



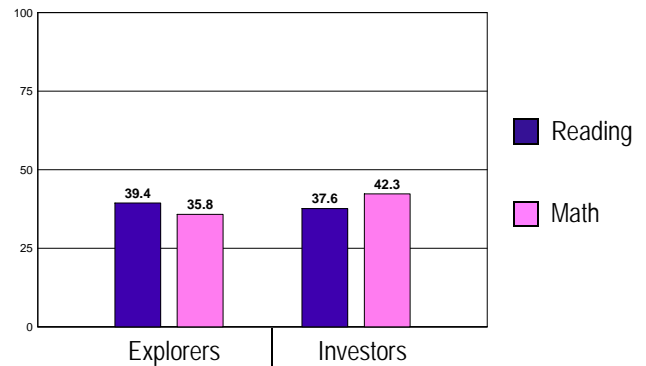
CAREER AND TECHNICAL EDUCATION



District Summary

Carl D. Perkins Career and Technical Education Act of 2006, 20 U.S.C. §§ 2301 et seq. as amended by P.L. 109-270 (Perkins IV or the Act). Section 113(c) of Perkins IV requires each eligible agency that receives an allotment under section 111 of Title I of the Act (State basic grant) to annually prepare and submit to the Secretary a report regarding the progress of the State in achieving the State adjusted levels of performance on the core indicators of performance and additional indicators of performance, including the levels of performance for special population categories described in section 3(29) of Perkins IV and other student categories described in section 1111(h)(1)(C)(i) of the Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act (NCLB) of 2001.

Reading and Math Performances - District Level				
	Explorers		Investors	
	Reading	Math	Reading	Math
# of Students	109	109	189	189
% of Meet/Exceed	39.4	35.8	37.6	42.3



Percentage of Annual Adjusted Level of Performance (AALP) - District Level								
	1S1 Academic Attainment - Reading	1S2 Academic Attainment - Mathematics	2S1 Technical Skill Attainment	3S1 Secondary School Completion	4S1 Student Graduation Rates	5S1 Secondary Placement	6S1 Nontraditional Participation	6S2 Nontraditional Completion
Minimum Target	36.41	36.18	45.00	85.50	--	40.50	14.85	12.60

1S1 - Academic Attainment-Reading/Language Arts (%) AALP: 36.41 (Subgroups with fewer than 10 students are not calculated.)

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators	190	121	69	3	100	85	1	0	0	1
% of Meet/Exceed	37.4	34.7	42.0		35.0	38.8				
Met AALP?	No	No	Yes		No	Yes				

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	10	31	139	121	0	0
% of Meet/Exceed	10.0	29.0	26.6	33.1		
Met AALP?		No	No	No		

1S1 is the percentage of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.

1S2 - Academic Attainment-Mathematics (%)

AALP: 36.18 (Subgroups with fewer than 10 students are not calculated.)

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators	190	121	69	3	100	85	1	0	0	1
% of Meet/Exceed	42.1	43.8	39.1		36.0	47.1				
Met AALP?	Yes	Yes	Yes		No	Yes				

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	10	31	139	121	0	0
% of Meet/Exceed	20.0	25.8	28.8	33.9		
Met AALP?		No	No	No		

1S2 is the percentage of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.

2S1 - Technical Skill Attainment (%)

AALP: 45.00 (Subgroups with fewer than 10 students are not calculated.)

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators	248	161	87	4	132	109	1	0	0	2
% of Meet/Exceed	50.0	47.8	54.0		43.2	56.9				
Met AALP?	No	No	No		No	No				

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	19	43	189	161	0	0
% of Meet/Exceed	10.5	4.7	43.9	45.3		
Met AALP?		No	No	No		

2S1 is the percentage of CTE concentrators whose WorkKeys reading and mathematics level scores or scaled scores pass certian level. Both WorkKeys reading and applied mathematics proficiency levels are greater than level 3.

