

Strategies for Improvement Report

EFE 030 - Des Plaines Valley EFE

FY 2017

Performance Indicator

1S1-ACADEMIC ATTAINMENT – READING/LANGUAGE ARTS

FY	AALP %	% of Meet/Exceed	Met AALP	IL Perkins IV Required Performance(%)
2012	32.50	37.20	Met	40.46
2013	33.40	39.20	Met	40.51
2014	41.10	46.60	Met	49.00
2015	41.10	54.20	Met	49.00

Statement of trends/differences

The DVR EFE region is above AALP, Meets in Reading, and is above the Illinois Perkins Requirement, trending up for four years in Meet/Exceed for Reading Language Arts.

SubGroups that are below the AALP%

Gender/Race

<u>Male</u>	<u>Female</u>	<u>White</u>	<u>Black</u>	<u>Hispanic</u>	<u>Asian</u>	<u>American Indian</u>	<u>MultiRacial</u>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Special Populations

<u>Limited English Proficient</u>	<u>Students with Disabilities</u>	<u>Non-Traditional</u>	<u>Economic Disadvantage</u>	<u>Single Parent</u>	<u>Displaced HomeMaker</u>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Regional Strategy(ies) for Improvement

We will offer another Reading in the Content Area Workshop for CTE teachers across all Departments in FY17, as we did in FY16. Teachers will share lessons by uploading to lesson sharing section of DVR Regional website.

Grant Program Specific Component(s) anticipated to support the strategy(ies) above:

- Education and Community Involvement
- Career Development
- Student Support Services
- Adjusted Level of Performance
- Professional Development
- Integration of Academic and CTE components
- Program of Study

Strategies for Improvement Report

EFE 030 - Des Plaines Valley EFE

FY 2017

Performance Indicator

1S2-ACADEMIC ATTAINMENT – MATHEMATICS

FY	AALP %	% of Meet/Exceed	Met AALP	IL Perkins IV Required Performance(%)
2012	32.30	42.60	Met	40.20
2013	33.30	44.00	Met	40.40
2014	42.00	41.90	Not Met	50.00
2015	42.00	54.10	Met	50.00

Statement of trends/differences

The DVR EFE region Meets/Exceeds figure for FY15 Math is higher than AALP, higher than the Illinois Perkins Requirement, and is higher than each of the last three years.

SubGroups that are below the AALP%

Gender/Race

<u>Male</u>	<u>Female</u>	<u>White</u>	<u>Black</u>	<u>Hispanic</u>	<u>Asian</u>	<u>American Indian</u>	<u>MultiRacial</u>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Special Populations

<u>Limited English Proficient</u>	<u>Students with Disabilities</u>	<u>Non-Traditional</u>	<u>Economic Disadvantage</u>	<u>Single Parent</u>	<u>Displaced HomeMaker</u>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Regional Strategy(ies) for Improvement

The DVR EFE ran a workshop with Dr. Stone in FY16 for Math in the Content area, focusing on IT teachers working with math partners to integrate math into the content area. In FY17 we will repeat the workshop again with teachers from across CTE departments, to participate with math partners, to increase math integration across CTE. Teachers will share lessons by uploading to Lesson sharing section of DVR Regional website.

Grant Program Specific Component(s) anticipated to support the strategy(ies) above:

Education and Community Involvement	<input type="checkbox"/>
Career Development	<input type="checkbox"/>
Student Support Services	<input type="checkbox"/>
Adjusted Level of Performance	<input type="checkbox"/>
Professional Development	<input checked="" type="checkbox"/>
Integration of Academic and CTE components	<input checked="" type="checkbox"/>
Program of Study	<input type="checkbox"/>

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Performance Indicator

2S1-TECHNICAL SKILL ATTAINMENT

FY	AALP %	% of Meet/Exceed	Met AALP	IL Perkins IV Required Performance(%)
2012	41.10	58.90	Met	50.00
2013	42.80	70.60	Met	51.00
2014	57.40	66.50	Met	67.00
2015	62.50	67.00	Met	72.41

Statement of trends/differences

The DVR EFE region is above AALP and above the Illinois Perkins Requirement, having Met in Technical Skill Attainment for the last four years, only slightly ahead of FY14, but nearly 10 points higher than FY12.

