



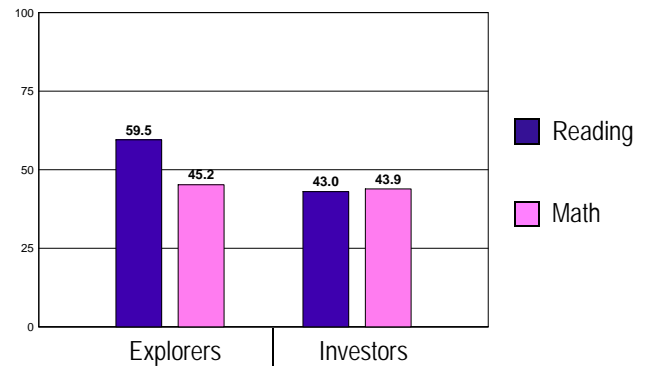
CAREER AND TECHNICAL EDUCATION



District Summary

Carl D. Perkins Career and Technical Education Act of 2006, 20 U.S.C. §§ 2301 et seq. as amended by P.L. 109-270 (Perkins IV or the Act). Section 113(c) of Perkins IV requires each eligible agency that receives an allotment under section 111 of Title I of the Act (State basic grant) to annually prepare and submit to the Secretary a report regarding the progress of the State in achieving the State adjusted levels of performance on the core indicators of performance and additional indicators of performance, including the levels of performance for special population categories described in section 3(29) of Perkins IV and other student categories described in section 1111(h)(1)(C)(i) of the Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act (NCLB) of 2001.

Reading and Math Performances - District Level				
	Explorers		Investors	
	Reading	Math	Reading	Math
# of Students	42	42	228	228
% of Meet/Exceed	59.5	45.2	43.0	43.9



Percentage of Annual Adjusted Level of Performance (AALP) - District Level								
	1S1 Academic Attainment - Reading	1S2 Academic Attainment - Mathematics	2S1 Technical Skill Attainment	3S1 Secondary School Completion	4S1 Student Graduation Rates	5S1 Secondary Placement	6S1 Nontraditional Participation	6S2 Nontraditional Completion
Minimum Target	36.41	36.18	45.00	85.50	--	40.50	14.85	12.60

1S1 - Academic Attainment-Reading/Language Arts (%)

AALP: 36.41 (Subgroups with fewer than 10 students are not calculated.)

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators	228	118	110	65	6	138	13	1	3	2
% of Meet/Exceed	43.0	38.1	48.2	55.4		34.8	53.8			
Met AALP?	Yes	Yes	Yes	Yes		No				

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	4	34	198	139	0	0
% of Meet/Exceed		11.8	37.9	40.3		
Met AALP?		No	No	Yes		

1S1 is the percentage of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.

1S2 - Academic Attainment-Mathematics (%)

AALP: 36.18 (Subgroups with fewer than 10 students are not calculated.)

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators	228	118	110	65	6	138	13	1	3	2
% of Meet/Exceed	43.9	49.2	38.2	60.0		34.8	61.5			
Met AALP?	Yes	Yes	Yes	Yes		No				

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	4	34	198	139	0	0
% of Meet/Exceed		5.9	38.4	40.3		
Met AALP?		No	No	Yes		

1S2 is the percentage of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.

2S1 - Technical Skill Attainment (%)

AALP: 45.00 (Subgroups with fewer than 10 students are not calculated.)

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators	237	123	114	68	6	143	13	1	4	2
% of Meet/Exceed	65.8	64.2	67.5	70.6		62.9	76.9			
Met AALP?	Yes	Yes	Yes	Yes		Yes				

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	6	37	205	146	0	0
% of Meet/Exceed		13.5	63.9	64.4		
Met AALP?		No	Yes	Yes		

2S1 is the percentage of CTE concentrators whose WorkKeys reading and mathematics level scores or scaled scores pass certian level. Both WorkKeys reading and applied mathematics proficiency levels are greater than level 3.

3S1 - Secondary School Completion (%)

AALP: 85.50 (Subgroups with fewer than 10 students are not calculated.)

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators	237	123	114	68	6	143	13	1	4	2
% of Meet/Exceed	95.4	95.9	94.7	92.6		96.5	100.0			
Met AALP?	Yes	Yes	Yes	Yes		Yes				

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	6	37	205	146	0	0
% of Meet/Exceed		91.9	96.1	93.8		
Met AALP?		Yes	Yes	Yes		

3S1 is the percentage of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school diploma (if offered by the State) or other State-recognized equivalent (including recognized alternative standards for individuals with disabilities), or earned a proficiency credential, certificate, or degree, in conjunction with a secondary school diploma (if offered by the State) during the reporting year.