3S1 - Secondary School Completion (%)

AALP: 85.50 (Subgroups with fewer than 10 students are not calculated.)

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators	252	163	89	4	136	109	1	0	0	2
% of Meet/Exceed	94.0	94.5	93.3		91.2	98.2				
Met AALP?	Yes	Yes	Yes		Yes	Yes				

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	19	44	192	164	0	0
% of Meet/Exceed	94.7	88.6	94.3	92.1		
Met AALP?		Yes	Yes	Yes		

3S1 is the percentage of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school diploma (if offered by the State) or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered by the State) during the reporting year.

4S1 - Student Graduation Rates

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators										
% of Meet/Exceed	--	--	--	--	--	--	--	--	--	--
Met AALP?	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators						
% of Meet/Exceed	--	--	--	--	--	--
Met AALP?	N/A	N/A	N/A	N/A	N/A	N/A

4S1 is the percentage of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA. In current reporting year, OCTAE allows taking completion rates as proxy.

5S1 - Secondary Placement (%)

AALP: 40.50 (Subgroups with fewer than 10 students are not calculated.)

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators	119	65	54	5	73	41	0	0	0	0
% of Meet/Exceed	58.0	52.3	64.8		60.3	53.7				
Met AALP?	Yes	Yes	Yes		Yes	Yes				

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	12	19	110	68	26	0
% of Meet/Exceed	58.3	52.6	58.2	54.4	73.1	
Met AALP?			Yes	Yes		

5S1 is the percentage of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2012 would be assessed between October 1, 2012 and December 31, 2012).

6S1 - Nontraditional Participation (%)

AALP: 14.85 (Subgroups with fewer than 10 students are not calculated.)

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Participants	1355	797	558	22	699	617	8	1	2	6
% of Meet/Exceed	40.1	29.5	55.4	36.4	46.1	33.4				
Met AALP?	Yes	Yes	Yes		Yes	Yes				

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Participants	203	213	1355	903	0	0
% of Meet/Exceed	28.6	38.5	40.1	40.0		
Met AALP?	Yes	Yes	Yes	Yes		

6S1 is the percentage of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.

6S2 - Nontraditional Completion (%)

AALP: 12.60 (Subgroups with fewer than 10 students are not calculated.)

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators	145	95	50	0	74	70	1	0	0	0
% of Meet/Exceed	35.9	30.5	46.0		47.3	24.3				
Met AALP?	Yes	Yes	Yes		Yes	Yes				

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	14	31	140	100	0	0
% of Meet/Exceed	21.4	35.5	35.0	39.0		
Met AALP?		Yes	Yes	Yes		

6S2 is the percentage of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.

School Performance

Subgroups with fewer than 10 students are not calculated.

	1S1		1S2		2S1		3S1		4S1		5S1		6S1		6S2	
	%	Met AALP?	%	Met AALP?	%	Met AALP?	%	Met AALP?	%	Met AALP?	%	Met AALP?	%	Met AALP?	%	Met AALP?
06-016-2090-17-0003 PROVISO MATH AND SCIENCE ACADEM	81.3	Yes	93.8	Yes	96.9	Yes	100.0	Yes	--	N/A						
06-016-2090-17-0002 PROVISO WEST HIGH SCHOOL	31.1	No	44.6	Yes	50.0	No	98.0	Yes	--	N/A	54.4	Yes	38.6	Yes	27.3	Yes
06-016-2090-17-0001 PROVISO EAST HIGH SCHOOL	26.2	No	20.2	No	37.1	No	89.0	Yes	--	N/A	61.3	Yes	42.1	Yes	43.0	Yes