SubGroups that are below the AALP%

Gender/Race

<u>Male</u>	<u>Female</u>	<u>White</u>	<u>Black</u>	<u>Hispanic</u>	<u>Asian</u>	<u>American Indian</u>	<u>MultiRacial</u>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Special Populations

<u>Limited English Proficient</u>	<u>Students with Disabilities</u>	<u>Non-Traditional</u>	<u>Economic Disadvantage</u>	<u>Single Parent</u>	<u>Displaced HomeMaker</u>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Regional Strategy(ies) for Improvement

II. discontinued using Work Keys, our designated Technical Skill Attainment measure. While our schools continue to invest in equipment for programs based on business advisory recommendations, at this time we have no standard measure for this indicator. When a new measure is approved and announced we will get new figures on Meets/Exceeds. In the meantime, schools will continue to get business recommendations for program improvement, and prepare students for industry certification requirements.

Grant Program Specific Component(s) anticipated to support the strategy(ies) above:

Education and Community Involvement	<input type="checkbox"/>
Career Development	<input type="checkbox"/>
Student Support Services	<input checked="" type="checkbox"/>
Adjusted Level of Performance	<input type="checkbox"/>
Professional Development	<input type="checkbox"/>
Integration of Academic and CTE components	<input type="checkbox"/>
Program of Study	<input type="checkbox"/>

Strategies for Improvement Report

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FY 2017

Performance Indicator

3S1-SECONDARY SCHOOL COMPLETION

FY	AALP %	% of Meet/Exceed	Met AALP	IL Perkins IV Required Performance(%)
2012	82.80	91.20	Met	95.00
2013	81.40	93.90	Met	93.00
2014	81.50	95.30	Met	93.00
2015	81.60	95.40	Met	93.00

Statement of trends/differences

The DVR EFE region is above AALP and above the Illinois Perkins Requirement, having Met in Secondary School Completion, and has been trending up for the last four years. There are no disaggregated subgroups that do not meet.

SubGroups that are below the AALP%

Gender/Race

<u>Male</u>	<u>Female</u>	<u>White</u>	<u>Black</u>	<u>Hispanic</u>	<u>Asian</u>	<u>American Indian</u>	<u>MultiRacial</u>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Special Populations

<u>Limited English Proficient</u>	<u>Students with Disabilities</u>	<u>Non-Traditional</u>	<u>Economic Disadvantage</u>	<u>Single Parent</u>	<u>Displaced HomeMaker</u>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Regional Strategy(ies) for Improvement

CTE departments will continue to improve programs to keep students engaged in their coursework and encourage completion, including participation in Career Spotlight presentations from different clusters. Elementary schools will have Career Days and age appropriate career exploration. Administrators and staff will attend professional development conferences and workshops related to CTE.

Grant Program Specific Component(s) anticipated to support the strategy(ies) above:

Education and Community Involvement	<input type="checkbox"/>
Career Development	<input checked="" type="checkbox"/>
Student Support Services	<input checked="" type="checkbox"/>
Adjusted Level of Performance	<input type="checkbox"/>
Professional Development	<input checked="" type="checkbox"/>
Integration of Academic and CTE components	<input type="checkbox"/>
Program of Study	<input type="checkbox"/>

Strategies for Improvement Report

EFE 030 - Des Plaines Valley EFE

FY 2017

Performance Indicator

4S1-STUDENT GRADUATION RATES

FY	AALP %	% of Meet/Exceed	Met AALP	IL Perkins IV Required Performance(%)
2012	82.80	91.20	Met	95.00
2013	81.40	93.90	Met	93.00
2014	81.50	95.30	Met	93.00
2015	81.60	95.40	Met	93.00

Statement of trends/differences

The DVR EFE region is above AALP and above the Illinois Perkins Requirement, having Met in Secondary School Completion, and has been trending up for the last four years. There are no disaggregated subgroups that do not meet.

SubGroups that are below the AALP%

Gender/Race

<u>Male</u>	<u>Female</u>	<u>White</u>	<u>Black</u>	<u>Hispanic</u>	<u>Asian</u>	<u>American Indian</u>	<u>MultiRacial</u>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Special Populations

<u>Limited English Proficient</u>	<u>Students with Disabilities</u>	<u>Non-Traditional</u>	<u>Economic Disadvantage</u>	<u>Single Parent</u>	<u>Displaced HomeMaker</u>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Regional Strategy(ies) for Improvement

CTE departments will continue to improve programs to keep students engaged in their coursework and encourage completion, including participation in Career Spotlight presentations from different clusters. Elementary schools will have Career Days and age appropriate career exploration. Administrators and staff will attend professional development conferences and workshops related to CTE.