4S1 - Student Graduation Rates

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators										
% of Meet/Exceed	--	--	--	--	--	--	--	--	--	--
Met AALP?	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators						
% of Meet/Exceed	--	--	--	--	--	--
Met AALP?	N/A	N/A	N/A	N/A	N/A	N/A

4S1 is the percentage of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA. In current reporting year, OCTAE allows taking completion rates as proxy.

5S1 - Secondary Placement (%)

AALP: 40.50 (Subgroups with fewer than 10 students are not calculated.)

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators	215	127	88	81	0	130	2	0	1	1
% of Meet/Exceed	66.0	66.9	64.8	70.4		62.3				
Met AALP?	Yes	Yes	Yes	Yes		Yes				

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	4	31	173	97	0	0
% of Meet/Exceed		45.2	66.5	61.9		
Met AALP?		Yes	Yes	Yes		

5S1 is the percentage of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education (i.e., unduplicated placement status for CTE concentrators who graduated by June 30, 2012 would be assessed between October 1, 2012 and December 31, 2012).

6S1 - Nontraditional Participation (%)

AALP: 14.85 (Subgroups with fewer than 10 students are not calculated.)

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Participants	1428	769	659	391	29	949	43	1	4	11
% of Meet/Exceed	36.6	8.3	69.7	35.8	44.8	35.9	44.2			63.6
Met AALP?	Yes	No	Yes	Yes		Yes	Yes			

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Participants	68	167	1428	854	0	0
% of Meet/Exceed	33.8	26.3	36.6	36.9		
Met AALP?	Yes	Yes	Yes	Yes		

6S1 is the percentage of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.

6S2 - Nontraditional Completion (%)

AALP: 12.60 (Subgroups with fewer than 10 students are not calculated.)

	All	Gender		Race						
		Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
# of Concentrators	158	64	94	42	3	99	9	1	3	1
% of Meet/Exceed	43.7	18.8	60.6	45.2		40.4				
Met AALP?	Yes	Yes	Yes	Yes		Yes				

	Limited English Proficiency	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
# of Concentrators	3	24	154	98	0	0
% of Meet/Exceed		33.3	44.8	42.9		
Met AALP?			Yes	Yes		

6S2 is the percentage of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.

School Performance

Subgroups with fewer than 10 students are not calculated.

	1S1		1S2		2S1		3S1		4S1		5S1		6S1		6S2	
	%	Met AALP?	%	Met AALP?	%	Met AALP?	%	Met AALP?	%	Met AALP?	%	Met AALP?	%	Met AALP?	%	Met AALP?
06-016-2120-16-0002 WEST LEYDEN HIGH SCHOOL	38.9	Yes	35.4	No	61.0	Yes	94.9	Yes	--	N/A	63.5	Yes	37.5	Yes	37.5	Yes
06-016-2120-16-0001 EAST LEYDEN HIGH SCHOOL	47.0	Yes	52.2	Yes	70.6	Yes	95.8	Yes	--	N/A	68.1	Yes	35.8	Yes	50.0	Yes

1S1 - Academic Attainment - Reading (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i> 59.0109	# of Concentrators	0	4	5	5	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 52.0302 <i>Business</i>	# of Concentrators	0	2	20	10	0	0
	% Meeting or Exceeding			60.0	60.0		
	Met AALP?						
<i>CIP:</i> 48.0501 <i>Tech. Ed</i>	# of Concentrators	0	7	38	23	0	0
	% Meeting or Exceeding			23.7	26.1		
	Met AALP?			No			
<i>CIP:</i> 47.0604 <i>Tech. Ed</i>	# of Concentrators	2	13	52	38	0	0
	% Meeting or Exceeding		7.7	30.8	28.9		
	Met AALP?			No	No		
<i>CIP:</i> 46.0000 <i>Tech. Ed</i>	# of Concentrators	1	0	2	4	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 19.0709 <i>FCS</i>	# of Concentrators	0	3	27	13	0	0
	% Meeting or Exceeding			44.4	30.8		
	Met AALP?						
<i>CIP:</i> 15.0000 <i>Tech. Ed</i>	# of Concentrators	0	0	2	6	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 12.0500 <i>FCS</i>	# of Concentrators	0	4	48	31	0	0
	% Meeting or Exceeding			41.7	38.7		
	Met AALP?			Yes	Yes		
<i>CIP:</i> 11.0901 <i>Business</i>	# of Concentrators	0	0	2	0	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 11.0801 <i>Business</i>	# of Concentrators	0	0	0	1	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 11.0202 <i>Tech. Ed</i>	# of Concentrators	0	1	1	7	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 10.0303 <i>Tech. Ed</i>	# of Concentrators	1	0	1	1	0	0
	% Meeting or Exceeding						
	Met AALP?						