1S1 - Academic Attainment - Reading (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i>	# of Concentrators	1	0	10	10	0	0
10.0303	% Meeting or Exceeding			30.0	30.0		
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	1	1	0	0
11.0202	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	1	0	1	0	0
12.0500	% Meeting or Exceeding						
<i>FCS</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	14	0	0
15.0000	% Meeting or Exceeding				85.7		
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	2	9	8	0	0
15.1301	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	2	10	4	0	0
10.0202	% Meeting or Exceeding			40.0			
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	2	4	10	5	0	0
46.0302	% Meeting or Exceeding			10.0			
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	6	1	5	0	0
59.0109	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i>	# of Concentrators	4	9	43	34	0	0
47.0604	% Meeting or Exceeding			23.3	23.5		
<i>Tech. Ed</i>	Met AALP?			No	No		
<i>CIP:</i>	# of Concentrators	0	0	12	10	0	0
48.0501	% Meeting or Exceeding			33.3	20.0		
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	11	7	0	0
52.0302	% Meeting or Exceeding			27.3			
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	4	0	0
52.0701	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	0	0	0	0	0
52.1801	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	1	0	0
52.1908	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						

1S1 - Academic Attainment - Reading (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i>	# of Concentrators	1	7	32	17	0	0
19.0709	% Meeting or Exceeding			21.9	11.8		
<i>FCS</i>	Met AALP?			No			

1S2 - Academic Attainment - Math (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i>	# of Concentrators	1	0	10	10	0	0
10.0303	% Meeting or Exceeding			20.0	20.0		
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	1	1	0	0
11.0202	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	1	0	1	0	0
12.0500	% Meeting or Exceeding						
<i>FCS</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	14	0	0
15.0000	% Meeting or Exceeding				92.9		
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	2	9	8	0	0
15.1301	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	2	10	4	0	0
10.0202	% Meeting or Exceeding			40.0			
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	2	4	10	5	0	0
46.0302	% Meeting or Exceeding			30.0			
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	6	1	5	0	0
59.0109	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i>	# of Concentrators	4	9	43	34	0	0
47.0604	% Meeting or Exceeding			25.6	23.5		
<i>Tech. Ed</i>	Met AALP?			No	No		
<i>CIP:</i>	# of Concentrators	0	0	12	10	0	0
48.0501	% Meeting or Exceeding			8.3	0.0		
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	11	7	0	0
52.0302	% Meeting or Exceeding			45.5			
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	4	0	0
52.0701	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	0	0	0	0	0
52.1801	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	1	0	0
52.1908	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						

1S2 - Academic Attainment - Math (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i>	# of Concentrators	1	7	32	17	0	0
19.0709	% Meeting or Exceeding			25.0	11.8		
<i>FCS</i>	Met AALP?			No			

2S1 - Technical Skill Attainment - WorkKeys (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i>	# of Concentrators	2	2	16	15	0	0
10.0303	% Meeting or Exceeding			37.5	40.0		
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	1	1	0	0
11.0202	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	1	0	1	0	0
12.0500	% Meeting or Exceeding						
<i>FCS</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	14	0	0
15.0000	% Meeting or Exceeding				92.9		
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	2	9	8	0	0
15.1301	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	3	11	4	0	0
10.0202	% Meeting or Exceeding			54.5			
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	4	4	14	7	0	0
46.0302	% Meeting or Exceeding			42.9			
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	8	1	6	0	0
59.0109	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i>	# of Concentrators	8	13	64	45	0	0
47.0604	% Meeting or Exceeding		0.0	32.8	37.8		
<i>Tech. Ed</i>	Met AALP?			No	No		
<i>CIP:</i>	# of Concentrators	1	0	17	14	0	0
48.0501	% Meeting or Exceeding			47.1	42.9		
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	0	16	11	0	0
52.0302	% Meeting or Exceeding			62.5	63.6		
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	2	0	9	0	0
52.0701	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	0	0	0	0	0
52.1801	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	1	0	0
52.1908	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						

2S1 - Technical Skill Attainment - WorkKeys (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i>	# of Concentrators	1	8	40	25	0	0
19.0709	% Meeting or Exceeding			47.5	32.0		
<i>FCS</i>	Met AALP?			No			