Grant Program Specific Component(s) anticipated to support the strategy(ies) above:

Education and Community Involvement	<input type="checkbox"/>
Career Development	<input checked="" type="checkbox"/>
Student Support Services	<input checked="" type="checkbox"/>
Adjusted Level of Performance	<input type="checkbox"/>
Professional Development	<input checked="" type="checkbox"/>
Integration of Academic and CTE components	<input type="checkbox"/>
Program of Study	<input type="checkbox"/>

Strategies for Improvement Report

EFE 030 - Des Plaines Valley EFE

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Performance Indicator

5S1-SECONDARY PLACEMENT

FY	AALP %	% of Meet/Exceed	Met AALP	IL Perkins IV Required Performance(%)
2012	32.20	51.10	Met	45.00
2013	37.00	65.40	Met	45.25
2014	37.10	83.80	Met	45.30
2015	54.00	66.80	Met	64.00

Statement of trends/differences

The EFE region is above AALP, above the Illinois Perkins Requirement for Meets.

SubGroups that are below the AALP%

Gender/Race

<u>Male</u>	<u>Female</u>	<u>White</u>	<u>Black</u>	<u>Hispanic</u>	<u>Asian</u>	<u>American Indian</u>	<u>MultiRacial</u>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Special Populations

<u>Limited English Proficient</u>	<u>Students with Disabilities</u>	<u>Non-Traditional</u>	<u>Economic Disadvantage</u>	<u>Single Parent</u>	<u>Displaced HomeMaker</u>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Regional Strategy(ies) for Improvement

The DVR consortium of high schools and our community college will continue to update the regional Programs of Study resources, get information into the hands of our stakeholders on Programs of Study related issues, and will hold a regional workshop on Programs of Study and Student Readiness for administrators, teachers and counselors.

Grant Program Specific Component(s) anticipated to support the strategy(ies) above:

- Education and Community Involvement
- Career Development
- Student Support Services
- Adjusted Level of Performance
- Professional Development
- Integration of Academic and CTE components
- Program of Study

Strategies for Improvement Report

EFE 030 - Des Plaines Valley EFE

FY 2017

Performance Indicator

6S1-NONTRADITIONAL PARTICIPATION

FY	AALP %	% of Meet/Exceed	Met AALP	IL Perkins IV Required Performance(%)
2012	13.90	41.00	Met	16.50
2013	14.30	33.30	Met	17.00
2014	28.10	34.50	Met	32.50
2015	28.50	39.90	Met	33.00

Statement of trends/differences

The DVR EFE region is above AALP, above the Illinois Perkins Required Performance levels, and has been trending up for three years.

SubGroups that are below the AALP%

Gender/Race

<u>Male</u>	<u>Female</u>	<u>White</u>	<u>Black</u>	<u>Hispanic</u>	<u>Asian</u>	<u>American Indian</u>	<u>MultiRacial</u>
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Special Populations

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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Regional Strategy(ies) for Improvement

Counselors will have a roundtable workshop on Non-Traditional Careers to better inform them about these opportunities for our students so they can encourage students to pursue coursework in these careers.

Grant Program Specific Component(s) anticipated to support the strategy(ies) above:

Education and Community Involvement	<input type="checkbox"/>
Career Development	<input type="checkbox"/>
Student Support Services	<input type="checkbox"/>
Adjusted Level of Performance	<input checked="" type="checkbox"/>
Professional Development	<input checked="" type="checkbox"/>
Integration of Academic and CTE components	<input type="checkbox"/>
Program of Study	<input type="checkbox"/>

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EFE 030 - Des Plaines Valley EFE

FY 2017

Performance Indicator

6S2-NONTRADITIONAL COMPLETION

FY	AALP %	% of Meet/Exceed	Met AALP	IL Perkins IV Required Performance(%)
2012	9.30	37.70	Met	14.00
2013	9.70	32.90	Met	14.10
2014	21.60	33.20	Met	28.00
2015	18.50	40.10	Met	24.00

Statement of trends/differences

The DVR EFE region is above AALP, and above the Illinois Perkins Indicators, trending up for the last three years. There are no disaggregated subgroups that do not meet.

SubGroups that are below the AALP%

Gender/Race

<u>Male</u>	<u>Female</u>	<u>White</u>	<u>Black</u>	<u>Hispanic</u>	<u>Asian</u>	<u>American Indian</u>	<u>MultiRacial</u>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Special Populations

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