1S2 - Academic Attainment - Math (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i>	# of Concentrators	0	4	5	5	0	0
59.0109	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	2	20	10	0	0
52.0302	% Meeting or Exceeding			80.0	70.0		
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	7	38	23	0	0
48.0501	% Meeting or Exceeding			34.2	26.1		
<i>Tech. Ed</i>	Met AALP?			Yes			
<i>CIP:</i>	# of Concentrators	2	13	52	38	0	0
47.0604	% Meeting or Exceeding		0.0	30.8	31.6		
<i>Tech. Ed</i>	Met AALP?			No	No		
<i>CIP:</i>	# of Concentrators	1	0	2	4	0	0
46.0000	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	3	27	13	0	0
19.0709	% Meeting or Exceeding			33.3	38.5		
<i>FCS</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	2	6	0	0
15.0000	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	4	48	31	0	0
12.0500	% Meeting or Exceeding			39.6	35.5		
<i>FCS</i>	Met AALP?			Yes	Yes		
<i>CIP:</i>	# of Concentrators	0	0	2	0	0	0
11.0901	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	1	0	0
11.0801	% Meeting or Exceeding						
<i>Business</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	1	1	7	0	0
11.0202	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Concentrators	1	0	1	1	0	0
10.0303	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						

2S1 - Technical Skill Attainment - WorkKeys (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i> 59.0109	# of Concentrators	0	5	5	6	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 52.0302 <i>Business</i>	# of Concentrators	0	2	20	10	0	0
	% Meeting or Exceeding			90.0	80.0		
	Met AALP?						
<i>CIP:</i> 48.0501 <i>Tech. Ed</i>	# of Concentrators	0	8	39	24	0	0
	% Meeting or Exceeding			56.4	58.3		
	Met AALP?			Yes			
<i>CIP:</i> 47.0604 <i>Tech. Ed</i>	# of Concentrators	3	13	54	39	0	0
	% Meeting or Exceeding		15.4	53.7	61.5		
	Met AALP?			No	Yes		
<i>CIP:</i> 46.0000 <i>Tech. Ed</i>	# of Concentrators	1	0	2	4	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 19.0709 <i>FCS</i>	# of Concentrators	0	3	28	14	0	0
	% Meeting or Exceeding			64.3	57.1		
	Met AALP?						
<i>CIP:</i> 15.0000 <i>Tech. Ed</i>	# of Concentrators	0	0	2	6	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 12.0500 <i>FCS</i>	# of Concentrators	1	4	51	34	0	0
	% Meeting or Exceeding			70.6	64.7		
	Met AALP?			Yes	Yes		
<i>CIP:</i> 11.0901 <i>Business</i>	# of Concentrators	0	0	2	0	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 11.0801 <i>Business</i>	# of Concentrators	0	0	0	1	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 11.0202 <i>Tech. Ed</i>	# of Concentrators	0	2	1	7	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 10.0303 <i>Tech. Ed</i>	# of Concentrators	1	0	1	1	0	0
	% Meeting or Exceeding						
	Met AALP?						

5S1 - Secondary Placement (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i> 59.0109	# of Concentrators	0	0	0	0	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 52.0302 <i>Business</i>	# of Concentrators	1	3	23	15	0	0
	% Meeting or Exceeding			73.9	73.3		
	Met AALP?						
<i>CIP:</i> 47.0604 <i>Tech. Ed</i>	# of Concentrators	0	6	27	11	0	0
	% Meeting or Exceeding			55.6	54.5		
	Met AALP?						
<i>CIP:</i> 46.0000 <i>Tech. Ed</i>	# of Concentrators	0	2	7	4	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 19.0709 <i>FCS</i>	# of Concentrators	0	2	21	12	0	0
	% Meeting or Exceeding			71.4	75.0		
	Met AALP?						
<i>CIP:</i> 15.1301 <i>Tech. Ed</i>	# of Concentrators	0	0	1	2	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 15.0000 <i>Tech. Ed</i>	# of Concentrators	0	0	0	0	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 12.0500 <i>FCS</i>	# of Concentrators	0	5	58	20	0	0
	% Meeting or Exceeding			79.3	70.0		
	Met AALP?			Yes			
<i>CIP:</i> 11.0901 <i>Business</i>	# of Concentrators	0	0	5	2	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 11.0801 <i>Business</i>	# of Concentrators	0	1	1	1	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 11.0202 <i>Tech. Ed</i>	# of Concentrators	0	1	7	7	0	0
	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i> 10.0303 <i>Tech. Ed</i>	# of Concentrators	0	1	2	0	0	0
	% Meeting or Exceeding						
	Met AALP?						