3S1 - Secondary School Completion (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i>	# of Concentrators	2	2	16	15	0	0
10.0303	% Meeting or Exceeding			93.8	93.3		
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	1	1	0	0
11.0202	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	1	0	1	0	0
12.0500	% Meeting or Exceeding						
<i>FCS</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	14	0	0
15.0000	% Meeting or Exceeding				100.0		
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	2	9	8	0	0
15.1301	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	3	12	5	0	0
10.0202	% Meeting or Exceeding			100.0			
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	4	4	14	7	0	0
46.0302	% Meeting or Exceeding			92.9			
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	9	1	6	0	0
59.0109	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i>	# of Concentrators	8	13	65	46	0	0
47.0604	% Meeting or Exceeding		100.0	93.8	91.3		
<i>Tech. Ed</i>	Met AALP?			Yes	Yes		
<i>CIP:</i>	# of Concentrators	1	0	18	15	0	0
48.0501	% Meeting or Exceeding			88.9	86.7		
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	0	16	11	0	0
52.0302	% Meeting or Exceeding			93.8	90.9		
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	2	0	9	0	0
52.0701	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	0	0	0	0	0
52.1801	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	1	0	0
52.1908	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						

3S1 - Secondary School Completion (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i>	# of Concentrators	1	8	40	25	0	0
19.0709	% Meeting or Exceeding			97.5	96.0		
<i>FCS</i>	Met AALP?			Yes			

4S1 - Student Graduation Rates (Gender and Race)

All	Gender		Race						
	Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial

4S1 - Student Graduation Rates (Special Population)

	Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker

5S1 - Secondary Placement (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
CIP: 47.0104 <i>Tech. Ed</i>	# of Concentrators	0	0	1	1	0	0
	% Meeting or Exceeding						
	Met AALP?						
CIP: 10.0303 <i>Tech. Ed</i>	# of Concentrators	0	0	3	1	0	0
	% Meeting or Exceeding						
	Met AALP?						
CIP: 11.0202 <i>Tech. Ed</i>	# of Concentrators	0	0	0	0	0	0
	% Meeting or Exceeding						
	Met AALP?						
CIP: 11.0901 <i>Business</i>	# of Concentrators	0	0	1	1	1	0
	% Meeting or Exceeding						
	Met AALP?						
CIP: 12.0500 <i>FCS</i>	# of Concentrators	0	0	2	1	1	0
	% Meeting or Exceeding						
	Met AALP?						
CIP: 15.0000 <i>Tech. Ed</i>	# of Concentrators	0	0	1	0	0	0
	% Meeting or Exceeding						
	Met AALP?						
CIP: 15.1301 <i>Tech. Ed</i>	# of Concentrators	0	0	2	1	0	0
	% Meeting or Exceeding						
	Met AALP?						
CIP: 10.0202 <i>Tech. Ed</i>	# of Concentrators	2	2	10	4	2	0
	% Meeting or Exceeding			90.0			
	Met AALP?						
CIP: 59.0109	# of Concentrators	1	8	1	6	2	0
	% Meeting or Exceeding						
	Met AALP?						
CIP: 47.0604 <i>Tech. Ed</i>	# of Concentrators	7	9	40	24	9	0
	% Meeting or Exceeding			45.0	50.0		
	Met AALP?			Yes			
CIP: 52.0302 <i>Business</i>	# of Concentrators	2	0	20	10	5	0
	% Meeting or Exceeding			65.0	50.0		
	Met AALP?						
CIP: 52.0701 <i>Business</i>	# of Concentrators	0	0	0	0	1	0
	% Meeting or Exceeding						
	Met AALP?						
CIP: 52.1801 <i>Business</i>	# of Concentrators	0	0	0	0	0	0
	% Meeting or Exceeding						
	Met AALP?						
CIP: 19.0709 <i>FCS</i>	# of Concentrators	0	0	27	16	5	0
	% Meeting or Exceeding			48.1	50.0		
	Met AALP?						

