

DVR FACS Committee

Mid-Year Report

by Valarie Berger

I. Culinary – October 17, 2013

a. Programs of Study

- i. A demonstration of the Programs of Study website was demonstrated to the group. Everyone felt the website was well done and very thorough.
- ii. Each school was instructed to proof the site for their respective schools and send changes to Denise Yaneck at dyaneck@sbcglobal.net

b. Food Service Sanitation Manager's Certification

- i. The changes to the state licensing procedures were discussed. They include the following:
 - a. The state will no longer offer the actual tests. Instructors will need to find an alternate source for the test, most likely ServSafe.
 - b. The required hours for the class was reduced from 15 to 8 hours.
 - c. A new license will be required of all employees in the restaurant which will be called a Foodhandlers' License. This license will most likely be available online, and employees will have to obtain the license within 30 days of employment.
 - d. This will start in June/July 2014, and the online test has yet to be completed by the state.
- ii. Curriculums for courses will need to be re-submitted for approval.

c. Cake Decorating

- i. Offering cake decorating in our curriculums was discussed.
- ii. There is an online course at <http://www.universalclass.com/i/course/cake-decorating-101.htm> that was discussed.
- iii. The course is \$35 without a CEU certificate and \$60 with the CEU certificate.
- iv. Many of the attendees are very interested in refining their decorating skills.
- v. Chef Denise offered to do a hands-on "clinic" on this topic for our spring meeting.

d. Food Safety Symposium

- i. Val Berger shared some materials from the 2013 Food Safety Symposium.
- ii. There will be much work on identifying allergens in foods and the responsibility of the restaurants to properly handle foods that are common allergens. The presentation on this topic can be found at <http://www.screencast.com/users/IDPH-OPR/folders/Food%20Safety%20Symposium%202013/media/8ff89f50-32b1-460f-b151-db40e9aea8bb>

II. Health Careers – November 12, 2013

a. Dual Credit

- i. Dr. Hughes discussed some of the dual credit programs at Triton. The dual credit courses tend to start around 5p to accommodate the students' high school schedules.
- ii. High school students may earn their A.S. thru Triton, and then they can earn the B.S. in 12-15 months through Benedictine or Governor's State while still attending Triton. The tuition is very affordable and the location is very convenient for our students.

b. New Building

- i. The renovations should be starting soon for the new allied health building – building H. The new Health Sciences Center will be designed like traditional medical buildings with state of the art learning centers and observation areas.
- ii. The building is due to open in the Fall of 2015.

c. College Readiness

- i. The group discussed the issues when high school students need to take developmental courses before they can take their credited math and English courses. This is not only frustrating to the students, but may discourage them from completing their degree.
- ii. Dr. Hughes discussed the possibility of offering these developmental courses at the high schools to help students get back on track for their college career.

d. Programs of Study

- i. The link for the Programs of Study website is <http://dvr-efe.info/>
- ii. There are several “Programs of Study” links on the DVR website. It was suggested to somehow highlight this link to make it easier to find.
- iii. Another suggestion was to push the link out to the students. Perhaps Leyden could add it as an icon on the Chromebooks.
- iv. Another possibility was working towards all students having a “Program of Study” that could be revised as they change paths during their high school careers.

e. New Program of Study

- i. Dr. Hughes is currently working on a new program of study for and Occupational Therapy Assistant.
- ii. She discussed the credentialing process, and is optimistic that this will be approved for the allied health department.

III. Early Childhood Education – November 20, 2013

a. Gateways to Opportunity: Level 1 ECE Credentials

- i. This level involves 48 hours of observations in addition to online tutorials that will prepare the student for work in this field.
- ii. The process involves a fair amount of paperwork to organize and set-up the system for your district.
- iii. Currently, Leyden High Schools are planning to implement the credentialing into an advanced level independent study class.
- iv. Gateways also offers scholarships to students.

b. Summer Camps

- i. The group discussed the possibility of offering a child care summer DVR camp. Teachers felt it would be well received.
- ii. The camp would include a make and take project as well as observation hours in the daycare facility at Triton.

c. ACT/Basic Skills Information

- i. Education students must pass the Basic Skills Test, known as TAP. (Test of Academic Proficiency)
- ii. Students may also use their ACT score in lieu of the TAP, if they scored a 22 or higher. Students must have also done the writing portion of the ACT in order to use it to replace the TAP.
- iii. Using the ACT may be easier for students to use, since the TAP is limited to 5 attempts.
- iv. Triton does offer review sessions for the TAP.

d. National Louis Programs

- i. Along with the degree that leads to a state teaching license in ECE, National Louis offers a 4 year degree program in ECE that does not lead to a state teaching license.
- ii. This allows graduates to teach or direct in a daycare facility, but they are not permitted to teach in the public schools which require a state teaching license.

e. Degree Completion

- i. Triton has articulation agreements for degree completion with Kendall and National Louis.
- ii. National Louis may offer classes at Triton if there are at least 12 students in that cohort for the class to run. If there are less than 12, students will need to finish their degree at National Louis.