6S1 - Nontraditional Participation (Gender and Race)

		All	Gender		Race						
			Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
<i>CIP:</i>	# of Participants	81	48		26	0	50	5	0	0	0
52.0302	% Meeting or Exceeding	59.3	100.0		65.4		56.0				
<i>Business</i>	Met AALP?	Yes	Yes	N/A			Yes				
<i>CIP:</i>	# of Participants	98		6	28	1	65	3	0	0	1
48.0703	% Meeting or Exceeding	6.1			3.6		7.7				
<i>Tech. Ed</i>	Met AALP?	No	N/A				No				
<i>CIP:</i>	# of Participants	179		45	52	6	115	3	1	1	1
48.0501	% Meeting or Exceeding	25.1		100.0	19.2		26.1				
<i>Tech. Ed</i>	Met AALP?	Yes	N/A	Yes	No		Yes				
<i>CIP:</i>	# of Participants	298		22	88	5	197	6	0	1	1
47.0604	% Meeting or Exceeding	7.4		100.0	3.4		8.1				
<i>Tech. Ed</i>	Met AALP?	No	N/A		No		No				
<i>CIP:</i>	# of Participants	4		1	2	0	1	1	0	0	0
47.0104	% Meeting or Exceeding										
<i>Tech. Ed</i>	Met AALP?		N/A								
<i>CIP:</i>	# of Participants	286	14		72	4	199	7	0	1	3
19.0709	% Meeting or Exceeding	4.9	100.0		2.8		6.0				
<i>FCS</i>	Met AALP?	No		N/A	No		No				
<i>CIP:</i>	# of Participants	4		1	2	0	1	0	0	0	1
15.1301	% Meeting or Exceeding										
<i>Tech. Ed</i>	Met AALP?		N/A								
<i>CIP:</i>	# of Participants	686		392	185	16	451	26	0	2	6
12.0500	% Meeting or Exceeding	57.1		100.0	56.8	56.3	56.8	61.5			
<i>FCS</i>	Met AALP?	Yes	N/A	Yes	Yes		Yes				
<i>CIP:</i>	# of Participants	87		13	36	3	45	2	0	0	1
11.0901	% Meeting or Exceeding	14.9		100.0	16.7		15.6				
<i>Business</i>	Met AALP?	No	N/A		No		No				
<i>CIP:</i>	# of Participants	4	3		0	0	4	0	0	0	0
10.0303	% Meeting or Exceeding										
<i>Tech. Ed</i>	Met AALP?			N/A							

6S1 - Nontraditional Participation (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i>	# of Participants	2	4	81	47	0	0
52.0302	% Meeting or Exceeding			59.3	59.6		
<i>Business</i>	Met AALP?			Yes	Yes		
<i>CIP:</i>	# of Participants	12	17	98	57	0	0
48.0703	% Meeting or Exceeding	8.3	0.0	6.1	7.0		
<i>Tech. Ed</i>	Met AALP?			No	No		
<i>CIP:</i>	# of Participants	7	27	179	108	0	0
48.0501	% Meeting or Exceeding		33.3	25.1	28.7		
<i>Tech. Ed</i>	Met AALP?			Yes	Yes		
<i>CIP:</i>	# of Participants	17	56	298	178	0	0
47.0604	% Meeting or Exceeding	0.0	1.8	7.4	7.3		
<i>Tech. Ed</i>	Met AALP?		No	No	No		
<i>CIP:</i>	# of Participants	0	1	4	2	0	0
47.0104	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Participants	11	24	286	175	0	0
19.0709	% Meeting or Exceeding	9.1	12.5	4.9	5.1		
<i>FCS</i>	Met AALP?			No	No		
<i>CIP:</i>	# of Participants	0	1	4	2	0	0
15.1301	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						
<i>CIP:</i>	# of Participants	27	76	686	405	0	0
12.0500	% Meeting or Exceeding	74.1	38.2	57.1	56.8		
<i>FCS</i>	Met AALP?		Yes	Yes	Yes		
<i>CIP:</i>	# of Participants	1	6	87	52	0	0
11.0901	% Meeting or Exceeding			14.9	15.4		
<i>Business</i>	Met AALP?			No	No		
<i>CIP:</i>	# of Participants	0	0	4	2	0	0
10.0303	% Meeting or Exceeding						
<i>Tech. Ed</i>	Met AALP?						

