# Strategies for Improvement Report

# EFE 030 - Des Plaines Valley EFE

# **FY** 2016

2011 2012		% of Meet/Exceed	Met AALP II	Perkins IV Required Performance(%)
2012			No Status/Insufficient Data	40.41
	32.50	37.20	Met	40.46
2013	33.40	39.20	Met	40.51
2014	41.10	46.60	Met	49.00
atement	of trends/diff	erences		
Gender/Ra <u>Male</u>	ce Female	white B	lack <u>Hispanic Asian</u>	American Indian <u>MultiRacial</u>
Special Po				

# Grant Program Specific Component(s) anticipated to support the strategy(ies) above:

Education and Community Involvement	
Career Development	
Student Support Services	
Adjusted Level of Performance	
Professional Development	
Integration of Academic and CTE components	X
Program of Study	

# Illinois State Board of Education 100 North First Street

Springfield, IL 62777

## **Strategies for Improvement Report**

#### EFE 030 - Des Plaines Valley EFE

**FY** 2016

Performance Indicator **1S2-ACADEMIC ATTAINMENT – MATHEMATICS** FY AALP % Met AALP % of Meet/Exceed IL Perkins IV Required Performance(%) 2011 No Status/Insufficient Data 40.10 2012 32.30 42.60 Met 40.20 2013 33.30 44.00 40.40 Met 2014 42.00 41.90 50.00 Not Met Statement of trends/differences AALP increased 8.7% % M & E missed AALP by .1%, and is lower than the prior year SubGroups that are below the AALP% Gender/Race White Black Hispanic American Indian MultiRacial Male Female Asian Х Х Х **Special Populations** Students with Limited English Economic Single Displaced Non-Traditional Disabilities HomeMaker Proficient Disadvantage Parent Х Х Х Regional Strategy(ies) for Improvement We have identified the following CIPS and disaggregated subgroups as challenging areas needing improvement. 12.05 female, non-trad; 19.0709 female; 47.0604 male, Hispanic, non-trad. Each district has received their own CTE report cards by email, which are also posted for them on the members portion only of our website so they can be easily accessed at any time and shared with others in their districts. We are assessing how to focus on schools' auto program area for assistance.

## Grant Program Specific Component(s) anticipated to support the strategy(ies) above:

Education and Community Involvement	
Career Development	
Student Support Services	
Adjusted Level of Performance	
Professional Development	
Integration of Academic and CTE components	X
Program of Study	

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# EFE 030 - Des Plaines Valley EFE

**FY** 2016

Performance 2S1-TECH		ATTAINMENT			
FY	AALP %	% of Meet/Exceed	Met AALP	IL Perkins IV Requi	red Performance(%)
2011			No Status/Insufficient Data	a 41.00	
2012	41.10	58.90	Met	50.00	
2013	42.80	70.60	Met	51.00	
2014	57.40 of trends/diff	66.50	Met	67.00	
% M & E is ;	above AALP, alth	nough slightly below last y	/ear, but trending up from 2 y	rears ago	
SubGrouj Gender/Ra <u>Male</u>		Iow the AALP%	ack <u>Hispanic Asiar</u>	American Inc	dian <u>MultiRacial</u>
Limited I	<u>Disabili</u>	ities Non-Traditiona	al <u>Economic</u> <u>Disadvantage</u>	Single Parent	Displaced HomeMaker
district has re of our website Keys is no loo supplies in C	ceived their own e so they can be nger a required to TE classrooms.	CTE report cards by ema easily accessed at any tir est, we are waiting for the	eas needing improvement. 5 ail, which are also posted for me and shared with others in new Technical Skill measur	them on the membe their districts. Now t e, and will focus on i	rs portion only hat Work ndustry level
Grant Prog	gram Specific	Component(s) antic	ipated to support the s	strategy(ies) abo	ve:
ducation and	Community Invo	olvement	[		
areer Develo	nment		1	×	
	phient			X	

Adjusted Level of Performance

Professional Development

Integration of Academic and CTE components

**Strategies for Improvement Report** 

#### EFE 030 - Des Plaines Valley EFE

**FY** 2016

Performance Indicator **3S1-SECONDARY SCHOOL COMPLETION** FY AALP % Met AALP % of Meet/Exceed IL Perkins IV Required Performance(%) 2011 No Status/Insufficient Data 95.00 2012 82.80 91.20 Met 95.00 2013 81.40 93.90 93.00 Met 2014 81.50 95.30 93.00 Met Statement of trends/differences % M & E is above AALP. and above last year, trending up for three years. SubGroups that are below the AALP% Gender/Race White Black Hispanic American Indian MultiRacial Male Female Asian **Special Populations** Students with Limited English Economic Single **Displaced** Non-Traditional Proficient Disabilities HomeMaker Disadvantage Parent Regional Strategy(ies) for Improvement We have identified no deficits in disaggregated subgroups. Each district has received their own CTE report cards by email, which are also posted for them on the members portion only of our website so they can be easily accessed at any time and shared with others in their districts. Grant Program Specific Component(s) anticipated to support the strategy(ies) above: Education and Community Involvement Career Development

Student Support Services

Adjusted Level of Performance

Professional Development

Integration of Academic and CTE components

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**Strategies for Improvement Report** 

