### DVR Meeting November 1, 2010 Child Care

Members Present: Mary Rinchiuso (Triton), Kathy Cunningham (Triton), Jen Maldonado (Leyden), Eileen Falls (Leyden), Karen Golin (Proviso East), Valarie Pozen (Leyden)

Schools Absent: Proviso West, Elmwood Park, Oak Park River Forest, Ridgewood, Riverside-Brookfield

### 1. Triton Update

- a. Mary Rinchiuso discussed the Associate Degree of Arts in Teaching (AAT). This degree is available in Early Childhood Education, Special Education as well as Secondary Math and Science. It is currently accepted at all state universities, and she is pursuing articulation with the local private colleges.
- b. Many of the students are struggling with the basic skills tests; primarily the math section. Students are thriving in the program, and then unable to advance due to their struggle with this test. All education students must pass the Basic Skills test prior to earning 45 college hours. Triton offers a free math workshop for students who want to refresh their math skills before taking the test.

### 2. Articulated Credit

- a. Valarie Berger discussed the changes in articulation versus dual credit. In order for the high schools to offer articulated credit, the instructor must have a minimum of a master's degree in their subject area. Few of the high school teachers have degrees in the subject area, so this eliminates the possibility of articulated credit. Valarie also explained that the high school courses are no longer articulated for credit with Triton College.
- b. Members present expressed frustration with the students who earned articulated credit prior to this change, but were not awarded the credit. Members felt the students should have been "grandfathered in", and awarded the credit.

### 3. Promotion of Early Childhood Education in high schools

- a. Members discussed a variety of ways to promote ECE in the high schools. One idea was a showing of "Waiting for Superman" for the Triton ECE students and the high school students. The movie would be followed with discussion on the movie.
- b. Another idea was an ECE summer camp where the students would visit a variety of stations including motivators, make and take, and literacy.

### 4. Non-traditional students in ECE

- a. Males were considered the non-traditional student in ECE. Mary explained that many of the females are following their passion regardless of the lower pay, while the males were in search of a higher paying career. Mary said many of the males move into elementary or secondary education which is more lucrative that ECE, and it still allows them to work with children.
- b. Mary explained the bilingual ECE Program at Triton. Native Spanish speaking students initially enroll in 1 credit hour courses taught in Spanish by a bilingual college instructor. After a few semesters those students transition into 3 credit hour courses taught in English by a college instructors with a bilingual in-class tutor available for the students. Several students have successfully completed ECE certificates and degrees as a result of the ECE bilingual program at Triton.
- c. This program is working on expansion. All education students must pass the Basic Skills test prior to earning 45 college hours.
- d. Triton offers a free math workshop for students who want to refresh their math skills before taking the test.

### 5. Gateways to Opportunity Credentials

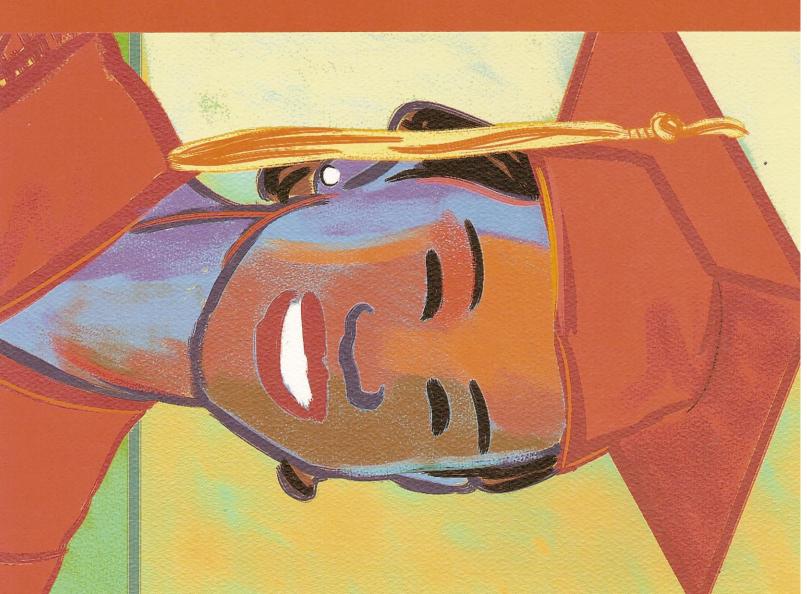
- a. Mary reviewed the Gateway credentials. The brochure is attached.
- b. Mary also explained that Triton's program automatically qualifies students for the Gateway credentials, and the students are exempt from the Gateway review process.

Earn an

## ECE, Infant Toddler or Illinois Director Credential

while attending

Triton College





SATEWAYS TO OPPORTUNITY

Illinois Professional Development System

### Levels

Master's Degree Available Credentials: IDC III In development: ECE 6 / ITC 6

Bachelor's Degree Available Credentials: ECE 5 / ITC 5 / IDC II

Associate's Degree Available Credentials: ECE 4 / ITC 4 / IDC I

18 Semester hours in ECE Available Credentials: ECE 3 / ITC 3

**Human Growth and Development** 

**Content Areas** 

Health, Safety and Well-Being

**Observation and Assessment** 

**Curriculum or Program Design** 

**Interactions, Relationships and Environments** 

**Family and Community Relationships** 

**Personal and Professional Development** 

Level

12 Semester hours in ECE Available Credentials: ECE 2/ITC 2

48 hour Level 1 ECE Training Available Credential: ECE 1

Each Credential has specific requirements. For more information, visit www.llgateways.com. Credentials Key: IDC: Illinois Director Credential • ICE Credential • ITC: Infant Toddler Credential

# Triton College Entitled Credential Programs through Gateways to Opportunity

### **ECE Credential Courses**

Take the following courses:

ECE 110: Child, Growth & Development ECE 111: Introduction to ECE

ECE 118: Health, Safety, Nutrition

ECE 138: Observation, Guidance/ Assessment

Result: ECE Credential Level 2

Add:

ECE 121: Language Development/
Activities

ECE 142: Students with Disabilities

ECE 146: Child, Family, Community ECE 231: Science & Math

ECE 233: Creative Activities

ECE 251: Practicum

ECE 252: Seminar

Result: ECE Credential Level 4, upon completion of AAS Degree

### **Infant Toddler Credential Courses**

Complete the requirements for the ECE Credential Level 2 and add:

ECE 115: Infant/Toddler Development
Result: Infant Toddler Credential Level 2

Complete the requirements for the ECE Credential Level 4 and add:

ECE 115: Infant/Toddler Development
ECE 122: Infant/Toddler Curriculum
Result: Infant Toddler Credential Level 4,
upon completion of AAS Degree

## Illinois Director Credential Courses

Complete the degree requirements for an AAS in ECE and make sure to take the following courses\*:

ECE 250: Administration/Supervision
HIA 115: Food Service and Sanitation
HTH 281: First Aid/CPR
Result: Illinois Director Credential Level I,

wpon completion of AAS Degree
\*To qualify for the Illinois Director Credential through the
entitled route at Triton College, you must complete
300 hours of an ECE Administrative Practicum OR have
a minimum of 1200 hours of ECE Administrative work
experience within two years of your date of graduation.