6S2 - Nontraditional Completion (Gender and Race)

		All	Gender		Race						
			Male	Female	White	Black	Hispanic	Asian	Pacific Islander	American Indian	Multi-racial
<i>CIP:</i>	# of Concentrators	2	1	1	1	0	1	0	0	0	0
59.0109	% Meeting or Exceeding										
	Met AALP?										
<i>CIP:</i>	# of Concentrators	19	8		8	0	8	3	0	0	0
52.0302	% Meeting or Exceeding	31.6									
<i>Business</i>	Met AALP?			N/A							
<i>CIP:</i>	# of Concentrators	30		21	8	2	18	0	1	1	0
48.0501	% Meeting or Exceeding	66.7		85.7			66.7				
<i>Tech. Ed</i>	Met AALP?	Yes	N/A								
<i>CIP:</i>	# of Concentrators	28		5	6	0	20	2	0	0	0
47.0604	% Meeting or Exceeding	21.4					25.0				
<i>Tech. Ed</i>	Met AALP?		N/A								
<i>CIP:</i>	# of Concentrators	2	2	0	0	0	2	0	0	0	0
46.0000	% Meeting or Exceeding										
<i>Tech. Ed</i>	Met AALP?										
<i>CIP:</i>	# of Concentrators	27	1		7	0	18	1	0	1	0
19.0709	% Meeting or Exceeding	22.2					11.1				
<i>FCS</i>	Met AALP?			N/A							
<i>CIP:</i>	# of Concentrators	3	3	0	1	0	2	0	0	0	0
15.0000	% Meeting or Exceeding										
<i>Tech. Ed</i>	Met AALP?										
<i>CIP:</i>	# of Concentrators	44		29	10	0	29	3	0	1	1
12.0500	% Meeting or Exceeding	63.6		96.6	60.0		62.1				
<i>FCS</i>	Met AALP?	Yes	N/A								
<i>CIP:</i>	# of Concentrators	2		1	0	1	1	0	0	0	0
11.0901	% Meeting or Exceeding										
<i>Business</i>	Met AALP?		N/A								
<i>CIP:</i>	# of Concentrators	1	1		1	0	0	0	0	0	0
10.0303	% Meeting or Exceeding										
<i>Tech. Ed</i>	Met AALP?			N/A							

6S2 - Nontraditional Completion (Special Population)

		Limited English	Students with Disabilities	Non-Traditional	Economic Disadvantage	Single Parent	Displaced Homemaker
<i>CIP:</i>	# of Concentrators	0	0	2	1	0	0
59.0109	% Meeting or Exceeding						
	Met AALP?						
<i>CIP:</i>	# of Concentrators	0	2	19	10	0	0
52.0302	% Meeting or Exceeding			31.6	40.0		
	<i>Business</i> Met AALP?						
<i>CIP:</i>	# of Concentrators	0	7	30	19	0	0
48.0501	% Meeting or Exceeding			66.7	63.2		
	<i>Tech. Ed</i> Met AALP?			Yes			
<i>CIP:</i>	# of Concentrators	1	8	28	19	0	0
47.0604	% Meeting or Exceeding			21.4	21.1		
	<i>Tech. Ed</i> Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	1	1	0	0
46.0000	% Meeting or Exceeding						
	<i>Tech. Ed</i> Met AALP?						
<i>CIP:</i>	# of Concentrators	0	3	27	14	0	0
19.0709	% Meeting or Exceeding			22.2	14.3		
	<i>FCS</i> Met AALP?						
<i>CIP:</i>	# of Concentrators	0	0	0	3	0	0
15.0000	% Meeting or Exceeding						
	<i>Tech. Ed</i> Met AALP?						
<i>CIP:</i>	# of Concentrators	1	4	44	30	0	0
12.0500	% Meeting or Exceeding			63.6	63.3		
	<i>FCS</i> Met AALP?			Yes	Yes		
<i>CIP:</i>	# of Concentrators	0	0	2	0	0	0
11.0901	% Meeting or Exceeding						
	<i>Business</i> Met AALP?						
<i>CIP:</i>	# of Concentrators	1	0	1	1	0	0
10.0303	% Meeting or Exceeding						
	<i>Tech. Ed</i> Met AALP?						