# EFE 030 - Des Plaines Valley EFE

**FY** 2016

Performance	e Indicator			
IS1-STUD		ATION RATES		
FY	AALP %	% of Meet/Exceed	Met AALP	IL Perkins IV Required Performance(%)
2011			No Status/Insufficient Dat	a 95.00
2012	82.80	91.20	Met	95.00
2013	81.40	93.90	Met	93.00
2014	81.50	95.30	Met	93.00
Statement	t of trends/dif	ferences		
SubGrou	ps that are be	elow the AALP%		
Gender/R	ace			
Male	Female	White B	lack <u>Hispanic Asia</u>	n <u>American Indian</u> <u>MultiRacial</u>
Special P	opulations			
Limited Profic	-	hts with lities Non-Tradition	al <u>Economic</u> <u>Disadvantage</u>	SingleDisplacedParentHomeMaker
Regional S	Strategy(ies) t	for Improvement		
no deficits				
Grant Pro	gram Specific	: Component(s) antic	cipated to support the	strategy(ies) above:
	d Community Inv	,		
aucation and		orventell		

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Career Development

Student Support Services

Adjusted Level of Performance

Professional Development

Integration of Academic and CTE components

**Strategies for Improvement Report** 

# EFE 030 - Des Plaines Valley EFE

**FY** 2016

Performance	Indicator			
5S1-SECO		CEMENT		
FY	AALP %	% of Meet/Exceed	Met AALP	IL Perkins IV Required Performance(%)
2011			No Status/Insufficient Data	73.00
2012	32.20	51.10	Met	45.00
2013	37.00	65.40	Met	45.25
2014	37.10	83.80	Met	45.30
Statement	of trends/dif	ferences		
SubGrou	ps that are be	low the AALP%		
Gender/R	ace			
Male	Female	White Bla	ack <u>Hispanic Asian</u>	American Indian MultiRacial
Special P	opulations			
Limited Profic		<u>nts with</u> <u>ities</u>	L <u>Economic</u> Disadvantage	SingleDisplacedParentHomeMaker
Regional S	Strategy(ies) f	for Improvement		
received thei	r own CTE repor	t cards by email, which are		ding improvement. Each district has e members portion only of our districts.
Grant Prog	gram Specific	Component(s) antici	pated to support the s	trategy(ies) above:
	d Community Inv		[	
Career Devel	-		L L	<b></b>
Student Supp	•		L L	=

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Adjusted Level of Performance

Professional Development

Integration of Academic and CTE components

**Strategies for Improvement Report** 

# EFE 030 - Des Plaines Valley EFE

**FY** 2016

erformance	Indicator			
S1-NONT	RADITIONA			
FY	AALP %	% of Meet/Exceed	Met AALP	IL Perkins IV Required Performance(%)
2011			No Status/Insufficient Data	a 16.00
2012	13.90	41.00	Met	16.50
2013	14.30	33.30	Met	17.00
2014	28.10	34.50	Met	32.50
Statement	of trends/di	fferences		
-		elow the AALP%		
Gender/Ra				
Male	Female	White B	lack <u>Hispanic Asian</u>	<u>American Indian</u> <u>MultiRacial</u>
Special Po	opulations			
Limited E		nts with Non-Tradition	Economic	Single Displaced
Profic				Parent HomeMaker
		x X	X	
legional S	strategy(ies)	for Improvement		
0.0202, 15. <sup>2</sup> which are als	1301, 19.0709, 4 o posted for the	47.0604, 48.0501,48.0703 em on the members portion	B, Each district has received n only of our website so they	areas needing improvement. their own CTE report cards by email, can be easily accessed at any time eetings and/or non-trad speakers at
Grant Prog	ram Specifi	c Component(s) antio	cipated to support the s	strategy(ies) above:
_	I Community In			

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Career Development

Student Support Services

Adjusted Level of Performance

Professional Development

Integration of Academic and CTE components

**Strategies for Improvement Report** 

# EFE 030 - Des Plaines Valley EFE

**FY** 2016

FY	AALP %	% of Meet/Exceed	Met AALP	IL Perkins IV Required Performance(%)
2011			No Status/Insufficient Data	
2012	9.30	37.70	Met	14.00
2013	9.70	32.90	Met	14.10
2014	21.60	33.20	Met	28.00
Statemen	t of trends/di	fferences		
SubGrou Gender/R	-	elow the AALP%		
Male	Female	<u>White</u> Bla	<u>ck Hispanic Asiar</u>	American Indian <u>MultiRacial</u>
Special P	opulations			
Limited Profi		Ilities Non-Traditiona	Economic Disadvantage	SingleDisplacedParentHomeMaker
Regional	Strategy(ies)	for Improvement		
19.0709, 47. he members districts. Ea	0604. Each dist s portion only of ch district is plan	rict has received their own o our website so they can be ning non-trad parent meetin	CTE report cards by email, easily accessed at any time ngs and/or non-trad speake	
Grant Pro	gram Specific	c Component(s) antici	pated to support the s	strategy(ies) above:
ducation an	d Community Inv	volvement	[	
areer Devel	opment		[	
udent Supp	oort Services		[	
djusted Lev	el of Performanc	e	[	X
rofessional	Development		[	

Integration of Academic and CTE components