6S1 - Nontraditional Participation (Gender and Race)

		All	Gender		Race						
			Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
<i>CIP:</i>	# of Participants	3		1	0	1	2	0	0	0	0
47.0104	% Meeting or Exceeding										
<i>Tech. Ed</i>	Met AALP?		N/A								
<i>CIP:</i>	# of Participants	29	22		0	14	15	0	0	0	0
10.0303	% Meeting or Exceeding	75.9	100.0			78.6	73.3				
<i>Tech. Ed</i>	Met AALP?			N/A							
<i>CIP:</i>	# of Participants	1		1	0	1	0	0	0	0	0
11.0901	% Meeting or Exceeding										
<i>Business</i>	Met AALP?		N/A								
<i>CIP:</i>	# of Participants	513		270	5	323	180	1	0	1	3
12.0500	% Meeting or Exceeding	52.6		100.0		54.2	49.4				
<i>FCS</i>	Met AALP?	Yes	N/A	Yes		Yes	Yes				
<i>CIP:</i>	# of Participants	30		5	2	15	12	1	0	0	0
15.1301	% Meeting or Exceeding	16.7				13.3	25.0				
<i>Tech. Ed</i>	Met AALP?	Yes	N/A								
<i>CIP:</i>	# of Participants	73		0	3	26	44	0	0	0	0
46.0302	% Meeting or Exceeding	0.0				0.0	0.0				
<i>Tech. Ed</i>	Met AALP?	No	N/A				No				
<i>CIP:</i>	# of Participants	261		12	6	70	181	3	0	1	0
47.0604	% Meeting or Exceeding	4.6		100.0		5.7	4.4				
<i>Tech. Ed</i>	Met AALP?	No	N/A			No	No				
<i>CIP:</i>	# of Participants	84		25	4	38	39	1	1	0	1
48.0501	% Meeting or Exceeding	29.8		100.0		47.4	15.4				
<i>Tech. Ed</i>	Met AALP?	Yes	N/A			Yes	No				
<i>CIP:</i>	# of Participants	266	178		6	127	128	2	0	1	2
52.0302	% Meeting or Exceeding	66.9	100.0			68.5	64.8				
<i>Business</i>	Met AALP?	Yes	Yes	N/A		Yes	Yes				
<i>CIP:</i>	# of Participants	237	42		1	154	81	1	0	0	0
19.0709	% Meeting or Exceeding	17.7	100.0			20.8	11.1				
<i>FCS</i>	Met AALP?	No	Yes	N/A		No	No				

6S1 - Nontraditional Participation (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i>	# of Participants	2	1	3	3	0	0
47.0104	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Participants	3	4	29	24	0	0
10.0303	% Meeting or Exceeding			75.9	75.0		
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Participants	0	0	1	1	0	0
11.0901	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Participants	48	74	513	334	0	0
12.0500	% Meeting or Exceeding	43.8	40.5	52.6	53.9		
<i>FCS</i>	Met AALP?	Yes	Yes	Yes	Yes		
<i>CIP:</i>	# of Participants	5	8	30	19	0	0
15.1301	% Meeting or Exceeding			16.7	15.8		
<i>Tech. Ed</i>	Met AALP?			Yes			
<i>CIP:</i>	# of Participants	22	21	73	32	0	0
46.0302	% Meeting or Exceeding	0.0	0.0	0.0	0.0		
<i>Tech. Ed</i>	Met AALP?			No	No		
<i>CIP:</i>	# of Participants	68	46	261	189	0	0
47.0604	% Meeting or Exceeding	1.5	6.5	4.6	3.2		
<i>Tech. Ed</i>	Met AALP?	No	No	No	No		
<i>CIP:</i>	# of Participants	21	16	84	62	0	0
48.0501	% Meeting or Exceeding	9.5	6.3	29.8	32.3		
<i>Tech. Ed</i>	Met AALP?			Yes	Yes		
<i>CIP:</i>	# of Participants	40	40	266	176	0	0
52.0302	% Meeting or Exceeding	72.5	87.5	66.9	65.9		
<i>Business</i>	Met AALP?	Yes	Yes	Yes	Yes		
<i>CIP:</i>	# of Participants	15	30	237	157	0	0
19.0709	% Meeting or Exceeding	13.3	30.0	17.7	15.9		
<i>FCS</i>	Met AALP?		Yes	No	No		

