERSHIP WORKSHOP

Meg Ormiston and Rich Voltz have developed one-day and two-day agendas. The proposed agendas were presented and reviewed. The workshop is intended to be hands-on and interactive. Council members discussed the possible order of activities, best time of day for the keynote presentation, when to start and end each day, and how to incorporate networking. A two-day workshop is favored by the Council. Ms. Schmidt will contact Ms. Ormiston to identify timeframes for each activity.

## GRANTS

FY09 final report information was requested and is due to the DVR office by April 10<sup>th</sup>. Ms. Schmidt stated that schools must notify the DVR office if all FY09 grant funds will not be expended. Any unencumbered funds may be reallocated to other schools or to regional projects

## CURRICULUM WORKSHOP

The Curriculum Revitalization Project can provide workshops for individual districts or on a regional basis. The Council agreed that workshops should first be conducted for the program committees, and the committee representatives can evaluate the activity to determine if additional workshops should be scheduled.

## INFORMATION

Council members received an update on documented grant expenditures and cash on hand.

Information was distributed about an upcoming workshop at the Career Preparation Network, “A Partnership of Business & Education to Move into Global Competition in the Twenty-first Century.”

Ms. Schmidt presented information on the IACTE state awards program.

Ms. Sarkady distributed an example of an informational document Riverside-Brookfield is using to inform students about CTE career clusters.

Ms. Baldin requested that, at the next meeting, Council members bring ideas for types of expos to offer next year.

Coordinators of the Health Careers Camp and the Student & Staff Integrated Learning Experience are developing informational brochures and applications, to be distributed at the April Administrative Council meeting.