6S2 - Nontraditional Completion (Gender and Race)

		All	Gender		Race						
			Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
<i>CIP:</i>	# of Concentrators	10	6		0	6	4	0	0	0	0
10.0303	% Meeting or Exceeding	60.0									
<i>Tech. Ed</i>	Met AALP?			N/A							
<i>CIP:</i>	# of Concentrators	1		0	0	0	1	0	0	0	0
12.0500	% Meeting or Exceeding										
<i>FCS</i>	Met AALP?		N/A								
<i>CIP:</i>	# of Concentrators	8		1	0	5	2	1	0	0	0
15.1301	% Meeting or Exceeding										
<i>Tech. Ed</i>	Met AALP?		N/A								
<i>CIP:</i>	# of Concentrators	2		0	0	2	0	0	0	0	0
10.0202	% Meeting or Exceeding										
<i>Tech. Ed</i>	Met AALP?		N/A								
<i>CIP:</i>	# of Concentrators	10		0	0	4	6	0	0	0	0
46.0302	% Meeting or Exceeding	10.0									
<i>Tech. Ed</i>	Met AALP?		N/A								
<i>CIP:</i>	# of Concentrators	3	1	2	0	3	0	0	0	0	0
59.0109	% Meeting or Exceeding										
	Met AALP?										
<i>CIP:</i>	# of Concentrators	49		1	0	15	34	0	0	0	0
47.0604	% Meeting or Exceeding	8.2				6.7	8.8				
<i>Tech. Ed</i>	Met AALP?	No	N/A				No				
<i>CIP:</i>	# of Concentrators	12		12	0	10	2	0	0	0	0
48.0501	% Meeting or Exceeding	100.0		100.0		100.0					
<i>Tech. Ed</i>	Met AALP?		N/A								
<i>CIP:</i>	# of Concentrators	15	7		0	8	7	0	0	0	0
52.0302	% Meeting or Exceeding	46.7									
<i>Business</i>	Met AALP?			N/A							
<i>CIP:</i>	# of Concentrators	1	0	1	0	0	1	0	0	0	0
52.1801	% Meeting or Exceeding										
<i>Business</i>	Met AALP?										
<i>CIP:</i>	# of Concentrators	34	13		0	21	13	0	0	0	0
19.0709	% Meeting or Exceeding	52.9	92.3			57.1	46.2				
<i>FCS</i>	Met AALP?	Yes		N/A							

6S2 - Nontraditional Completion (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i>	# of Concentrators	2	1	10	9	0	0
10.0303	% Meeting or Exceeding			60.0			
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	1	0	1	0	0
12.0500	% Meeting or Exceeding						
<i>FCS</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	1	8	7	0	0
15.1301	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	2	0	0	0
10.0202	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	2	4	10	5	0	0
46.0302	% Meeting or Exceeding			10.0			
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	3	0	3	0	0
59.0109	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i>	# of Concentrators	7	13	49	34	0	0
47.0604	% Meeting or Exceeding		7.7	8.2	5.9		
<i>Tech. Ed</i>	Met AALP?			No	No		
<i>CIP:</i>	# of Concentrators	0	0	12	10	0	0
48.0501	% Meeting or Exceeding			100.0	100.0		
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	0	15	10	0	0
52.0302	% Meeting or Exceeding			46.7	50.0		
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	0	0	0	0	0
52.1801	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	8	34	21	0	0
19.0709	% Meeting or Exceeding			52.9	52.4		
<i>FCS</i>	Met AALP?			Yes			

